
NSSE 2020

Frequencies and Statistical Comparisons

Nicholls State University

NSSE 2020 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey available on the NSSE website.

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors

1

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description

Variable name^c

Values^d

Response options

Count

%

Count

%

Count

%

Count

%

NSSEville State

Admissions Overlap

Carnegie UG Program

NSSE Cohort

NSSEville State

Admissions Overlap

Carnegie UG Program

NSSE Cohort

Mean

Mean

Effect size^e

Mean

Effect size^e

Mean

Effect size^e

6. During the current school year, about how often have you done the following?

a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)

QRconclude

1 Never

2 Sometimes

3 Often

4 Very often

Total

3 0

155 20

112 33

280 46

630 100

244 2

4,397 27

5,947 37

5,440 34

16,028 100

54 2

845 29

1,086 38

889 31

2,874 100

6,952 3

75,222 33

81,724 35

66,983 29

230,881 100

3.3

3.0 ***

.27

3.0 ***

.35

2.9 ***

.43

b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)

QRproblem

1 Never

2 Sometimes

3 Often

4 Very often

Total

82 13

267 42

164 26

113 19

626 100

2,369 14

5,959 37

4,548 29

2,072 20

15,148 100

401 14

978 34

888 31

52 21

2,858 100

35,490 16

79,495 34

67,348 29

47,208 21

229,541 100

2.5

2.5

-.04

2.6 *

-.09

2.6

-.05

c. Evaluated what others have concluded from numerical information

QRevaluate

1 Never

2 Sometimes

3 Often

4 Very often

Total

25 4

56 9

384 63

150 24

615 100

778 5

1,666 11

9,147 57

4,267 27

15,858 100

134 5

262 10

1,586 57

851 29

2,833 100

12,543 6

28,134 13

128,802 56

58,873 26

228,352 100

3.1

3.1

.02

3.1

-.04

3.0

.06

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																				
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	38	9	1,949	5	2,497	4	142	6	2.6	2.7 *	-.12	2.8 **	-.16	2.7	-.01		
		2	Sometimes	159	38	17,440	39	23,554	37	1,021	42									
		3	Often	138	32	15,418	34	22,066	35	736	32									
		4	Very often	83	21	10,366	23	14,564	24	446	20									
		Total	418	100	45,173	100	62,681	100	2,345	100										
b. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	15	4	2,265	5	2,750	4	101	4	3.2	3.0 ***	.21	3.1 *	.11	3.1	.10		
		2	Often	36	8	5,440	12	6,616	11	234	10									
		3	Sometimes	214	51	25,029	55	33,228	53	1,266	54									
		4	Never	151	37	12,263	27	19,850	32	732	32									
		Total	416	100	44,997	100	62,444	100	2,333	100										
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	216	50	18,609	42	27,814	47	1,125	48	1.7	1.9 ***	-.18	1.8 *	-.10	1.8	-.09		
		2	Sometimes	139	35	16,886	37	22,135	34	786	33									
		3	Often	40	9	6,033	13	7,964	12	268	12									
		4	Very often	22	6	3,333	7	4,361	7	141	7									
		Total	417	100	44,861	100	62,274	100	2,320	100										
d. Asked another student to help you understand course material	CLaskhelp	1	Never	45	12	3,705	9	7,423	14	266	11	2.6	2.6	-.05	2.5 *	.11	2.6	.02		
		2	Sometimes	144	35	16,381	37	23,324	38	850	38									
		3	Often	140	33	15,958	35	21,270	33	765	32									
		4	Very often	88	20	8,725	19	10,187	15	440	19									
		Total	417	100	44,769	100	62,204	100	2,321	100										
e. Explained course material to one or more students	CLexplain	1	Never	35	10	2,192	5	5,538	10	159	7	2.6	2.7 ***	-.18	2.6	.00	2.6	-.03		
		2	Sometimes	160	38	15,966	36	22,907	38	940	42									
		3	Often	150	36	17,618	39	23,215	36	809	34									
		4	Very often	71	17	8,822	20	10,341	16	399	17									
		Total	416	100	44,598	100	62,001	100	2,307	100										
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	78	20	6,056	14	11,272	20	464	19	2.5	2.6	-.10	2.4	.07	2.4	.05		
		2	Sometimes	137	33	14,768	34	21,132	35	783	35									
		3	Often	109	25	14,133	31	18,710	29	652	29									
		4	Very often	90	22	9,331	21	10,569	16	393	17									
		Total	414	100	44,288	100	61,683	100	2,292	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Worked with other students on course projects or assignments	CLproject	1	Never	68	17	3,589	8	6,898	13	349	14	2.4	2.7 *** ▽	-.28	2.6 ** ▽	-.16	2.5	-.05	
		2	Sometimes	162	39	15,961	37	21,433	36	922	40								
		3	Often	120	29	15,903	36	22,120	35	660	30								
		4	Very often	63	15	8,462	19	10,840	17	336	15								
		Total	413	100	43,915	100	61,291	100	2,267	100									
h. Given a course presentation	present	1	Never	190	46	10,131	23	11,396	20	894	36	1.8	2.2 *** ▽	-.44	2.3 *** ▽	-.56	1.9 * ▽	-.13	
		2	Sometimes	133	33	18,795	43	24,910	40	902	42								
		3	Often	58	14	10,305	24	17,316	28	330	15								
		4	Very often	27	7	4,596	10	7,607	12	137	6								
		Total	408	100	43,827	100	61,229	100	2,263	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	73	18	4,208	10	5,475	10	363	16	2.3	2.5 *** ▽	-.30	2.6 *** ▽	-.31	2.4	-.10	
		2	Sometimes	182	46	17,146	40	23,853	40	949	43								
		3	Often	103	26	15,414	35	22,274	37	654	30								
		4	Very often	43	10	6,300	14	8,713	14	253	12								
		Total	401	100	43,068	100	60,315	100	2,219	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	79	20	4,658	12	5,854	11	381	18	2.3	2.5 *** ▽	-.30	2.6 *** ▽	-.34	2.4 * ▽	-.12	
		2	Sometimes	172	44	16,739	40	23,160	39	893	40								
		3	Often	105	27	14,641	33	21,382	35	650	30								
		4	Very often	39	9	6,597	15	9,455	16	264	12								
		Total	395	100	42,635	100	59,851	100	2,188	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	114	29	4,867	12	6,743	12	418	19	2.2	2.5 *** ▽	-.40	2.5 *** ▽	-.40	2.4 *** ▽	-.19	
		2	Sometimes	141	36	15,764	38	22,334	38	842	39								
		3	Often	82	22	14,201	33	20,212	34	606	28								
		4	Very often	50	13	7,289	17	10,006	16	293	13								
		Total	387	100	42,121	100	59,295	100	2,159	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	28	7	2,097	5	2,812	5	148	7	2.6	2.8 ** ▽	-.17	2.8 ** ▽	-.18	2.7	-.06	
		2	Sometimes	155	40	13,375	32	18,984	32	776	36								
		3	Often	136	35	18,160	43	26,087	44	855	40								
		4	Very often	62	17	7,908	19	10,735	19	347	17								
		Total	381	100	41,540	100	58,618	100	2,126	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools				Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	23	7	1,193	3	1,663	3	93	5	2.8	2.9 ** ▽	-.15	2.9 * ▽	-.14	2.8	-.06			
		2	Sometimes	108	29	10,817	27	15,163	27	612	30										
		3	Often	161	42	18,567	45	26,970	46	890	42										
		4	Very often	80	22	10,209	25	13,973	24	484	24										
		Total	372	100	40,786	100	57,769	100	2,079	100											
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	19	6	1,247	3	1,548	3	88	4	2.7	2.8 * ▽	-.13	2.9 ** ▽	-.16	2.7	-.02			
		2	Sometimes	125	35	12,427	32	16,911	30	741	36										
		3	Often	149	40	17,618	43	26,114	45	810	41										
		4	Very often	69	19	8,717	22	12,322	21	390	19										
		Total	362	100	40,009	100	56,895	100	2,029	100											
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	10	3	590	2	817	2	59	3	2.9	3.0 * ▽	-.14	3.0 * ▽	-.14	2.9	-.02			
		2	Sometimes	98	28	8,699	23	12,162	22	533	27										
		3	Often	163	45	19,514	49	27,968	49	913	47										
		4	Very often	85	24	10,619	27	15,226	27	478	24										
		Total	356	100	39,422	100	56,173	100	1,983	100											
3. During the current school year, about how often have you done the following?																					
a. Talked about career plans with a faculty member	SFCareer	1	Never	52	15	6,743	18	10,526	20	412	21	2.4	2.4	.04	2.3	.10	2.3 * △	.12			
		2	Sometimes	150	42	16,495	42	23,632	42	844	42										
		3	Often	106	29	10,216	25	14,086	24	477	24										
		4	Very often	51	13	5,959	15	7,883	13	257	13										
		Total	359	100	39,413	100	56,127	100	1,990	100											
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFOtherwork	1	Never	188	51	18,715	48	27,083	50	1,069	52	1.7	1.8	-.08	1.8	-.05	1.7	-.02			
		2	Sometimes	109	31	11,959	31	16,974	30	536	28										
		3	Often	36	10	5,567	14	8,024	14	251	14										
		4	Very often	25	7	2,922	8	3,808	7	117	6										
		Total	358	100	39,163	100	55,889	100	1,973	100											
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFDiscuss	1	Never	132	37	12,659	33	18,048	34	741	36	2.0	2.0	-.06	2.0	-.03	2.0	-.02			
		2	Sometimes	135	38	15,686	40	22,661	40	725	37										
		3	Often	56	16	7,187	18	10,478	18	342	19										
		4	Very often	30	9	3,148	8	4,170	7	139	8										
		Total	353	100	38,680	100	55,357	100	1,947	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools				Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Discussed your academic performance with a faculty member	SFperform	1	Never	104	30	9,021	24	13,335	25	496	25	2.1	2.2 *	-.11	2.2	-.09	2.2	-.09			
		2	Sometimes	145	42	17,305	45	24,228	44	876	45										
		3	Often	69	19	8,632	22	12,564	22	402	21										
		4	Very often	32	9	3,704	9	5,191	9	168	9										
		Total	350	100	38,662	100	55,318	100	1,942	100											
4. During the current school year, how much has your coursework emphasized the following?																					
a. Memorizing course material	memorize	1	Very little	7	2	1,083	3	1,813	4	56	3	3.0	3.0	.01	2.9	.10	2.9	.05			
		2	Some	87	26	8,964	24	14,143	27	498	27										
		3	Quite a bit	154	43	17,586	46	25,466	46	844	44										
		4	Very much	99	28	10,729	27	13,496	24	537	26										
		Total	347	100	38,362	100	54,918	100	1,935	100											
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	20	6	1,377	4	1,979	4	101	5	2.8	2.9 *	-.14	2.9	-.07	2.8	-.01			
		2	Some	98	29	9,773	26	14,899	28	573	30										
		3	Quite a bit	149	43	17,210	45	25,521	46	802	43										
		4	Very much	77	22	9,787	26	12,195	22	432	22										
		Total	344	100	38,147	100	54,594	100	1,908	100											
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	22	6	1,467	4	2,028	4	112	5	2.8	2.9 *	-.13	2.9 *	-.11	2.8	-.01			
		2	Some	98	29	10,145	27	14,794	28	580	32										
		3	Quite a bit	147	44	16,553	44	24,374	45	767	41										
		4	Very much	73	21	9,506	25	12,771	23	424	22										
		Total	340	100	37,671	100	53,967	100	1,883	100											
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	23	7	1,539	4	1,799	4	104	5	2.8	2.9 **	-.15	2.9 **	-.19	2.8	-.04			
		2	Some	104	31	9,974	28	13,827	26	576	32										
		3	Quite a bit	134	40	16,583	44	25,108	46	781	42										
		4	Very much	74	21	9,323	24	12,962	24	400	21										
		Total	335	100	37,419	100	53,696	100	1,861	100											
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	20	6	1,522	4	1,840	4	102	5	2.8	2.9	-.10	2.9 *	-.13	2.8	.00			
		2	Some	90	28	10,037	28	14,098	27	571	32										
		3	Quite a bit	157	46	16,774	45	25,092	46	786	42										
		4	Very much	65	20	8,879	23	12,441	23	389	21										
		Total	332	100	37,212	100	53,471	100	1,848	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
5. During the current school year, to what extent have your instructors done the following?																	
a. Clearly explained course goals and requirements	ETgoals	1	Very little	10	3	859	2	1,110	2	74	4	3.1	3.0	.05	3.1	.02	3.0 *
		2	Some	72	22	7,916	22	11,019	21	433	24						
		3	Quite a bit	125	38	16,686	45	24,095	45	783	43						
		4	Very much	117	36	11,446	31	16,848	32	540	28						
		Total		324	100	36,907	100	53,072	100	1,830	100						
b. Taught course sessions in an organized way	ETorganize	1	Very little	16	5	1,641	5	2,418	5	131	8	3.0	3.0	.09	3.0	.09	2.8 ****
		2	Some	65	19	8,320	22	11,781	22	468	26						
		3	Quite a bit	140	43	16,244	44	23,496	44	744	41						
		4	Very much	104	33	10,550	29	15,190	29	484	26						
		Total		325	100	36,755	100	52,885	100	1,827	100						
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	15	4	1,305	4	1,964	4	83	5	3.1	3.0	.09	3.0	.10	2.9 **
		2	Some	62	19	8,309	23	11,877	23	490	27						
		3	Quite a bit	129	40	15,567	42	22,306	42	702	39						
		4	Very much	117	37	11,534	31	16,626	31	552	30						
		Total		323	100	36,715	100	52,773	100	1,827	100						
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	21	6	2,961	8	3,416	7	156	9	2.9	2.8	.09	2.9	.01	2.8
		2	Some	95	30	11,061	31	14,797	28	564	31						
		3	Quite a bit	115	35	13,343	36	19,927	37	635	35						
		4	Very much	93	28	9,297	25	14,522	28	466	25						
		Total		324	100	36,662	100	52,662	100	1,821	100						
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	39	12	3,630	10	4,141	8	204	11	2.7	2.7	.04	2.8	-.06	2.7
		2	Some	94	29	11,944	33	16,039	30	582	33						
		3	Quite a bit	115	35	13,101	36	19,963	38	624	35						
		4	Very much	74	24	7,840	21	12,385	24	399	21						
		Total		322	100	36,515	100	52,528	100	1,809	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	45	13	3,593	10	5,663	11	213	11	2.5	2.6 *	-.15	2.6	-.08	2.5	-.02	
		2	Sometimes	121	39	13,150	36	19,816	38	726	41								
		3	Often	105	33	13,367	37	18,845	37	596	33								
		4	Very often	45	15	5,888	17	7,496	15	247	14								
		Total	316	100	35,998	100	51,820	100	1,782	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	88	28	7,045	20	9,922	19	471	25	2.2	2.3 ***	-.20	2.3 ***	-.20	2.2	-.04	
		2	Sometimes	117	39	14,012	39	20,992	40	695	40								
		3	Often	76	24	10,223	29	14,886	29	434	25								
		4	Very often	29	9	4,499	13	5,702	11	162	10								
		Total	310	100	35,779	100	51,502	100	1,762	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	87	27	6,403	18	9,785	19	445	24	2.1	2.4 ***	-.24	2.3 **	-.18	2.2	-.05	
		2	Sometimes	125	41	14,592	41	21,720	42	719	42								
		3	Often	71	23	10,576	30	14,819	29	436	26								
		4	Very often	28	9	4,054	11	5,026	10	147	8								
		Total	311	100	35,625	100	51,350	100	1,747	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	41	13	2,907	8	3,085	6	198	10	4.3	5.9 ***	-.29	6.4 ***	-.37	5.1 **	-.17	
		1.5	1-2	98	31	8,003	22	10,446	20	390	22								
		4	3-5	102	33	11,689	33	17,152	34	625	36								
		8	6-10	44	15	7,476	21	11,539	22	354	20								
		13	11-15	9	4	3,092	9	4,849	9	118	7								
		18	16-20	7	3	1,135	3	1,958	4	36	2								
		23	More than 20	6	2	1,254	4	2,168	4	26	2								
		Total	307	100	35,556	100	51,197	100	1,747	100									
b. Between 6 and 10 pages	wrmednum (Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	174	56	15,462	43	18,794	36	944	50	1.2	2.0 ***	-.26	2.4 ***	-.33	2.0 ***	-.24	
		1.5	1-2	95	31	11,652	33	18,219	35	420	25								
		4	3-5	29	10	5,176	15	8,759	17	222	14								
		8	6-10	5	2	2,156	6	3,706	8	108	7								
		13	11-15	0	0	677	2	971	2	33	2								
		18	16-20	1	0	143	0	287	1	6	0								
		23	More than 20	2	1	179	1	311	1	10	1								
		Total	306	100	35,445	100	51,047	100	1,743	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
c. 11 pages or more	wrlongnum	0	None	275	90	28,073	78	39,256	76	1,450	80	.4	.9 *** ▽	-0.18	1.0 *** ▽	-0.20	1.1 *** ▽
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	19	6	4,527	13	7,375	15	116	8						
		4	3-5	6	2	1,265	4	1,970	4	71	5						
		8	6-10	4	1	762	2	1,170	3	54	4						
		13	11-15	0	0	577	2	812	2	35	2						
		18	16-20	1	0	121	0	193	0	6	0						
		23	More than 20	1	0	164	1	300	1	9	1						
		Total		306	100	35,489	100	51,076	100	1,741	100						
Estimated number of assigned pages of student writing.	wrpages											29.0	47.7 *** ▽	-0.26	52.9 *** ▽	-0.32	47.5 *** ▽
8. During the current school year, about how often have you had discussions with people from the following groups?																	
a. People of a race or ethnicity other than your own	DDrace	1	Never	22	8	1,526	5	2,974	6	118	8	3.0	3.1	-0.06	3.0	.05	2.9
		2	Sometimes	69	22	7,925	23	12,992	25	444	26						
		3	Often	88	29	11,334	32	16,368	32	536	30						
		4	Very often	126	41	14,631	41	18,643	36	640	36						
		Total		305	100	35,416	100	50,977	100	1,738	100						
b. People from an economic background other than your own	DDeconomic	1	Never	24	8	1,399	4	2,916	6	126	8	3.0	3.1	-0.11	3.0	.01	2.9
		2	Sometimes	73	24	7,802	22	12,657	25	489	29						
		3	Often	95	32	12,634	36	18,267	36	571	33						
		4	Very often	113	37	13,497	38	16,967	33	543	31						
		Total		305	100	35,332	100	50,807	100	1,729	100						
c. People with religious beliefs other than your own	DDreligion	1	Never	29	10	2,067	6	4,054	8	171	10	2.9	3.0 *	-0.13	2.9	-0.01	2.8
		2	Sometimes	81	27	8,927	26	14,094	28	519	31						
		3	Often	98	32	11,278	32	16,433	32	506	29						
		4	Very often	97	32	13,034	36	16,240	32	530	30						
		Total		305	100	35,306	100	50,821	100	1,726	100						
d. People with political views other than your own	DDpolitical	1	Never	29	9	2,087	6	4,327	9	183	11	2.8	3.0 *	-0.15	2.8	-0.01	2.8
		2	Sometimes	92	31	9,177	26	14,722	29	520	31						
		3	Often	84	27	11,451	32	16,505	33	509	29						
		4	Very often	99	32	12,623	36	15,296	30	518	29						
		Total		304	100	35,338	100	50,850	100	1,730	100						

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NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	9	3	787	2	960	2	48	3	2.9	3.0	-.04	3.0	-.07	2.9	.07	
		2	Sometimes	87	29	8,166	24	11,469	23	500	30								
		3	Often	116	39	16,405	47	24,176	48	760	44								
		4	Very often	88	29	9,680	27	13,879	27	404	23								
		Total	300	100	35,038	100	50,484	100	1,712	100									
b. Reviewed your notes after class	LSnotes	1	Never	4	2	1,314	4	2,081	5	56	3	3.2	3.0 ***	.25	2.9 ***	.28	3.0 ***	.25	
		2	Sometimes	56	19	9,343	28	13,805	28	464	28								
		3	Often	114	39	12,714	36	18,647	37	646	38								
		4	Very often	126	40	11,635	32	15,881	30	543	31								
		Total	300	100	35,006	100	50,414	100	1,709	100									
c. Summarized what you learned in class or from course materials	LSummary	1	Never	16	5	1,840	5	2,712	5	87	5	3.0	2.9 *	.14	2.8 **	.16	2.9 *	.13	
		2	Sometimes	72	24	9,944	30	15,123	30	503	30								
		3	Often	109	37	13,598	39	19,456	39	662	38								
		4	Very often	105	33	9,621	26	13,113	26	460	27								
		Total	302	100	35,003	100	50,404	100	1,712	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	0	311	1	389	1	22	1	5.4	5.4	.02	5.4	.02	5.4	.05	
		2		0	0	393	1	534	1	30	2								
		3		12	4	1,642	5	2,184	5	91	6								
		4		37	13	4,220	12	6,160	13	245	15								
		5		109	38	11,459	33	16,972	33	473	27								
		6		74	24	8,523	24	12,228	24	380	23								
		7	Very much	67	21	8,221	23	11,616	23	456	26								
		Total	300	100	34,769	100	50,083	100	1,697	100									
11. Which of the following have you done or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	49	17	4,240	13	7,429	16	287	17	6%	7%	-.05	7%	-.02	8%	-.06		
		Do not plan to do	13	5	1,726	5	3,140	7	117	7									
		Plan to do	217	72	26,185	74	36,155	70	1,164	68									
		Done or in progress	20	6	2,519	7	3,223	7	118	8									
		Total	299	100	34,670	100	49,947	100	1,686	100									

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NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	99	32	8,950	26	15,043	30	483	28	6%	11% *	-0.15	9%	-0.08	9%	-0.11			
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	100	34	7,855	23	12,790	27	552	31											
	Plan to do	79	27	14,155	40	17,549	33	504	31												
	Done or in progress	18	6	3,614	11	4,443	9	146	9												
	Total	296	100	34,574	100	49,825	100	1,685	100												
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	117	39	10,557	30	17,489	35	562	32	7%	14% **	-0.21	11%	-0.11	9%	-0.06			
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	89	31	9,631	29	12,709	27	486	29											
	Plan to do	69	23	9,672	28	14,041	28	489	30												
	Done or in progress	21	7	4,618	14	5,386	11	133	9												
	Total	296	100	34,478	100	49,625	100	1,670	100												
d. Participate in a study abroad program	abroad		Have not decided	97	33	9,703	28	14,674	30	538	31	2%	3%	-0.05	2%	.00	3%	-0.01			
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	124	42	9,373	28	15,203	33	642	38											
	Plan to do	68	23	14,344	41	18,538	35	453	28												
	Done or in progress	7	2	1,035	3	1,224	2	36	3												
	Total	296	100	34,455	100	49,639	100	1,669	100												
e. Work with a faculty member on a research project	research		Have not decided	104	35	12,380	36	19,908	40	611	37	5%	5%	.00	4%	.05	6%	-0.02			
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	111	37	8,344	24	12,662	26	525	29											
	Plan to do	68	23	11,978	35	14,992	29	438	29												
	Done or in progress	15	5	1,753	5	2,055	4	95	6												
	Total	298	100	34,455	100	49,617	100	1,669	100												
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	92	31	11,568	33	17,763	37	638	37	3%	2%	.02	2%	.05	3%	.00			
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	62	21	4,132	12	5,748	13	315	18											
	Plan to do	135	45	17,918	52	25,164	49	674	43												
	Done or in progress	8	3	809	2	900	2	42	3												
	Total	297	100	34,427	100	49,575	100	1,669	100												
12. About how many of your courses at this institution have included a community-based project (service-learning)?																					
	servcourse	1	None	150	49	17,001	49	22,245	46	780	46	1.6	1.6	.00	1.7	-0.09	1.7	-0.10			
		2	Some	116	41	14,419	42	22,014	44	714	43										
		3	Most	25	8	2,267	7	4,174	8	125	9										
		4	All	3	1	559	2	895	2	37	2										
			Total	294	100	34,246	100	49,328	100	1,656	100										

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NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your first-year students compared with							
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	3	1	554	2	832	2	46	3	5.6	5.4	.09	5.4	.12	5.3 **	.17	
		2		5	1	612	2	989	2	35	2								
		3		11	4	1,564	5	2,362	5	98	6								
		4		30	11	4,071	12	6,015	13	228	13								
		5		76	26	9,105	27	12,879	26	434	26								
		6		67	23	9,042	26	12,311	24	366	22								
		7	Excellent	90	29	8,943	26	12,327	25	409	26								
		—	Not applicable	12	4	296	1	1,549	3	35	2								
		Total		294	100	34,187	100	49,264	100	1,651	100								
b. Academic advisors	Q1advisor	1	Poor	5	2	860	3	1,343	3	50	3	5.5	5.4	.06	5.4	.08	5.4	.07	
		2		10	4	1,209	4	1,775	4	66	4								
		3		19	7	2,190	6	3,288	7	107	7								
		4		36	12	4,174	12	6,094	12	193	12								
		5		55	18	6,755	20	9,721	20	298	19								
		6		51	18	7,258	21	10,239	21	313	20								
		7	Excellent	110	37	11,197	32	15,501	31	597	34								
		—	Not applicable	8	2	515	2	1,233	3	28	2								
		Total		294	100	34,158	100	49,194	100	1,652	100								
c. Faculty	Q1faculty	1	Poor	2	1	552	2	808	2	41	2	5.5	5.4	.08	5.4	.05	5.2 **	.17	
		2		10	3	754	2	1,168	2	64	4								
		3		17	6	1,777	5	2,588	5	108	6								
		4		34	11	4,608	13	6,070	12	247	14								
		5		69	24	8,991	26	12,265	24	399	24								
		6		75	26	9,321	27	13,091	26	380	23								
		7	Excellent	82	27	7,788	23	12,510	26	386	24								
		—	Not applicable	6	2	355	1	662	2	24	1								
		Total		295	100	34,146	100	49,162	100	1,649	100								

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NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

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Frequency Distributions^a

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Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	10	4	1,050	3	1,628	4	80	5	5.1	5.2	-.04	5.2	-.03	5.0	.06	
		2		11	4	1,163	3	1,634	3	72	4								
		3		21	7	2,083	6	3,018	6	120	7								
		4		27	9	4,493	13	6,023	12	212	13								
		5		60	20	7,303	21	10,031	20	293	18								
		6		38	13	7,273	21	10,114	20	302	18								
		7	Excellent	71	24	7,806	23	11,113	22	388	23								
		—	Not applicable	55	20	2,956	10	5,611	13	183	11								
	Total	293	100	34,127	100	49,172	100	1,650	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	13	5	1,244	4	1,556	3	81	5	5.3	5.1	.10	5.2	.05	5.0 *	.14	
		2		9	3	1,403	4	1,851	4	99	6								
		3		14	5	2,341	7	3,377	7	108	7								
		4		35	13	4,754	14	6,442	13	231	14								
		5		58	19	7,557	22	10,563	21	325	20								
		6		55	19	6,934	20	10,350	21	313	19								
		7	Excellent	80	27	7,345	21	11,660	24	389	24								
		—	Not applicable	29	10	2,565	8	3,404	7	104	6								
	Total	293	100	34,143	100	49,203	100	1,650	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	1	553	2	807	2	31	2	3.1	3.1	.07	3.1	.11	3.1	.06	
		2	Some	46	17	6,331	19	9,614	20	294	19								
		3	Quite a bit	141	50	16,188	48	23,615	48	774	47								
		4	Very much	99	33	10,897	31	14,913	29	542	32								
			Total	290	100	33,969	100	48,949	100	1,641	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	10	3	1,158	4	1,734	4	80	5	3.1	3.0	.01	3.0	.02	3.0	.10	
		2	Some	59	20	6,875	21	9,982	21	362	23								
		3	Quite a bit	129	45	14,327	42	20,228	41	675	41								
		4	Very much	92	32	11,518	33	16,876	33	515	30								
			Total	290	100	33,878	100	48,820	100	1,632	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	22	8	1,652	5	2,650	6	72	5	3.1	3.1	-.04	3.1	-.02	3.1	.01	
		2	Some	47	16	5,629	18	8,301	18	314	21								
		3	Quite a bit	93	34	12,690	37	17,849	37	594	37								
		4	Very much	126	41	13,903	40	20,016	40	654	38								
			Total	288	100	33,874	100	48,816	100	1,634	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	38	13	3,321	10	5,178	11	165	10	2.7	2.8	-.03	2.8	-.01	2.7
		2	Some	74	26	9,361	28	13,610	28	490	31						
		3	Quite a bit	100	34	11,970	35	17,007	35	551	34						
		4	Very much	78	27	9,189	27	12,917	26	424	25						
		Total		290	100	33,841	100	48,712	100	1,630	100						
e. Providing opportunities to be involved socially	SEsocial	1	Very little	23	8	1,584	5	3,146	7	96	6	3.0	3.0	.00	2.9 *	.12	3.0
		2	Some	52	19	6,930	21	11,307	24	374	24						
		3	Quite a bit	98	36	13,477	40	18,992	39	607	37						
		4	Very much	111	37	11,760	34	15,177	30	549	33						
		Total		284	100	33,751	100	48,622	100	1,626	100						
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	23	7	1,931	6	3,337	8	127	8	3.0	3.0	.02	2.9	.11	2.9 *
		2	Some	63	23	7,217	22	11,406	24	405	27						
		3	Quite a bit	91	32	13,168	39	18,588	38	568	35						
		4	Very much	111	38	11,391	33	15,200	30	521	30						
		Total		288	100	33,707	100	48,531	100	1,621	100						
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	70	24	6,927	21	9,782	21	361	23	2.4	2.4	.00	2.4	-.02	2.4
		2	Some	88	31	11,928	36	17,068	35	568	35						
		3	Quite a bit	83	30	9,478	28	13,872	28	422	26						
		4	Very much	46	15	5,344	15	7,792	16	265	16						
		Total		287	100	33,677	100	48,514	100	1,616	100						
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	23	8	2,198	7	6,112	14	143	9	3.0	2.9	.09	2.7 ***	.32	2.9 *
		2	Some	52	19	7,747	24	12,710	27	391	24						
		3	Quite a bit	105	37	13,129	39	17,229	35	580	37						
		4	Very much	106	36	10,588	31	12,385	24	503	30						
		Total		286	100	33,662	100	48,436	100	1,617	100						
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	49	17	4,988	15	8,882	19	302	18	2.5	2.5	-.05	2.4	.03	2.5
		2	Some	98	35	11,753	36	16,324	34	537	34						
		3	Quite a bit	89	32	10,668	31	14,802	30	459	28						
		4	Very much	51	16	6,251	18	8,427	17	319	19						
		Total		287	100	33,660	100	48,435	100	1,617	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	SBmyself (Comparison data are limited to NSSE 2020.)	1	Strongly disagree	6	2	446	2	591	2	27	2	3.3	3.3	.01	3.3	.07	3.2	.08	
		2	Disagree	18	7	1,574	7	2,329	8	97	7								
		3	Agree	139	50	11,971	50	16,166	53	683	54								
		4	Strongly agree	122	41	9,660	41	11,431	37	482	37								
		Total	285	100	23,651	100	30,517	100	1,289	100									
b. I feel valued by this institution.	SBvalued (Comparison data are limited to NSSE 2020.)	1	Strongly disagree	7	2	865	4	919	3	55	5	3.1	3.0 *	.12	3.0	.09	2.9 **	.21	
		2	Disagree	35	13	3,744	17	4,473	15	226	18								
		3	Agree	162	57	12,989	54	17,404	57	714	56								
		4	Strongly agree	82	28	6,022	25	7,697	25	292	21								
		Total	286	100	23,620	100	30,493	100	1,287	100									
c. I feel like part of the community at this institution.	SBcommunity (Comparison data are limited to NSSE 2020.)	1	Strongly disagree	10	4	852	4	1,119	4	56	5	3.1	3.0	.10	3.0 *	.15	3.0 **	.20	
		2	Disagree	34	12	3,679	16	5,185	17	231	17								
		3	Agree	145	51	12,337	52	16,267	53	701	55								
		4	Strongly agree	95	33	6,784	28	7,961	26	302	23								
		Total	284	100	23,652	100	30,532	100	1,290	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	152	1	190	1	13	1	14.1	14.0	.01	13.6	.06	13.0 *	.14	
		3	1-5 hrs	30	11	4,560	14	7,018	15	270	18								
		8	6-10 hrs	73	27	7,942	24	11,918	25	414	26								
		13	11-15 hrs	73	25	7,707	23	10,907	22	342	20								
		18	16-20 hrs	45	16	6,310	19	9,038	18	299	18								
		23	21-25 hrs	30	10	3,603	11	4,961	10	144	9								
		28	26-30 hrs	16	5	1,579	5	2,161	4	67	4								
		33	More than 30 hrs	15	5	1,629	5	2,085	4	59	4								
		Total	282	100	33,482	100	48,278	100	1,608	100									
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	145	51	10,830	33	18,702	41	735	43	4.2	5.7 ***	-.22	5.0 *	-.12	5.1 *	-.13	
		3	1-5 hrs	63	21	10,592	31	14,408	28	400	25								
		8	6-10 hrs	33	13	5,502	17	6,744	13	194	14								
		13	11-15 hrs	24	9	3,212	10	3,782	8	127	8								
		18	16-20 hrs	9	3	1,668	5	2,342	5	67	5								
		23	21-25 hrs	6	2	819	2	1,154	2	40	2								
		28	26-30 hrs	1	0	292	1	404	1	12	1								
		33	More than 30 hrs	2	1	474	2	610	1	21	2								
		Total	283	100	33,389	100	48,146	100	1,596	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Working for pay on campus	tmworkonhrs	0	0 hrs	243	85	27,924	83	39,259	82	1,292	79	2.4	2.2	.05	2.1	.05	2.6	-.02	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	1	868	3	1,882	3	49	3								
	8	6-10 hrs	10	4	1,403	4	2,654	5	78	6									
	13	11-15 hrs	8	3	1,438	4	1,976	4	86	5									
	18	16-20 hrs	6	2	1,028	3	1,436	3	50	4									
	23	21-25 hrs	8	3	418	1	520	1	22	1									
	28	26-30 hrs	1	0	136	0	163	0	10	1									
	33	More than 30 hrs	4	2	186	1	251	1	8	1									
	Total	283	100	33,401	100	48,141	100	1,595	100										
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	158	58	22,586	68	29,311	59	821	54	8.0	5.4 *** △	.27	7.8	.02	7.8	.02	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	4	1,429	4	2,366	5	93	6								
	8	6-10 hrs	19	6	1,735	5	2,766	6	123	7									
	13	11-15 hrs	18	6	1,904	6	3,000	6	136	8									
	18	16-20 hrs	22	7	2,082	6	3,307	7	159	9									
	23	21-25 hrs	24	9	1,560	5	2,403	5	126	7									
	28	26-30 hrs	9	3	908	3	1,456	3	60	3									
	33	More than 30 hrs	20	7	1,241	4	3,608	9	85	6									
	Total	281	100	33,445	100	48,217	100	1,603	100										
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)										10.4	7.5 *** △	.26	9.9	.04	10.3	.01		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	179	65	18,659	56	28,680	60	967	60	2.2	2.7	-.10	2.6	-.08	2.8	-.11	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	66	22	10,170	30	13,442	27	413	26								
	8	6-10 hrs	24	8	2,326	7	2,970	6	105	7									
	13	11-15 hrs	5	2	1,138	4	1,446	3	51	3									
	18	16-20 hrs	6	2	563	2	834	2	35	2									
	23	21-25 hrs	2	1	299	1	411	1	14	1									
	28	26-30 hrs	0	0	90	0	111	0	5	0									
	33	More than 30 hrs	0	0	170	1	278	1	11	1									
	Total	282	100	33,415	100	48,172	100	1,601	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	3	1	604	2	1,143	3	46	3	12.4	13.0	-.07	12.1	.03	12.1	.04	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	68	23	6,228	18	10,827	23	354	22								
	8	6-10 hrs	75	26	8,822	26	12,851	26	429	28									
	13	11-15 hrs	56	19	7,248	21	9,648	20	329	20									
	18	16-20 hrs	39	15	4,864	15	6,466	13	207	13									
	23	21-25 hrs	19	6	2,286	7	2,960	6	92	5									
	28	26-30 hrs	2	1	914	3	1,283	3	46	3									
	33	More than 30 hrs	22	8	2,458	8	3,014	7	98	7									
	Total	284	100	33,424	100	48,192	100	1,601	100										
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	200	71	26,440	79	33,548	68	1,086	69	3.5	2.4 *	.17	4.2	-.08	3.3	.02	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	37	12	2,960	9	5,753	12	230	14								
	8	6-10 hrs	17	6	1,329	4	2,684	6	99	5									
	13	11-15 hrs	7	2	1,011	3	1,795	4	65	4									
	18	16-20 hrs	6	2	523	2	1,120	3	35	2									
	23	21-25 hrs	2	1	340	1	585	1	25	1									
	28	26-30 hrs	2	1	115	0	282	1	11	1									
	33	More than 30 hrs	13	5	658	2	2,317	6	47	3									
	Total	284	100	33,376	100	48,084	100	1,598	100										
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	82	31	12,533	36	20,435	41	420	26	5.2	4.6	.09	4.5	.11	6.4 *	-.14	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	112	38	12,338	37	15,695	33	589	36								
	8	6-10 hrs	47	16	4,469	14	6,210	13	299	19									
	13	11-15 hrs	18	6	1,905	6	2,700	6	130	9									
	18	16-20 hrs	13	4	887	3	1,335	3	64	4									
	23	21-25 hrs	3	1	490	2	630	1	33	2									
	28	26-30 hrs	1	0	178	1	269	1	14	1									
	33	More than 30 hrs	8	3	642	2	909	2	52	4									
	Total	284	100	33,442	100	48,183	100	1,601	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools											
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e											
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																													
	reading	1	Very little	65	23	5,426	16	4,717	10	283	17	2.4	2.5 ** ▽	-.15	2.8 *** ▽	-.42	2.5	-.10											
		2	Some	110	39	12,704	38	15,784	33	658	40																		
		3	About half	58	22	8,903	27	14,568	30	388	25																		
		4	Most	32	11	4,643	14	9,548	20	207	13																		
		5	Almost all	16	5	1,674	5	3,509	7	64	4																		
		Total		281	100	33,350	100	48,126	100	1,600	100																		
tmreadinghrs																													
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)												5.2						5.7		-.09		6.5 *** ▽		-.22		5.1		.03	
	tmreadinghrscol	1	0 hrs	0	0	149	1	186	0	12	1																		
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	183	67	19,331	59	24,636	52	1,006	63																		
		3	More than 5, up to 10 hrs	57	20	8,813	26	13,815	28	389	25																		
		4	More than 10, up to 15 hrs	20	7	2,616	8	4,847	10	102	6																		
		5	More than 15, up to 20 hrs	7	2	1,262	4	2,403	5	51	3																		
		6	More than 20, up to 25 hrs	10	4	754	2	1,449	3	29	2																		
		7	More than 25 hrs	2	1	286	1	596	1	5	0																		
		Total		279	100	33,211	100	47,932	100	1,594	100																		
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																													
a. Writing clearly and effectively	pgwrite	1	Very little	18	6	2,543	8	2,578	6	114	8	2.8	2.8	.07	2.9	-.03	2.8	.04											
		2	Some	75	29	9,218	28	12,563	26	443	27																		
		3	Quite a bit	113	40	13,732	41	21,262	44	656	41																		
		4	Very much	73	25	7,747	23	11,447	24	370	23																		
		Total		279	100	33,240	100	47,850	100	1,583	100																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools				Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
b. Speaking clearly and effectively	pgspeak	1	Very little	32	12	3,667	12	3,921	9	194	12	2.7	2.7	.06	2.8	-.05	2.7	.08			
		2	Some	72	26	9,902	30	13,688	29	520	32										
		3	Quite a bit	106	39	12,382	37	19,366	40	538	34										
		4	Very much	67	23	7,256	21	10,880	23	330	22										
		Total	277	100	33,207	100	47,855	100	1,582	100											
c. Thinking critically and analytically	pgthink	1	Very little	11	4	1,091	4	1,313	3	63	4	3.1	3.1	.04	3.1	.01	3.0	.12			
		2	Some	51	19	6,314	20	8,947	19	362	23										
		3	Quite a bit	118	42	14,708	44	21,696	45	674	42										
		4	Very much	99	35	11,106	33	15,927	33	483	31										
		Total	279	100	33,219	100	47,883	100	1,582	100											
d. Analyzing numerical and statistical information	pganalyze	1	Very little	32	11	3,422	10	5,604	12	148	9	2.7	2.7	-.02	2.7	.05	2.7	-.01			
		2	Some	80	28	9,673	29	14,913	31	494	32										
		3	Quite a bit	105	39	12,378	37	17,372	36	584	36										
		4	Very much	62	22	7,727	24	9,983	21	350	23										
		Total	279	100	33,200	100	47,872	100	1,576	100											
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	36	13	4,244	13	6,065	13	237	15	2.6	2.6	.00	2.6	.01	2.6	.07			
		2	Some	85	32	10,373	31	15,272	32	527	34										
		3	Quite a bit	95	34	11,624	35	16,575	34	509	31										
		4	Very much	62	21	6,997	21	9,934	21	309	20										
		Total	278	100	33,238	100	47,846	100	1,582	100											
f. Working effectively with others	pgothers	1	Very little	16	6	2,154	7	2,876	7	145	9	2.9	2.9	.06	2.9	.05	2.8 *	.14			
		2	Some	63	24	8,540	26	12,309	26	454	28										
		3	Quite a bit	121	43	13,668	41	19,913	41	611	38										
		4	Very much	79	27	8,857	26	12,745	26	372	24										
		Total	279	100	33,219	100	47,843	100	1,582	100											
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	34	12	3,737	12	4,675	11	221	14	2.7	2.7	-.04	2.7	-.08	2.6	.04			
		2	Some	88	33	9,246	29	13,399	28	480	30										
		3	Quite a bit	85	31	12,436	37	18,511	38	551	35										
		4	Very much	68	23	7,777	23	11,260	23	321	21										
		Total	275	100	33,196	100	47,845	100	1,573	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	37	13	2,927	9	3,923	9	160	10	2.7	2.8	-.07	2.8	-.10	2.7	-.01	
		2	Some	70	27	8,848	27	12,545	27	464	29								
		3	Quite a bit	94	33	12,373	37	18,186	37	575	37								
		4	Very much	76	27	9,066	27	13,210	27	380	24								
		Total	277	100	33,214	100	47,864	100	1,579	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	39	14	3,564	11	5,128	11	219	14	2.6	2.7	-.09	2.7	-.08	2.6	.04	
		2	Some	84	32	10,374	32	15,211	32	544	34								
		3	Quite a bit	100	36	11,902	35	17,576	36	513	33								
		4	Very much	53	18	7,375	22	9,972	21	297	19								
		Total	276	100	33,215	100	47,887	100	1,573	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	29	10	3,846	12	5,217	11	242	15	2.6	2.7	-.05	2.7	-.06	2.5	.08	
		2	Some	98	36	10,188	31	14,958	31	511	33								
		3	Quite a bit	97	36	11,735	35	17,284	35	545	34								
		4	Very much	51	18	7,490	22	10,486	22	285	18								
		Total	275	100	33,259	100	47,945	100	1,583	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	2	1	597	2	864	2	33	2	3.3	3.2 *	.15	3.2 **	.19	3.1 ***	.26	
		2	Fair	27	10	4,234	13	6,522	14	244	16								
		3	Good	130	48	16,396	49	23,960	49	817	51								
		4	Excellent	120	41	12,210	36	16,788	34	492	31								
		Total		279	100	33,437	100	48,134	100	1,586	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	7	3	1,174	4	1,724	4	76	5	3.3	3.2	.09	3.2 *	.15	3.2 **	.17	
		2	Probably no	33	11	3,921	12	6,384	13	216	14								
		3	Probably yes	101	38	13,494	41	20,463	43	665	41								
		4	Definitely yes	138	48	15,015	44	19,796	40	645	40								
		Total		279	100	33,604	100	48,367	100	1,602	100								
21. Do you intend to return to this institution next year? ^f																			
	returnexp	No		5	2	1,371	5	1,999	4	88	6	92%	88%	.12	87% **	.17	85% **	.22	
(Means indicate the percentage who responded "Yes.")		Yes		257	92	30,134	88	42,519	87	1,389	85								
		Not sure		18	6	2,188	7	3,954	9	142	9								
		Total		280	100	33,693	100	48,472	100	1,619	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
1. During the current school year, about how often have you done the following?																	
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	10	3	1,508	3	2,572	3	79	4	3.1	3.0	.06	3.1	.03	3.0
		2	Sometimes	75	24	13,673	28	21,820	27	648	30						
		3	Often	103	33	15,923	32	25,659	31	672	31						
		4	Very often	121	39	19,163	37	32,031	39	746	35						
		Total		309	100	50,267	100	82,082	100	2,145	100						
b. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	15	5	3,554	7	4,598	5	140	7	3.2	3.0 ***	.24	3.1 *	.12	3.1
		2	Often	35	12	6,726	14	9,859	12	229	11						
		3	Sometimes	133	44	26,057	52	42,248	51	1,034	48						
		4	Never	124	40	13,704	27	25,066	32	726	35						
		Total		307	100	50,041	100	81,771	100	2,129	100						
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	193	63	24,812	49	41,863	53	1,188	55	1.5	1.7 ***	-.25	1.7 ***	-.20	1.6 **
		2	Sometimes	88	28	16,998	34	26,837	32	654	31						
		3	Often	13	4	4,830	10	7,888	9	149	7						
		4	Very often	15	5	3,321	7	5,022	6	127	6						
		Total		309	100	49,961	100	81,610	100	2,118	100						
d. Asked another student to help you understand course material	CLaskhelp	1	Never	44	15	6,195	13	14,094	19	320	15	2.3	2.5 ***	-.20	2.3	.01	2.4
		2	Sometimes	144	48	20,100	40	34,017	42	908	42						
		3	Often	79	25	14,785	30	21,932	25	562	27						
		4	Very often	38	12	8,795	17	11,559	13	334	15						
		Total		305	100	49,875	100	81,602	100	2,124	100						
e. Explained course material to one or more students	CLexplain	1	Never	33	11	2,889	6	8,316	12	184	9	2.6	2.8 ***	-.25	2.6	-.02	2.7 *
		2	Sometimes	118	39	16,427	33	28,716	36	756	34						
		3	Often	93	30	18,643	38	28,192	33	706	34						
		4	Very often	61	19	11,859	24	16,257	19	480	23						
		Total		305	100	49,818	100	81,481	100	2,126	100						
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	72	25	7,871	16	17,603	24	443	21	2.3	2.6 ***	-.31	2.4	-.09	2.5 **
		2	Sometimes	113	38	16,157	33	27,321	34	704	34						
		3	Often	71	23	14,410	29	21,690	26	530	25						
		4	Very often	46	15	11,111	22	14,540	17	430	20						
		Total		302	100	49,549	100	81,154	100	2,107	100						

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NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions ^a												Statistical Comparisons ^b						
												Your seniors compared with						
			Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls	Southeast Public	Carnegie Class	ULS System Schools				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Worked with other students on course projects or assignments	CLproject	1	Never	39	14	3,334	6	9,978	14	270	12	2.6	2.9 *** ▽	-.29	2.7	-.04	2.7	-.03
		2	Sometimes	89	30	13,433	27	22,180	28	674	32							
		3	Often	111	36	17,587	36	27,374	33	673	32							
		4	Very often	63	21	14,973	30	21,311	25	492	23							
		Total	302	100	49,327	100	80,843	100	2,109	100								
h. Given a course presentation	present	1	Never	53	18	5,854	12	10,599	15	362	17	2.4	2.7 *** ▽	-.24	2.6 *** ▽	-.21	2.5	-.06
		2	Sometimes	114	38	15,928	33	23,905	30	754	36							
		3	Often	83	27	15,440	31	25,382	30	574	28							
		4	Very often	52	17	12,057	24	20,884	25	408	19							
		Total	302	100	49,279	100	80,770	100	2,098	100								
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	23	8	2,046	4	3,516	5	140	6	2.7	2.9 *** ▽	-.24	2.9 ** ▽	-.20	2.8	-.09
		2	Sometimes	105	35	13,100	27	22,041	28	657	32							
		3	Often	102	34	19,539	40	32,398	40	756	36							
		4	Very often	69	23	14,052	28	22,148	27	517	25							
		Total	299	100	48,737	100	80,103	100	2,070	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	32	11	3,789	9	5,318	7	215	11	2.6	2.7 * ▽	-.14	2.8 *** ▽	-.20	2.7	-.05
		2	Sometimes	107	35	15,414	33	23,999	31	683	34							
		3	Often	101	34	17,113	35	29,668	37	694	33							
		4	Very often	59	20	12,183	24	20,766	25	455	22							
		Total	299	100	48,499	100	79,751	100	2,047	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	46	16	6,553	15	9,113	13	366	19	2.5	2.6	-.11	2.6 ** ▽	-.18	2.4	.01
		2	Sometimes	110	37	16,365	35	26,517	34	690	34							
		3	Often	93	31	14,503	29	25,437	32	608	29							
		4	Very often	48	16	10,688	21	18,245	22	362	17							
		Total	297	100	48,109	100	79,312	100	2,026	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	19	7	2,285	5	3,390	5	112	6	2.7	2.8 ** ▽	-.19	2.9 *** ▽	-.20	2.8	-.12
		2	Sometimes	103	35	13,755	29	22,761	29	641	32							
		3	Often	118	40	20,193	42	34,194	43	799	40							
		4	Very often	55	18	11,493	24	18,397	23	452	22							
		Total	295	100	47,726	100	78,742	100	2,004	100								

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NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	14	5	1,386	3	2,107	3	55	3	2.9	3.0 *	-0.14	3.0 *	-0.14	3.0	-0.12	
		2	Sometimes	78	28	11,122	24	18,148	24	503	26								
		3	Often	122	41	20,626	44	35,210	45	857	43								
		4	Very often	74	26	13,974	29	22,491	28	565	28								
		Total	288	100	47,108	100	77,956	100	1,980	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	7	3	1,051	2	1,487	2	50	3	2.8	3.0 **	-0.18	3.0 **	-0.19	3.0 **	-0.17	
		2	Sometimes	90	34	12,045	26	19,611	26	514	26								
		3	Often	119	41	20,365	44	34,534	44	859	44								
		4	Very often	63	22	13,084	28	21,580	27	538	27								
		Total	279	100	46,545	100	77,212	100	1,961	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	0	476	1	679	1	25	1	3.1	3.2	-0.10	3.2 *	-0.13	3.2	-0.08	
		2	Sometimes	55	21	7,406	16	11,228	15	317	16								
		3	Often	128	47	21,135	46	35,950	47	887	46								
		4	Very often	89	32	17,082	37	28,714	37	710	36								
		Total	273	100	46,099	100	76,571	100	1,939	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFCareer	1	Never	34	13	7,328	17	12,885	18	360	19	2.6	2.5	.06	2.5	.10	2.4 *	.14	
		2	Sometimes	102	38	17,393	38	29,061	38	746	39								
		3	Often	81	29	11,512	24	19,115	24	464	24								
		4	Very often	54	20	9,829	21	15,518	20	366	18								
		Total	271	100	46,062	100	76,579	100	1,936	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFOtherwork	1	Never	116	43	17,981	40	33,910	46	864	44	1.9	2.0	-0.08	1.9	.04	1.9	.00	
		2	Sometimes	79	30	13,931	30	21,662	28	555	29								
		3	Often	43	16	7,748	17	11,951	15	279	15								
		4	Very often	31	11	6,258	13	8,831	11	232	12								
		Total	269	100	45,918	100	76,354	100	1,930	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFDiscuss	1	Never	69	26	11,641	26	21,981	30	523	27	2.2	2.2	.00	2.1	.09	2.2	.03	
		2	Sometimes	106	40	18,080	40	29,170	38	767	41								
		3	Often	54	20	9,806	21	15,741	20	374	19								
		4	Very often	37	14	6,018	13	8,898	11	250	13								
		Total	266	100	45,545	100	75,790	100	1,914	100									

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NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools				Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Discussed your academic performance with a faculty member	SFperform	1	Never	34	13	9,545	22	15,921	21	392	21	2.4	2.3 *	.13	2.3	.11	2.3	.09			
		2	Sometimes	131	50	19,475	43	32,033	42	818	42										
		3	Often	65	24	10,544	23	18,144	24	432	23										
		4	Very often	37	13	5,995	13	9,702	13	274	14										
		Total	267	100	45,559	100	75,800	100	1,916	100											
4. During the current school year, how much has your coursework emphasized the following?																					
a. Memorizing course material	memorize	1	Very little	20	8	2,797	6	5,515	8	122	6	2.7	2.8 *	-0.13	2.8	-0.04	2.8	-0.13			
		2	Some	82	31	12,803	29	22,914	31	524	28										
		3	Quite a bit	109	41	18,322	40	30,224	40	798	42										
		4	Very much	51	20	11,350	25	16,752	22	459	24										
		Total	262	100	45,272	100	75,405	100	1,903	100											
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	10	4	1,237	3	2,047	3	62	3	3.1	3.1	-0.01	3.1	0.01	3.1	-0.02			
		2	Some	46	18	8,705	19	14,720	20	357	19										
		3	Quite a bit	119	45	20,023	45	34,142	45	819	43										
		4	Very much	88	33	15,074	33	24,195	32	659	34										
		Total	263	100	45,039	100	75,104	100	1,897	100											
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	14	6	1,532	4	2,290	3	68	3	3.0	3.0	-0.04	3.0	-0.05	3.1	-0.06			
		2	Some	53	21	9,489	21	15,753	21	402	22										
		3	Quite a bit	110	42	19,142	43	32,746	44	771	41										
		4	Very much	84	32	14,495	32	23,700	32	636	34										
		Total	261	100	44,658	100	74,489	100	1,877	100											
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	14	6	2,418	6	2,886	4	103	6	2.9	2.9	-0.04	3.0	-0.12	2.9	-0.06			
		2	Some	68	27	10,450	24	16,465	22	437	24										
		3	Quite a bit	107	41	18,564	41	32,677	44	771	41										
		4	Very much	70	27	12,999	28	22,148	30	562	29										
		Total	259	100	44,431	100	74,176	100	1,873	100											
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	10	4	1,863	5	2,398	3	77	4	2.9	3.0	-0.03	3.0	-0.07	3.0	-0.04			
		2	Some	63	25	10,335	24	16,650	23	433	24										
		3	Quite a bit	116	44	19,246	43	33,511	45	801	42										
		4	Very much	69	26	12,842	28	21,376	29	555	29										
		Total	258	100	44,286	100	73,935	100	1,866	100											

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NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
												Your seniors compared with						
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls	Southeast Public	Carnegie Class	ULS System Schools			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	6	2	1,008	2	1,615	2	49	3	3.1	3.1	.00	3.2	-.03	3.2	-.03
		2	Some	49	19	7,690	18	12,330	17	332	18							
		3	Quite a bit	106	41	18,686	42	31,309	42	704	38							
		4	Very much	96	38	16,616	37	28,253	39	771	41							
		Total	257	100	44,000	100	73,507	100	1,856	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	9	4	1,881	4	3,162	5	90	5	3.1	3.1	.06	3.1	.05	3.1	.04
		2	Some	44	17	8,472	19	13,635	18	350	19							
		3	Quite a bit	115	45	18,550	42	31,223	42	719	38							
		4	Very much	88	35	14,968	34	25,303	35	691	37							
		Total	256	100	43,871	100	73,323	100	1,850	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	8	3	1,504	4	2,587	4	75	4	3.1	3.1	.00	3.1	.01	3.1	-.02
		2	Some	46	18	8,287	19	13,919	19	330	18							
		3	Quite a bit	112	43	17,495	40	29,432	40	709	39							
		4	Very much	91	36	16,530	38	27,305	37	727	39							
		Total	257	100	43,816	100	73,243	100	1,841	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	26	11	4,258	10	6,507	9	198	10	2.9	2.8	.06	2.8	.01	2.8	.02
		2	Some	60	24	11,909	28	19,420	27	488	27							
		3	Quite a bit	90	35	14,839	34	25,528	34	584	32							
		4	Very much	80	31	12,713	28	21,675	29	571	31							
		Total	256	100	43,719	100	73,130	100	1,841	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	25	10	3,422	8	5,243	7	136	7	2.7	2.8	-.09	2.9 *	-.16	2.9 **	-.21
		2	Some	78	31	12,097	28	19,232	26	462	25							
		3	Quite a bit	92	36	16,165	37	27,842	38	656	36							
		4	Very much	62	24	11,922	27	20,659	29	578	32							
		Total	257	100	43,606	100	72,976	100	1,832	100								

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Nicholls State University

Seniors

Frequency Distributions ^a												Statistical Comparisons ^b							
												Your seniors compared with							
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	40	15	4,263	9	7,925	10	223	11	2.5	2.7 **	-.20	2.6 *	-.13	2.6	-.11	
		2	Sometimes	86	34	14,467	33	25,422	35	631	34								
		3	Often	85	33	15,517	37	25,746	36	628	35								
		4	Very often	41	17	8,873	21	13,146	19	328	19								
		Total	252	100	43,120	100	72,239	100	1,810	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	64	25	7,562	17	12,537	17	384	21	2.2	2.5 ***	-.23	2.5 ***	-.22	2.3	-.11	
		2	Sometimes	92	37	15,474	36	26,813	37	659	37								
		3	Often	67	27	12,655	29	21,452	30	501	28								
		4	Very often	27	11	7,201	17	11,143	16	252	14								
		Total	250	100	42,892	100	71,945	100	1,796	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	55	22	6,633	15	12,119	17	359	19	2.2	2.5 ***	-.28	2.4 ***	-.21	2.3	-.13	
		2	Sometimes	110	43	16,240	38	28,000	39	726	41								
		3	Often	61	25	13,285	32	21,900	31	483	27								
		4	Very often	23	9	6,580	16	9,732	14	234	13								
		Total	249	100	42,738	100	71,751	100	1,802	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	29	12	3,368	8	3,993	6	212	12	5.7	6.9 **	-.19	7.8 ***	-.31	6.3	-.09	
		1.5	1-2	70	28	8,615	20	11,537	16	423	23								
		4	3-5	64	25	12,507	29	20,719	29	487	27								
		8	6-10	46	19	8,704	20	16,620	23	331	18								
		13	11-15	15	6	4,230	10	8,022	11	153	9								
		18	16-20	11	5	2,101	5	4,174	6	78	4								
		23	More than 20	12	5	3,135	7	6,442	9	116	7								
		Total	247	100	42,660	100	71,507	100	1,800	100									
b. Between 6 and 10 pages	wrmednum (Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	78	33	12,183	29	14,919	21	688	38	2.4	3.3 ***	-.20	4.0 ***	-.34	2.7	-.09	
		1.5	1-2	94	38	13,842	33	22,560	31	543	31								
		4	3-5	52	21	9,213	21	18,262	25	307	17								
		8	6-10	14	5	4,477	10	9,574	14	161	9								
		13	11-15	7	3	1,556	4	3,363	5	49	3								
		18	16-20	1	0	562	1	1,257	2	18	1								
		23	More than 20	1	0	661	2	1,360	2	22	1								
		Total	247	100	42,494	100	71,295	100	1,788	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	138	56	22,153	52	32,500	46	1,146	64	1.0	1.9 *** ▽	-.22	2.2 *** ▽	-.28	1.6 *** ▽	-.15	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	91	37	12,815	30	24,255	33	403	22								
	4	3-5	11	4	4,102	10	8,006	11	115	6									
	8	6-10	4	2	1,688	4	3,252	5	54	3									
	13	11-15	2	1	942	2	1,777	3	41	2									
	18	16-20	0	0	334	1	638	1	14	1									
	23	More than 20	1	0	551	1	994	1	24	2									
	Total	247	100	42,585	100	71,422	100	1,797	100										
Estimated number of assigned pages of student writing.	wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										51.8	74.9 *** ▽	-.24	87.2 *** ▽	-.35	64.1 ** ▽	-.13	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	12	5	1,804	4	3,944	6	94	5	3.1	3.2	-.02	3.0	.10	3.1	.02	
		2	Sometimes	44	19	8,513	20	16,191	23	334	19								
		3	Often	80	33	12,986	30	22,104	31	587	33								
		4	Very often	109	43	19,233	45	29,157	40	781	42								
		Total	245	100	42,536	100	71,396	100	1,796	100									
b. People from an economic background other than your own	DDeconomic	1	Never	9	4	1,556	4	3,665	6	90	5	3.1	3.1	-.02	3.0	.11	3.1	.02	
		2	Sometimes	52	22	8,368	20	16,533	23	358	20								
		3	Often	83	34	14,849	35	24,802	35	614	35								
		4	Very often	101	41	17,680	41	26,176	36	723	40								
		Total	245	100	42,453	100	71,176	100	1,785	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	15	6	2,212	5	5,062	8	124	7	3.0	3.1	-.11	2.9	.03	3.0	-.03	
		2	Sometimes	65	28	9,794	23	18,616	26	436	25								
		3	Often	75	30	13,515	32	22,882	32	563	32								
		4	Very often	90	36	16,941	40	24,659	34	665	37								
		Total	245	100	42,462	100	71,219	100	1,788	100									
d. People with political views other than your own	DDpolitical	1	Never	15	6	2,367	6	5,447	8	121	7	3.0	3.0	-.04	2.9	.12	3.0	-.02	
		2	Sometimes	58	25	10,281	24	20,456	29	416	24								
		3	Often	82	33	13,526	32	22,513	31	565	31								
		4	Very often	89	36	16,318	38	22,840	32	690	38								
		Total	244	100	42,492	100	71,256	100	1,792	100									

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NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions ^a												Statistical Comparisons ^b							
												Your seniors compared with							
				Nicholls		Southeast Public		Carnegie Class		Uls System Schools		Nicholls		Southeast Public		Carnegie Class		Uls System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	4	2	1,115	3	1,469	2	43	2	3.1	3.1	-.02	3.1	-.07	3.1	-.07	
		2	Sometimes	49	21	8,275	20	13,231	19	353	20								
		3	Often	111	45	18,006	42	31,257	44	716	40								
		4	Very often	77	32	14,866	34	24,988	35	671	38								
		Total	241	100	42,262	100	70,945	100	1,783	100									
b. Reviewed your notes after class	LSnotes	1	Never	14	6	2,526	6	4,616	7	87	5	2.9	2.9	-.02	2.9	.00	3.1 *	-17	
		2	Sometimes	75	32	11,379	28	20,017	28	408	23								
		3	Often	69	28	14,164	33	24,141	34	574	32								
		4	Very often	84	34	14,162	32	22,102	31	711	39								
		Total	242	100	42,231	100	70,876	100	1,780	100									
c. Summarized what you learned in class or from course materials	LSummary	1	Never	17	8	2,477	6	4,254	6	92	6	2.9	2.9	-.05	2.9	-.04	3.0 *	-15	
		2	Sometimes	67	28	11,127	27	19,561	27	411	24								
		3	Often	86	35	15,754	37	26,941	38	662	36								
		4	Very often	72	29	12,869	30	20,104	28	623	34								
		Total	242	100	42,227	100	70,860	100	1,788	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	1	473	1	647	1	17	1	5.6	5.5	.06	5.6	.00	5.7	-.04	
		2		2	1	588	2	899	1	19	1								
		3		8	4	1,878	5	2,767	4	74	4								
		4		25	11	4,339	10	6,801	10	175	11								
		5		70	29	11,557	28	19,045	27	429	24								
		6		51	20	10,285	25	17,961	25	400	22								
		7	Very much	82	34	12,830	30	22,299	32	651	37								
		Total	240	100	41,950	100	70,419	100	1,765	100									
11. Which of the following have you done or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	26	12	4,041	10	8,176	12	225	12	43%	49%	-.12	43%	.01	38%	.10		
		Do not plan to do	44	19	6,666	16	12,417	19	328	19									
		Plan to do	63	26	10,431	25	18,268	26	516	31									
		Done or in progress	107	43	20,717	49	31,459	43	693	38									
		Total	240	100	41,855	100	70,320	100	1,762	100									
(Means indicate the percentage who responded "Done or in progress.")																			

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NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	43	18	4,816	11	10,125	15	236	13	29%	36% *	-0.14	27%	0.04	28%	0.02
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	115	48	18,351	44	33,190	49	860	48								
	Plan to do	14	6	3,763	9	6,471	9	169	11									
	Done or in progress	68	29	14,872	36	20,377	27	490	28									
	Total	240	100	41,802	100	70,163	100	1,755	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	54	23	5,764	14	11,919	17	283	16	17%	24% *	-0.18	20%	-0.08	21%	-0.10
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	115	50	21,394	52	35,409	51	878	50								
	Plan to do	27	11	4,376	10	8,099	11	221	13									
	Done or in progress	43	17	10,131	24	14,522	20	370	21									
	Total	239	100	41,665	100	69,949	100	1,752	100									
d. Participate in a study abroad program	abroad		Have not decided	36	16	5,079	12	9,721	14	254	15	4%	15% ***	-0.38	9% **	-0.22	6%	-0.08
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	178	74	27,324	65	48,031	70	1,266	71								
	Plan to do	15	6	3,374	8	4,913	7	134	8									
	Done or in progress	10	4	5,895	15	7,305	9	98	6									
	Total	239	100	41,672	100	69,970	100	1,752	100									
e. Work with a faculty member on a research project	research		Have not decided	45	19	6,540	16	12,515	18	318	18	21%	25%	-0.10	19%	0.05	17%	0.11
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	119	49	19,587	46	35,182	50	896	50								
	Plan to do	26	11	5,399	13	8,688	13	255	15									
	Done or in progress	49	21	10,140	25	13,585	19	279	17									
	Total	239	100	41,666	100	69,970	100	1,748	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	32	13	4,031	10	7,897	11	241	14	39%	44%	-0.10	43%	-0.08	31% *	0.15
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	43	19	8,720	21	13,808	20	453	25								
	Plan to do	70	29	10,462	25	17,815	26	497	30									
	Done or in progress	95	39	18,423	44	30,388	43	550	31									
	Total	240	100	41,636	100	69,908	100	1,741	100									
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None	73	33	15,959	40	24,804	37	685	39	1.9	1.7 ***	0.25	1.8 **	0.17	1.8 *	0.14
		2	Some	115	47	20,338	48	34,900	49	768	44							
		3	Most	38	15	4,165	9	8,072	11	225	13							
		4	All	12	5	1,055	2	1,915	3	67	4							
		Total	238	100	41,517	100	69,691	100	1,745	100								

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NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
												Nicholls		Southeast Public		Carnegie Class		Uls System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Qlstudent	1	Poor	2	1	510	1	927	1	28	2	5.7	5.6	.08	5.6	.08	5.6	.09	
		2		5	2	599	1	1,096	2	31	2								
		3		8	4	1,609	4	2,577	4	58	4								
		4		18	8	4,025	10	6,733	10	169	10								
		5		56	24	10,111	25	16,258	23	409	24								
		6		50	21	11,137	27	18,058	25	419	24								
		7	Excellent	88	37	12,757	31	21,374	31	543	31								
		—	Not applicable	8	4	725	2	2,640	5	82	5								
			Total	235	100	41,473	100	69,663	100	1,739	100								
b. Academic advisors	Qladvisor	1	Poor	2	1	1,987	5	2,880	4	77	5	6.0	5.2 ***	.44	5.4 ***	.37	5.4 ***	.36	
		2		2	1	2,023	5	2,875	4	74	4								
		3		6	3	3,018	7	4,687	7	107	6								
		4		19	8	5,090	12	7,894	11	192	11								
		5		44	19	7,635	18	12,338	17	301	17								
		6		40	18	7,826	19	13,547	19	330	19								
		7	Excellent	119	50	13,395	32	24,102	35	642	37								
		—	Not applicable	3	1	488	1	1,276	2	14	1								
			Total	235	100	41,462	100	69,599	100	1,737	100								
c. Faculty	Qlfaculty	1	Poor	2	1	695	2	1,086	2	34	2	5.8	5.5 ***	.24	5.6 **	.16	5.6 ***	.20	
		2		0	0	861	2	1,395	2	25	2								
		3		5	2	1,951	5	2,931	4	78	5								
		4		25	11	4,644	11	7,151	10	200	11								
		5		41	17	9,610	23	15,339	22	352	21								
		6		77	33	11,357	27	18,853	27	449	25								
		7	Excellent	82	34	11,924	28	22,027	32	578	33								
		—	Not applicable	3	1	384	1	816	1	21	1								
			Total	235	100	41,426	100	69,598	100	1,737	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	8	3	1,688	4	2,896	4	86	5	5.1	5.0	.05	5.1	.01	5.0	.09	
		2		6	3	1,630	4	2,601	4	71	4								
		3		17	8	2,603	6	4,324	6	94	6								
		4		22	9	5,325	13	7,839	11	207	11								
		5		39	16	7,727	19	11,940	17	275	16								
		6		39	17	7,189	17	11,676	16	283	16								
		7	Excellent	46	19	8,237	20	14,469	21	328	19								
		—	Not applicable	58	25	7,026	17	13,779	21	393	22								
	Total	235	100	41,425	100	69,524	100	1,737	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	8	4	2,125	5	2,911	4	78	5	5.4	4.9 ***	.26	5.1 *	.15	5.0 ***	.24	
		2		4	2	2,035	5	3,028	4	77	5								
		3		9	4	3,322	8	5,014	7	150	9								
		4		36	15	5,992	14	9,209	13	264	15								
		5		44	18	8,782	21	14,050	20	312	18								
		6		50	21	7,843	19	13,950	20	342	20								
		7	Excellent	68	29	8,550	21	16,909	25	404	22								
		—	Not applicable	16	7	2,778	7	4,503	7	111	6								
	Total	235	100	41,427	100	69,574	100	1,738	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	2	773	2	1,434	2	29	2	3.2	3.1	.07	3.1	.12	3.1	.08	
		2	Some	41	18	7,490	18	13,141	19	334	20								
		3	Quite a bit	96	41	18,649	45	31,925	46	741	43								
		4	Very much	93	39	14,374	35	22,832	33	627	36								
			Total	234	100	41,286	100	69,332	100	1,731	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	12	6	2,095	5	3,744	6	87	6	3.0	2.9 *	.13	3.0	.10	2.9 *	.15	
		2	Some	41	17	9,821	24	15,992	23	445	26								
		3	Quite a bit	102	44	17,517	42	28,214	40	665	38								
		4	Very much	79	33	11,784	28	21,229	31	520	30								
			Total	234	100	41,217	100	69,179	100	1,717	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	24	11	3,777	10	6,429	9	184	11	3.0	2.9	.11	2.9	.07	2.8 *	.14	
		2	Some	36	15	9,874	25	16,039	23	426	25								
		3	Quite a bit	96	41	15,252	37	25,255	36	590	35								
		4	Very much	77	33	12,245	29	21,382	31	514	29								
			Total	233	100	41,148	100	69,105	100	1,714	100								

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NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
												Your seniors compared with						
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	22	10	5,686	14	10,078	15	266	16	2.7	2.7	.05	2.6	.06	2.6	.08
		2	Some	69	30	12,141	30	20,208	29	486	29							
		3	Quite a bit	94	40	13,479	32	22,128	32	540	31							
		4	Very much	48	20	9,812	24	16,567	24	420	24							
		Total	233	100	41,118	100	68,981	100	1,712	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	17	8	2,912	7	6,973	11	143	9	2.9	2.9	.03	2.8 **	.19	2.8	.11
		2	Some	51	22	9,835	24	18,575	28	435	26							
		3	Quite a bit	89	39	15,946	39	25,362	36	642	37							
		4	Very much	73	32	12,363	30	17,997	25	490	28							
		Total	230	100	41,056	100	68,907	100	1,710	100								
f. Providing support for your overall well- being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	21	10	3,951	10	8,455	13	199	12	2.9	2.8	.10	2.7 **	.21	2.7 **	.22
		2	Some	45	19	10,506	26	19,003	28	491	30							
		3	Quite a bit	92	40	15,074	36	24,068	34	585	34							
		4	Very much	70	31	11,491	28	17,320	25	431	24							
		Total	228	100	41,022	100	68,846	100	1,706	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	68	30	12,958	32	21,597	31	560	33	2.2	2.1	.04	2.2	.01	2.1	.04
		2	Some	82	35	14,198	35	23,520	34	574	34							
		3	Quite a bit	54	23	8,766	21	14,980	22	337	20							
		4	Very much	27	12	5,046	12	8,641	13	228	13							
		Total	231	100	40,968	100	68,738	100	1,699	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	30	13	4,942	12	15,255	24	260	16	2.8	2.7	.05	2.4 ***	.39	2.6 *	.17
		2	Some	51	22	11,392	28	20,521	30	505	29							
		3	Quite a bit	86	38	14,441	35	20,704	29	531	31							
		4	Very much	62	27	10,152	25	12,212	17	399	23							
		Total	229	100	40,927	100	68,692	100	1,695	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	49	22	8,265	21	16,912	26	404	25	2.3	2.4	-.04	2.3	.06	2.3	.04
		2	Some	93	40	15,147	37	24,187	35	641	38							
		3	Quite a bit	51	22	11,342	28	18,230	26	387	22							
		4	Very much	37	16	6,170	15	9,339	13	262	15							
		Total	230	100	40,924	100	68,668	100	1,694	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	SBmyself (Comparison data are limited to NSSE 2020.)	1	Strongly disagree	3	1	682	3	1,014	2	25	2	3.4	3.3	.12	3.3	.10	3.3	.12	
		2	Disagree	10	5	1,919	7	2,812	6	84	6								
		3	Agree	106	45	13,706	45	21,024	46	649	47								
		4	Strongly agree	112	49	13,394	45	19,767	45	629	44								
		Total	231	100	29,701	100	44,617	100	1,387	100									
b. I feel valued by this institution.	SBvalued (Comparison data are limited to NSSE 2020.)	1	Strongly disagree	1	0	2,095	8	2,424	6	92	8	3.2	2.9 *** ▲	.39	3.0 *** △	.29	2.9 *** ▲	.43	
		2	Disagree	21	9	5,555	19	7,398	16	255	20								
		3	Agree	131	56	14,414	48	22,568	50	685	49								
		4	Strongly agree	79	34	7,601	25	12,199	28	355	24								
		Total	232	100	29,665	100	44,589	100	1,387	100									
c. I feel like part of the community at this institution.	SBcommunity (Comparison data are limited to NSSE 2020.)	1	Strongly disagree	2	1	1,699	6	2,354	6	78	7	3.2	3.0 *** △	.24	3.0 *** △	.26	2.9 *** △	.29	
		2	Disagree	29	13	5,130	17	8,116	18	252	19								
		3	Agree	124	53	14,354	48	22,323	49	670	48								
		4	Strongly agree	77	33	8,495	28	11,819	27	387	26								
		Total	232	100	29,678	100	44,612	100	1,387	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	1	0	209	1	253	0	10	1	14.3	14.7	-.05	14.5	-.02	15.0	-.07	
		3	1-5 hrs	30	13	5,746	14	9,377	14	244	14								
		8	6-10 hrs	50	22	9,506	23	16,698	24	379	23								
		13	11-15 hrs	66	29	8,441	21	14,449	21	329	19								
		18	16-20 hrs	33	14	7,139	18	12,243	18	287	17								
		23	21-25 hrs	20	9	4,250	10	6,982	10	201	12								
		28	26-30 hrs	17	7	2,323	6	3,761	5	93	6								
		33	More than 30 hrs	14	6	3,190	8	4,768	7	151	9								
		Total	231	100	40,804	100	68,531	100	1,694	100									
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	118	52	16,689	40	33,983	52	877	51	4.0	5.2 ** ▽	-.17	4.3	-.04	4.4	-.07	
		3	1-5 hrs	59	25	11,233	28	16,790	24	396	23								
		8	6-10 hrs	19	8	5,493	14	7,146	10	185	12								
		13	11-15 hrs	16	7	3,423	8	4,435	6	101	6								
		18	16-20 hrs	15	6	1,845	5	2,858	4	59	4								
		23	21-25 hrs	1	0	1,006	2	1,525	2	29	1								
		28	26-30 hrs	0	0	399	1	656	1	12	1								
		33	More than 30 hrs	3	1	654	2	1,037	2	36	2								
		Total	231	100	40,742	100	68,430	100	1,695	100									

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NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Working for pay on campus	tmworkonhrs	0	0 hrs	185	81	30,492	74	52,603	78	1,355	79	2.9	3.6	-.09	2.9	.01	3.2	-.03	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	1	1,305	3	2,629	3	43	3								
		8	6-10 hrs	9	4	2,468	6	4,078	5	57	4								
		13	11-15 hrs	14	6	2,426	6	3,483	5	94	6								
		18	16-20 hrs	9	4	2,286	6	3,475	5	67	4								
		23	21-25 hrs	6	2	813	2	1,037	1	34	2								
		28	26-30 hrs	3	1	300	1	386	1	12	1								
		33	More than 30 hrs	2	1	644	2	704	1	27	2								
		Total			231	100	40,734	100	68,395	100	1,689								100
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	74	33	16,551	43	23,334	34	515	31	14.3	12.3 *	.15	15.6	-.10	15.8	-.11	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	4	1,869	5	2,877	4	71	4								
		8	6-10 hrs	14	6	2,484	6	4,100	6	86	5								
		13	11-15 hrs	22	9	2,856	7	4,764	6	127	8								
		18	16-20 hrs	35	15	3,752	9	6,735	9	180	11								
		23	21-25 hrs	24	10	3,255	7	5,450	8	173	10								
		28	26-30 hrs	16	7	2,556	6	4,361	6	128	7								
		33	More than 30 hrs	39	17	7,433	18	16,855	27	412	25								
		Total			232	100	40,756	100	68,476	100	1,692								100
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)										17.2	16.0	.09	18.5	-.09	19.0	-.13		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	126	55	19,563	49	34,739	51	873	51	2.8	3.5 *	-.12	3.4	-.10	3.7 *	-.14	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	72	31	13,394	33	21,378	31	515	30								
		8	6-10 hrs	19	8	3,740	9	5,815	8	137	8								
		13	11-15 hrs	9	4	1,789	4	2,833	4	82	5								
		18	16-20 hrs	1	0	977	2	1,679	2	31	2								
		23	21-25 hrs	2	1	532	1	729	1	18	1								
		28	26-30 hrs	0	0	209	0	361	1	9	1								
		33	More than 30 hrs	3	1	551	1	871	1	29	2								
		Total			232	100	40,755	100	68,405	100	1,694								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	2	1,250	3	2,494	4	60	4	10.4	11.4	-.12	10.3	.01	10.1	.03	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	73	31	10,465	25	20,344	30	539	31								
	8	6-10 hrs	68	29	11,254	27	19,070	28	466	28									
	13	11-15 hrs	36	16	7,736	19	11,794	17	281	17									
	18	16-20 hrs	24	11	4,807	12	7,349	11	163	10									
	23	21-25 hrs	13	6	2,125	5	2,936	4	67	4									
	28	26-30 hrs	2	1	934	2	1,364	2	33	2									
	33	More than 30 hrs	10	5	2,162	6	3,069	5	84	5									
	Total	230	100	40,733	100	68,420	100	1,693	100										
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	137	60	27,194	68	38,552	55	917	55	7.3	5.4 *	.18	8.0	-.06	8.0	-.06	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	31	13	3,934	10	8,297	12	228	13								
	8	6-10 hrs	8	3	1,990	5	4,312	6	98	6									
	13	11-15 hrs	6	3	1,364	3	2,909	4	62	4									
	18	16-20 hrs	7	3	1,034	3	2,270	4	48	3									
	23	21-25 hrs	0	0	632	2	1,319	2	29	2									
	28	26-30 hrs	4	2	398	1	900	1	22	1									
	33	More than 30 hrs	39	16	4,127	10	9,744	15	286	16									
	Total	232	100	40,673	100	68,303	100	1,690	100										
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	45	20	6,875	16	17,284	27	343	20	5.1	5.7	-.09	5.2	-.03	6.1 *	-.14	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	115	50	20,744	52	30,049	42	766	46								
	8	6-10 hrs	43	18	7,304	18	11,619	17	314	17									
	13	11-15 hrs	16	7	2,717	6	4,466	6	109	7									
	18	16-20 hrs	7	3	1,146	3	1,881	3	61	4									
	23	21-25 hrs	0	0	615	1	949	1	26	1									
	28	26-30 hrs	2	1	279	1	432	1	17	1									
	33	More than 30 hrs	4	2	1,069	3	1,754	2	57	4									
	Total	232	100	40,749	100	68,434	100	1,693	100										

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NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																	
	reading	1	Very little	47	21	6,948	18	7,737	11	303	18	2.6	2.7	-.06	2.9 ***	-.29	2.7
		2	Some	71	30	12,739	32	18,558	27	511	30						
		3	About half	55	24	10,343	25	19,706	29	421	25						
		4	Most	43	19	7,343	18	15,530	23	312	19						
		5	Almost all	15	6	3,290	8	6,760	10	138	9						
		Total		231	100	40,663	100	68,291	100	1,685	100						
	tmreadinghrs											6.4	6.5	-.01	7.3 *	-.15	6.9
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																
	tmreadinghrscol	1	0 hrs	1	0	203	1	244	0	9	1	3.1	3.0 *	.17	3.1	.10	3.0 *
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	124	55	21,464	54	32,048	47	888	53						
		3	More than 5, up to 10 hrs	66	29	10,882	27	19,745	29	410	24						
		4	More than 10, up to 15 hrs	14	6	3,642	9	7,354	11	146	8						
		5	More than 15, up to 20 hrs	9	4	2,128	5	4,224	6	112	7						
		6	More than 20, up to 25 hrs	8	3	1,421	3	2,950	4	77	5						
		7	More than 25 hrs	7	3	760	2	1,480	2	37	2						
		Total		229	100	40,500	100	68,045	100	1,679	100						
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																	
a. Writing clearly and effectively	pgwrite	1	Very little	7	3	2,278	6	3,095	5	86	5	3.1	3.0 *	.17	3.1	.10	3.0 *
		2	Some	36	16	8,763	22	13,574	20	392	24						
		3	Quite a bit	104	44	15,449	38	27,115	39	655	38						
		4	Very much	86	37	14,098	34	24,370	36	553	33						
		Total		233	100	40,588	100	68,154	100	1,686	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
b. Speaking clearly and effectively	pgspeak	1	Very little	6	3	2,761	7	4,609	8	121	8	3.1	3.0 ** △	.17	2.9 ** △	.19	2.9 ** △
		2	Some	42	18	9,080	23	15,396	23	394	24						
		3	Quite a bit	100	43	14,921	37	25,592	37	607	35						
		4	Very much	85	36	13,794	33	22,541	33	556	33						
		Total		233	100	40,556	100	68,138	100	1,678	100						
c. Thinking critically and analytically	pgthink	1	Very little	1	0	904	2	1,478	2	41	2	3.4	3.3	.10	3.3 * △	.13	3.3 * △
		2	Some	21	9	4,992	12	8,517	13	218	13						
		3	Quite a bit	94	41	14,966	37	25,901	38	642	37						
		4	Very much	117	49	19,706	48	32,276	47	782	47						
		Total		233	100	40,568	100	68,172	100	1,683	100						
d. Analyzing numerical and statistical information	pganalyze	1	Very little	10	4	3,405	8	6,370	9	152	9	3.0	3.0	.00	2.9	.09	2.9
		2	Some	63	27	9,457	23	17,484	25	420	24						
		3	Quite a bit	83	37	13,693	34	23,190	34	588	35						
		4	Very much	76	32	13,998	36	21,128	32	525	32						
		Total		232	100	40,553	100	68,172	100	1,685	100						
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	10	5	3,301	9	5,419	8	130	8	3.1	3.0 ** △	.17	3.0 * △	.17	3.0 * △
		2	Some	37	17	8,894	22	15,111	22	345	21						
		3	Quite a bit	92	40	13,628	33	23,595	34	586	35						
		4	Very much	93	39	14,731	36	24,035	35	622	36						
		Total		232	100	40,554	100	68,160	100	1,683	100						
f. Working effectively with others	pgothers	1	Very little	8	4	1,769	5	3,649	6	97	6	3.1	3.1	.06	3.0 * △	.13	3.0
		2	Some	32	15	7,756	20	13,507	21	342	21						
		3	Quite a bit	102	44	15,107	37	25,681	37	624	37						
		4	Very much	91	38	15,909	39	25,307	36	618	36						
		Total		233	100	40,541	100	68,144	100	1,681	100						
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	23	11	4,154	11	6,245	10	170	10	2.9	2.8	.07	2.9	.03	2.9
		2	Some	49	22	9,479	24	15,531	23	379	23						
		3	Quite a bit	75	32	13,596	33	23,916	34	574	34						
		4	Very much	86	35	13,302	32	22,416	32	558	32						
		Total		233	100	40,531	100	68,108	100	1,681	100						

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Nicholls State University

Seniors

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				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	13	6	3,569	10	5,733	9	133	8	2.9	2.9	.03	2.9	.02	2.9	.00	
		2	Some	61	28	9,602	24	16,074	24	398	24								
		3	Quite a bit	81	34	13,720	33	23,212	33	576	35								
		4	Very much	78	32	13,668	33	23,113	33	575	33								
		Total	233	100	40,559	100	68,132	100	1,682	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	15	7	3,407	9	5,778	9	160	10	2.9	2.9	.06	2.9	.09	2.9	.06	
		2	Some	57	25	9,918	25	17,668	26	392	23								
		3	Quite a bit	82	35	14,332	35	24,252	35	589	35								
		4	Very much	78	33	12,901	31	20,455	30	534	31								
		Total	232	100	40,558	100	68,153	100	1,675	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	23	11	4,874	13	7,757	12	221	14	2.8	2.7	.08	2.8	.06	2.7	.12	
		2	Some	54	23	11,204	28	18,996	28	477	29								
		3	Quite a bit	93	40	12,990	31	22,307	32	537	31								
		4	Very much	63	26	11,539	28	19,153	28	447	26								
		Total	233	100	40,607	100	68,213	100	1,682	100									
19. How would you evaluate your entire educational experience at this institution?																			
evalexp		1	Poor	2	1	1,000	3	1,609	3	40	3	3.4	3.2 *** ▲	.23	3.3 *** ▲	.22	3.2 *** ▲	.32	
		2	Fair	15	6	4,807	12	8,117	12	218	14								
		3	Good	98	42	17,583	43	29,586	42	769	46								
		4	Excellent	122	51	17,389	42	29,159	43	664	37								
		Total	237	100	40,779	100	68,471	100	1,691	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
sameinst		1	Definitely no	7	3	1,840	5	3,099	5	93	6	3.4	3.3	.12	3.3 * ▲	.13	3.2 ** ▲	.20	
		2	Probably no	20	9	4,728	12	8,295	12	194	12								
		3	Probably yes	90	38	15,054	37	25,943	37	662	39								
		4	Definitely yes	122	51	19,334	47	31,328	46	742	43								
		Total	239	100	40,956	100	68,665	100	1,691	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Nicholls State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Nicholls	Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	ULS System Schools	Southeast Public	Carnegie Class	ULS System Schools	Southeast Public	Carnegie Class	ULS System Schools
1 a. askquest	418	2.65	2.75	2.79	2.66	.044	.003	.003	.016	.91	.86	.85	.86	421	421	3,492	.024	.002	.892	-.12	-.16	-.01
b. unpreparedr	416	3.21	3.04	3.12	3.13	.037	.003	.003	.014	.75	.77	.77	.75	420	83,442	3,466	.000	.021	.050	.21	.11	.10
c. attendart	416	1.70	1.86	1.79	1.78	.042	.003	.003	.017	.86	.91	.90	.91	74,635	83,179	3,447	.000	.043	.089	-.18	-.10	-.09
d. CLaskhelp	415	2.60	2.64	2.50	2.58	.046	.003	.003	.017	.94	.89	.91	.92	418	83,090	3,449	.364	.024	.661	-.05	.11	.02
e. CLexplain	414	2.59	2.74	2.59	2.61	.043	.003	.003	.015	.88	.83	.87	.84	417	82,756	3,429	.001	.973	.599	-.18	.00	-.03
f. CLstudy	411	2.48	2.58	2.41	2.44	.052	.004	.003	.018	1.05	.97	.98	.99	414	414	515	.053	.185	.404	-.10	.07	.05
g. CLproject	410	2.41	2.66	2.56	2.46	.046	.003	.003	.017	.94	.88	.91	.91	413	81,737	3,374	.000	.001	.323	-.28	-.16	-.05
h. present	405	1.81	2.21	2.33	1.92	.045	.003	.003	.016	.91	.91	.93	.88	72,608	81,610	512	.000	.000	.021	-.44	-.56	-.13
2 a. RIintegrate	398	2.29	2.54	2.55	2.37	.044	.003	.003	.016	.88	.86	.85	.88	71,132	80,326	3,294	.000	.000	.072	-.30	-.31	-.10
b. RISocietal	394	2.26	2.52	2.56	2.37	.045	.003	.003	.017	.88	.89	.88	.91	397	79,643	3,249	.000	.000	.023	-.30	-.34	-.12
c. RIDiverse	386	2.18	2.54	2.54	2.36	.051	.003	.003	.018	1.00	.91	.91	.94	69,315	78,822	3,199	.000	.000	.000	-.40	-.40	-.19
d. RIownview	381	2.62	2.76	2.76	2.67	.044	.003	.003	.016	.85	.82	.81	.83	384	383	3,154	.002	.001	.281	-.17	-.18	-.06
e. RIPerspect	371	2.80	2.91	2.91	2.85	.045	.003	.003	.016	.86	.80	.79	.83	374	374	3,088	.009	.012	.256	-.15	-.14	-.06
f. RInewview	362	2.73	2.83	2.85	2.74	.044	.003	.003	.016	.84	.80	.78	.80	364	364	3,017	.022	.006	.737	-.13	-.16	-.02
g. RIconnect	357	2.91	3.01	3.01	2.92	.042	.003	.003	.015	.79	.75	.75	.78	359	359	2,950	.012	.010	.769	-.14	-.14	-.02
3 a. SFcareer	360	2.41	2.37	2.31	2.30	.048	.004	.003	.018	.90	.94	.94	.94	64,224	74,203	2,960	.419	.053	.039	.04	.10	.12
b. SFotherwork	358	1.73	1.81	1.78	1.75	.048	.004	.003	.018	.92	.94	.93	.92	63,766	73,817	2,944	.115	.362	.788	-.08	-.05	-.02
c. SFdiscuss	352	1.96	2.02	1.99	1.98	.050	.004	.003	.018	.94	.92	.90	.93	62,924	73,048	2,902	.261	.527	.740	-.06	-.03	-.02
d. SFperform	349	2.07	2.17	2.15	2.15	.049	.004	.003	.018	.92	.90	.90	.90	62,835	72,974	2,888	.037	.078	.098	-.11	-.09	-.09
4 a. memorize	347	2.98	2.97	2.90	2.93	.043	.003	.003	.016	.79	.80	.80	.80	62,267	72,376	2,879	.910	.067	.356	.01	.10	.05
b. HOapply	343	2.81	2.92	2.87	2.82	.046	.003	.003	.017	.84	.81	.80	.83	345	345	2,842	.014	.227	.890	-.14	-.07	-.01
c. HOanalyze	339	2.79	2.89	2.88	2.80	.046	.003	.003	.017	.84	.82	.81	.85	61,038	71,062	2,804	.016	.041	.816	-.13	-.11	-.01
d. HOevaluate	334	2.75	2.88	2.91	2.79	.048	.003	.003	.017	.87	.82	.80	.83	336	335	2,766	.008	.001	.509	-.15	-.19	-.04
e. HOform	330	2.79	2.87	2.89	2.79	.046	.003	.003	.017	.83	.82	.80	.83	60,166	332	2,744	.067	.028	.975	-.10	-.13	.00
5 a. ETgoals	322	3.08	3.04	3.06	2.96	.047	.003	.003	.017	.84	.79	.79	.83	324	324	2,707	.448	.709	.014	.05	.02	.15
b. ETorganize	323	3.05	2.97	2.97	2.84	.047	.003	.003	.018	.84	.84	.84	.90	59,315	69,468	427	.117	.091	.000	.09	.09	.23
c. ETexample	321	3.09	3.01	3.00	2.93	.048	.003	.003	.018	.85	.83	.84	.87	59,200	69,324	2,706	.104	.065	.002	.09	.10	.18
d. ETdraftfb	321	2.86	2.78	2.86	2.77	.050	.004	.003	.019	.90	.92	.90	.92	59,117	69,166	2,699	.095	.889	.087	.09	.01	.10
e. ETfeedback	320	2.72	2.68	2.78	2.67	.054	.004	.003	.019	.96	.92	.90	.93	58,862	322	2,681	.498	.290	.394	.04	-.06	.05
6 a. QRconclude	314	2.49	2.62	2.56	2.51	.051	.004	.003	.018	.90	.88	.87	.87	57,918	67,986	2,643	.010	.167	.794	-.15	-.08	-.02
b. QRproblem	309	2.15	2.34	2.33	2.19	.053	.004	.004	.019	.94	.94	.91	.92	57,551	67,514	2,608	.000	.001	.558	-.20	-.20	-.04
c. QRevaluate	310	2.14	2.35	2.30	2.18	.052	.004	.003	.019	.92	.90	.89	.89	57,287	67,271	2,588	.000	.001	.406	-.24	-.18	-.05

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Nicholls State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Nicholls	Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	ULS System Schools	Southeast Public	Carnegie Class	ULS System Schools	Southeast Public	Carnegie Class	ULS System Schools
7 a. wrshortnum	305	4.33	5.89	6.37	5.14	.263	.023	.022	.098	4.59	5.37	5.61	4.67	309	308	393	.000	.000	.004	-.29	-.37	-.17
b. wrmednum	305	1.22	2.04	2.36	2.01	.146	.014	.013	.070	2.55	3.23	3.44	3.36	309	309	459	.000	.000	.000	-.26	-.33	-.24
c. wrlongnum	305	.42	.94	1.03	1.11	.116	.012	.012	.067	2.02	2.87	3.03	3.19	311	310	533	.000	.000	.000	-.18	-.20	-.22
— wrpages	304	29.00	47.65	52.89	47.50	3.000	.301	.292	1.618	52.27	71.50	75.13	76.96	309	308	499	.000	.000	.000	-.26	-.32	-.25
8 a. DDrace	304	3.03	3.09	2.98	2.94	.056	.004	.004	.020	.97	.90	.93	.97	56,885	66,752	2,576	.287	.367	.122	-.06	.05	.09
b. DDeconomic	304	2.97	3.07	2.96	2.86	.055	.004	.004	.020	.96	.88	.90	.95	306	66,510	2,560	.073	.851	.067	-.11	.01	.11
c. DDreligion	304	2.86	2.98	2.87	2.78	.056	.004	.004	.021	.98	.93	.95	.99	306	66,523	2,558	.029	.817	.175	-.13	-.01	.08
d. DDpolitical	303	2.83	2.97	2.84	2.75	.057	.004	.004	.021	.99	.93	.95	1.00	305	66,564	2,565	.012	.885	.208	-.15	-.01	.08
9 a. LSreading	300	2.94	2.98	3.00	2.89	.048	.003	.003	.017	.84	.78	.77	.79	302	301	2,536	.471	.265	.230	-.04	-.07	.07
b. LSnotes	299	3.17	2.96	2.93	2.96	.046	.004	.003	.018	.80	.87	.87	.85	56,109	65,934	2,526	.000	.000	.000	.25	.28	.25
c. LSsummary	302	2.98	2.86	2.84	2.87	.051	.004	.003	.018	.89	.87	.87	.86	56,128	65,931	2,536	.016	.006	.033	.14	.16	.13
10. challenge	300	5.44	5.41	5.41	5.38	.064	.005	.005	.029	1.10	1.26	1.25	1.38	303	303	436	.623	.639	.383	.02	.02	.05
11 a. intern ^l	299	.062	.075	.067	.076	.0139	.0011	.0010	.0057	--	--	--	--	--	--	--	.396	.735	.365	-.05	-.02	-.06
b. leader ^l	297	.065	.106	.087	.095	.0143	.0013	.0011	.0063	--	--	--	--	--	--	--	.023	.174	.093	-.15	-.08	-.11
c. learncom ^l	297	.073	.136	.105	.090	.0151	.0015	.0012	.0061	--	--	--	--	--	--	--	.002	.071	.319	-.21	-.11	-.06
d. abroad ^l	297	.024	.032	.024	.025	.0089	.0007	.0006	.0034	--	--	--	--	--	--	--	.464	.998	.899	-.05	.00	-.01
e. research ^l	298	.051	.051	.041	.056	.0128	.0009	.0008	.0049	--	--	--	--	--	--	--	.985	.402	.701	.00	.05	-.02
f. capstone ^l	298	.028	.025	.020	.027	.0095	.0007	.0005	.0035	--	--	--	--	--	--	--	.736	.322	.991	.02	.05	.00
12. servcourse	294	1.61	1.61	1.67	1.68	.040	.003	.003	.016	.68	.69	.72	.74	54,813	64,419	2,455	.939	.137	.092	.00	-.09	-.10
13 a. QIstudent	281	5.57	5.45	5.40	5.31	.078	.006	.006	.033	1.31	1.37	1.40	1.49	54,146	62,240	384	.152	.052	.003	.09	.12	.17
b. QIadvisor	287	5.49	5.40	5.36	5.38	.093	.007	.006	.036	1.58	1.59	1.62	1.65	53,713	62,449	2,404	.346	.172	.275	.06	.08	.07
c. QIfaculty	290	5.47	5.36	5.41	5.22	.082	.006	.006	.033	1.39	1.38	1.42	1.52	53,956	63,153	2,405	.157	.439	.007	.08	.05	.17
d. QIstaff	235	5.14	5.20	5.19	5.04	.111	.007	.007	.040	1.71	1.58	1.62	1.76	49,340	55,855	2,152	.592	.695	.404	-.04	-.03	.06
e. QIadmin	265	5.26	5.09	5.19	5.02	.103	.007	.007	.039	1.68	1.62	1.61	1.74	50,163	59,601	2,279	.091	.453	.035	.10	.05	.14
14 a. empstudy	291	3.14	3.08	3.05	3.09	.042	.003	.003	.017	.72	.76	.76	.77	54,301	63,853	2,428	.205	.055	.318	.07	.11	.06
b. SEacademic	291	3.06	3.05	3.04	2.97	.047	.004	.003	.019	.80	.83	.84	.86	54,119	63,689	2,416	.813	.726	.094	.01	.02	.10
c. SElearnsup	288	3.08	3.12	3.10	3.07	.056	.004	.004	.019	.95	.88	.89	.88	54,122	63,659	2,417	.547	.765	.824	-.04	-.02	.01
d. SEdiverse	291	2.75	2.78	2.76	2.74	.058	.004	.004	.021	.99	.95	.96	.95	54,053	63,531	2,415	.620	.893	.816	-.03	-.01	.01
e. SEsocial	285	3.03	3.02	2.92	2.98	.056	.004	.004	.019	.94	.87	.91	.89	287	63,374	2,402	.978	.045	.448	.00	.12	.05
f. SEwellness	289	3.00	2.98	2.90	2.87	.056	.004	.004	.020	.95	.89	.92	.94	291	63,254	2,399	.765	.072	.030	.02	.11	.14

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Nicholls State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Nicholls													Comparisons with:			Comparisons with:			Comparisons with:		
		Nicholls	Southeast Public	Carnegie Class	U.S. System Schools	Nicholls	Southeast Public	Carnegie Class	U.S. System Schools	Nicholls	Southeast Public	Carnegie Class	U.S. System Schools	Southeast Public	Carnegie Class	U.S. System Schools	Southeast Public	Carnegie Class	U.S. System Schools	Southeast Public	Carnegie Class	U.S. System Schools
g. SEonacad	288	2.37	2.37	2.39	2.36	.059	.004	.004	.022	1.01	.98	.99	1.00	53,745	63,211	2,390	.963	.704	.879	.00	-.02	.01
h. SEactivities	287	3.01	2.93	2.69	2.88	.055	.004	.004	.021	.93	.91	.99	.94	53,719	289	2,393	.125	.000	.024	.09	.32	.14
i. SEevents	288	2.47	2.51	2.44	2.49	.056	.004	.004	.022	.96	.95	.98	1.00	53,706	63,122	2,387	.420	.623	.724	-.05	.03	-.02
15 a. SBmyself	285	3.30	3.29	3.25	3.25	.041	.004	.004	.018	.69	.69	.69	.69	36,393	36,624	1,813	.835	.226	.238	.01	.07	.08
b. SBvalued	286	3.10	3.00	3.03	2.94	.042	.004	.004	.020	.70	.76	.73	.76	36,338	36,582	1,813	.041	.131	.001	.12	.09	.21
c. SBcommunity	284	3.12	3.04	3.00	2.97	.046	.004	.004	.019	.78	.78	.77	.76	36,394	36,637	1,812	.081	.013	.002	.10	.15	.20
16 a. tmprephrs	281	14.09	14.02	13.59	12.96	.470	.035	.032	.174	7.89	8.10	7.98	7.96	53,435	62,930	2,375	.894	.296	.026	.01	.06	.14
b. tmcocurrhrs	283	4.19	5.73	5.03	5.12	.371	.031	.028	.158	6.25	7.04	6.98	7.19	286	285	391	.000	.026	.022	-.22	-.12	-.13
c. tmworkonhrs	283	2.43	2.16	2.15	2.59	.399	.025	.022	.133	6.72	5.68	5.60	6.06	284	284	2,358	.490	.471	.695	.05	.05	-.02
d. tmworkoffhrs	281	8.00	5.39	7.79	7.81	.671	.041	.046	.230	11.25	9.51	11.41	10.52	282	62,834	2,371	.000	.760	.785	.27	.02	.02
— tmworkhrs	281	10.45	7.49	9.90	10.34	.743	.049	.051	.270	12.46	11.35	12.64	12.29	283	62,524	2,353	.000	.470	.895	.26	.04	.01
e. tmservehrs	281	2.18	2.71	2.57	2.76	.251	.022	.020	.120	4.21	4.99	5.06	5.46	53,296	62,783	2,367	.079	.198	.089	-.10	-.08	-.11
f. tmrelaxhrs	284	12.37	12.98	12.09	12.06	.517	.038	.035	.190	8.72	8.73	8.69	8.67	53,336	62,816	2,364	.237	.588	.574	-.07	.03	.04
g. tmcarehrs	284	3.49	2.41	4.19	3.31	.477	.028	.035	.160	8.05	6.47	8.76	7.31	285	286	2,366	.025	.144	.704	.17	-.08	.02
h. tmcommutehrs	284	5.25	4.63	4.50	6.35	.408	.029	.027	.170	6.89	6.59	6.67	7.77	53,359	62,806	389	.115	.061	.013	.09	.11	-.14
17. reading	281	2.36	2.52	2.81	2.46	.066	.005	.004	.023	1.11	1.07	1.08	1.04	53,220	62,712	2,367	.010	.000	.113	-.15	-.42	-.10
— tmreadinghrs	278	5.21	5.68	6.47	5.05	.316	.023	.023	.105	5.28	5.30	5.75	4.78	52,989	280	2,354	.140	.000	.612	-.09	-.22	.03
18 a. pgwrite	278	2.84	2.78	2.87	2.81	.052	.004	.003	.019	.87	.89	.84	.88	53,020	62,331	2,338	.261	.562	.576	.07	-.03	.04
b. pgspeak	275	2.73	2.67	2.77	2.65	.057	.004	.004	.021	.95	.94	.90	.96	52,936	62,339	2,335	.320	.439	.197	.06	-.05	.08
c. pgthink	278	3.09	3.06	3.08	2.99	.050	.004	.003	.019	.83	.82	.80	.84	52,978	62,361	2,337	.550	.812	.059	.04	.01	.12
d. pganalyze	278	2.72	2.74	2.67	2.73	.056	.004	.004	.020	.93	.93	.94	.91	52,940	62,357	2,327	.773	.381	.886	-.02	.05	-.01
e. pgwork	277	2.64	2.64	2.62	2.57	.057	.004	.004	.021	.96	.96	.95	.97	52,994	62,321	2,335	.997	.847	.257	.00	.01	.07
f. pgothers	278	2.91	2.86	2.86	2.78	.051	.004	.004	.020	.86	.88	.88	.92	52,936	62,298	368	.321	.375	.019	.06	.05	.14
g. pgvalues	273	2.66	2.70	2.74	2.62	.059	.004	.004	.021	.97	.95	.94	.96	52,940	62,316	2,324	.497	.179	.503	-.04	-.08	.04
h. pgdiverse	276	2.74	2.80	2.83	2.75	.060	.004	.004	.021	1.00	.94	.93	.94	277	277	2,331	.282	.118	.907	-.07	-.10	-.01
i. pgprobsolve	274	2.59	2.68	2.67	2.55	.057	.004	.004	.021	.94	.94	.93	.95	52,933	62,372	2,320	.140	.207	.505	-.09	-.08	.04
j. pgcitizen	274	2.62	2.67	2.68	2.54	.054	.004	.004	.021	.90	.95	.94	.95	53,009	62,442	2,332	.438	.306	.208	-.05	-.06	.08
19. evalexp	278	3.29	3.18	3.16	3.10	.041	.003	.003	.016	.68	.74	.74	.74	53,388	62,729	2,340	.012	.002	.000	.15	.19	.26
20. sameinst	278	3.32	3.24	3.20	3.17	.047	.003	.003	.018	.78	.81	.81	.84	53,677	63,021	2,366	.127	.014	.007	.09	.15	.17
21. returnexp ^l	280	.921	.885	.869	.853	.0161	.0014	.0013	.0077	--	--	--	--	--	--	--	.055	.010	.002	.12	.17	.22

IPEDS: 159966

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Nicholls State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Nicholls	Nicholls	Southeast Public	Carnegie Class	U/S System Schools	Nicholls	Southeast Public	Carnegie Class	U/S System Schools	Nicholls	Southeast Public	Carnegie Class	U/S System Schools	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	U/S System Schools	Southeast Public	Carnegie Class	U/S System Schools	Southeast Public	Carnegie Class	U/S System Schools
1 a. askquest	309	3.08	3.03	3.05	2.98	.050	.003	.003	.017	.88	.88	.89	.89	82,357	103,609	3,179	.260	.564	.055	.06	.03	.11
b. unpreparedr	307	3.19	2.99	3.09	3.10	.047	.003	.003	.016	.82	.84	.81	.84	308	308	3,154	.000	.050	.097	.24	.12	.10
c. attendart	309	1.51	1.73	1.68	1.64	.045	.003	.003	.016	.79	.88	.87	.86	311	310	393	.000	.000	.006	-.25	-.20	-.15
d. CLaskhelp	305	2.34	2.52	2.33	2.42	.050	.003	.003	.017	.88	.92	.93	.93	306	306	381	.000	.801	.110	-.20	.01	-.09
e. CLexplain	305	2.58	2.80	2.60	2.71	.053	.003	.003	.017	.92	.87	.93	.91	306	102,708	3,146	.000	.706	.020	-.25	-.02	-.14
f. CLstudy	302	2.27	2.58	2.36	2.45	.057	.004	.003	.020	.99	1.00	1.02	1.04	80,975	102,257	375	.000	.125	.003	-.31	-.09	-.18
g. CLproject	302	2.64	2.90	2.68	2.67	.055	.003	.003	.018	.96	.91	1.00	.97	303	101,784	3,123	.000	.448	.639	-.29	-.04	-.03
h. present	302	2.44	2.67	2.65	2.49	.056	.003	.003	.019	.97	.97	1.01	.99	80,475	101,682	3,106	.000	.000	.346	-.24	-.21	-.06
2 a. RIintegrate	299	2.72	2.92	2.89	2.80	.053	.003	.003	.017	.91	.85	.86	.89	300	300	3,064	.000	.001	.136	-.24	-.20	-.09
b. RISocietal	299	2.62	2.74	2.80	2.66	.053	.003	.003	.018	.93	.92	.90	.94	79,062	100,321	3,028	.016	.000	.436	-.14	-.20	-.05
c. RIDiverse	298	2.46	2.57	2.63	2.45	.055	.004	.003	.019	.95	.98	.96	.99	78,346	99,649	2,994	.050	.002	.834	-.11	-.18	.01
d. RIownview	295	2.69	2.84	2.85	2.79	.049	.003	.003	.016	.85	.84	.83	.85	77,662	98,876	2,959	.001	.001	.055	-.19	-.20	-.12
e. RIPerspect	288	2.87	2.99	2.99	2.97	.050	.003	.003	.016	.85	.81	.80	.81	289	288	346	.023	.027	.069	-.14	-.14	-.12
f. RInewview	279	2.82	2.96	2.97	2.96	.048	.003	.003	.016	.81	.80	.79	.80	280	280	339	.004	.002	.008	-.18	-.19	-.17
g. RIconnect	273	3.11	3.18	3.20	3.17	.044	.003	.002	.015	.73	.74	.72	.74	74,602	95,891	2,849	.103	.029	.218	-.10	-.13	-.08
3 a. SFcareer	270	2.55	2.49	2.46	2.41	.058	.004	.003	.020	.96	1.00	1.00	1.00	74,513	95,903	2,839	.287	.113	.024	.06	.10	.14
b. SFotherwork	269	1.95	2.03	1.91	1.95	.062	.004	.003	.020	1.02	1.05	1.02	1.04	74,231	95,560	2,833	.192	.536	.966	-.08	.04	.00
c. SFdiscuss	265	2.22	2.21	2.13	2.19	.061	.004	.003	.019	.99	.97	.97	.98	73,584	94,798	2,810	.935	.151	.632	.00	.09	.03
d. SFperform	266	2.38	2.26	2.28	2.30	.054	.003	.003	.019	.87	.94	.94	.95	73,614	94,789	2,815	.037	.072	.176	.13	.11	.09
4 a. memorize	261	2.72	2.84	2.75	2.83	.054	.003	.003	.017	.87	.87	.88	.87	73,048	94,269	2,795	.030	.548	.054	-.13	-.04	-.13
b. HOapply	262	3.07	3.08	3.07	3.09	.050	.003	.003	.016	.81	.80	.79	.81	72,633	93,880	2,784	.887	.884	.707	-.01	.01	-.02
c. HOanalyze	260	3.00	3.03	3.04	3.05	.054	.003	.003	.017	.86	.82	.81	.83	71,945	93,042	2,754	.513	.447	.329	-.04	-.05	-.06
d. HOevaluate	258	2.89	2.92	2.99	2.94	.054	.003	.003	.018	.86	.87	.83	.88	71,545	258	2,749	.541	.064	.400	-.04	-.12	-.06
e. HOform	257	2.93	2.95	2.99	2.96	.052	.003	.003	.017	.83	.84	.81	.84	71,242	92,259	2,742	.650	.230	.513	-.03	-.07	-.04
5 a. ETgoals	256	3.14	3.15	3.17	3.17	.050	.003	.003	.016	.80	.79	.79	.82	70,692	91,725	2,730	.958	.635	.600	.00	-.03	-.03
b. ETorganize	255	3.11	3.06	3.07	3.08	.051	.003	.003	.018	.81	.84	.85	.88	70,473	91,460	2,720	.345	.471	.592	.06	.05	.04
c. ETexample	256	3.11	3.11	3.10	3.13	.051	.003	.003	.017	.81	.83	.84	.85	70,381	91,366	2,709	.965	.872	.727	.00	.01	-.02
d. ETdraftfb	255	2.85	2.79	2.84	2.83	.061	.004	.003	.020	.98	.97	.95	.98	70,194	91,204	2,708	.306	.811	.732	.06	.01	.02
e. ETfeedback	256	2.73	2.82	2.88	2.92	.058	.003	.003	.019	.93	.92	.91	.92	69,952	91,000	2,692	.143	.012	.002	-.09	-.16	-.21
6 a. QRconclude	251	2.52	2.70	2.63	2.62	.060	.003	.003	.019	.95	.91	.90	.92	69,053	90,046	2,658	.001	.041	.090	-.20	-.13	-.11
b. QRproblem	250	2.24	2.46	2.45	2.35	.061	.004	.003	.020	.96	.97	.95	.97	68,641	89,669	2,642	.000	.000	.087	-.23	-.22	-.11
c. QRevaluate	249	2.22	2.48	2.42	2.34	.057	.004	.003	.019	.90	.93	.92	.93	250	249	2,644	.000	.001	.055	-.28	-.21	-.13

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Nicholls State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Nicholls	Nicholls	Southeast Public	Carnegie Class	U/S System Schools	Nicholls	Southeast Public	Carnegie Class	U/S System Schools	Nicholls	Southeast Public	Carnegie Class	U/S System Schools	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	U/S System Schools	Southeast Public	Carnegie Class	U/S System Schools	Southeast Public	Carnegie Class	U/S System Schools
7 a. wrshortnum	247	5.73	6.91	7.77	6.27	.384	.025	.022	.130	6.03	6.39	6.62	6.34	68,178	89,037	2,640	.004	.000	.201	-.19	-.31	-.09
b. wrmednum	247	2.36	3.26	3.97	2.72	.205	.017	.016	.084	3.22	4.37	4.71	4.09	249	249	334	.000	.000	.113	-.20	-.34	-.09
c. wrlongnum	247	1.05	1.91	2.17	1.64	.142	.015	.013	.081	2.24	3.86	4.01	3.96	251	250	426	.000	.000	.000	-.22	-.28	-.15
— wrpages	247	51.80	74.90	87.22	64.09	4.116	.373	.344	1.982	64.68	96.81	101.98	96.47	250	249	371	.000	.000	.007	-.24	-.35	-.13
8 a. DDrace	245	3.14	3.16	3.05	3.12	.058	.003	.003	.018	.90	.90	.94	.90	67,967	88,900	2,632	.785	.119	.789	-.02	.10	.02
b. DDeconomic	245	3.11	3.13	3.01	3.10	.056	.003	.003	.018	.88	.86	.91	.89	67,799	88,610	2,616	.721	.075	.795	-.02	.11	.02
c. DDreligion	245	2.95	3.05	2.93	2.98	.060	.004	.003	.019	.94	.92	.95	.94	67,823	88,655	2,621	.093	.645	.644	-.11	.03	-.03
d. DDpolitical	244	2.99	3.03	2.87	3.01	.059	.004	.003	.019	.93	.92	.95	.94	67,869	88,697	2,626	.515	.057	.739	-.04	.12	-.02
9 a. LSreading	242	3.07	3.08	3.12	3.13	.050	.003	.003	.017	.77	.81	.78	.81	67,454	88,309	297	.772	.297	.269	-.02	-.07	-.07
b. LSnotes	243	2.90	2.92	2.90	3.05	.061	.004	.003	.019	.95	.92	.92	.91	67,409	88,197	2,607	.781	.950	.014	-.02	.00	-.17
c. LSsummary	243	2.86	2.90	2.89	2.99	.059	.003	.003	.019	.93	.90	.89	.90	67,373	88,181	2,621	.456	.580	.027	-.05	-.04	-.15
10. challenge	241	5.62	5.55	5.63	5.68	.083	.005	.004	.028	1.29	1.32	1.30	1.35	66,946	87,627	2,581	.371	.989	.568	.06	.00	-.04
11 a. intern ^l	241	.433	.491	.430	.384	.0320	.0019	.0017	.0101	--	--	--	--	--	--	--	.069	.923	.140	-.12	.01	.10
b. leader ^l	241	.288	.356	.272	.281	.0293	.0019	.0015	.0093	--	--	--	--	--	--	--	.030	.579	.815	-.14	.04	.02
c. learncom ^l	240	.168	.238	.199	.209	.0242	.0017	.0014	.0084	--	--	--	--	--	--	--	.011	.238	.135	-.18	-.08	-.10
d. abroad ^l	240	.039	.146	.093	.057	.0126	.0014	.0010	.0048	--	--	--	--	--	--	--	.000	.004	.255	-.38	-.22	-.08
e. research ^l	240	.209	.250	.188	.167	.0263	.0017	.0013	.0077	--	--	--	--	--	--	--	.141	.413	.105	-.10	.05	.11
f. capstone ^l	241	.388	.439	.428	.314	.0315	.0019	.0017	.0097	--	--	--	--	--	--	--	.109	.206	.020	-.10	-.08	.15
12. servcourse	239	1.92	1.74	1.79	1.81	.053	.003	.003	.017	.82	.72	.74	.80	66,198	86,665	2,557	.000	.008	.044	.25	.17	.14
13 a. QIstudent	227	5.72	5.62	5.61	5.60	.089	.005	.005	.029	1.34	1.32	1.36	1.38	65,049	82,532	2,423	.226	.203	.178	.08	.08	.09
b. QIadvisor	233	6.00	5.22	5.37	5.40	.083	.007	.006	.036	1.27	1.76	1.72	1.74	235	234	328	.000	.000	.000	.44	.37	.36
c. QIfaculty	233	5.84	5.50	5.61	5.56	.076	.005	.005	.030	1.16	1.40	1.40	1.45	235	234	311	.000	.003	.001	.24	.16	.20
d. QIstaff	177	5.12	5.03	5.10	4.97	.127	.007	.007	.042	1.69	1.69	1.73	1.79	54,840	68,149	1,978	.477	.869	.274	.05	.01	.09
e. QIadmin	219	5.39	4.94	5.14	4.98	.106	.007	.006	.037	1.57	1.72	1.69	1.73	61,441	80,469	2,380	.000	.031	.001	.26	.15	.24
14 a. empstudy	235	3.18	3.13	3.09	3.12	.051	.003	.003	.016	.78	.77	.77	.78	65,796	86,170	2,533	.253	.067	.269	.07	.12	.08
b. SEacademic	235	3.05	2.93	2.96	2.92	.056	.003	.003	.019	.85	.86	.88	.88	65,679	85,967	2,512	.043	.143	.033	.13	.10	.15
c. SElearnsup	234	2.96	2.86	2.89	2.82	.062	.004	.003	.020	.95	.95	.95	.97	65,579	85,872	285	.089	.255	.035	.11	.07	.14
d. SEdiverse	234	2.70	2.65	2.64	2.62	.059	.004	.003	.021	.90	.99	1.01	1.02	235	235	299	.390	.308	.197	.05	.06	.08
e. SEsocial	231	2.94	2.91	2.75	2.84	.061	.004	.003	.020	.92	.91	.96	.93	65,389	232	2,501	.618	.003	.121	.03	.19	.11
f. SEwellness	229	2.91	2.82	2.71	2.70	.063	.004	.003	.020	.95	.95	.98	.96	65,352	229	277	.125	.001	.001	.10	.21	.22

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Nicholls State University

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Nicholls	Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Public	Carnegie Class	ULS System Schools	Southeast Public	Carnegie Class	ULS System Schools	Southeast Public	Carnegie Class	ULS System Schools				
g. SEnonacad	232	2.17	2.12	2.16	2.13	.065	.004	.003	.021	.99	1.00	1.01	1.02	65,256	85,346	2,488	.506	.908	.557	.04	.01	.04				
h. SEactivities	230	2.79	2.74	2.39	2.62	.065	.004	.004	.021	.99	.97	1.03	1.01	65,177	230	2,478	.411	.000	.015	.05	.39	.17				
i. SEevents	231	2.32	2.36	2.26	2.28	.065	.004	.003	.021	.99	.97	.99	1.00	65,167	85,254	2,479	.505	.396	.530	-.04	.06	.04				
15 a. SBmyself	232	3.42	3.33	3.34	3.34	.043	.003	.003	.016	.65	.71	.70	.69	46,669	53,514	2,023	.075	.115	.098	.12	.10	.12				
b. SBvalued	233	3.25	2.91	3.01	2.89	.041	.004	.004	.020	.62	.86	.82	.86	237	53,481	357	.000	.000	.000	.39	.29	.43				
c. SBcommunity	233	3.19	2.99	2.98	2.94	.045	.004	.004	.020	.68	.84	.82	.84	46,642	53,486	2,024	.000	.000	.000	.24	.26	.29				
16 a. tmprephrs	232	14.29	14.70	14.47	14.96	.544	.035	.029	.189	8.28	8.78	8.54	8.99	233	85,072	290	.455	.740	.246	-.05	-.02	-.07				
b. tmcocurrhrs	232	3.97	5.21	4.26	4.44	.418	.028	.024	.152	6.37	7.16	6.95	7.22	233	84,962	2,481	.003	.527	.337	-.17	-.04	-.07				
c. tmworkonhrs	232	2.95	3.63	2.90	3.15	.448	.029	.023	.151	6.82	7.38	6.61	7.16	233	84,911	2,474	.131	.914	.671	-.09	.01	-.03				
d. tmworkoffhrs	233	14.30	12.35	15.60	15.77	.822	.052	.047	.282	12.56	13.12	13.74	13.34	234	234	290	.019	.114	.090	.15	-.10	-.11				
— tmworkhrs	231	17.23	15.96	18.50	18.95	.863	.054	.047	.291	13.13	13.61	13.70	13.77	64,601	84,635	2,464	.158	.159	.068	.09	-.09	-.13				
e. tmservehrs	234	2.80	3.49	3.38	3.69	.350	.023	.020	.136	5.34	5.93	5.96	6.46	235	234	308	.049	.097	.018	-.12	-.10	-.14				
f. tmrelaxhrs	231	10.39	11.39	10.33	10.11	.523	.033	.028	.172	7.95	8.41	8.15	8.14	64,846	84,925	2,479	.070	.919	.620	-.12	.01	.03				
g. tmcarehrs	233	7.28	5.40	8.04	8.03	.808	.041	.042	.261	12.33	10.52	12.20	12.39	233	84,800	2,477	.021	.344	.380	.18	-.06	-.06				
h. tmcommutehrs	234	5.06	5.68	5.24	6.12	.382	.026	.023	.159	5.83	6.66	6.78	7.54	64,857	234	319	.153	.628	.010	-.09	-.03	-.14				
17. reading	233	2.59	2.66	2.93	2.69	.078	.005	.004	.026	1.19	1.18	1.15	1.21	64,735	233	2,468	.364	.000	.223	-.06	-.29	-.08				
— tmreadinghrs	230	6.37	6.46	7.33	6.89	.422	.024	.022	.141	6.40	6.10	6.43	6.65	64,446	84,428	2,455	.826	.024	.259	-.01	-.15	-.08				
18 a. pgwrite	235	3.14	2.99	3.06	2.99	.052	.004	.003	.018	.80	.90	.87	.87	64,586	84,581	2,474	.010	.135	.013	.17	.10	.17				
b. pgspeak	235	3.12	2.96	2.94	2.94	.052	.004	.003	.020	.80	.92	.92	.93	236	235	304	.003	.001	.002	.17	.19	.19				
c. pgthink	235	3.39	3.31	3.29	3.28	.044	.003	.003	.017	.67	.78	.78	.79	236	235	305	.069	.026	.023	.10	.13	.14				
d. pganalyze	234	2.97	2.97	2.89	2.90	.057	.004	.003	.020	.87	.95	.96	.95	64,526	234	294	.990	.137	.263	.00	.09	.07				
e. pgwork	234	3.13	2.97	2.97	3.00	.056	.004	.003	.020	.86	.96	.95	.94	235	84,607	2,471	.004	.010	.049	.17	.17	.14				
f. pgothers	235	3.15	3.09	3.03	3.04	.053	.003	.003	.019	.81	.87	.90	.89	64,511	84,579	2,467	.336	.042	.061	.06	.13	.13				
g. pgvalues	235	2.92	2.85	2.89	2.88	.066	.004	.003	.021	1.01	.99	.97	.98	64,488	84,541	2,467	.305	.647	.593	.07	.03	.04				
h. pgdiverse	235	2.92	2.89	2.90	2.92	.060	.004	.003	.020	.92	.97	.97	.95	64,526	84,557	2,466	.680	.805	.981	.03	.02	.00				
i. pgprobsolve	233	2.94	2.89	2.86	2.88	.061	.004	.003	.021	.93	.95	.95	.97	64,523	84,597	2,456	.402	.192	.357	.06	.09	.06				
j. pgcitizen	234	2.82	2.74	2.76	2.69	.062	.004	.003	.021	.95	1.00	.99	1.00	235	235	291	.191	.357	.058	.08	.06	.12				
19. evalexp	239	3.42	3.25	3.26	3.18	.043	.003	.003	.016	.66	.77	.77	.77	64,952	85,041	2,485	.000	.001	.000	.23	.22	.32				
20. sameinst	240	3.36	3.26	3.25	3.19	.049	.003	.003	.018	.76	.84	.84	.86	65,254	85,284	2,481	.056	.039	.004	.12	.13	.20				

IPEDS: 159966

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."