
NSSE 2022

Frequencies and Statistical Comparisons

Nicholls State University

NSSE 2022 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.

2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.

3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors

		Frequency Distributions ^a								Statistical Comparisons ^b					
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Effect size ^e
6. During the current school year, about how often have you done the following?															
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***
		2	Sometimes	135	20	4,397	27	845	29	75,222	33				
		3	Often	112	33	5,947	37	1,086	38	81,724	35				
		4	Very often	280	46	5,440	34	889	31	66,983	29				
			Total	630	100	16,028	100	2,874	100	230,881	100				
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *
		2	Sometimes	267	42	5,959	37	978	34	79,495	34				
		3	Often	164	26	4,548	29	858	31	67,348	29				
		4	Very often	113	19	3,072	20	61	1	47,208	21				
			Total	626	100	10,948	100	2,85	100	229,541	100				
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1
		2	Sometimes	56	9	1,666	11	262	10	28,134	13				
		3	Often	384	63	9,147	57	1,586	57	128,802	56				
		4	Very often	150	24	4,267	27	851	29	58,873	26				
			Total	615	100	15,858	100	2,833	100	228,352	100				

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd edition). New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your first-year students compared with							
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	17	7	1,357	5	2,075	5	42	4	2.6	2.7 *	-15	2.8 **	-19	2.7	-.06	
		2	Sometimes	120	44	12,795	39	18,661	37	403	44								
		3	Often	84	31	11,252	34	17,942	35	272	32								
		4	Very often	49	18	7,416	22	12,289	24	161	20								
		Total	270	100	32,820	100	50,967	100	878	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	42	16	4,526	15	10,389	23	151	18	2.3	2.4 *	-12	2.3	.05	2.4	-.06	
		2	Sometimes	125	48	13,776	43	20,702	40	362	41								
		3	Often	69	24	9,177	27	12,857	24	233	26								
		4	Very often	33	11	5,155	15	6,702	13	128	15								
		Total	269	100	32,634	100	50,650	100	874	100									
c. Explained course material to one or more students	CLexplain	1	Never	42	16	3,455	11	8,627	19	115	14	2.4	2.5 *	-14	2.3	.05	2.4	-.02	
		2	Sometimes	111	43	14,086	44	21,202	41	420	48								
		3	Often	83	32	10,267	31	14,612	28	225	26								
		4	Very often	29	10	4,775	14	6,155	12	105	13								
		Total	265	100	32,583	100	50,596	100	865	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	73	28	7,794	25	14,589	31	253	31	2.2	2.2	-.08	2.1	.03	2.1	.05	
		2	Sometimes	102	39	12,216	38	17,910	35	342	38								
		3	Often	58	22	7,959	24	11,836	22	174	20								
		4	Very often	30	11	4,398	13	5,960	11	92	11								
		Total	263	100	32,367	100	50,295	100	861	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	58	22	4,467	15	9,407	21	222	25	2.2	2.4 ***	-.24	2.3 *	-13	2.2	.03	
		2	Sometimes	117	45	13,569	42	18,962	37	354	41								
		3	Often	63	24	9,754	30	14,948	29	196	24								
		4	Very often	24	9	4,429	13	6,731	13	83	10								
		Total	262	100	32,219	100	50,048	100	855	100									
f. Given a course presentation	present	1	Never	120	44	9,224	29	12,222	27	368	41	1.9	2.0 **	-.21	2.1 ***	-.29	1.9	.00	
		2	Sometimes	82	32	14,136	44	21,367	42	301	38								
		3	Often	42	18	6,192	19	11,504	22	131	16								
		4	Very often	19	6	2,592	8	4,845	9	52	5								
		Total	263	100	32,144	100	49,938	100	852	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
2. During the current school year, about how often have you done the following?																	
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	39	15	3,594	12	5,475	12	148	17	2.4	2.5	-1.1	2.5 *	-1.3	2.3
		2	Sometimes	105	42	12,433	39	19,076	39	379	44						
		3	Often	79	31	11,131	34	17,515	35	227	28						
		4	Very often	33	12	4,508	14	7,168	14	85	11						
		Total		256	100	31,666	100	49,234	100	839	100						
b. Connected your learning to societal problems or issues	RSocietal	1	Never	51	22	3,564	13	5,034	11	146	17	2.2	2.5 ***	-1.3	2.6 ***	-1.3	2.4
		2	Sometimes	107	42	11,877	39	17,846	36	344	43						
		3	Often	66	26	10,783	33	17,570	35	225	27						
		4	Very often	27	10	5,081	16	8,338	17	105	13						
		Total		251	100	31,305	100	48,788	100	820	100						
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	53	22	3,491	13	5,360	12	154	19	2.3	2.6 ***	-1.3	2.6 ***	-1.3	2.4
		2	Sometimes	92	37	10,974	36	16,985	35	308	39						
		3	Often	69	28	10,561	33	16,833	34	227	28						
		4	Very often	32	13	5,947	18	9,155	18	116	15						
		Total		246	100	30,973	100	48,333	100	805	100						
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	18	8	1,637	6	2,391	5	64	8	2.7	2.8	-0.3	2.8	-0.6	2.7
		2	Sometimes	80	33	9,599	32	14,820	31	287	35						
		3	Often	92	39	13,326	43	21,178	44	290	36						
		4	Very often	52	21	5,972	19	9,346	20	149	21						
		Total		242	100	30,534	100	47,735	100	790	100						
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	14	7	1,034	4	1,592	4	34	5	2.8	2.9 *	-1.7	2.9 **	-1.9	2.8
		2	Sometimes	73	30	7,844	27	12,032	26	229	29						
		3	Often	98	43	13,715	45	21,588	45	333	43						
		4	Very often	51	20	7,426	24	11,812	25	174	23						
		Total		236	100	30,019	100	47,024	100	770	100						
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	14	7	1,178	5	1,567	4	39	6	2.8	2.8	-0.2	2.8	-0.8	2.8
		2	Sometimes	74	31	9,299	32	13,941	30	252	32						
		3	Often	90	40	12,595	42	20,454	44	315	41						
		4	Very often	53	22	6,372	21	10,309	22	147	21						
		Total		231	100	29,444	100	46,271	100	753	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	8	4	554	2	831	2	23	3	2.9	3.0	-.09	3.0 *	-.13	2.9	.06	
		2	Sometimes	54	25	6,402	23	9,642	21	216	29								
		3	Often	102	46	14,092	48	22,240	48	325	44								
		4	Very often	62	26	7,987	27	12,969	29	170	24								
		Total	226	100	29,035	100	45,682	100	734	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	35	15	5,887	22	9,070	22	162	24	2.4	2.3 *	.14	2.3 *	.14	2.3 *	.16	
		2	Sometimes	99	44	12,370	43	19,347	42	317	41								
		3	Often	60	28	6,804	22	11,014	23	153	20								
		4	Very often	33	14	3,935	13	6,229	13	98	14								
		Total	227	100	28,996	100	45,660	100	730	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	122	54	14,889	53	23,045	53	452	60	1.8	1.7	.06	1.7	.05	1.6 *	.18	
		2	Sometimes	53	24	8,182	28	13,148	28	170	24								
		3	Often	29	13	3,779	13	6,166	13	70	10								
		4	Very often	21	10	1,992	7	3,094	7	40	6								
		Total	225	100	28,842	100	45,453	100	732	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	95	42	10,879	39	16,282	38	309	42	1.9	1.9	-.07	1.9	-.09	1.9	-.01	
		2	Sometimes	84	38	10,687	37	17,318	38	263	36								
		3	Often	26	13	4,814	16	7,856	17	99	15								
		4	Very often	18	7	2,142	7	3,484	8	47	7								
		Total	223	100	28,522	100	44,940	100	718	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	50	22	7,090	26	10,705	25	181	27	2.2	2.1	.09	2.2	.05	2.1	.10	
		2	Sometimes	102	46	12,878	45	19,794	43	339	45								
		3	Often	49	23	5,973	20	10,011	22	141	20								
		4	Very often	22	9	2,587	9	4,433	10	57	9								
		Total	223	100	28,528	100	44,943	100	718	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	8	4	1,079	4	2,165	5	30	4	3.0	2.9	.03	2.8 *	.14	2.9	.11	
		2	Some	47	22	7,075	25	12,642	29	200	30								
		3	Quite a bit	108	50	12,571	44	19,438	43	297	41								
		4	Very much	56	25	7,593	27	10,386	23	184	25								
		Total	219	100	28,318	100	44,631	100	711	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	16	8	1,242	5	1,896	4	35	4	2.8	2.9	-.11	2.9	-.11	2.7	.04	
		2	Some	61	28	7,598	28	12,213	28	240	34								
		3	Quite a bit	94	44	12,638	44	20,158	45	308	44								
		4	Very much	46	20	6,661	23	10,092	23	119	17								
		Total	217	100	28,139	100	44,359	100	702	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	16	8	1,299	5	1,855	4	44	6	2.8	2.8	-.06	2.9	-.10	2.7	.05	
		2	Some	55	26	7,828	29	12,219	28	241	33								
		3	Quite a bit	98	47	12,133	43	19,267	44	277	42								
		4	Very much	43	19	6,524	23	10,423	24	127	19								
		Total	212	100	27,784	100	43,764	100	689	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	14	7	1,208	5	1,617	4	37	5	2.8	2.9	-.09	2.9 *	-.15	2.8	.01	
		2	Some	59	28	7,419	28	11,112	26	224	32								
		3	Quite a bit	93	46	12,341	44	20,033	45	295	44								
		4	Very much	43	20	6,695	23	10,782	25	131	19								
		Total	209	100	27,663	100	43,544	100	687	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	14	7	1,196	5	1,606	4	33	4	2.8	2.8	-.03	2.9	-.09	2.8	.04	
		2	Some	50	23	7,431	28	11,183	26	233	33								
		3	Quite a bit	102	49	12,395	45	19,987	46	274	41								
		4	Very much	45	21	6,499	23	10,520	24	138	21								
		Total	211	100	27,521	100	43,296	100	678	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	8	4	861	3	1,182	3	25	4	2.9	3.0	-.11	3.1 **	-.19	3.0	-.09	
		2	Some	57	27	6,194	23	9,093	21	181	27								
		3	Quite a bit	89	44	12,279	44	18,790	43	251	38								
		4	Very much	54	25	8,017	29	13,988	33	212	32								
		Total	208	100	27,351	100	43,053	100	669	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	8	4	1,619	6	2,300	6	58	9	3.0	2.9	.07	3.0	.00	2.9	.10	
		2	Some	53	25	6,621	25	9,665	23	182	26								
		3	Quite a bit	86	42	11,652	42	18,029	41	232	34								
		4	Very much	61	29	7,362	27	12,873	30	195	31								
		Total	208	100	27,254	100	42,867	100	667	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools				Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Mean	Effect size ^e	Mean	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	12	6	1,317	5	1,929	5	46	7	2.9	2.9	.01	3.0	-.04	2.9	.09			
		2	Some	49	23	6,710	25	10,108	24	175	27										
		3	Quite a bit	88	43	11,287	41	17,536	40	265	39										
		4	Very much	59	29	7,886	29	13,231	31	181	27										
		Total	208	100	27,200	100	42,804	100	667	100											
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	21	10	2,372	9	3,156	8	63	9	2.8	2.8	.08	2.9	-.02	2.8	-.01			
		2	Some	54	25	8,009	30	11,416	27	187	28										
		3	Quite a bit	71	35	9,704	35	15,572	36	218	33										
		4	Very much	62	30	7,066	25	12,587	29	198	31										
		Total	208	100	27,151	100	42,731	100	666	100											
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	24	12	2,960	11	3,545	9	76	11	2.7	2.6	.07	2.8	-.08	2.7	-.03			
		2	Some	60	29	8,851	33	12,702	30	210	31										
		3	Quite a bit	73	36	9,531	35	15,472	36	208	32										
		4	Very much	49	24	5,697	21	10,809	26	174	26										
		Total	206	100	27,039	100	42,528	100	668	100											
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	10	5	1,206	5	1,746	4	36	5	3.0	2.9	.02	3.0	-.06	2.9	.02			
		2	Some	50	25	6,591	25	9,630	23	179	27										
		3	Quite a bit	80	39	11,451	42	17,491	41	243	37										
		4	Very much	65	31	7,634	28	13,405	32	200	31										
		Total	205	100	26,882	100	42,272	100	658	100											
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	6	3	1,053	4	1,439	4	37	5	2.9	2.9	.00	3.0	-.08	2.9	.05			
		2	Some	61	29	6,771	26	9,884	24	186	28										
		3	Quite a bit	84	42	11,905	44	18,557	43	264	42										
		4	Very much	54	26	7,055	26	12,270	29	167	25										
		Total	205	100	26,784	100	42,150	100	654	100											
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	19	10	3,069	12	3,954	10	91	13	2.6	2.6	.09	2.7	-.03	2.5	.14			
		2	Some	67	31	9,837	37	14,404	34	260	39										
		3	Quite a bit	87	43	9,338	34	15,487	37	197	31										
		4	Very much	30	15	4,462	17	8,211	20	104	16										
		Total	203	100	26,706	100	42,056	100	652	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools				Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	6	3	904	4	1,385	3	40	6	3.1	3.1	.04	3.1	.02	3.0 *	Δ			
		2	Some	39	19	5,273	20	8,226	20	169	26										
		3	Quite a bit	85	43	11,418	43	17,926	42	224	35										
		4	Very much	73	35	9,068	34	14,436	35	212	33										
		Total	203	100	26,663	100	41,973	100	645	100											
6. During the current school year, about how often have you done the following?												2.5	2.6	-.11	2.6	-.05	2.5	.00			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	18	9	2,351	9	4,499	10	70	10										
		2	Sometimes	88	45	9,760	37	15,763	38	283	43										
		3	Often	63	32	9,711	37	14,804	36	189	32										
		4	Very often	31	15	4,383	17	6,277	16	93	15										
Total	200	100	26,205	100	41,343	100	635	100													
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	37	18	4,683	19	7,375	18	152	22	2.3	2.4	-.06	2.4	-.07	2.3	.04			
		2	Sometimes	87	44	10,146	39	16,420	40	257	40										
		3	Often	52	26	7,819	29	12,093	29	157	28										
		4	Very often	22	12	3,427	13	5,239	13	65	11										
		Total	198	100	26,075	100	41,127	100	631	100											
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	43	20	4,496	18	7,820	19	140	21	2.3	2.3	-.09	2.3	-.06	2.2	.04			
		2	Sometimes	87	45	10,734	42	16,990	41	288	45										
		3	Often	47	24	7,735	29	11,714	29	145	26										
		4	Very often	22	11	2,970	11	4,373	11	53	9										
		Total	199	100	25,935	100	40,897	100	626	100											
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)												4.6	5.9 ***	-.23	6.3 ***	-.28	5.6 *	▽			
a. Up to 5 pages	wrshortnum	0	None	27	13	2,224	9	3,109	8	73	11										
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	69	35	5,865	23	8,354	21	129	20										
	4	3-5	53	27	8,291	32	13,105	32	233	38											
	8	6-10	30	15	5,245	20	8,888	21	107	16											
	13	11-15	6	3	2,307	9	3,758	9	40	7											
	18	16-20	5	3	913	3	1,615	4	18	4											
	23	More than 20	8	4	1,061	4	2,003	5	24	4											
Total	198	100	25,906	100	40,832	100	624	100													

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
b. Between 6 and 10 pages	wrmednum	0	None	118	59	11,754	46	16,258	41	356	55	1.6	2.0	-0.13	2.3 ***	-0.20	2.3 **
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	46	22	8,117	31	13,413	32	109	19						
		4	3-5	20	10	3,542	14	6,506	16	78	13						
		8	6-10	12	6	1,548	6	2,987	8	45	9						
		13	11-15	2	1	545	2	827	2	13	2						
		18	16-20	1	1	141	1	267	1	8	1						
		23	More than 20	0	0	167	1	358	1	8	1						
	Total			199	100	25,814	100	40,616	100	617	100						
c. 11 pages or more	wrlongnum	0	None	169	84	20,683	80	31,421	77	504	79	.6	.9	-0.09	1.1 **	-0.15	1.5 ***
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	17	9	3,001	11	5,243	12	37	6						
		4	3-5	5	3	931	4	1,628	4	38	7						
		8	6-10	5	3	547	2	1,049	3	11	2						
		13	11-15	0	0	438	2	765	2	13	2						
		18	16-20	1	1	101	0	214	1	4	1						
		23	More than 20	0	0	155	1	326	1	11	2						
	Total			197	100	25,856	100	40,646	100	618	100						
Estimated number of assigned pages of student writing.	wrpages											36.2	47.4 *	-0.15	53.9 ***	-0.21	56.4 ***
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																
8. During the current school year, about how often have you had discussions with people from the following groups?																	
a. People of a race or ethnicity other than your own	DDrace	1	Never	14	7	1,542	6	3,238	9	72	13	2.9	2.9	-0.07	2.9	.01	2.8
		2	Sometimes	55	28	6,900	27	10,942	27	178	28						
		3	Often	66	34	8,288	32	13,020	31	168	26						
		4	Very often	64	31	9,121	35	13,477	33	203	32						
		Total		199	100	25,851	100	40,677	100	621	100						
b. People from an economic background other than your own	DDeconomic	1	Never	17	9	1,460	6	3,224	9	60	10	2.8	2.9 *	-0.17	2.8	-0.06	2.8
		2	Sometimes	60	31	6,665	26	10,867	27	196	31						
		3	Often	68	34	9,362	36	14,481	35	198	32						
		4	Very often	54	26	8,317	32	12,009	29	164	27						
		Total		199	100	25,804	100	40,581	100	618	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
c. People with religious beliefs other than your own	DDreligion	1	Never	20	10	2,025	8	4,216	11	95	15	2.8	2.9	-.08	2.8	.05	2.7
		2	Sometimes	58	29	7,129	28	11,964	30	193	31						
		3	Often	65	33	8,407	32	12,960	31	167	26						
		4	Very often	56	28	8,236	32	11,419	28	163	27						
		Total		199	100	25,797	100	40,559	100	618	100						
d. People with political views other than your own	DDpolitical	1	Never	22	11	1,998	8	4,394	12	91	14	2.8	2.9	-.09	2.7	.07	2.7
		2	Sometimes	55	27	7,353	29	12,607	32	195	32						
		3	Often	67	35	8,330	32	12,643	30	170	27						
		4	Very often	55	27	8,107	31	10,899	26	159	27						
		Total		199	100	25,788	100	40,543	100	615	100						
e. People with a sexual orientation other than your own	ddsexorient (Comparison data are limited to NSSE 2022.)	1	Never	27	13	1,383	9	3,312	14	69	12	2.6	2.8 ** ▼	-.22	2.7	-.08	2.7
		2	Sometimes	67	35	4,716	29	8,188	30	187	32						
		3	Often	56	28	5,216	30	8,323	29	166	28						
		4	Very often	49	24	5,514	32	7,933	27	161	27						
		Total		199	100	16,829	100	27,756	100	583	100						
f. People from a country other than your own	ddcountry (Comparison data are limited to NSSE 2022.)	1	Never	55	27	2,460	15	4,706	18	128	21	2.1	2.5 *** ▼	-.36	2.4 *** ▼	-.30	2.4 ** ▼
		2	Sometimes	85	45	6,970	41	10,932	39	236	40						
		3	Often	32	15	3,982	23	6,516	23	118	21						
		4	Very often	27	13	3,433	21	5,641	20	104	19						
		Total		199	100	16,845	100	27,795	100	586	100						

9. During the current school year, about how often have you done the following?

a. Identified key information from reading assignments	LSreading	1	Never	13	7	736	3	1,000	3	27	5	2.8	2.9 ** ▼	-.20	3.0 *** ▼	-.28	2.9
		2	Sometimes	63	32	6,597	27	9,602	24	182	29						
		3	Often	77	39	11,600	45	18,707	46	274	43						
		4	Very often	43	22	6,688	25	10,996	28	126	24						
		Total		196	100	25,621	100	40,305	100	609	100						
b. Reviewed your notes after class	LSnotes	1	Never	7	4	1,107	5	1,930	5	23	4	3.0	2.9	.05	2.9	.06	2.9
		2	Sometimes	44	23	7,064	28	11,237	29	183	31						
		3	Often	89	45	9,477	37	14,731	36	221	37						
		4	Very often	57	28	7,969	30	12,371	30	179	29						
		Total		197	100	25,617	100	40,269	100	606	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools				Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	L.Ssummary	1	Never	8	5	1,298	5	2,026	5	42	6	2.9	2.8	.01	2.9	-.01	2.8	.03			
		2	Sometimes	60	31	7,515	30	11,646	29	176	29										
		3	Often	78	40	10,079	39	16,113	40	244	39										
		4	Very often	52	25	6,702	25	10,473	26	143	25										
		Total	198	100	25,594	100	40,258	100	605	100											
10. During the current school year, to what extent have your courses challenged you to do your best work?																					
	challenge	1	Not at all	2	1	239	1	348	1	11	2	5.4	5.3	.05	5.4	-.01	5.4	-.01			
		2		2	1	368	2	519	1	7	1										
		3		8	4	1,385	5	1,933	5	28	5										
		4		27	15	3,426	14	5,177	13	82	14										
		5		67	33	8,446	33	13,010	32	187	30										
		6		38	20	6,069	24	9,417	23	114	19										
		7	Very much	51	25	5,525	22	9,611	24	168	29										
		Total		195	100	25,458	100	40,015	100	597	100										
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																					
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	34	20	4,007	17	7,338	20	150	26	3%	6%	-.13	7%	-.16	6%	-.11				
		Do not plan to do	22	12	1,653	7	2,976	8	58	9											
		Plan to do	135	66	18,234	71	26,936	65	359	60											
		Done or in progress	6	3	1,486	6	2,665	7	29	6											
		Total	197	100	25,380	100	39,915	100	596	100											
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	51	26	7,387	30	13,003	33	181	29	8%	9%	-.04	8%	-.02	6%	.07				
		Do not plan to do	84	45	6,850	27	11,186	30	229	36											
		Plan to do	44	21	8,881	35	12,260	29	153	29											
		Done or in progress	14	8	2,211	9	3,336	8	32	6											
		Total	193	100	25,329	100	39,785	100	595	100											
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	62	34	8,739	35	15,189	39	223	36	4%	11% **	-0.25	8% *	-0.16	6%	-0.06				
		Do not plan to do	68	36	6,673	27	9,962	26	170	27											
		Plan to do	53	26	7,083	27	10,885	27	163	31											
		Done or in progress	9	4	2,742	11	3,600	8	36	6											
		Total	192	100	25,237	100	39,636	100	592	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your first-year students compared with							
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	62	34	7,800	32	12,927	33	208	34	3%	2%	.06	2%	.05	2%	.05	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	82	42	8,298	33	14,516	38	250	41									
		Plan to do	44	22	8,683	33	11,440	27	125	23									
		Done or in progress	5	3	457	2	755	2	10	2									
		Total	193	100	25,238	100	39,638	100	593	100									
e. Work with a faculty member on a research project	research		Have not decided	74	40	9,761	39	16,894	43	251	41	4%	5%	-.05	4%	-.02	4%	-.02	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	67	34	6,256	25	10,057	26	188	30									
		Plan to do	45	22	7,985	31	10,969	27	134	25									
		Done or in progress	8	4	1,223	5	1,728	4	19	4									
		Total	194	100	25,225	100	39,648	100	592	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	64	35	9,142	37	14,694	38	265	43	1%	2%	-.07	2%	-.06	3%	-.10	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	40	22	3,059	12	4,680	12	95	16									
		Plan to do	85	42	12,470	48	19,445	48	218	39									
		Done or in progress	3	1	540	2	794	2	14	3									
		Total	192	100	25,211	100	39,613	100	592	100									
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	104	53	13,314	54	18,612	49	314	50	1.6	1.6	.06	1.6	-.05	1.7	-.07	
		2	Some	67	36	9,707	38	16,641	41	205	38								
		3	Most	19	9	1,633	6	3,210	8	50	10								
		4	All	3	2	385	2	869	2	12	3								
		Total		193	100	25,039	100	39,332	100	581	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	5	3	582	2	1,007	3	16	3	5.3	5.3	-.01	5.3	.00	5.2	.07	
		2		5	2	638	3	1,092	3	20	3								
		3		9	5	1,432	6	2,221	5	42	7								
		4		25	13	3,302	13	4,878	12	99	16								
		5		51	27	6,697	27	9,792	25	154	26								
		6		47	24	6,394	25	9,421	23	114	18								
		7	Excellent	43	22	5,536	22	8,795	22	130	25								
		—	Not applicable	6	4	500	2	2,178	7	11	2								
		Total		191	100	25,081	100	39,384	100	586	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

			Frequency Distributions ^a								Statistical Comparisons ^b					
											Your first-year students compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls	Southeast Public	Carnegie Class	ULS System Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Qladvisor	1	Poor	6	3	698	3	1,094	3	17	3	5.6	5.4 *	.15	5.5	.10
		2		6	4	935	4	1,403	3	33	5					
		3		8	4	1,720	7	2,519	6	46	8					
		4		18	9	3,134	12	4,477	11	67	12					
		5		32	18	4,836	19	7,240	18	93	16					
		6		34	18	5,340	21	8,285	21	92	15					
		7	Excellent	84	41	8,068	32	13,513	34	230	39					
		—	Not applicable	3	2	321	2	828	3	4	1					
		Total		191	100	25,052	100	39,359	100	582	100					
c. Faculty	Qlfaculty	1	Poor	5	3	523	2	697	2	22	4	5.3	5.2	.03	5.4	-.10
		2		8	4	688	3	970	3	21	4					
		3		9	5	1,557	6	2,093	5	52	9					
		4		26	13	3,492	14	4,821	12	87	15					
		5		44	24	6,646	26	9,310	23	145	24					
		6		52	27	6,542	26	10,439	26	129	21					
		7	Excellent	46	23	5,170	20	10,202	27	123	24					
		—	Not applicable	1	1	427	2	794	2	7	1					
		Total		191	100	25,045	100	39,326	100	586	100					
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	8	4	885	4	1,452	4	32	6	5.3	5.1	.13	5.2	.07
		2		3	2	988	4	1,442	4	29	5					
		3		9	5	1,658	6	2,379	6	41	7					
		4		21	11	3,337	13	4,605	11	79	14					
		5		26	14	5,125	20	7,195	18	109	18					
		6		42	22	5,018	20	7,502	18	82	13					
		7	Excellent	45	22	5,046	20	8,839	22	139	26					
		—	Not applicable	36	20	2,965	13	5,904	17	73	12					
		Total		190	100	25,022	100	39,318	100	584	100					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	7	4	928	4	1,249	3	38	7	5.3	5.0 *	.19	5.2	.07	5.0 **	.21	
		2		3	1	1,065	4	1,550	4	25	4								
		3		11	6	1,777	7	2,499	6	46	8								
		4		20	11	3,613	14	4,980	12	83	13								
		5		35	19	5,416	21	7,874	20	111	19								
		6		52	29	5,026	20	8,124	20	105	17								
		7	Excellent	48	23	4,987	20	10,023	26	139	26								
		—	Not applicable	15	8	2,228	10	3,043	9	37	5								
		Total	191	100	25,040	100	39,342	100	584	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	3	447	2	773	2	11	2	3.0	3.0	-.05	3.1	-.07	3.0	-.02	
		2	Some	43	23	5,152	21	8,006	21	134	23								
		3	Quite a bit	88	47	11,828	47	18,653	47	263	45								
		4	Very much	54	28	7,519	29	11,752	30	171	29								
			Total	189	100	24,946	100	39,184	100	579	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	17	10	1,249	5	1,991	6	42	7	2.7	2.9 **	-.21	3.0 ***	-.26	2.9 *	-.20	
		2	Some	55	29	6,128	25	9,041	23	147	25								
		3	Quite a bit	74	39	10,669	42	16,184	41	224	38								
		4	Very much	42	22	6,858	27	11,895	30	167	30								
			Total	188	100	24,904	100	39,111	100	580	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	20	11	1,762	7	3,016	8	50	8	2.9	3.0	-.13	3.0	-.12	3.0	-.14	
		2	Some	39	20	4,887	21	7,670	20	111	21								
		3	Quite a bit	74	40	9,419	38	14,500	37	202	35								
		4	Very much	56	29	8,793	34	13,867	35	215	36								
			Total	189	100	24,861	100	39,053	100	578	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	28	15	2,976	13	4,785	13	81	13	2.5	2.7 **	-.19	2.7 **	-.20	2.7 **	-.21	
		2	Some	66	36	7,573	31	11,279	29	186	32								
		3	Quite a bit	68	36	8,532	34	13,604	34	166	31								
		4	Very much	28	13	5,754	23	9,315	23	144	25								
			Total	190	100	24,835	100	38,983	100	577	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls	Southeast Public	Effect size ^e	Carnegie Class	Effect size ^e	ULS System Schools
				Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean		
e. Providing opportunities to be involved socially	SEsocial	1	Very little	16	8	2,066	9	3,657	10	49	8	2.9	2.8	.05	2.8	.12	2.9
		2	Some	41	22	6,323	26	10,265	27	160	28						
		3	Quite a bit	82	44	9,689	38	14,937	38	187	32						
		4	Very much	51	26	6,715	27	10,062	25	181	32						
		Total		190	100	24,793	100	38,921	100	577	100						
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	14	7	2,041	9	3,771	11	53	9	2.9	2.8	.10	2.8 *	.15	2.9
		2	Some	43	23	6,704	27	10,585	28	158	27						
		3	Quite a bit	76	41	9,366	37	14,423	36	182	32						
		4	Very much	57	29	6,669	26	10,106	25	183	33						
		Total		190	100	24,780	100	38,885	100	576	100						
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	40	22	6,455	27	9,287	25	153	27	2.3	2.2	.06	2.3	-.01	2.3
		2	Some	77	39	9,002	36	13,797	36	195	31						
		3	Quite a bit	48	27	6,095	24	10,288	26	149	27						
		4	Very much	23	12	3,195	13	5,466	14	78	14						
		Total		188	100	24,747	100	38,838	100	575	100						
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	23	13	2,763	12	7,085	21	72	12	2.7	2.7	-.02	2.5 **	.20	2.7
		2	Some	49	26	6,692	27	10,475	27	167	31						
		3	Quite a bit	67	36	8,978	36	13,006	32	181	31						
		4	Very much	50	24	6,306	25	8,242	20	156	27						
		Total		189	100	24,739	100	38,808	100	576	100						
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	45	24	4,902	21	8,624	24	123	19	2.3	2.4	-.08	2.3	-.05	2.4
		2	Some	68	35	8,968	37	12,920	33	202	35						
		3	Quite a bit	52	29	7,135	28	11,368	28	154	29						
		4	Very much	24	12	3,740	15	5,906	15	99	16						
		Total		189	100	24,745	100	38,818	100	578	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b						
												Your first-year students compared with						
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls	Southeast Public	Carnegie Class	ULS System Schools			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	8	5	571	3	892	2	12	2	3.2	3.2	-.02	3.2	-.05	3.2	-.05
		2	Disagree	11	6	2,125	9	3,149	8	51	9							
		3	Agree	104	55	13,597	54	21,324	54	319	54							
		4	Strongly agree	66	35	8,455	35	13,441	35	193	35							
		Total	189	100	24,748	100	38,806	100	575	100								
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	11	6	1,120	5	1,309	4	20	4	2.9	2.9	-.01	3.0 *	-.16	2.9	-.05
		2	Disagree	29	16	4,720	19	5,891	15	122	20							
		3	Agree	112	59	13,729	55	22,107	56	316	55							
		4	Strongly agree	37	18	5,137	21	9,451	25	116	21							
		Total	189	100	24,706	100	38,758	100	574	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	10	6	1,191	5	1,609	4	24	5	2.9	2.9	.01	3.0	-.05	3.0	-.06
		2	Disagree	30	18	4,925	20	7,032	18	118	19							
		3	Agree	108	55	13,013	52	20,827	53	297	51							
		4	Strongly agree	41	22	5,602	22	9,354	24	138	25							
		Total	189	100	24,731	100	38,822	100	577	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	1	0	110	1	178	1	4	1	13.1	15.0 **	-.22	14.5 *	-.17	13.0	.01
		3	1-5 hrs	30	18	2,793	12	5,017	13	113	20							
		8	6-10 hrs	51	27	5,332	22	8,683	22	129	23							
		13	11-15 hrs	34	18	5,499	22	8,551	22	120	20							
		18	16-20 hrs	35	19	4,972	20	7,645	20	109	19							
		23	21-25 hrs	20	10	2,938	12	4,309	11	47	8							
		28	26-30 hrs	7	4	1,462	6	2,128	6	25	4							
		33	More than 30 hrs	8	4	1,526	6	2,161	6	24	4							
		Total	186	100	24,632	100	38,672	100	571	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	83	45	10,151	42	17,492	48	329	56	5.1	4.8	.05	4.6	.07	4.5	.09		
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	42	22	7,120	28	10,112	24	101	18									
		8	6-10 hrs	27	14	3,382	14	4,457	11	48	10									
		13	11-15 hrs	17	9	1,939	8	2,859	7	38	8									
		18	16-20 hrs	8	4	1,039	4	1,839	5	33	5									
		23	21-25 hrs	6	3	503	2	906	2	7	2									
		28	26-30 hrs	2	1	189	1	386	1	5	1									
		33	More than 30 hrs	1	1	285	1	541	1	8	1									
		Total		186	100	24,608	100	38,592	100	569	100									
c. Working for pay on campus	tmworkonhrs	0	0 hrs	150	81	20,959	85	32,022	84	463	81	2.8	2.0	.16	1.9	.17	2.7	.02		
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	3	577	2	1,365	3	15	3									
		8	6-10 hrs	8	4	874	4	1,948	4	26	5									
		13	11-15 hrs	6	3	958	4	1,467	4	18	4									
		18	16-20 hrs	8	4	734	3	1,079	3	29	5									
		23	21-25 hrs	4	2	283	1	372	1	6	1									
		28	26-30 hrs	2	1	97	0	143	0	5	1									
		33	More than 30 hrs	2	1	144	1	201	1	5	1									
		Total		186	100	24,626	100	38,597	100	567	100									
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	91	50	15,054	62	21,274	54	261	47	9.3	6.7 **	.25	9.1	.02	10.6	-.11		
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	5	1,246	5	2,033	5	30	5									
		8	6-10 hrs	14	7	1,386	6	2,411	6	33	6									
		13	11-15 hrs	17	8	1,535	6	2,493	6	37	7									
		18	16-20 hrs	17	9	1,764	7	2,883	7	61	10									
		23	21-25 hrs	17	10	1,498	6	2,222	6	51	8									
		28	26-30 hrs	6	3	900	4	1,517	4	42	7									
		33	More than 30 hrs	15	8	1,260	5	3,807	12	53	10									
		Total		186	100	24,643	100	38,640	100	568	100									
Estimated number of hours working for pay	tmworkhrs										11.9	8.7 ***	.27	11.0	.07	13.2	-.10			
	(Continuous variable created by NSSE)																			

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NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	133	72	15,725	65	25,481	66	399	67	1.9	2.1	-.05	2.2	-.05	2.3	-.09	
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	34	17	6,184	24	8,984	23	100	19								
	8	6-10 hrs	11	6	1,363	5	2,061	5	33	6									
	13	11-15 hrs	6	3	687	3	1,001	3	20	4									
	18	16-20 hrs	1	1	332	1	536	1	10	2									
	23	21-25 hrs	1	1	169	1	242	1	2	1									
	28	26-30 hrs	0	0	51	0	94	0	3	1									
	33	More than 30 hrs	1	1	101	0	216	1	1	0									
	Total		187	100	24,612	100	38,615	100	568	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	1	477	2	1,177	3	17	3	11.9	12.8	-.11	11.7	.02	12.1	-.02	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	51	28	4,809	19	9,120	24	134	25								
	8	6-10 hrs	50	25	6,577	26	10,470	26	149	25									
	13	11-15 hrs	32	17	5,264	21	7,489	19	99	18									
	18	16-20 hrs	23	12	3,447	14	4,821	12	71	11									
	23	21-25 hrs	17	10	1,628	7	2,220	6	43	8									
	28	26-30 hrs	2	1	733	3	1,076	3	17	3									
	33	More than 30 hrs	10	6	1,693	7	2,245	6	39	7									
	Total		186	100	24,628	100	38,618	100	569	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	125	68	18,805	76	25,577	65	357	60	3.2	2.6	.10	5.0 ***	-.19	5.1 **	-.21	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	29	15	2,507	10	4,794	12	71	13								
	8	6-10 hrs	12	6	1,163	5	2,305	6	51	10									
	13	11-15 hrs	9	5	791	3	1,488	4	26	5									
	18	16-20 hrs	2	1	457	2	922	3	16	3									
	23	21-25 hrs	3	2	232	1	548	2	12	3									
	28	26-30 hrs	0	0	106	1	355	1	2	0									
	33	More than 30 hrs	6	3	513	2	2,574	8	30	7									
	Total		186	100	24,574	100	38,563	100	565	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	41	22	9,412	38	19,049	50	139	26	6.5	4.1 *** ▲	.41	3.4 *** ▲	.53	6.2	.05	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	68	37	9,695	40	12,371	32	234	39								
	8	6-10 hrs	48	26	2,940	12	3,784	10	89	15									
	13	11-15 hrs	11	6	1,225	5	1,612	4	45	7									
	18	16-20 hrs	3	2	615	2	806	2	29	5									
	23	21-25 hrs	6	3	308	1	367	1	14	3									
	28	26-30 hrs	2	1	118	0	182	0	9	2									
	33	More than 30 hrs	6	4	312	1	472	1	9	2									
	Total		185	100	24,625	100	38,643	100	568	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	60	32	4,272	19	4,538	12	101	16	2.1	2.5 *** ▼	-.37	2.8 *** ▼	-.62	2.5 *** ▼	-.46	
		2	Some	72	39	9,522	39	13,192	34	227	38								
		3	About half	38	21	6,441	25	11,176	29	143	27								
		4	Most	12	6	3,185	13	6,876	18	68	13								
		5	Almost all	3	2	1,132	5	2,744	7	26	6								
	Total			185	100	24,552	100	38,526	100	565	100								
tmreadinghrs												4.2	5.9 *** ▼	-.31	6.7 *** ▼	-.42	5.6 *** ▽	-.25	
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
	tmreadinghrscol	1	0 hrs	1	0	109	1	175	1	4	1								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	132	73	13,900	58	19,659	51	365	63								
		3	More than 5, up to 10 hrs	34	18	6,461	26	10,707	28	118	21								
		4	More than 10, up to 15 hrs	11	6	2,041	8	3,864	10	36	8								
		5	More than 15, up to 20 hrs	4	2	1,066	4	2,050	5	19	4								
		6	More than 20, up to 25 hrs	0	0	599	2	1,284	3	11	2								
		7	More than 25 hrs	2	1	271	1	612	2	11	2								
	Total			184	100	24,447	100	38,351	100	564	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b						
												Your first-year students compared with						
Item wording or description	Variable name ^c	Values ^d	Response options	Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls	Southeast Public	Carnegie Class	ULS System Schools			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	12	7	1,884	9	2,142	6	36	6	2.8	2.8	.09	2.9	-.05	2.8	-.02
		2	Some	43	23	6,999	29	9,899	26	152	27							
		3	Quite a bit	94	50	10,214	41	16,846	44	252	43							
		4	Very much	37	20	5,428	21	9,627	25	125	24							
		Total	186	100	24,525	100	38,514	100	565	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	19	10	3,016	13	3,469	10	56	9	2.7	2.6	.12	2.7	-.03	2.7	-.03
		2	Some	50	27	7,705	32	11,145	29	172	30							
		3	Quite a bit	78	42	8,923	36	15,067	39	212	37							
		4	Very much	39	20	4,855	19	8,774	23	125	23							
		Total	186	100	24,499	100	38,455	100	565	100								
c. Thinking critically and analytically	pgthink	1	Very little	8	4	874	4	1,131	3	26	5	3.0	3.0	-.04	3.1	-.12	3.0	-.01
		2	Some	33	18	5,012	21	7,284	19	123	20							
		3	Quite a bit	97	52	10,784	43	17,235	44	259	46							
		4	Very much	48	25	7,825	31	12,805	33	157	29							
		Total	186	100	24,495	100	38,455	100	565	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	23	12	2,507	11	4,685	12	56	9	2.6	2.7	-.14	2.7	-.10	2.8 *	▽ -.18
		2	Some	61	33	7,293	30	11,943	31	181	30							
		3	Quite a bit	73	40	9,114	37	13,609	36	201	37							
		4	Very much	29	15	5,570	23	8,215	22	123	24							
		Total	186	100	24,484	100	38,452	100	561	100								
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	25	15	3,707	16	4,948	14	93	15	2.6	2.5	.05	2.6	-.05	2.6	-.04
		2	Some	53	28	8,080	33	11,910	31	171	31							
		3	Quite a bit	77	42	8,026	32	13,200	33	177	31							
		4	Very much	30	15	4,676	19	8,392	22	123	23							
		Total	185	100	24,489	100	38,450	100	564	100								
f. Working effectively with others	pgothers	1	Very little	16	10	2,394	11	3,153	9	57	10	2.7	2.7	.02	2.8	-.06	2.7	-.03
		2	Some	49	26	7,247	30	10,754	29	177	30							
		3	Quite a bit	86	47	9,393	38	14,952	38	205	36							
		4	Very much	33	17	5,462	21	9,583	24	124	25							
		Total	184	100	24,496	100	38,442	100	563	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	25	15	3,187	15	3,785	11	71	12	2.6	2.6	-.01	2.7	-.12	2.7
		2	Some	48	26	7,240	30	10,996	29	173	29						
		3	Quite a bit	81	45	9,000	35	14,740	37	199	35						
		4	Very much	29	15	5,061	20	8,895	23	121	24						
		Total		183	100	24,488	100	38,416	100	564	100						
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	25	14	2,452	11	3,227	9	67	11	2.6	2.7	-.14	2.8 **	-.23	2.7
		2	Some	52	29	6,903	29	9,985	27	184	31						
		3	Quite a bit	76	41	8,975	36	14,624	37	172	31						
		4	Very much	32	17	6,159	24	10,605	27	139	26						
		Total		185	100	24,489	100	38,441	100	562	100						
i. Solving complex real-world problems	pgprobsolve	1	Very little	31	17	2,990	13	4,085	11	82	14	2.5	2.6	-.12	2.7 *	-.18	2.6
		2	Some	55	30	8,018	33	12,448	33	184	32						
		3	Quite a bit	75	40	8,553	34	13,799	35	186	33						
		4	Very much	24	13	4,944	19	8,124	21	110	21						
		Total		185	100	24,505	100	38,456	100	562	100						
j. Being an informed and active citizen	pgcitizen	1	Very little	31	16	3,252	14	4,337	12	80	14	2.4	2.6 *	-.16	2.7 **	-.24	2.6 *
		2	Some	66	36	7,930	33	12,184	32	198	34						
		3	Quite a bit	66	35	8,407	33	13,489	34	184	32						
		4	Very much	23	12	4,956	20	8,512	22	107	21						
		Total		186	100	24,545	100	38,522	100	569	100						

19. How would you evaluate your entire educational experience at this institution?

evalexp	1	Poor	5	3	640	3	904	3	12	2	3.1	3.0	.11	3.1	.01	3.0	.12
	2	Fair	29	16	4,374	19	6,229	16	117	21							
	3	Good	88	48	12,828	51	19,420	49	286	49							
	4	Excellent	62	33	6,734	27	12,005	32	149	27							
	Total		184	100	24,576	100	38,558	100	564	100							

20. If you could start over again, would you go to the same institution you are now attending?

sameinst	1	Definitely no	5	3	890	4	1,370	4	14	2	3.3	3.2 *	.17	3.2	.14	3.1 *	.18
	2	Probably no	24	13	3,408	14	5,219	13	98	18							
	3	Probably yes	66	36	11,130	45	17,243	44	247	42							
	4	Definitely yes	91	48	9,235	37	14,842	39	212	37							
	Total		186	100	24,663	100	38,674	100	571	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your first-year students compared with							
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year? ^f																			
	returnexp	No		4	2	999	4	1,584	4	17	3	91%	88%	.08	87%	.12	85%	.17	
(Means indicate the percentage who responded "Yes.")		Yes		171	91	21,936	88	33,830	87	491	85								
		Not sure		12	7	1,792	7	3,321	9	61	11								
		Total		187	100	24,727	100	38,735	100	569	100								
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	10	6	1,461	7	1,986	6	32	6	3.0	3.0	.00	3.1	-.11	3.1	-.11	
		2	Some	37	20	5,256	22	7,271	19	109	18								
		3	Quite a bit	79	42	9,557	38	14,430	37	218	37								
		4	Very much	60	31	8,482	34	15,054	39	214	38								
		Total		186	100	24,756	100	38,741	100	573	100								

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
												Your seniors compared with						
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls	Southeast Public	Carnegie Class	ULS System Schools			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e		
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	15	5	1,242	4	1,943	4	42	3	3.0	3.0	.00	3.0	-.01	3.1	-.06
		2	Sometimes	74	25	10,424	28	16,177	28	448	29							
		3	Often	95	33	12,129	32	20,279	31	424	28							
		4	Very often	109	36	13,850	36	24,418	37	564	40							
		Total	293	100	37,645	100	62,817	100	1,478	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	60	20	6,286	18	12,931	24	229	16	2.4	2.4	-.06	2.3	.10	2.5	-.11
		2	Sometimes	117	40	14,984	40	25,530	40	572	40							
		3	Often	66	23	9,404	25	14,396	22	382	25							
		4	Very often	48	17	6,748	17	9,639	14	283	19							
		Total	291	100	37,422	100	62,496	100	1,466	100								
c. Explained course material to one or more students	CLexplain	1	Never	43	15	3,836	11	8,729	17	137	10	2.6	2.6	-.06	2.5 *	.12	2.6	-.05
		2	Sometimes	104	36	13,780	37	23,423	37	562	39							
		3	Often	80	27	11,885	32	18,616	28	452	30							
		4	Very often	65	23	7,845	21	11,726	17	312	21							
		Total	292	100	37,346	100	62,494	100	1,463	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	80	28	9,013	25	17,849	32	321	23	2.3	2.3	-.02	2.2 *	.14	2.4	-.07
		2	Sometimes	93	31	12,551	34	20,858	33	508	34							
		3	Often	61	21	8,923	24	13,939	21	349	23							
		4	Very often	57	20	6,677	18	9,520	14	280	19							
		Total	291	100	37,164	100	62,166	100	1,458	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	52	18	3,972	11	8,746	18	183	13	2.6	2.8 **	-.17	2.6	.02	2.6	.00
		2	Sometimes	85	29	11,221	30	19,071	30	513	37							
		3	Often	80	29	11,962	32	19,422	29	440	29							
		4	Very often	70	24	9,891	27	14,735	23	307	21							
		Total	287	100	37,046	100	61,974	100	1,443	100								
f. Given a course presentation	present	1	Never	46	16	6,071	17	9,856	19	298	22	2.4	2.5	-.08	2.5	-.06	2.3	.08
		2	Sometimes	126	45	13,916	38	22,074	35	580	39							
		3	Often	66	23	10,140	27	17,706	27	341	23							
		4	Very often	49	16	6,833	18	12,229	19	223	15							
		Total	287	100	36,960	100	61,865	100	1,442	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
2. During the current school year, about how often have you done the following?																	
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	26	9	2,029	6	3,224	6	95	7	2.7	2.9 ** ▽	-0.19	2.9 ** ▽	-0.18	2.8
		2	Sometimes	106	37	10,020	28	16,922	29	429	31						
		3	Often	78	28	14,284	39	23,992	38	542	37						
		4	Very often	75	26	10,288	28	17,181	27	355	25						
		Total		285	100	36,621	100	61,319	100	1,421	100						
b. Connected your learning to societal problems or issues	RSocietal	1	Never	29	11	3,128	10	4,204	8	141	11	2.7	2.7	-0.01	2.8	-0.09	2.6
		2	Sometimes	87	31	11,188	32	17,918	30	490	34						
		3	Often	95	33	12,559	33	22,085	35	470	32						
		4	Very often	71	25	9,498	25	16,831	27	312	22						
		Total		282	100	36,373	100	61,038	100	1,413	100						
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	40	15	5,249	16	6,810	13	243	18	2.6	2.6	-0.02	2.7	-0.09	2.5
		2	Sometimes	102	37	11,369	32	19,056	32	481	35						
		3	Often	69	24	10,918	29	19,636	31	398	28						
		4	Very often	68	24	8,603	23	15,180	24	279	19						
		Total		279	100	36,139	100	60,682	100	1,401	100						
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	18	6	2,037	6	2,849	5	89	6	2.9	2.8	0.04	2.9	0.01	2.8
		2	Sometimes	78	28	10,036	28	16,419	28	407	30						
		3	Often	103	38	14,888	41	25,754	42	561	40						
		4	Very often	79	27	8,875	24	15,204	25	327	24						
		Total		278	100	35,836	100	60,226	100	1,384	100						
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	13	5	1,412	5	1,936	4	54	4	3.0	3.0	-0.01	3.0	-0.03	3.0
		2	Sometimes	71	26	8,175	24	13,196	23	343	26						
		3	Often	99	36	15,140	42	26,475	44	541	39						
		4	Very often	90	33	10,614	30	17,942	29	426	31						
		Total		273	100	35,341	100	59,549	100	1,364	100						
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	8	3	1,068	3	1,504	3	37	3	2.9	2.9	0.00	3.0	-0.04	2.9
		2	Sometimes	78	29	9,252	27	15,182	26	415	32						
		3	Often	108	40	14,669	41	25,259	42	524	38						
		4	Very often	78	28	9,903	28	16,997	28	373	27						
		Total		272	100	34,892	100	58,942	100	1,349	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	2	509	2	690	1	16	1	3.1	3.2	-.09	3.2 *	-.14	3.1	-.03	
		2	Sometimes	54	20	5,599	17	8,710	15	266	21								
		3	Often	118	45	15,414	44	26,425	45	581	42								
		4	Very often	89	33	13,050	37	22,612	38	474	36								
		Total	265	100	34,572	100	58,437	100	1,337	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	41	15	6,604	20	10,870	20	261	20	2.6	2.4 **	.19	2.4 ***	.21	2.4 *	.17	
		2	Sometimes	95	36	13,034	38	22,238	38	504	38								
		3	Often	62	24	8,063	23	13,918	23	306	23								
		4	Very often	67	25	6,844	19	11,417	18	266	20								
		Total	265	100	34,545	100	58,443	100	1,337	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	113	42	15,037	45	26,340	48	635	46	2.0	1.9	.08	1.9 *	.15	1.9	.09	
		2	Sometimes	72	28	9,804	28	16,553	27	365	28								
		3	Often	45	17	5,293	15	8,563	14	172	13								
		4	Very often	36	14	4,255	12	6,763	11	158	13								
		Total	266	100	34,389	100	58,219	100	1,330	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	81	30	10,611	32	18,312	34	417	31	2.3	2.1 *	.17	2.1 **	.21	2.2	.11	
		2	Sometimes	78	30	12,863	38	21,531	37	489	37								
		3	Often	56	22	6,431	18	11,144	19	229	18								
		4	Very often	46	18	4,199	12	6,799	11	180	14								
		Total	261	100	34,104	100	57,786	100	1,315	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	41	15	8,281	25	12,978	23	280	22	2.5	2.2 ***	.34	2.2 ***	.29	2.3 **	.20	
		2	Sometimes	104	39	14,252	42	24,236	42	544	40								
		3	Often	62	23	7,262	21	13,197	22	290	22								
		4	Very often	57	22	4,336	12	7,390	13	208	16								
		Total	264	100	34,131	100	57,801	100	1,322	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	18	7	2,424	7	4,749	8	67	5	2.9	2.8	.07	2.7 **	.18	2.9	-.04	
		2	Some	70	27	9,577	29	17,956	32	351	27								
		3	Quite a bit	97	37	13,316	39	22,241	39	520	39								
		4	Very much	76	29	8,618	25	12,505	21	373	29								
		Total	261	100	33,935	100	57,451	100	1,311	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	13	5	1,153	4	1,679	3	49	4	3.1	3.1	.02	3.1	.01	3.0	.03	
		2	Some	47	19	6,736	20	11,385	20	285	21								
		3	Quite a bit	105	41	14,609	43	25,371	44	529	41								
		4	Very much	94	36	11,275	33	18,728	32	443	34								
		Total	259	100	33,773	100	57,163	100	1,306	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	12	5	1,315	4	1,935	4	68	6	3.1	3.0	.05	3.0	.02	3.0	.08	
		2	Some	55	22	7,191	22	11,973	21	284	22								
		3	Quite a bit	96	37	14,074	42	24,385	43	514	40								
		4	Very much	95	37	10,874	32	18,358	32	426	32								
		Total	258	100	33,454	100	56,651	100	1,292	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	13	5	1,880	6	2,344	5	77	6	3.0	2.9 *	.12	3.0	.07	2.9 *	.14	
		2	Some	51	19	7,595	23	12,392	22	307	25								
		3	Quite a bit	109	43	13,802	41	24,339	43	516	39								
		4	Very much	84	33	10,046	29	17,307	30	378	29								
		Total	257	100	33,323	100	56,382	100	1,278	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	9	4	1,433	5	1,861	4	70	6	3.1	3.0	.11	3.0	.06	2.9	.13	
		2	Some	57	22	7,640	24	12,223	22	300	24								
		3	Quite a bit	100	39	14,292	42	25,242	45	517	40								
		4	Very much	90	35	9,804	29	16,779	30	384	30								
		Total	256	100	33,169	100	56,105	100	1,271	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	2	943	3	1,512	3	46	4	3.3	3.1 **	.19	3.1 **	.16	3.1 **	.20	
		2	Some	41	16	6,214	19	10,113	18	258	20								
		3	Quite a bit	86	34	13,570	41	23,088	41	493	38								
		4	Very much	122	47	12,255	37	21,102	38	464	38								
		Total	254	100	32,982	100	55,815	100	1,261	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	8	3	1,648	5	2,711	5	74	7	3.2	3.0 **	.21	3.0 **	.18	3.0 **	.22	
		2	Some	44	18	6,887	21	11,034	20	271	22								
		3	Quite a bit	90	35	13,205	40	22,624	40	495	37								
		4	Very much	113	44	11,164	33	19,322	34	417	34								
		Total	255	100	32,904	100	55,691	100	1,257	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	8	3	1,392	5	2,397	5	61	5	3.2	3.1 **	.20	3.1 ***	.21	3.0 **
		2	Some	40	16	6,766	21	11,420	21	280	23						
		3	Quite a bit	88	35	12,683	39	21,626	39	443	35						
		4	Very much	117	46	11,996	36	20,161	36	469	38						
		Total		253	100	32,837	100	55,604	100	1,253	100						
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	16	6	3,241	11	4,913	10	149	12	3.1	2.8 ***	.25	2.8 ***	.22	2.8 ***
		2	Some	57	22	8,580	27	14,444	27	331	27						
		3	Quite a bit	76	31	10,923	33	18,740	33	396	30						
		4	Very much	103	41	10,036	30	17,404	31	376	31						
		Total		252	100	32,780	100	55,501	100	1,252	100						
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	16	6	2,885	10	4,275	8	109	9	3.0	2.8 ***	.21	2.9 *	.14	2.8 *
		2	Some	61	24	8,945	28	14,339	26	351	28						
		3	Quite a bit	83	33	11,734	36	20,415	37	409	32						
		4	Very much	93	36	9,087	27	16,257	29	373	31						
		Total		253	100	32,651	100	55,286	100	1,242	100						
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	9	3	1,378	5	2,212	4	56	5	3.2	3.0 **	.18	3.1 *	.14	3.1
		2	Some	39	16	6,769	21	10,883	20	271	22						
		3	Quite a bit	93	37	12,791	39	21,837	39	419	33						
		4	Very much	108	44	11,532	35	20,155	37	497	40						
		Total		249	100	32,470	100	55,087	100	1,243	100						
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	8	3	1,245	4	1,970	4	58	5	3.1	3.0 *	.14	3.1	.11	3.0 *
		2	Some	44	18	6,718	21	11,028	20	275	23						
		3	Quite a bit	98	40	13,577	42	23,139	42	500	40						
		4	Very much	98	39	10,855	33	18,777	34	406	33						
		Total		248	100	32,395	100	54,914	100	1,239	100						
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	13	6	3,130	11	4,627	9	141	12	2.9	2.7 ***	.25	2.8 **	.18	2.7 ***
		2	Some	70	29	10,011	31	16,050	29	403	31						
		3	Quite a bit	79	32	11,682	36	20,734	37	407	33						
		4	Very much	86	34	7,501	23	13,441	24	285	24						
		Total		248	100	32,324	100	54,852	100	1,236	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	7	3	1,056	4	1,830	4	42	4	3.3	3.1 *	.14	3.1 *	.14	3.1 *	.14	
		2	Some	35	14	5,482	17	9,102	17	232	19								
		3	Quite a bit	93	38	13,172	41	22,645	41	476	38								
		4	Very much	113	45	12,566	38	21,205	38	486	40								
		Total	248	100	32,276	100	54,782	100	1,236	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	34	14	3,292	10	5,899	10	132	11	2.7	2.7	-.04	2.7	-.01	2.6	.03	
		2	Sometimes	75	30	10,526	33	18,499	34	443	35								
		3	Often	77	33	11,261	36	18,977	35	410	34								
		4	Very often	58	23	6,741	22	10,680	21	234	20								
		Total	244	100	31,820	100	54,055	100	1,219	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	52	21	5,413	17	8,786	16	245	20	2.4	2.5	-.05	2.5	-.05	2.4	.06	
		2	Sometimes	81	33	10,994	34	19,505	36	457	37								
		3	Often	65	27	9,546	30	16,457	31	326	28								
		4	Very often	47	19	5,742	18	9,120	17	179	16								
		Total	245	100	31,695	100	53,868	100	1,207	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	50	20	5,132	16	8,998	17	240	20	2.4	2.5	-.03	2.4	.00	2.4	.09	
		2	Sometimes	82	34	11,607	37	20,382	38	486	40								
		3	Often	64	27	9,616	30	16,142	30	308	26								
		4	Very often	47	19	5,207	17	8,137	15	169	15								
		Total	243	100	31,562	100	53,659	100	1,203	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	21	9	2,566	8	3,423	7	141	11	6.1	6.9	-.12	7.6 ***	-.22	5.9	.04	
		1.5	1-2	57	23	6,514	21	9,349	17	306	26								
		4	3-5	84	34	9,197	29	15,374	29	350	30								
		8	6-10	43	17	6,342	20	11,774	22	197	16								
		13	11-15	16	7	3,112	10	5,732	11	100	8								
		18	16-20	5	2	1,511	5	2,957	5	43	4								
		23	More than 20	19	8	2,260	7	4,856	9	68	6								
		Total	245	100	31,502	100	53,465	100	1,205	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	96	40	9,679	31	13,126	24	517	42	2.3	3.2 *** ▽	-.21	3.7 *** ▽	-.31	2.8	-.12	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	86	35	9,978	32	16,975	31	326	27								
		4	3-5	39	16	6,545	21	12,627	24	184	16								
		8	6-10	13	5	3,106	10	6,485	13	105	9								
		13	11-15	6	2	1,138	4	2,228	4	43	4								
		18	16-20	2	1	382	1	829	2	8	1								
		23	More than 20	3	1	532	2	964	2	19	2								
		Total	245	100	31,360	100	53,234	100	1,202	100									
c. 11 pages or more	wrlongnum	0	None	151	62	17,295	55	26,845	49	809	67	1.4	1.8 * ▽	-.12	2.1 *** ▽	-.18	1.7	-.09	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	65	26	8,839	28	16,441	31	215	17								
		4	3-5	16	7	2,740	9	5,381	11	82	7								
		8	6-10	6	3	1,210	4	2,203	4	39	4								
		13	11-15	5	2	675	2	1,257	2	26	3								
		18	16-20	0	0	242	1	465	1	12	1								
		23	More than 20	3	1	427	1	749	1	18	1								
		Total	246	100	31,428	100	53,341	100	1,201	100									
Estimated number of assigned pages of student writing.	wrpages											56.9	73.1 ** ▽	-.17	82.6 *** ▽	-.26	65.2	-.09	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	14	6	1,977	7	3,669	8	99	10	3.2	3.0 ** △	.17	2.9 *** △	.25	2.9 ** △	.23	
		2	Sometimes	49	20	7,665	24	13,954	26	276	24								
		3	Often	59	24	9,523	30	16,434	30	343	27								
		4	Very often	121	50	12,261	39	19,317	36	477	39								
			Total	243	100	31,426	100	53,374	100	1,195	100								
b. People from an economic background other than your own	DDeconomic	1	Never	15	6	1,699	6	3,311	7	86	8	3.1	3.0 * △	.14	2.9 *** △	.24	3.0 ** △	.19	
		2	Sometimes	50	21	7,393	24	13,891	27	274	24								
		3	Often	67	28	11,068	35	18,702	34	399	32								
		4	Very often	110	45	11,195	36	17,326	32	433	36								
			Total	242	100	31,355	100	53,230	100	1,192	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
c. People with religious beliefs other than your own	DDreligion	1	Never	14	6	2,355	8	4,581	10	122	11	3.0	2.9	.12	2.8 ***	.23	2.8 **
		2	Sometimes	64	27	8,399	27	15,484	29	312	27						
		3	Often	64	26	9,932	31	16,821	31	350	28						
		4	Very often	101	42	10,659	34	16,324	30	404	33						
		Total		243	100	31,345	100	53,210	100	1,188	100						
d. People with political views other than your own	DDpolitical	1	Never	18	7	2,258	8	4,642	10	117	11	3.0	2.9	.12	2.8 ***	.26	2.9 *
		2	Sometimes	57	24	8,430	27	16,125	31	303	27						
		3	Often	68	28	9,992	32	16,620	30	343	27						
		4	Very often	98	41	10,672	34	15,822	29	426	35						
		Total		241	100	31,352	100	53,209	100	1,189	100						
e. People with a sexual orientation other than your own	ddsexorient (Comparison data are limited to NSSE 2022.)	1	Never	20	8	1,671	9	3,761	12	133	13	2.9	2.8	.07	2.7 **	.19	2.7 *
		2	Sometimes	70	29	5,679	30	11,178	32	342	32						
		3	Often	63	26	5,973	29	10,840	28	310	25						
		4	Very often	89	36	6,367	32	10,692	28	362	31						
		Total		242	100	19,690	100	36,471	100	1,147	100						
f. People from a country other than your own	ddcountry (Comparison data are limited to NSSE 2022.)	1	Never	48	18	2,491	12	5,270	16	190	16	2.4	2.6 **	-0.19	2.5	-0.07	2.5
		2	Sometimes	95	40	7,731	38	14,680	40	480	41						
		3	Often	51	22	4,768	24	8,634	23	232	19						
		4	Very often	49	20	4,724	25	7,932	21	246	23						
		Total		243	100	19,714	100	36,516	100	1,148	100						

9. During the current school year, about how often have you done the following?

a. Identified key information from reading assignments	LSreading	1	Never	8	4	1,002	4	1,322	3	47	4	3.0	3.0	-0.01	3.1	-0.08	3.0
		2	Sometimes	55	23	6,556	22	10,406	20	287	25						
		3	Often	96	39	13,040	41	22,763	43	463	39						
		4	Very often	84	34	10,577	33	18,498	35	380	32						
		Total		243	100	31,175	100	52,989	100	1,177	100						
b. Reviewed your notes after class	LSnotes	1	Never	16	7	1,838	7	3,370	7	52	4	3.0	2.9	.03	2.9	.05	3.0
		2	Sometimes	59	25	8,137	27	14,100	27	283	24						
		3	Often	77	32	10,656	34	18,429	35	403	34						
		4	Very often	90	35	10,515	33	17,063	32	440	37						
		Total		242	100	31,146	100	52,962	100	1,178	100						

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NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	10	4	1,684	6	2,741	6	69	6	2.9	2.9	.03	2.9	.03	3.0	-.02	
		2	Sometimes	62	27	7,960	26	13,786	26	283	24								
		3	Often	96	40	11,796	38	20,581	39	436	37								
		4	Very often	75	30	9,689	30	15,854	30	389	33								
		Total	243	100	31,129	100	52,962	100	1,177	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	4	2	395	1	588	1	9	1	5.6	5.5	.08	5.6	.02	5.7	-.06	
		2		3	1	554	2	827	2	16	1								
		3		15	7	1,513	5	2,321	4	56	5								
		4		22	9	3,405	11	5,488	10	116	10								
		5		55	23	8,306	27	13,981	26	293	24								
		6		50	21	7,258	23	12,807	24	248	22								
		7	Very much	91	37	9,515	30	16,598	32	431	38								
		Total		240	100	30,946	100	52,610	100	1,169	100								
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	27	11	3,361	11	6,317	13	135	12	43%	44%	-.03	41%	.04	37%	.12		
		Do not plan to do	43	18	5,484	18	9,886	21	191	17									
		Plan to do	66	28	8,008	26	13,202	26	388	34									
		Done or in progress	107	43	14,075	44	23,147	41	453	37									
		Total	243	100	30,928	100	52,552	100	1,167	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	29	12	3,823	13	7,694	15	189	17	26%	31%	-.11	26%	.01	20%	.13		
		Do not plan to do	131	53	14,603	48	25,415	50	606	50									
		Plan to do	21	9	2,761	9	4,612	9	125	12									
		Done or in progress	62	26	9,678	31	14,728	26	241	20									
		Total	243	100	30,865	100	52,449	100	1,161	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	49	21	4,580	15	8,914	17	213	19	16%	22% *	-.14	19%	-.07	19%	-.08		
		Do not plan to do	125	52	16,001	53	26,724	53	553	46									
		Plan to do	26	11	3,259	10	5,757	11	161	16									
		Done or in progress	42	16	6,949	22	10,885	19	227	19									
		Total	242	100	30,789	100	52,280	100	1,154	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	40	17	4,209	14	7,514	15	231	20	4%	7% *	-0.15	5%	-0.05	4%	.02	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	171	70	21,529	70	37,837	73	768	65									
	Plan to do	21	9	2,801	9	3,980	7	114	11										
	Done or in progress	10	4	2,262	7	2,971	5	41	4										
	Total	242	100	30,801	100	52,302	100	1,154	100										
e. Work with a faculty member on a research project	research		Have not decided	49	21	5,140	17	9,351	19	234	21	19%	21%	-0.06	18%	.02	15%	.11	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	120	49	15,097	49	26,971	52	573	47									
	Plan to do	26	11	3,899	13	5,853	12	174	16										
	Done or in progress	47	19	6,643	21	10,097	18	172	15										
	Total	242	100	30,779	100	52,272	100	1,153	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	34	14	3,257	11	5,885	12	176	15	37%	43%	-0.11	43%	-0.12	32%	.11	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	52	22	6,295	21	10,293	20	291	24									
	Plan to do	67	27	7,816	25	12,704	26	320	30										
	Done or in progress	86	37	13,397	43	23,364	43	361	32										
	Total	239	100	30,765	100	52,246	100	1,148	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	82	35	12,638	43	19,386	40	460	40	1.8	1.7 *	.16	1.8	.10	1.8	.01	
		2	Some	117	49	14,114	45	25,218	47	491	42								
		3	Most	28	11	2,980	9	5,858	10	144	13								
		4	All	10	4	871	3	1,548	3	51	5								
		Total		237	100	30,603	100	52,010	100	1,146	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	4	2	491	2	907	2	14	1	5.8	5.6	.12	5.6 *	.13	5.7	.01	
		2		2	1	506	2	1,020	2	16	1								
		3		8	4	1,273	4	2,112	4	39	3								
		4		17	7	2,981	10	4,973	9	105	9								
		5		60	25	7,195	23	11,580	21	244	21								
		6		45	18	7,903	26	13,147	24	278	24								
		7	Excellent	96	39	9,554	31	16,036	30	410	37								
		—	Not applicable	9	3	741	2	2,333	7	39	4								
		Total		241	100	30,644	100	52,108	100	1,145	100								

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NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	5	2	1,424	5	2,218	4	49	4	6.0	5.3 *** ▲	.41	5.4 *** ▲	.33	5.4 *** ▲	.37	
		2		2	1	1,480	5	2,143	4	67	6								
		3		8	3	2,228	7	3,336	6	82	7								
		4		23	10	3,639	12	5,527	10	125	10								
		5		30	12	5,296	17	8,637	16	185	16								
		6		34	14	5,665	18	9,928	19	203	18								
		7	Excellent	135	56	10,452	34	19,323	38	421	38								
		—	Not applicable	2	1	432	1	935	2	15	1								
		Total	239	100	30,616	100	52,047	100	1,147	100									
c. Faculty	Qlfaculty	1	Poor	3	1	579	2	950	2	21	2	5.9	5.4 *** ▲	.31	5.6 *** △	.22	5.4 *** ▲	.31	
		2		2	1	715	3	1,169	2	38	3								
		3		3	1	1,514	5	2,312	5	57	5								
		4		23	10	3,666	12	5,415	10	139	12								
		5		46	19	6,973	22	11,139	21	264	23								
		6		61	25	8,147	26	13,920	26	283	23								
		7	Excellent	98	41	8,621	28	16,482	33	331	30								
		—	Not applicable	4	2	393	1	689	2	11	1								
		Total	240	100	30,608	100	52,076	100	1,144	100									
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	4	2	1,325	5	2,267	4	62	5	5.5	5.0 *** △	.25	5.1 * △	.19	5.1 ** △	.23	
		2		9	4	1,148	4	1,933	4	52	5								
		3		6	2	1,876	6	3,092	6	80	7								
		4		23	9	3,503	11	5,566	10	123	11								
		5		30	12	5,277	17	8,261	15	151	12								
		6		37	16	4,948	16	8,219	15	181	16								
		7	Excellent	60	26	6,287	20	11,366	23	263	24								
		—	Not applicable	70	29	6,220	21	11,319	23	232	20								
		Total	239	100	30,584	100	52,023	100	1,144	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	5	2	1,422	5	2,292	5	63	5	5.5	5.0 *** ▲	.30	5.2 ** △	.20	5.1 *** △	.27	
		2		11	5	1,407	5	2,311	4	69	6								
		3		10	4	2,254	7	3,523	6	91	8								
		4		28	12	4,204	13	6,525	12	163	13								
		5		42	17	5,977	19	9,795	18	202	18								
		6		43	18	5,835	19	10,077	19	207	18								
		7	Excellent	89	38	7,009	22	13,640	27	295	28								
		—	Not applicable	12	5	2,511	9	3,907	8	55	4								
Total			240	100	30,619	100	52,070	100	1,145	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	7	3	593	2	1,011	2	24	2	3.1	3.1	-.01	3.1	-.01	3.1	-.03	
		2	Some	45	18	5,717	19	9,685	19	207	18								
		3	Quite a bit	100	43	13,604	44	23,653	45	516	45								
		4	Very much	87	36	10,600	35	17,561	34	396	35								
		Total	239	100	30,514	100	51,910	100	1,143	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	9	4	1,815	6	3,141	7	87	8	3.0	2.9 * △	.15	2.9	.09	2.9 * △	.14	
		2	Some	60	25	7,922	27	12,638	24	302	27								
		3	Quite a bit	93	39	12,362	40	20,930	39	409	35								
		4	Very much	77	33	8,375	27	15,107	30	339	30								
		Total	239	100	30,474	100	51,816	100	1,137	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	25	10	2,950	10	5,257	11	152	14	2.9	2.8	.05	2.8	.04	2.8	.11	
		2	Some	55	23	7,286	24	12,380	24	277	24								
		3	Quite a bit	86	36	11,211	37	18,785	36	375	32								
		4	Very much	73	31	8,986	29	15,344	30	329	30								
		Total	239	100	30,433	100	51,766	100	1,133	100									
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	36	14	4,280	15	7,747	17	173	16	2.7	2.6	.04	2.6	.07	2.6	.04	
		2	Some	67	29	9,191	30	15,336	30	336	30								
		3	Quite a bit	75	32	9,765	32	16,502	31	344	30								
		4	Very much	60	25	7,147	23	12,095	23	281	24								
		Total	238	100	30,383	100	51,680	100	1,134	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	19	8	2,633	9	5,585	13	92	9	2.9	2.8	.08	2.7 **	.21	2.8	.07	
		2	Some	60	25	7,850	26	14,394	29	306	27								
		3	Quite a bit	88	36	11,708	38	18,830	35	411	36								
		4	Very much	72	30	8,171	27	12,791	23	322	28								
		Total	239	100	30,362	100	51,600	100	1,131	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	24	10	3,260	12	6,424	13	129	12	3.0	2.7 **	.21	2.7 ***	.28	2.8 *	.18	
		2	Some	47	19	8,361	28	14,762	29	299	26								
		3	Quite a bit	88	38	10,917	36	17,902	34	380	33								
		4	Very much	80	34	7,806	25	12,461	24	318	28								
		Total	239	100	30,344	100	51,549	100	1,126	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	64	26	10,123	34	16,437	32	398	35	2.4	2.1 ***	.27	2.2 **	.21	2.2 **	.21	
		2	Some	71	30	10,151	33	17,271	33	364	31								
		3	Quite a bit	57	25	6,231	20	11,106	22	207	20								
		4	Very much	46	20	3,804	12	6,687	13	157	15								
		Total	238	100	30,309	100	51,501	100	1,126	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	36	15	4,375	15	11,033	25	153	14	2.8	2.7	.09	2.4 ***	.36	2.7	.08	
		2	Some	53	22	8,363	27	14,920	29	322	28								
		3	Quite a bit	82	35	10,325	34	15,828	29	375	34								
		4	Very much	67	28	7,200	24	9,638	17	273	24								
		Total	238	100	30,263	100	51,419	100	1,123	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	60	25	6,735	23	12,200	27	275	24	2.4	2.3	.08	2.3	.12	2.3	.07	
		2	Some	67	29	10,804	36	17,555	34	425	37								
		3	Quite a bit	66	27	8,120	26	13,944	26	246	22								
		4	Very much	45	19	4,599	15	7,696	14	175	17								
		Total	238	100	30,258	100	51,395	100	1,121	100									
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	7	3	767	3	1,377	3	32	3	3.3	3.3	.05	3.3	.03	3.3	-.01	
		2	Disagree	13	5	2,206	8	3,596	7	71	6								
		3	Agree	111	47	14,453	47	24,771	47	523	46								
		4	Strongly agree	105	45	12,824	43	21,708	43	497	45								
		Total	236	100	30,250	100	51,452	100	1,123	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions ^a												Statistical Comparisons ^b							
												Your seniors compared with							
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	10	5	2,157	8	3,175	7	76	8	3.1	2.9 ***	.24	3.0 *	.13	2.9 **	.19	
		2	Disagree	28	12	5,708	19	8,539	16	225	19								
		3	Agree	123	51	14,756	48	25,489	49	526	46								
		4	Strongly agree	73	32	7,601	25	14,190	28	296	28								
		Total	234	100	30,222	100	51,393	100	1,123	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	12	5	1,829	7	3,081	7	65	6	3.1	2.9 **	.18	3.0 *	.15	3.0	.13	
		2	Disagree	29	12	5,762	19	9,460	18	198	17								
		3	Agree	123	52	14,643	48	25,140	48	564	50								
		4	Strongly agree	72	31	8,009	26	13,752	27	293	27								
		Total	236	100	30,243	100	51,433	100	1,120	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	4	2	131	1	198	0	3	0	15.5	15.7	-.02	15.7	-.02	15.6	-.01	
		3	1-5 hrs	26	11	3,605	12	5,931	12	146	13								
		8	6-10 hrs	49	21	6,553	22	11,068	21	249	22								
		13	11-15 hrs	59	25	6,073	20	10,285	20	215	20								
		18	16-20 hrs	40	17	5,651	19	9,718	19	203	18								
		23	21-25 hrs	16	7	3,327	11	5,983	12	111	11								
		28	26-30 hrs	10	4	1,997	7	3,593	7	69	6								
		33	More than 30 hrs	32	14	2,858	10	4,486	9	121	10								
		Total	236	100	30,195	100	51,262	100	1,117	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	129	55	14,320	48	26,834	56	629	55	3.8	4.5	-.10	4.0	-.04	4.3
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	54	23	7,584	25	11,691	21	246	21						
		8	6-10 hrs	23	10	3,586	12	4,964	9	89	9						
		13	11-15 hrs	14	6	2,087	7	3,131	6	64	6						
		18	16-20 hrs	8	4	1,274	4	2,079	4	37	3						
		23	21-25 hrs	0	0	593	2	1,124	2	19	2						
		28	26-30 hrs	3	1	260	1	543	1	15	2						
		33	More than 30 hrs	3	1	430	1	822	2	18	2						
	Total			234	100	30,134	100	51,188	100	1,117	100						
c. Working for pay on campus	tmworkonhrs	0	0 hrs	191	82	23,818	79	40,172	81	942	83	2.7	2.9	-.03	2.5	.02	2.5
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	1	905	3	2,072	4	31	3						
		8	6-10 hrs	10	4	1,562	5	2,989	5	35	4						
		13	11-15 hrs	13	6	1,404	5	2,239	4	32	3						
		18	16-20 hrs	11	5	1,402	5	2,300	4	40	4						
		23	21-25 hrs	0	0	459	2	671	1	13	1						
		28	26-30 hrs	2	1	208	1	289	1	11	1						
		33	More than 30 hrs	3	1	390	1	459	1	12	1						
	Total			233	100	30,148	100	51,191	100	1,116	100						
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	76	33	11,489	40	17,653	34	290	29	15.6	13.3 **	.18	15.6	.01	16.3
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	2	1,328	4	2,328	4	47	4						
		8	6-10 hrs	11	5	1,926	6	3,096	6	88	8						
		13	11-15 hrs	29	12	2,199	7	3,473	6	74	6						
		18	16-20 hrs	22	9	2,802	9	4,702	9	118	10						
		23	21-25 hrs	14	6	2,403	8	4,003	7	123	10						
		28	26-30 hrs	19	8	1,997	6	3,161	6	126	10						
		33	More than 30 hrs	58	26	6,006	20	12,817	28	249	24						
	Total			235	100	30,150	100	51,233	100	1,115	100						
Estimated number of hours working for pay	tmworkhrs											18.4	16.1 **	.17	18.1	.03	18.7
	(Continuous variable created by NSSE)																

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NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
e. Doing community service or volunteer work	tmservehrs	0	0 hrs	139	60	16,627	56	29,290	58	628	54	2.9	3.0	-.03	2.8	.00	3.4
	(Recoded version of tmserve created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	58	25	8,507	28	14,169	27	284	27						
		8	6-10 hrs	13	6	2,392	8	3,688	7	101	9						
		13	11-15 hrs	14	6	1,152	4	1,805	3	50	5						
		18	16-20 hrs	5	2	628	2	991	2	18	2						
		23	21-25 hrs	1	0	309	1	485	1	14	1						
		28	26-30 hrs	0	0	161	1	240	0	5	1						
		33	More than 30 hrs	3	1	318	1	506	1	11	1						
	Total			233	100	30,094	100	51,174	100	1,111	100						
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	15	7	1,030	4	1,927	4	54	5	9.9	11.4 ** ▽	-.18	10.4	-.07	10.0
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	72	30	7,714	25	14,733	29	336	30						
		8	6-10 hrs	58	24	8,211	27	14,388	28	323	28						
		13	11-15 hrs	43	18	5,721	19	8,999	17	173	15						
		18	16-20 hrs	22	9	3,669	12	5,621	11	100	9						
		23	21-25 hrs	11	5	1,520	5	2,162	4	56	4						
		28	26-30 hrs	6	3	675	2	1,106	2	23	2						
		33	More than 30 hrs	6	3	1,592	6	2,232	5	51	5						
	Total			233	100	30,132	100	51,168	100	1,116	100						
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	125	55	19,270	64	28,876	54	621	55	8.2	5.9 ** △	.22	8.4	-.02	7.7
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	31	13	3,207	10	5,871	11	158	13						
		8	6-10 hrs	14	6	1,621	5	3,298	7	77	7						
		13	11-15 hrs	8	3	1,138	4	2,031	4	48	5						
		18	16-20 hrs	7	3	861	3	1,724	4	24	2						
		23	21-25 hrs	3	1	428	1	896	2	16	1						
		28	26-30 hrs	4	2	311	1	757	2	18	2						
		33	More than 30 hrs	41	17	3,262	11	7,676	16	154	15						
	Total			233	100	30,098	100	51,129	100	1,116	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	63	27	8,264	28	19,047	40	217	22	5.8	4.6 *	.19	3.9 ***	.32	5.7	.01	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	89	38	14,261	48	20,932	38	503	44								
	8	6-10 hrs	40	17	4,283	14	6,324	12	231	19									
	13	11-15 hrs	24	11	1,583	5	2,351	4	91	8									
	18	16-20 hrs	9	4	722	2	1,077	2	26	3									
	23	21-25 hrs	2	1	363	1	483	1	14	1									
	28	26-30 hrs	2	1	180	1	265	1	11	1									
	33	More than 30 hrs	5	2	482	2	736	1	25	3									
	Total		234	100	30,138	100	51,215	100	1,118	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	45	20	5,053	18	5,782	11	226	19	2.5	2.7	-.10	2.9 ***	-.32	2.6	-.08	
		2	Some	81	34	9,389	31	14,386	28	350	30								
		3	About half	59	26	7,923	26	14,734	29	279	26								
		4	Most	31	14	5,233	17	11,118	22	170	16								
		5	Almost all	16	7	2,432	8	5,014	10	89	8								
		Total		232	100	30,030	100	51,034	100	1,114	100								
tmreadinghrs												6.8	6.9	-.01	7.8 *	-.15	6.9	-.01	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
	tmreadinghrscol	1	0 hrs	4	2	129	1	194	0	3	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	121	52	15,185	51	22,466	44	586	52								
		3	More than 5, up to 10 hrs	63	27	8,203	27	14,927	29	285	26								
		4	More than 10, up to 15 hrs	16	7	2,897	10	5,926	12	111	11								
		5	More than 15, up to 20 hrs	12	5	1,707	6	3,453	7	57	5								
		6	More than 20, up to 25 hrs	8	4	1,169	4	2,551	5	41	4								
		7	More than 25 hrs	8	3	650	2	1,316	3	25	2								
		Total		232	100	29,940	100	50,833	100	1,108	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

			Frequency Distributions ^a								Statistical Comparisons ^b					
											Your seniors compared with					
			Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls	Southeast Public	Carnegie Class	ULS System Schools		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																
a. Writing clearly and effectively	pgwrite	1	Very little	8	4	1,601	6	2,424	5	55	5	3.1	3.0	.11	3.0	.08
		2	Some	46	20	6,310	22	10,198	20	245	22					
		3	Quite a bit	89	38	11,507	38	20,280	39	445	39					
		4	Very much	90	39	10,669	35	18,221	35	371	34					
		Total		233	100	30,087	100	51,123	100	1,116	100					
b. Speaking clearly and effectively	pgspeak	1	Very little	10	5	2,125	8	3,650	8	69	6	3.1	2.9 *	.15	2.9 **	.17
		2	Some	47	20	6,948	24	11,649	24	246	23					
		3	Quite a bit	89	37	11,079	36	19,185	37	441	39					
		4	Very much	86	37	9,900	32	16,563	31	358	32					
		Total		232	100	30,052	100	51,047	100	1,114	100					
c. Thinking critically and analytically	pgthink	1	Very little	6	3	718	3	1,221	3	34	3	3.3	3.3	.02	3.3	.03
		2	Some	29	13	3,909	13	6,601	13	140	13					
		3	Quite a bit	83	35	11,285	37	19,517	38	428	39					
		4	Very much	114	48	14,157	47	23,743	46	514	45					
		Total		232	100	30,069	100	51,082	100	1,116	100					
d. Analyzing numerical and statistical information	pganalyze	1	Very little	17	7	2,412	8	4,730	9	97	8	3.0	3.0	.00	2.9	.06
		2	Some	60	26	7,100	23	13,035	25	284	24					
		3	Quite a bit	70	31	10,270	34	17,317	34	387	36					
		4	Very much	86	36	10,281	35	15,976	32	349	32					
		Total		233	100	30,063	100	51,058	100	1,117	100					
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	12	6	2,472	9	3,991	8	93	9	3.1	2.9 *	.15	3.0	.12
		2	Some	47	21	6,757	23	11,044	22	246	22					
		3	Quite a bit	80	34	10,062	33	17,772	35	368	33					
		4	Very much	92	40	10,760	35	18,270	36	408	36					
		Total		231	100	30,051	100	51,077	100	1,115	100					
f. Working effectively with others	pgothers	1	Very little	8	4	1,475	6	2,899	7	62	6	3.1	3.0	.07	3.0 *	.13
		2	Some	48	21	6,070	21	10,485	22	232	21					
		3	Quite a bit	83	35	11,252	37	19,102	36	396	35					
		4	Very much	93	40	11,254	37	18,572	35	425	37					
		Total		232	100	30,051	100	51,058	100	1,115	100					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b						
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Your seniors compared with						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	14	7	3,166	12	4,680	10	125	13	3.0	2.8 ** △	.16	2.9 * △	.12	2.8 ** △	.18
		2	Some	54	23	7,043	24	11,693	24	263	24							
		3	Quite a bit	80	34	10,022	32	17,826	34	373	32							
		4	Very much	85	36	9,797	32	16,833	32	353	31							
		Total	233	100	30,028	100	51,032	100	1,114	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	17	8	2,763	10	4,388	10	93	9	2.9	2.9	.05	2.9	.04	2.9	.06
		2	Some	58	25	7,164	24	11,906	24	297	27							
		3	Quite a bit	76	32	10,007	32	17,442	33	368	33							
		4	Very much	82	34	10,096	33	17,282	33	356	31							
		Total	233	100	30,030	100	51,018	100	1,114	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	20	9	2,578	9	4,483	9	112	11	2.9	2.9	.03	2.9	.05	2.8	.10
		2	Some	55	23	7,490	25	12,974	26	303	28							
		3	Quite a bit	80	35	10,424	34	18,142	35	364	32							
		4	Very much	76	33	9,556	31	15,425	30	336	30							
		Total	231	100	30,048	100	51,024	100	1,115	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	32	14	3,600	13	5,581	12	159	14	2.8	2.7	.01	2.8	-.01	2.7	.03
		2	Some	61	26	8,145	27	13,656	27	309	28							
		3	Quite a bit	72	31	9,549	31	17,109	33	341	30							
		4	Very much	69	29	8,766	28	14,720	28	308	28							
		Total	234	100	30,060	100	51,066	100	1,117	100								
19. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	10	5	824	3	1,539	3	33	3	3.2	3.2	.05	3.2	.03	3.1	.12
		2	Fair	26	11	4,035	14	6,981	14	162	15							
		3	Good	95	40	13,238	43	22,173	42	533	47							
		4	Excellent	103	44	11,983	39	20,416	41	389	35							
		Total	234	100	30,080	100	51,109	100	1,117	100								
20. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	11	5	1,353	5	2,697	5	52	5	3.2	3.2	.02	3.2	.03	3.2	.07
		2	Probably no	30	14	3,847	13	6,844	13	172	16							
		3	Probably yes	84	35	11,833	39	20,017	38	428	37							
		4	Definitely yes	112	46	13,153	43	21,707	44	467	43							
		Total	237	100	30,186	100	51,265	100	1,119	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				Nicholls		Southeast Public		Carnegie Class		ULS System Schools		Nicholls		Southeast Public		Carnegie Class		ULS System Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	8	4	1,959	7	3,222	7	68	6	3.2	3.0 ***	.22	3.1 *	.15	3.1 *	.14	
		2	Some	43	18	6,340	22	10,162	20	242	22								
		3	Quite a bit	74	31	10,834	35	17,827	34	374	32								
		4	Very much	110	47	11,057	36	20,045	40	443	40								
		Total		235	100	30,190	100	51,256	100	1,127	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g Nicholls State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Nicholls	Nicholls	Southeast Public	Carnegie Class	US System Schools	Nicholls	Southeast Public	Carnegie Class	US System Schools	Nicholls	Southeast Public	Carnegie Class	US System Schools	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	US System Schools	Southeast Public	Carnegie Class	US System Schools	Southeast Public	Carnegie Class	US System Schools
1 a. askquest	270	2.61	2.74	2.78	2.67	.052	.004	.004	.026	.86	.86	.86	.84	42,644	54,583	1,317	.016	.002	.344	-.15	-.19	-.06
b. CLaskhelp	269	2.31	2.43	2.26	2.37	.053	.004	.004	.029	.87	.92	.95	.94	272	271	443	.033	.342	.328	-.12	.05	-.06
c. CLexplain	265	2.36	2.49	2.32	2.38	.053	.004	.004	.027	.86	.87	.91	.88	42,260	54,102	1,296	.021	.430	.805	-.14	.05	-.02
d. CLstudy	263	2.16	2.25	2.13	2.12	.059	.005	.004	.030	.96	.98	.98	.97	41,951	53,759	1,290	.174	.578	.490	-.08	.03	.05
e. CLproject	262	2.20	2.42	2.33	2.18	.054	.004	.004	.029	.88	.90	.95	.92	264	264	1,281	.000	.022	.713	-.24	-.13	.03
f. present	263	1.86	2.05	2.13	1.86	.057	.004	.004	.027	.93	.89	.91	.87	265	53,317	1,280	.001	.000	.968	-.21	-.29	.00
2 a. RIintegrate	256	2.40	2.50	2.52	2.32	.055	.004	.004	.028	.88	.88	.88	.88	40,816	52,515	1,256	.090	.040	.198	-.11	-.13	.09
b. RISocietal	251	2.24	2.52	2.58	2.36	.057	.005	.004	.029	.91	.90	.90	.92	40,254	51,966	1,229	.000	.000	.072	-.30	-.37	-.13
c. RIDiverse	247	2.32	2.57	2.59	2.40	.061	.005	.004	.031	.96	.93	.93	.96	39,696	51,416	1,207	.000	.000	.246	-.27	-.29	-.08
d. RIownview	243	2.73	2.76	2.78	2.69	.057	.004	.004	.029	.88	.83	.82	.89	39,005	244	1,182	.587	.386	.516	-.03	-.06	.05
e. RIPerspect	236	2.76	2.90	2.91	2.84	.055	.004	.004	.028	.85	.81	.81	.84	238	237	1,157	.014	.005	.178	-.17	-.19	-.10
f. RInewview	232	2.78	2.79	2.85	2.77	.057	.004	.004	.028	.86	.82	.81	.84	37,358	233	1,131	.773	.229	.877	-.02	-.08	.01
g. RIconnect	227	2.93	3.00	3.03	2.88	.054	.004	.003	.027	.81	.77	.76	.81	36,734	48,368	1,105	.167	.044	.420	-.09	-.13	.06
3 a. SFcareer	227	2.40	2.27	2.27	2.25	.060	.005	.004	.033	.90	.95	.95	.98	36,678	48,348	1,101	.033	.032	.037	.14	.14	.16
b. SFotherwork	225	1.78	1.73	1.73	1.62	.067	.005	.004	.030	1.00	.92	.92	.89	226	226	320	.446	.465	.030	.06	.05	.18
c. SFdiscuss	223	1.86	1.92	1.94	1.87	.061	.005	.004	.031	.91	.92	.92	.92	35,961	47,527	1,082	.326	.188	.870	-.07	-.09	-.01
d. SFperform	223	2.20	2.12	2.16	2.11	.059	.005	.004	.031	.88	.89	.91	.90	35,951	47,525	1,081	.165	.496	.185	.09	.05	.10
4 a. memorize	219	2.96	2.93	2.84	2.86	.053	.004	.004	.029	.78	.82	.83	.84	35,646	221	358	.657	.030	.120	.03	.14	.11
b. HOapply	217	2.77	2.86	2.86	2.74	.058	.004	.004	.027	.86	.83	.81	.79	35,384	46,842	1,057	.115	.093	.620	-.11	-.11	.04
c. HOanalyze	212	2.78	2.84	2.87	2.74	.058	.004	.004	.029	.85	.83	.82	.83	34,894	46,169	1,034	.360	.129	.517	-.06	-.10	.05
d. HOevaluate	210	2.78	2.86	2.91	2.78	.058	.004	.004	.028	.84	.83	.81	.81	34,721	45,910	1,026	.201	.025	.927	-.09	-.15	.01
e. HOform	211	2.83	2.85	2.90	2.79	.058	.004	.004	.029	.84	.83	.81	.82	34,508	45,626	1,021	.700	.191	.563	-.03	-.09	.04
5 a. ETgoals	208	2.90	2.99	3.05	2.97	.058	.004	.004	.030	.83	.81	.81	.86	34,244	45,344	1,007	.115	.006	.264	-.11	-.19	-.09
b. ETorganize	208	2.96	2.90	2.96	2.87	.058	.005	.004	.034	.84	.87	.87	.96	34,121	45,134	360	.293	.975	.157	.07	.00	.10
c. ETexample	207	2.94	2.93	2.97	2.86	.060	.005	.004	.032	.87	.86	.86	.90	34,036	45,059	1,004	.844	.599	.227	.01	-.04	.09
d. ETdraftfb	208	2.84	2.76	2.86	2.85	.067	.005	.004	.034	.97	.94	.93	.96	33,983	44,972	1,004	.260	.759	.902	.08	-.02	-.01
e. ETfeedback	206	2.71	2.65	2.78	2.74	.067	.005	.004	.034	.96	.94	.93	.97	33,807	44,694	1,003	.338	.260	.748	.07	-.08	-.03
f. etcriteria	205	2.96	2.94	3.01	2.94	.062	.005	.004	.032	.88	.85	.85	.89	33,577	44,400	990	.735	.398	.758	.02	-.06	.02
g. etreview	205	2.91	2.91	2.98	2.87	.057	.005	.004	.031	.82	.83	.82	.86	33,446	44,270	986	.986	.225	.526	.00	-.08	.05
h. etprefer	202	2.63	2.55	2.67	2.51	.061	.005	.004	.033	.86	.91	.90	.92	33,307	44,161	982	.204	.622	.077	.09	-.03	.14
i. etdemonstrate	202	3.10	3.06	3.08	2.96	.057	.005	.004	.033	.80	.82	.82	.91	33,208	44,030	348	.543	.768	.038	.04	.02	.15

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g Nicholls State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Nicholls	Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	ULS System Schools	Southeast Public	Carnegie Class	ULS System Schools	Southeast Public	Carnegie Class	ULS System Schools
6 a. QRconclude	200	2.53	2.62	2.57	2.53	.060	.005	.004	.031	.85	.87	.88	.86	32,533	43,303	956	.129	.454	.995	-.11	-.05	.00
b. QRproblem	198	2.31	2.37	2.38	2.28	.064	.005	.004	.034	.90	.93	.92	.92	32,345	43,069	948	.419	.326	.634	-.06	-.07	.04
c. QRevaluate	199	2.26	2.34	2.32	2.23	.064	.005	.004	.032	.90	.90	.90	.88	32,150	42,814	942	.227	.364	.611	-.09	-.06	.04
7 a. wrshortnum	198	4.64	5.95	6.26	5.63	.379	.031	.028	.202	5.33	5.58	5.77	5.51	199	199	937	.001	.000	.024	-.23	-.28	-.18
b. wrmednum	198	1.59	2.02	2.32	2.33	.212	.019	.018	.156	2.98	3.42	3.66	4.20	31,957	200	434	.078	.001	.005	-.13	-.20	-.19
c. wrlongnum	197	.65	.94	1.14	1.46	.161	.017	.016	.153	2.26	3.03	3.37	4.13	200	200	581	.077	.003	.000	-.09	-.15	-.21
— wrpages	197	36.22	47.45	53.85	56.38	4.520	.424	.404	3.708	63.40	75.40	82.73	99.67	31,760	199	488	.037	.000	.001	-.15	-.21	-.22
8 a. DDrace	198	2.88	2.95	2.87	2.78	.066	.005	.005	.038	.93	.94	.97	1.04	32,002	42,543	342	.324	.905	.179	-.07	.01	.10
b. DDeconomic	198	2.78	2.93	2.84	2.75	.066	.005	.005	.036	.93	.91	.94	.96	31,941	42,443	929	.019	.381	.724	-.17	-.06	.03
c. DDreligion	198	2.80	2.87	2.75	2.65	.068	.005	.005	.038	.96	.95	.98	1.04	31,933	42,423	333	.288	.521	.065	-.08	.05	.14
d. DDpolitical	198	2.78	2.87	2.71	2.67	.069	.005	.005	.038	.97	.95	.98	1.02	31,916	42,383	924	.194	.317	.175	-.09	.07	.11
e. ddsexorient	198	2.62	2.84	2.70	2.71	.070	.007	.006	.039	.99	.98	1.01	1.00	20,450	29,734	855	.002	.272	.272	-.22	-.08	-.09
f. ddcountry	198	2.14	2.49	2.44	2.38	.068	.007	.006	.039	.96	.98	1.00	1.01	202	200	341	.000	.000	.002	-.36	-.30	-.24
9 a. LSreading	195	2.76	2.92	2.98	2.86	.062	.005	.004	.031	.87	.80	.79	.83	197	196	915	.010	.000	.146	-.20	-.28	-.12
b. LSnotes	197	2.96	2.92	2.91	2.91	.059	.005	.004	.032	.82	.88	.89	.85	199	198	321	.498	.407	.412	.05	.06	.06
c. LSsummary	198	2.85	2.84	2.86	2.83	.060	.005	.004	.033	.85	.87	.86	.88	31,670	42,073	914	.880	.888	.711	.01	-.01	.03
10 challenge	195	5.39	5.33	5.40	5.40	.093	.007	.006	.053	1.30	1.29	1.29	1.40	31,484	41,808	898	.527	.886	.876	.05	-.01	-.01
11 a. intern ^l	197	3%	6%	7%	6%	.013	.001	.001	.009	--	--	--	--	--	--	--	.121	.061	.206	-.13	-.16	-.11
b. leader ^l	193	8%	9%	8%	6%	.019	.002	.001	.009	--	--	--	--	--	--	--	.632	.794	.390	-.04	-.02	.07
c. learncom ^l	192	4%	11%	8%	6%	.015	.002	.001	.009	--	--	--	--	--	--	--	.004	.048	.464	-.25	-.16	-.06
d. abroad ^l	193	3%	2%	2%	2%	.012	.001	.001	.005	--	--	--	--	--	--	--	.360	.461	.524	.06	.05	.05
e. research ^l	194	4%	5%	4%	4%	.014	.001	.001	.008	--	--	--	--	--	--	--	.539	.791	.772	-.05	-.02	-.02
f. capstone ^l	192	1%	2%	2%	3%	.008	.001	.001	.006	--	--	--	--	--	--	--	.410	.460	.289	-.07	-.06	-.10
12 servcourse	192	1.60	1.55	1.63	1.65	.052	.004	.004	.029	.72	.68	.73	.76	30,903	41,050	877	.374	.489	.385	.06	-.05	-.07
13 a. QIstudent	184	5.27	5.28	5.28	5.16	.108	.008	.008	.060	1.46	1.45	1.49	1.55	30,239	38,276	860	.944	.952	.377	-.01	.00	.07
b. QIadvisor	187	5.61	5.37	5.45	5.35	.119	.009	.008	.067	1.62	1.61	1.61	1.76	30,430	39,942	315	.043	.188	.063	.15	.10	.15
c. QIfaculty	189	5.28	5.24	5.42	5.08	.110	.008	.007	.062	1.51	1.44	1.44	1.63	30,287	40,037	873	.708	.163	.141	.03	-.10	.12
d. QIstaff	153	5.29	5.08	5.17	4.96	.134	.010	.009	.075	1.66	1.63	1.68	1.86	26,931	34,060	760	.115	.368	.049	.13	.07	.18
e. QIadmin	176	5.35	5.03	5.23	4.98	.117	.010	.008	.072	1.55	1.63	1.64	1.85	27,936	37,418	321	.011	.367	.008	.19	.07	.21

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

Nicholls State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Nicholls	Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	ULS System Schools	Southeast Public	Carnegie Class	ULS System Schools	Southeast Public	Carnegie Class	ULS System Schools
14 a. empstudy	189	3.00	3.04	3.05	3.02	.057	.004	.004	.030	.78	.77	.76	.79	30,746	40,865	872	.463	.352	.772	-.05	-.07	-.02
b. SEacademic	188	2.73	2.91	2.96	2.92	.067	.005	.004	.035	.92	.86	.87	.91	189	189	873	.008	.001	.013	-.21	-.26	-.20
c. SElearnsup	189	2.87	2.99	2.98	3.00	.070	.005	.005	.036	.96	.92	.94	.94	30,648	40,732	872	.067	.088	.085	-.13	-.12	-.14
d. SEdiverse	190	2.48	2.67	2.68	2.69	.065	.006	.005	.038	.90	.96	.98	.99	30,581	40,652	326	.008	.006	.007	-.19	-.20	-.21
e. SEsocial	190	2.88	2.83	2.77	2.89	.065	.005	.005	.036	.89	.93	.94	.95	30,518	191	318	.452	.079	.971	.05	.12	.00
f. SEwellness	190	2.91	2.81	2.76	2.88	.065	.005	.005	.037	.90	.93	.95	.97	30,502	191	320	.165	.029	.754	.10	.15	.02
g. SEonacad	188	2.28	2.22	2.29	2.28	.068	.006	.005	.039	.94	.98	.99	1.02	30,466	40,484	319	.415	.892	.981	.06	-.01	.00
h. SEactivities	189	2.73	2.75	2.52	2.73	.071	.006	.005	.038	.98	.97	1.03	.98	30,453	190	871	.757	.004	.983	-.02	.20	.00
i. SEevents	189	2.28	2.36	2.34	2.43	.070	.006	.005	.037	.97	.97	1.00	.98	30,461	40,456	872	.255	.452	.070	-.08	-.05	-.15
15 a. sbmyself	189	3.19	3.21	3.23	3.23	.054	.004	.003	.026	.75	.70	.69	.69	30,458	40,430	869	.772	.504	.532	-.02	-.05	-.05
b. sbvalued	189	2.90	2.91	3.02	2.94	.056	.004	.004	.029	.77	.78	.74	.75	30,390	40,363	868	.886	.026	.505	-.01	-.16	-.05
c. sbcommunity	189	2.92	2.92	2.96	2.97	.058	.005	.004	.030	.79	.79	.77	.80	30,423	40,440	872	.906	.466	.478	.01	-.05	-.06
16 a. tmprephrs	186	13.10	14.96	14.53	12.98	.594	.048	.041	.314	8.09	8.33	8.27	8.17	30,292	40,279	860	.002	.019	.864	-.22	-.17	.01
b. tmcocurrhrs	186	5.10	4.78	4.63	4.45	.515	.039	.035	.279	7.03	6.71	7.08	7.24	30,279	40,205	858	.509	.359	.276	.05	.07	.09
c. tmworkonhrs	186	2.85	1.98	1.92	2.69	.515	.032	.027	.252	7.02	5.53	5.36	6.52	187	186	852	.093	.074	.774	.16	.17	.02
d. tmworkoffhrs	186	9.28	6.72	9.07	10.58	.834	.060	.061	.471	11.37	10.40	12.12	12.18	187	40,234	312	.003	.818	.174	.25	.02	-.11
— tmworkhrs	185	11.90	8.66	10.96	13.23	.926	.068	.066	.512	12.58	11.85	13.10	13.22	186	40,062	849	.001	.334	.219	.27	.07	-.10
e. tmsevicehrs	187	1.89	2.14	2.15	2.33	.330	.026	.024	.189	4.51	4.49	4.74	4.88	30,269	40,219	854	.454	.458	.274	-.05	-.05	-.09
f. tmrelaxhrs	186	11.90	12.84	11.74	12.10	.632	.050	.043	.349	8.61	8.72	8.63	9.05	30,290	40,219	855	.146	.794	.787	-.11	.02	-.02
g. tmcarehrs	186	3.21	2.56	5.04	5.10	.528	.038	.049	.358	7.19	6.58	9.76	9.25	30,215	188	372	.183	.001	.003	.10	-.19	-.21
h. tmcommutehrs	184	6.55	4.09	3.43	6.20	.569	.034	.029	.293	7.72	5.94	5.84	7.58	185	184	852	.000	.000	.585	.41	.53	.05
17 reading	185	2.06	2.46	2.75	2.55	.071	.006	.006	.042	.97	1.07	1.11	1.08	187	186	323	.000	.000	.000	-.37	-.62	-.46
— tmreadinghrs	184	4.20	5.88	6.75	5.62	.341	.032	.030	.229	4.62	5.51	6.05	5.91	186	185	364	.000	.000	.001	-.31	-.42	-.25

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

Nicholls State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Nicholls	Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	ULS System Schools	Southeast Public	Carnegie Class	ULS System Schools	Southeast Public	Carnegie Class	ULS System Schools
18 a. pgwrite	186	2.83	2.75	2.87	2.85	.060	.005	.004	.033	.82	.89	.85	.86	187	40,090	850	.198	.539	.802	.09	-.05	-.02
b. pgspeak	186	2.72	2.61	2.74	2.75	.066	.005	.005	.036	.90	.95	.91	.92	30,108	40,026	851	.095	.732	.748	.12	-.03	-.03
c. pgthink	186	2.98	3.02	3.08	2.99	.057	.005	.004	.032	.78	.83	.80	.83	187	186	850	.561	.102	.867	-.04	-.12	-.01
d. pganalyze	186	2.59	2.71	2.68	2.75	.065	.005	.005	.036	.89	.93	.94	.92	30,107	40,022	845	.063	.171	.030	-.14	-.10	-.18
e. pgwork	185	2.58	2.53	2.63	2.63	.068	.006	.005	.039	.92	.97	.97	1.00	30,106	40,011	315	.497	.481	.579	.05	-.05	-.04
f. pgothers	184	2.72	2.70	2.77	2.75	.064	.005	.005	.036	.86	.92	.91	.94	186	40,023	313	.775	.406	.669	.02	-.06	-.03
g. pgvalues	183	2.61	2.61	2.72	2.70	.068	.006	.005	.037	.92	.97	.94	.96	30,102	39,988	846	.943	.116	.243	-.01	-.12	-.10
h. pgdiverse	185	2.60	2.73	2.82	2.73	.068	.005	.005	.038	.93	.95	.94	.98	30,105	40,020	846	.053	.002	.110	-.14	-.23	-.13
i. pgprobsolve	185	2.48	2.60	2.66	2.62	.068	.005	.005	.037	.92	.95	.93	.97	30,133	40,021	846	.111	.013	.094	-.12	-.18	-.14
j. pgcitizen	186	2.43	2.58	2.66	2.61	.066	.006	.005	.037	.91	.96	.95	.97	30,180	40,110	854	.035	.001	.029	-.16	-.24	-.18
19 evalexp	183	3.11	3.03	3.10	3.02	.058	.004	.004	.029	.78	.76	.76	.76	30,213	40,152	844	.154	.915	.163	.11	.01	.12
20 sameinst	186	3.29	3.16	3.18	3.15	.059	.005	.004	.030	.81	.80	.79	.79	30,324	40,271	857	.022	.059	.027	.17	.14	.18
21 returnexp ^l	186	91%	88%	87%	85%	.0211	.0018	.0017	.0136	--	--	--	--	--	--	--	.287	.129	.054	.08	.12	.17
22 covidexp	186	2.99	2.99	3.09	3.08	.064	.005	.004	.034	.88	.90	.89	.89	30,451	40,295	856	.947	.135	.204	.00	-.11	-.11

IPEDS: 159966

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

Nicholls State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Nicholls	Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	ULS System Schools	Southeast Public	Carnegie Class	ULS System Schools	Southeast Public	Carnegie Class	ULS System Schools
1 a. askquest	293	3.01	3.00	3.01	3.06	.053	.004	.003	.023	.91	.89	.90	.89	50,514	74,222	1,806	.942	.883	.367	.00	-.01	-.06
b. CLaskhelp	291	2.36	2.42	2.26	2.46	.058	.004	.004	.025	.99	.97	.98	.97	50,167	73,867	1,790	.292	.092	.091	-.06	.10	-.11
c. CLexplain	292	2.57	2.63	2.46	2.62	.058	.004	.004	.024	1.00	.93	.97	.93	294	73,816	394	.331	.046	.455	-.06	.12	-.05
d. CLstudy	291	2.31	2.34	2.17	2.39	.064	.005	.004	.027	1.08	1.04	1.03	1.04	49,770	292	1,783	.714	.025	.266	-.02	.14	-.07
e. CLproject	287	2.59	2.75	2.57	2.59	.062	.004	.004	.025	1.05	.97	1.03	.96	289	73,108	385	.008	.766	.973	-.17	.02	.00
f. present	287	2.39	2.47	2.46	2.32	.055	.004	.004	.026	.94	.98	1.00	.98	49,422	289	1,764	.197	.265	.238	-.08	-.06	.08
2 a. RIintegrate	285	2.71	2.88	2.87	2.80	.056	.004	.003	.024	.95	.88	.88	.90	287	286	389	.003	.005	.150	-.19	-.18	-.10
b. RISocietal	283	2.72	2.74	2.81	2.65	.057	.004	.003	.025	.96	.94	.92	.95	48,513	71,925	1,727	.824	.134	.234	-.01	-.09	.08
c. RIDiverse	279	2.57	2.58	2.65	2.49	.060	.005	.004	.026	1.01	1.01	.98	1.00	48,149	71,440	1,714	.802	.144	.227	-.02	-.09	.08
d. RIownview	279	2.87	2.83	2.86	2.82	.053	.004	.003	.023	.89	.87	.85	.87	47,686	70,847	1,698	.514	.915	.363	.04	.01	.06
e. RIPerspect	274	2.96	2.97	2.98	2.97	.054	.004	.003	.023	.89	.84	.82	.86	276	275	1,665	.915	.675	.924	-.01	-.03	-.01
f. RInewview	273	2.93	2.93	2.96	2.90	.050	.004	.003	.022	.83	.83	.81	.83	46,212	69,218	1,650	.955	.552	.520	.00	-.04	.04
g. RIconnect	266	3.10	3.17	3.20	3.12	.047	.004	.003	.021	.77	.76	.74	.77	45,723	68,589	1,631	.137	.028	.681	-.09	-.14	-.03
3 a. SFcareer	266	2.60	2.41	2.39	2.43	.063	.005	.004	.028	1.03	1.02	1.01	1.02	45,678	68,565	1,632	.002	.001	.012	.19	.21	.17
b. SFotherwork	267	2.02	1.94	1.87	1.93	.065	.005	.004	.028	1.06	1.04	1.02	1.05	45,443	68,285	1,624	.214	.016	.170	.08	.15	.09
c. SFdiscuss	263	2.28	2.11	2.07	2.16	.066	.005	.004	.028	1.08	.99	.98	1.02	264	263	359	.013	.003	.107	.17	.21	.11
d. SFperform	265	2.52	2.20	2.24	2.32	.061	.005	.004	.027	1.00	.96	.95	.98	267	266	1,617	.000	.000	.003	.34	.29	.20
4 a. memorize	262	2.89	2.82	2.73	2.92	.056	.004	.003	.024	.90	.89	.89	.87	44,763	67,262	1,603	.226	.003	.568	.07	.18	-.04
b. HOapply	260	3.07	3.05	3.06	3.04	.053	.004	.003	.023	.86	.83	.80	.84	44,539	66,909	1,595	.725	.891	.647	.02	.01	.03
c. HOanalyze	259	3.06	3.02	3.04	2.99	.054	.004	.003	.024	.87	.84	.82	.88	44,073	259	1,580	.457	.748	.265	.05	.02	.08
d. HOevaluate	258	3.04	2.93	2.98	2.92	.053	.004	.003	.025	.85	.88	.84	.89	43,913	65,928	1,564	.048	.291	.039	.12	.07	.14
e. HOform	256	3.05	2.96	3.00	2.93	.053	.004	.003	.024	.85	.85	.81	.88	43,678	257	1,556	.075	.361	.053	.11	.06	.13
5 a. ETgoals	254	3.26	3.11	3.13	3.09	.051	.004	.003	.024	.81	.82	.82	.86	43,399	65,217	1,542	.003	.010	.003	.19	.16	.20
b. ETorganize	255	3.19	3.01	3.04	2.99	.053	.004	.003	.025	.84	.87	.87	.91	43,271	65,047	1,538	.001	.004	.001	.21	.18	.22
c. ETexample	252	3.23	3.06	3.05	3.05	.052	.004	.003	.025	.83	.86	.87	.90	43,163	64,945	1,534	.002	.001	.002	.20	.21	.21
d. ETdraftfb	252	3.06	2.81	2.85	2.80	.059	.005	.004	.028	.94	.98	.97	1.01	43,086	64,816	373	.000	.000	.000	.25	.22	.26
e. ETfeedback	253	3.00	2.80	2.87	2.85	.058	.005	.004	.027	.93	.94	.93	.96	42,884	64,531	369	.001	.024	.020	.21	.14	.16
f. etcriteria	249	3.20	3.05	3.08	3.09	.053	.004	.003	.025	.83	.86	.86	.90	42,613	64,280	1,520	.004	.025	.055	.18	.14	.13
g. etreview	248	3.15	3.03	3.05	3.01	.052	.004	.003	.024	.82	.84	.84	.86	42,480	64,048	1,514	.032	.082	.020	.14	.11	.16
h. etprefer	248	2.94	2.70	2.77	2.70	.058	.005	.004	.027	.92	.93	.92	.96	42,377	63,979	362	.000	.005	.000	.25	.18	.25
i. etdemonstrate	247	3.26	3.14	3.14	3.14	.051	.004	.003	.024	.80	.82	.83	.84	42,316	63,880	1,509	.024	.025	.046	.14	.14	.14

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

Nicholls State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Nicholls	Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Nicholls	Southeast Public	Carnegie Class	ULS System Schools	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	ULS System Schools	Southeast Public	Carnegie Class	ULS System Schools	Southeast Public	Carnegie Class	ULS System Schools
6 a. QRconclude	244	2.66	2.69	2.66	2.63	.063	.005	.004	.026	.98	.92	.92	.93	41,616	245	1,487	.549	.918	.636	-.04	-.01	.03
b. QRproblem	244	2.44	2.49	2.49	2.39	.066	.005	.004	.028	1.03	.98	.96	.98	41,427	245	1,478	.402	.449	.417	-.05	-.05	.06
c. QRevaluate	242	2.45	2.47	2.44	2.36	.065	.005	.004	.027	1.02	.95	.94	.96	244	243	331	.672	.950	.201	-.03	.00	.09
7 a. wrshortnum	244	6.13	6.87	7.56	5.88	.401	.032	.027	.172	6.27	6.38	6.63	6.03	41,143	62,186	1,474	.071	.001	.551	-.12	-.22	.04
b. wrmednum	244	2.27	3.19	3.71	2.76	.236	.022	.019	.124	3.69	4.42	4.60	4.33	248	246	389	.000	.000	.065	-.21	-.31	-.12
c. wrlongnum	245	1.36	1.83	2.06	1.72	.208	.019	.016	.117	3.25	3.84	3.98	4.09	248	247	415	.024	.001	.130	-.12	-.18	-.09
— wrpages	243	56.86	73.13	82.63	65.22	5.470	.485	.406	2.877	85.35	97.67	100.52	100.49	246	245	389	.003	.000	.177	-.17	-.26	-.09
8 a. DDrace	242	3.17	3.01	2.93	2.95	.061	.005	.004	.029	.95	.95	.97	1.02	41,019	62,098	1,464	.009	.000	.001	.17	.25	.23
b. DDeconomic	241	3.13	3.00	2.90	2.95	.061	.004	.004	.027	.94	.91	.93	.96	243	61,910	1,459	.038	.000	.009	.14	.24	.19
c. DDreligion	242	3.03	2.92	2.81	2.83	.062	.005	.004	.029	.96	.96	.98	1.02	40,902	61,872	1,455	.064	.000	.005	.12	.23	.20
d. DDpolitical	240	3.03	2.92	2.78	2.87	.063	.005	.004	.029	.97	.95	.98	1.02	40,900	61,873	1,454	.071	.000	.023	.12	.26	.16
e. ddsexorient	241	2.90	2.83	2.72	2.73	.064	.006	.005	.030	.99	.98	1.00	1.03	24,730	44,405	1,397	.253	.004	.020	.07	.19	.17
f. ddcountry	242	2.43	2.62	2.50	2.50	.065	.006	.005	.030	1.01	.99	1.00	1.02	24,779	44,473	1,397	.003	.265	.354	-.19	-.07	-.07
9 a. LSreading	242	3.03	3.04	3.10	2.99	.055	.004	.003	.025	.85	.83	.80	.85	40,676	61,626	1,441	.838	.187	.510	-.01	-.08	.05
b. LSnotes	241	2.96	2.93	2.92	3.04	.061	.005	.004	.026	.95	.92	.92	.89	40,619	61,609	1,441	.630	.485	.209	.03	.05	-.09
c. LSsummary	242	2.95	2.92	2.92	2.97	.055	.004	.004	.026	.85	.89	.88	.90	40,591	61,587	1,443	.683	.696	.768	.03	.03	-.02
10 challenge	239	5.61	5.50	5.59	5.70	.092	.007	.005	.039	1.43	1.39	1.35	1.34	40,351	61,157	1,428	.213	.771	.375	.08	.02	-.06
11 a. intern ^l	242	43%	44%	41%	37%	.0319	.0025	.0020	.0140	--	--	--	--	--	--	--	.636	.549	.086	-.03	.04	.12
b. leader ^l	242	26%	31%	26%	20%	.0282	.0023	.0018	.0117	--	--	--	--	--	--	--	.088	.918	.058	-.11	.01	.13
c. learncom ^l	241	16%	22%	19%	19%	.0238	.0021	.0016	.0115	--	--	--	--	--	--	--	.035	.283	.243	-.14	-.07	-.08
d. abroad ^l	241	4%	7%	5%	4%	.0128	.0013	.0009	.0054	--	--	--	--	--	--	--	.047	.435	.719	-.15	-.05	.02
e. research ^l	241	19%	21%	18%	15%	.0253	.0021	.0016	.0104	--	--	--	--	--	--	--	.378	.696	.123	-.06	.02	.11
f. capstone ^l	238	37%	43%	43%	32%	.0314	.0025	.0020	.0136	--	--	--	--	--	--	--	.082	.076	.112	-.11	-.12	.11
12 servcourse	237	1.84	1.72	1.76	1.83	.050	.004	.003	.024	.77	.74	.75	.84	39,880	60,398	1,407	.013	.112	.924	.16	.10	.01
13 a. QIstudent	232	5.76	5.58	5.56	5.75	.090	.007	.006	.040	1.37	1.38	1.44	1.34	38,955	56,464	1,359	.058	.041	.915	.12	.13	.01
b. QIadvisor	236	6.00	5.26	5.43	5.36	.095	.009	.007	.052	1.45	1.78	1.73	1.78	240	238	393	.000	.000	.000	.41	.33	.37
c. QIfaculty	236	5.89	5.44	5.58	5.45	.082	.007	.006	.044	1.26	1.45	1.45	1.49	238	237	381	.000	.000	.000	.31	.22	.31
d. QIstaff	169	5.48	5.03	5.14	5.06	.125	.010	.008	.061	1.63	1.75	1.77	1.85	31,622	46,481	253	.001	.012	.003	.25	.19	.23
e. QIadmin	228	5.54	5.01	5.19	5.06	.107	.009	.007	.054	1.61	1.74	1.73	1.79	36,483	55,414	1,347	.000	.003	.000	.30	.20	.27

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

Nicholls State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Nicholls	Nicholls	Southeast Public			Nicholls	Southeast Public			Nicholls	Southeast Public			Comparisons with:			Comparisons with:			Comparisons with:		
			Carnegie Class	U.S System Schools			Carnegie Class	U.S System Schools			Carnegie Class	U.S System Schools		Southeast Public	Carnegie Class	U.S System Schools	Southeast Public	Carnegie Class	U.S System Schools	Southeast Public	Carnegie Class	U.S System Schools
14 a. empstudy	239	3.11	3.11	3.11	3.13	.053	.004	.003	.022	.81	.78	.77	.77	39,756	60,260	1,408	.884	.907	.623	-.01	-.01	-.03
b. SEacademic	239	3.00	2.87	2.92	2.88	.055	.004	.004	.027	.85	.88	.90	.94	39,712	60,167	365	.021	.160	.040	.15	.09	.14
c. SElearnsup	239	2.89	2.84	2.84	2.78	.062	.005	.004	.030	.96	.96	.97	1.02	39,655	60,107	356	.439	.505	.110	.05	.04	.11
d. SEdiverse	238	2.67	2.63	2.60	2.63	.065	.005	.004	.030	1.00	1.00	1.02	1.02	39,588	59,989	1,398	.509	.273	.580	.04	.07	.04
e. SEsocial	239	2.89	2.82	2.69	2.83	.060	.005	.004	.027	.93	.93	.97	.93	39,553	240	1,395	.234	.001	.354	.08	.21	.07
f. SEwellness	239	2.95	2.75	2.68	2.78	.062	.005	.004	.029	.96	.96	.98	.99	241	240	351	.001	.000	.012	.21	.28	.18
g. SEonacad	237	2.38	2.10	2.16	2.15	.070	.005	.004	.031	1.07	1.01	1.02	1.06	239	238	1,388	.000	.002	.003	.27	.21	.21
h. SEactivities	238	2.76	2.67	2.38	2.68	.067	.005	.004	.029	1.03	1.00	1.04	.99	39,424	59,675	1,386	.150	.000	.267	.09	.36	.08
i. SEevents	238	2.40	2.33	2.28	2.32	.069	.005	.004	.030	1.06	.99	1.01	1.02	239	239	1,380	.281	.072	.304	.08	.12	.07
15 a. sbmyself	236	3.33	3.29	3.31	3.33	.047	.004	.003	.021	.73	.73	.72	.72	39,409	59,699	1,380	.468	.694	.909	.05	.03	-.01
b. sbvalued	234	3.10	2.89	2.99	2.94	.052	.004	.003	.026	.79	.87	.84	.87	237	59,618	1,378	.000	.050	.009	.24	.13	.19
c. sbcommunity	236	3.08	2.93	2.95	2.98	.052	.004	.003	.024	.80	.85	.85	.82	39,388	59,660	1,378	.007	.018	.079	.18	.15	.13
16 a. tmprephrs	236	15.48	15.66	15.68	15.58	.612	.045	.036	.269	9.39	8.99	8.83	9.09	39,318	59,444	1,376	.756	.725	.879	-.02	-.02	-.01
b. tmcocurrhrs	234	3.77	4.46	4.02	4.29	.424	.035	.029	.220	6.49	6.84	6.94	7.44	39,238	59,381	370	.124	.588	.277	-.10	-.04	-.07
c. tmworkonhrs	233	2.67	2.89	2.52	2.46	.429	.034	.026	.193	6.55	6.73	6.21	6.52	39,269	59,378	1,371	.617	.710	.644	-.03	.02	.03
d. tmworkoffhrs	235	15.64	13.27	15.56	16.27	.878	.067	.057	.391	13.46	13.30	13.86	13.19	39,258	59,452	1,371	.006	.929	.508	.18	.01	-.05
— tmworkhrs	233	18.42	16.14	18.06	18.67	.841	.070	.057	.390	12.85	13.75	13.94	13.13	235	234	1,365	.007	.674	.787	.17	.03	-.02
e. tmsevicehrs	233	2.85	3.01	2.83	3.35	.362	.029	.023	.178	5.53	5.65	5.50	5.98	39,178	59,364	1,365	.658	.950	.237	-.03	.00	-.09
f. tmrelaxhrs	233	9.87	11.36	10.44	10.01	.525	.043	.034	.244	8.01	8.47	8.16	8.24	39,235	59,361	1,371	.007	.295	.824	-.18	-.07	-.02
g. tmcarehrs	233	8.21	5.85	8.44	7.67	.827	.055	.051	.355	12.63	10.79	12.49	12.00	234	59,310	1,370	.005	.778	.534	.22	-.02	.04
h. tmcommutehrs	234	5.75	4.58	3.86	5.68	.455	.031	.024	.203	6.96	6.05	5.88	6.86	235	234	1,373	.011	.000	.878	.19	.32	.01
17 reading	232	2.54	2.66	2.91	2.64	.076	.006	.005	.036	1.15	1.18	1.16	1.20	39,077	59,198	1,366	.127	.000	.258	-.10	-.32	-.08
— tmreadinghrs	232	6.79	6.88	7.81	6.86	.455	.032	.028	.192	6.93	6.37	6.67	6.47	38,955	58,932	1,360	.834	.020	.878	-.01	-.15	-.01

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

Nicholls State University

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Nicholls	Nicholls	Public			Nicholls	Public			Nicholls	Public			Comparisons with:			Comparisons with:			Comparisons with:						
			Southeast	Carnegie	Uls System		Southeast	Carnegie	Uls System		Southeast	Carnegie	Uls System	Southeast	Carnegie	Uls System	Southeast	Carnegie	Uls System	Southeast	Carnegie	Uls System				
18 a. pgwrite	233	3.11	3.01	3.04	3.01	.056	.005	.004	.026	.86	.90	.87	.87	39,168	59,323	1,370	.093	.238	.112	.11	.08	.11				
b. pgspeak	232	3.07	2.93	2.91	2.97	.058	.005	.004	.027	.88	.93	.94	.90	39,107	59,251	1,367	.020	.010	.108	.15	.17	.12				
c. pgthink	232	3.29	3.28	3.27	3.25	.053	.004	.003	.024	.81	.80	.79	.81	39,150	59,280	1,368	.786	.656	.484	.02	.03	.05				
d. pganalyze	233	2.96	2.96	2.90	2.92	.063	.005	.004	.028	.96	.95	.96	.94	39,125	59,246	1,370	.965	.326	.586	.00	.06	.04				
e. pgwork	231	3.08	2.94	2.97	2.96	.060	.005	.004	.029	.91	.97	.95	.97	39,117	59,284	1,365	.026	.080	.077	.15	.12	.13				
f. pgothers	232	3.11	3.05	2.99	3.03	.057	.005	.004	.027	.87	.89	.92	.92	39,122	59,255	1,368	.287	.045	.221	.07	.13	.09				
g. pgvalues	233	3.00	2.84	2.87	2.82	.061	.005	.004	.030	.92	1.01	.98	1.01	236	234	357	.010	.045	.010	.16	.12	.18				
h. pgdiverse	233	2.93	2.87	2.89	2.87	.063	.005	.004	.029	.96	.99	.98	.96	39,082	59,193	1,365	.404	.516	.398	.05	.04	.06				
i. pgprobsolve	232	2.91	2.87	2.85	2.81	.063	.005	.004	.029	.96	.96	.96	.98	39,113	59,201	1,367	.622	.411	.175	.03	.05	.10				
j. pgcitizen	235	2.75	2.74	2.77	2.72	.067	.005	.004	.030	1.03	1.01	.99	1.02	39,136	59,249	1,370	.893	.823	.661	.01	-.01	.03				
19 evalexp	236	3.23	3.19	3.20	3.13	.055	.004	.003	.023	.84	.79	.80	.79	39,176	59,330	325	.457	.641	.109	.05	.03	.12				
20 sameinst	238	3.23	3.21	3.20	3.17	.056	.004	.004	.026	.87	.85	.86	.87	39,325	59,514	1,376	.705	.689	.336	.02	.03	.07				
21 covidexp	236	3.20	3.00	3.07	3.07	.058	.005	.004	.027	.89	.93	.93	.92	39,318	59,473	1,377	.001	.025	.047	.22	.15	.14				

IPEDS: 159966

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a *z*-test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*. See page 2 for more details.
- f. Statistical comparison uses *z*-test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the *t*-tests. Values differ from *Ns* due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."