
NSSE 2024

Frequencies and Statistical Comparisons

Nicholls State University

NSSE 2024 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the instrument available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors

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Frequency Distributions^a

	NSSEville State	Admissions Overlap		Carnegie UG Program		NSSE Cohort	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%
6. During the current school year, about how often have you done the following?							
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2
		2	Sometimes	135	20	4,397	27
		3	Often	112	33	5,947	37
		4	Very often	280	46	5,440	34
			Total	630	100	16,028	100
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14
		2	Sometimes	267	42	5,959	37
		3	Often	164	26	4,548	29
		4	Very often	113	19	3,072	20
			Total	626	100	16,948	100
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5
		2	Sometimes	56	9	1,666	11
		3	Often	384	63	9,147	57
		4	Very often	150	24	4,267	27
			Total	615	100	15,858	100

Statistical Comparisons^b

Your seniors compared with

	NSSEville State	Admissions Overlap		Carnegie UG Program		NSSE Cohort	
	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
3.1	3.1	.02	3.1	-.04	3.0	.06	

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	10	7	1,019	4	294	3	63	6	2.6	2.8 *	-.21	2.8 *	-.23	2.6	.03	
		2	Sometimes	51	42	10,459	38	3,820	38	462	47								
		3	Often	39	34	9,731	34	3,753	36	307	31								
		4	Very often	20	17	6,847	24	2,445	23	161	16								
		Total	120	100	28,056	100	10,312	100	993	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	18	16	2,975	12	1,153	12	175	18	2.3	2.5 *	-.23	2.5	-.17	2.4	-.06	
		2	Sometimes	55	47	11,428	41	4,458	44	416	42								
		3	Often	32	26	8,468	30	3,094	30	256	26								
		4	Very often	14	11	5,098	17	1,570	15	146	15								
		Total	119	100	27,969	100	10,275	100	993	100									
c. Explained course material to one or more students	CLexplain	1	Never	13	13	2,068	8	841	9	142	14	2.4	2.6 *	-.23	2.5	-.16	2.4	.02	
		2	Sometimes	56	46	11,204	41	4,336	42	447	46								
		3	Often	34	27	9,596	34	3,505	34	266	27								
		4	Very often	16	13	4,994	18	1,567	15	126	13								
		Total	119	100	27,862	100	10,249	100	981	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	29	25	4,963	19	1,981	21	263	27	2.2	2.4	-.17	2.3	-.08	2.2	.04	
		2	Sometimes	44	37	10,162	37	4,028	40	373	38								
		3	Often	32	26	7,830	28	2,700	26	227	23								
		4	Very often	15	12	4,729	16	1,470	14	112	12								
		Total	120	100	27,684	100	10,179	100	975	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	22	19	2,323	9	853	9	153	16	2.3	2.6 ***	-.37	2.6 ***	-.32	2.3	-.04	
		2	Sometimes	51	43	10,209	38	3,996	40	439	46								
		3	Often	32	28	9,675	35	3,655	35	258	27								
		4	Very often	13	10	5,297	18	1,616	16	110	12								
		Total	118	100	27,504	100	10,120	100	960	100									
f. Given a course presentation	present	1	Never	47	37	5,935	22	1,850	20	319	32	2.0	2.2 **	-.25	2.3 **	-.30	2.0	.00	
		2	Sometimes	41	36	12,025	45	4,628	45	406	43								
		3	Often	20	19	6,302	22	2,580	25	172	19								
		4	Very often	9	8	3,180	11	1,040	10	56	6								
		Total	117	100	27,442	100	10,098	100	953	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	20	17	2,504	9	849	9	160	16	2.3	2.6 *** ▼	-.32	2.6 *** ▼	-.33	2.4	-.05	
		2	Sometimes	45	37	9,902	37	3,668	37	382	41								
		3	Often	45	40	9,984	37	3,811	38	280	31								
		4	Very often	7	5	4,572	17	1,579	16	103	11								
		Total	117	100	26,962	100	9,907	100	925	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	20	18	2,701	11	937	10	165	18	2.3	2.6 ** ▼	-.30	2.6 ** ▼	-.30	2.4	-.09	
		2	Sometimes	55	45	10,044	38	3,717	38	342	38								
		3	Often	27	26	9,308	34	3,599	35	289	32								
		4	Very often	12	12	4,639	17	1,567	16	112	12								
		Total	114	100	26,692	100	9,820	100	908	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	31	27	2,744	11	941	11	166	18	2.2	2.6 *** ▼	-.46	2.6 *** ▼	-.47	2.4 *	-.26	
		2	Sometimes	47	42	9,458	36	3,460	35	316	35								
		3	Often	20	19	8,959	34	3,523	35	267	31								
		4	Very often	16	13	5,235	19	1,800	18	139	16								
		Total	114	100	26,396	100	9,724	100	888	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	12	11	1,220	5	408	5	74	8	2.7	2.8	-.17	2.8	-.15	2.7	-.04	
		2	Sometimes	36	33	7,699	30	3,000	31	277	32								
		3	Often	40	36	11,446	44	4,348	45	361	42								
		4	Very often	23	21	5,578	21	1,819	19	154	18								
		Total	111	100	25,943	100	9,575	100	866	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	9	7	760	3	275	3	44	5	2.7	2.9 ** ▼	-.28	2.9 * ▼	-.26	2.9 *	-.22	
		2	Sometimes	38	35	6,550	26	2,426	26	230	27								
		3	Often	41	39	11,550	45	4,462	47	346	41								
		4	Very often	22	19	6,580	25	2,208	24	214	26								
		Total	110	100	25,440	100	9,371	100	834	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	4	3	769	3	288	4	41	5	2.8	2.9	-.06	2.8	-.01	2.8	.07	
		2	Sometimes	38	33	7,161	29	2,743	30	263	32								
		3	Often	41	41	11,026	44	4,153	45	350	45								
		4	Very often	24	23	6,011	24	1,970	21	157	19								
		Total	107	100	24,967	100	9,154	100	811	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	3	2	385	2	140	2	22	2	3.0	3.1	-.15	3.0	-.10	3.0	-.02	
		2	Sometimes	29	28	5,074	21	1,891	22	189	24								
		3	Often	43	41	11,725	48	4,461	49	371	48								
		4	Very often	27	28	7,401	30	2,522	28	211	26								
		Total	102	100	24,585	100	9,014	100	793	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	12	11	3,850	17	1,391	17	174	22	2.4	2.4	.01	2.4	.03	2.2	.18	
		2	Sometimes	48	48	10,186	42	3,833	42	331	42								
		3	Often	30	29	6,335	24	2,388	25	187	24								
		4	Very often	12	11	4,193	16	1,391	15	96	11								
		Total	102	100	24,564	100	9,003	100	788	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	58	56	10,030	43	3,740	43	428	54	1.8	1.9	-.14	1.9	-.13	1.7	.05	
		2	Sometimes	20	20	7,695	31	2,973	32	208	26								
		3	Often	14	16	4,191	16	1,457	16	95	13								
		4	Very often	8	8	2,502	9	782	9	53	7								
		Total	100	100	24,418	100	8,952	100	784	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	40	38	7,067	31	2,506	30	329	41	2.0	2.1	-.10	2.1	-.10	1.9	.08	
		2	Sometimes	35	35	9,437	39	3,654	40	258	34								
		3	Often	15	16	4,954	20	1,834	20	126	17								
		4	Very often	11	11	2,679	10	846	9	58	8								
		Total	101	100	24,137	100	8,840	100	771	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	27	27	5,075	23	1,861	22	182	24	2.2	2.2	-.07	2.2	-.07	2.2	.00	
		2	Sometimes	38	38	10,350	43	3,963	45	353	45								
		3	Often	26	27	5,764	23	2,055	22	170	23								
		4	Very often	8	8	2,919	11	965	11	68	9								
		Total	99	100	24,108	100	8,844	100	773	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	3	2	748	3	347	4	34	4	3.0	3.0	.07	2.9	.17	2.9	.16	
		2	Some	20	22	5,758	24	2,385	28	208	27								
		3	Quite a bit	48	48	10,830	45	3,905	44	335	44								
		4	Very much	29	28	6,530	27	2,127	24	181	24								
		Total	100	100	23,866	100	8,764	100	758	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	4	3	843	4	320	4	49	6	2.9	2.9	-.08	2.9	.01	2.7	.17	
		2	Some	25	24	5,968	25	2,407	28	264	35								
		3	Quite a bit	52	55	10,642	45	3,924	45	282	37								
		4	Very much	19	18	6,241	27	2,026	23	154	21								
		Total	100	100	23,694	100	8,677	100	749	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	6	6	882	4	349	4	54	8	2.8	2.9	-.14	2.9	-.08	2.7	.10	
		2	Some	32	33	6,077	26	2,415	28	263	34								
		3	Quite a bit	35	38	10,316	44	3,826	45	283	38								
		4	Very much	23	24	6,128	26	1,968	23	142	20								
		Total	96	100	23,403	100	8,558	100	742	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	6	6	859	4	301	4	40	6	2.8	2.9	-.15	2.9	-.14	2.8	.00	
		2	Some	26	27	5,974	26	2,234	26	217	29								
		3	Quite a bit	46	48	10,387	44	3,913	46	325	45								
		4	Very much	18	18	6,053	26	2,030	24	145	20								
		Total	96	100	23,273	100	8,478	100	727	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	4	804	4	302	4	37	5	2.8	2.9	-.17	2.9	-.13	2.8	-.07	
		2	Some	30	31	5,849	26	2,242	27	219	30								
		3	Quite a bit	44	47	10,501	45	3,884	46	293	40								
		4	Very much	18	18	5,999	26	1,996	24	173	25								
		Total	96	100	23,153	100	8,424	100	722	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	2	491	2	164	2	23	3	3.0	3.1	-.05	3.0	-.02	3.0	.10	
		2	Some	20	23	4,871	21	1,780	21	186	26								
		3	Quite a bit	41	44	10,243	44	3,858	46	303	44								
		4	Very much	30	31	7,336	33	2,578	31	199	27								
		Total	94	100	22,941	100	8,380	100	711	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	3	1,009	5	337	4	56	7	3.1	3.0	.09	3.0	.11	2.9 *	.21	
		2	Some	20	19	5,169	22	1,877	22	182	26								
		3	Quite a bit	42	45	9,913	43	3,726	44	272	39								
		4	Very much	30	32	6,747	30	2,406	29	198	28								
		Total	95	100	22,838	100	8,346	100	708	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	2	781	3	284	4	50	7	3.2	3.0	.19	3.0 *	.22	2.9 **	.35	
		2	Some	18	19	5,172	22	1,849	23	195	27								
		3	Quite a bit	35	38	9,590	42	3,618	43	260	38								
		4	Very much	38	41	7,245	32	2,573	30	206	28								
		Total	93	100	22,788	100	8,324	100	711	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	5	5	1,509	7	536	7	72	10	2.8	2.8	-.05	2.9	-.06	2.8	.05	
		2	Some	30	33	6,366	28	2,300	28	203	29								
		3	Quite a bit	34	39	8,523	37	3,213	38	246	36								
		4	Very much	22	23	6,331	27	2,250	27	184	25								
		Total	91	100	22,729	100	8,299	100	705	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	7	7	1,878	9	607	8	77	10	2.7	2.8	-.04	2.8	-.05	2.6	.08	
		2	Some	36	39	6,986	31	2,567	31	253	36								
		3	Quite a bit	28	30	8,312	37	3,212	39	212	33								
		4	Very much	21	24	5,399	23	1,854	22	153	21								
		Total	92	100	22,575	100	8,240	100	695	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	3	3	770	4	296	4	31	5	3.0	3.0	.02	3.0	.06	2.9	.10	
		2	Some	23	23	5,224	23	1,924	24	170	24								
		3	Quite a bit	35	41	9,568	43	3,569	43	288	43								
		4	Very much	31	33	6,882	31	2,391	30	202	28								
		Total	92	100	22,444	100	8,180	100	691	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	3	3	644	3	262	3	35	5	3.0	3.0	.00	3.0	.05	2.8	.17	
		2	Some	26	25	5,210	23	1,988	24	206	30								
		3	Quite a bit	35	44	10,019	45	3,708	45	265	39								
		4	Very much	28	29	6,485	29	2,204	27	182	25								
		Total	92	100	22,358	100	8,162	100	688	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	4	4	1,745	8	669	9	82	12	2.8	2.7	.18	2.7 *	.21	2.5 ***	.38	
		2	Some	31	31	7,854	36	2,863	35	278	41								
		3	Quite a bit	35	41	8,323	37	3,174	39	217	32								
		4	Very much	22	23	4,380	19	1,425	18	108	15								
		Total	92	100	22,302	100	8,131	100	685	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	1	1	598	3	226	3	37	6	3.1	3.1	-.05	3.1	-.01	2.9	.17	
		2	Some	24	24	4,283	18	1,554	19	171	25								
		3	Quite a bit	35	41	9,574	43	3,621	44	267	40								
		4	Very much	32	33	7,824	36	2,708	34	211	29								
		Total	92	100	22,279	100	8,109	100	686	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	10	10	1,777	8	908	11	93	14	2.6	2.7	-.14	2.6	-.01	2.5	.05	
		2	Sometimes	33	36	7,621	35	3,027	37	247	37								
		3	Often	40	44	8,298	38	2,841	36	227	34								
		4	Very often	10	11	4,149	19	1,184	16	102	15								
		Total	93	100	21,845	100	7,960	100	669	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	24	28	3,435	16	1,441	18	155	23	2.2	2.4 ** ▽	-.28	2.4	-.19	2.2	-.05	
		2	Sometimes	37	38	8,169	38	3,251	41	265	39								
		3	Often	21	23	6,784	31	2,304	29	177	28								
		4	Very often	10	12	3,324	15	921	12	65	9								
		Total	92	100	21,712	100	7,917	100	662	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	27	3,258	15	1,391	17	163	24	2.1	2.4 ** ▽	-.33	2.3 * ▽	-.23	2.2	-.07	
		2	Sometimes	34	37	8,398	39	3,384	43	272	42								
		3	Often	28	32	6,943	32	2,314	30	163	25								
		4	Very often	4	4	3,001	14	795	10	61	9								
		Total	91	100	21,600	100	7,884	100	659	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	10	9	1,895	9	460	6	81	12	4.2	6.1 *** ▽	-.34	6.8 *** ▽	-.45	5.3 * ▽	-.23	
		1.5	1-2	33	35	4,604	21	1,518	19	141	21								
		4	3-5	27	31	6,873	32	2,438	31	222	34								
		8	6-10	18	21	4,460	21	1,824	23	130	20								
		13	11-15	1	1	2,121	10	812	11	48	8								
		18	16-20	3	4	726	4	369	5	12	2								
		23	More than 20	0	0	855	4	440	5	20	3								
		Total	92	100	21,534	100	7,861	100	654	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	50	53	9,360	44	2,857	37	351	53	1.5	2.3 **	-.21	2.5 ***	-.27	2.4 **	-.21	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	24	27	6,281	29	2,727	35	128	21								
		4	3-5	10	13	3,218	15	1,316	17	84	13								
		8	6-10	5	6	1,585	7	587	8	53	9								
		13	11-15	1	1	660	3	197	3	20	3								
		18	16-20	0	0	137	1	46	1	0	0								
		23	More than 20	0	0	190	1	74	1	13	2								
		Total		90	100	21,431	100	7,804	100	649	100								
c. 11 pages or more	wrlongnum	0	None	78	85	16,494	77	6,028	76	496	76	.7	1.2 *	-.13	1.2 *	-.14	1.6 **	-.23	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	4	3	2,405	11	980	12	57	9								
		4	3-5	6	7	993	4	320	4	34	5								
		8	6-10	3	4	707	3	219	3	27	4								
		13	11-15	1	1	574	2	166	2	20	3								
		18	16-20	0	0	95	0	37	0	5	1								
		23	More than 20	0	0	177	1	67	1	10	2								
		Total		92	100	21,445	100	7,817	100	649	100								
Estimated number of assigned pages of student writing.	wrpages											36.3	54.4 **	-.21	58.7 ***	-.26	58.3 **	-.23	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	7	7	1,090	5	353	5	71	11	2.9	3.0	-.15	2.9	-.02	2.8	.08	
		2	Sometimes	22	24	5,203	25	2,306	31	187	29								
		3	Often	37	44	7,049	33	2,545	32	198	30								
		4	Very often	25	26	8,087	37	2,606	32	201	30								
			Total	91	100	21,429	100	7,810	100	657	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	12	14	950	5	340	5	56	8	2.7	3.0 ***	-.41	2.9 **	-.33	2.8	-.19	
		2	Sometimes	24	28	4,912	23	1,988	26	184	28								
		3	Often	34	36	7,848	37	3,001	38	223	34								
		4	Very often	21	22	7,644	35	2,467	31	188	29								
			Total	91	100	21,354	100	7,796	100	651	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	10	11	1,378	7	597	8	78	11	2.6	2.9 ** ▼	-.31	2.8	-.17	2.7	-.09	
		2	Sometimes	29	33	5,627	27	2,416	32	207	32								
		3	Often	34	37	7,128	33	2,588	33	195	30								
		4	Very often	18	19	7,213	34	2,190	27	173	27								
		Total	91	100	21,346	100	7,791	100	653	100									
d. People with political views other than your own	DDpolitical	1	Never	13	15	1,635	8	660	9	95	15	2.5	2.8 *** ▼	-.39	2.7 *	-.26	2.7	-.18	
		2	Sometimes	34	39	6,168	29	2,580	34	193	29								
		3	Often	29	30	7,091	33	2,536	32	206	32								
		4	Very often	16	16	6,451	30	2,014	25	157	24								
		Total	92	100	21,345	100	7,790	100	651	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	18	20	1,903	10	874	11	102	15	2.5	2.8 ** ▼	-.33	2.8 *	-.25	2.7	-.20	
		2	Sometimes	26	29	5,997	29	2,339	30	183	28								
		3	Often	28	31	6,512	30	2,306	29	184	29								
		4	Very often	19	20	6,922	31	2,270	29	183	28								
		Total	91	100	21,334	100	7,789	100	652	100									
f. People from countries other than your own	ddcountry	1	Never	14	15	2,240	11	852	12	104	15	2.4	2.6 * ▼	-.23	2.6	-.17	2.4	-.06	
		2	Sometimes	41	44	8,386	40	3,158	41	269	43								
		3	Often	25	27	5,739	26	2,035	25	151	23								
		4	Very often	11	14	4,990	23	1,758	21	129	19								
		Total	91	100	21,355	100	7,803	100	653	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	2	3	512	3	156	2	28	5	2.8	3.0	-.17	2.9	-.14	2.8	-.02	
		2	Sometimes	30	33	5,255	25	1,961	26	192	30								
		3	Often	39	43	9,810	46	3,670	47	259	41								
		4	Very often	20	21	5,581	26	1,940	24	159	24								
		Total	91	100	21,158	100	7,727	100	638	100									
b. Reviewed your notes after class	LSnotes	1	Never	2	3	797	4	377	5	24	4	3.0	3.0	.02	2.9	.12	2.9	.07	
		2	Sometimes	25	29	5,672	28	2,303	30	192	32								
		3	Often	33	37	7,799	36	2,809	36	224	34								
		4	Very often	29	31	6,858	32	2,241	28	201	30								
		Total	89	100	21,126	100	7,730	100	641	100									

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NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	2	3	875	5	381	5	32	5	2.8	2.9	-.12	2.8	-.03	2.8	-.03	
		2	Sometimes	29	35	5,808	28	2,401	31	198	31								
		3	Often	37	41	8,472	40	3,007	39	244	39								
		4	Very often	21	21	5,968	27	1,926	24	166	24								
		Total	89	100	21,123	100	7,715	100	640	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	205	1	65	1	8	1	5.4	5.3	.08	5.3	.08	5.3	.06	
		2		1	2	281	1	96	1	11	2								
		3		2	2	1,245	6	374	5	32	5								
		4		14	17	2,890	13	1,045	14	80	14								
		5		31	37	7,104	34	2,713	35	208	34								
		6		17	16	4,768	23	1,825	23	121	18								
		7	Very much	25	26	4,486	21	1,549	20	166	26								
	Total	90	100	20,979	100	7,667	100	626	100										
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	14	21	2,828	14	1,122	15	120	20	3%	9% *** ▽	-.27	9% *** ▽	-.28	8% * ▽	-.23		
		Do not plan to do	9	10	1,505	7	500	7	72	12									
		Plan to do	61	67	14,786	71	5,324	69	388	61									
		Done or in progress	2	3	1,774	9	690	9	42	8									
		Total	86	100	20,893	100	7,636	100	622	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	20	22	5,324	26	2,220	29	169	27	12%	11%	.03	11%	.02	8%	.13		
		Do not plan to do	35	39	5,200	26	2,108	28	248	40									
		Plan to do	22	27	8,079	38	2,450	32	155	26									
		Done or in progress	11	12	2,233	11	837	11	47	8									
		Total	88	100	20,836	100	7,615	100	619	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	30	32	6,435	31	2,735	36	216	35	5%	13% ** ▽	-.27	10% * ▽	-.19	8%	-.12		
		Do not plan to do	31	36	5,651	28	2,043	27	176	28									
		Plan to do	22	27	6,141	28	2,042	27	177	29									
		Done or in progress	4	5	2,561	13	759	10	47	8									
		Total	87	100	20,788	100	7,579	100	616	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

			Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Participate in a study abroad program	abroad		Have not decided	24	27	5,975	29	2,334	31	181	29	4%	4%	-.01	3%	.04	2%	.11
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	40	45	6,484	32	2,734	37	274	44								
	Plan to do	21	25	7,547	35	2,303	30	153	25									
	Done or in progress	3	4	772	4	208	3	11	2									
	Total	88	100	20,778	100	7,579	100	619	100									
e. Work with a faculty member on a research project	research		Have not decided	31	36	7,226	35	3,056	40	226	36	10%	7%	.11	6%	.13	5%	.18
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	25	25	5,265	25	1,930	26	207	32								
	Plan to do	25	29	6,899	33	2,172	29	155	27									
	Done or in progress	7	10	1,367	7	421	6	29	5									
	Total	88	100	20,757	100	7,579	100	617	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	40	47	6,934	34	2,568	35	242	39	3%	3%	-.03	3%	.00	4%	-.08
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	17	18	2,863	14	925	13	126	20								
	Plan to do	28	32	10,303	49	3,893	49	227	37									
	Done or in progress	2	3	638	3	172	3	23	4									
	Total	87	100	20,738	100	7,558	100	618	100									
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None	39	45	9,652	48	3,133	43	275	43	1.7	1.6	.11	1.7	.01	1.7	-.02
		2	Some	38	42	8,657	41	3,499	45	259	43							
		3	Most	7	10	1,720	8	734	10	59	10							
		4	All	4	4	533	2	153	2	17	3							
		Total		88	100	20,562	100	7,519	100	610	100							
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	Q1student	1	Poor	0	0	363	2	115	2	13	2	5.1	5.4	-.20	5.4	-.17	5.3	-.10
		2		3	4	373	2	152	2	13	2							
		3		7	9	980	5	354	5	34	5							
		4		16	19	2,489	12	947	13	79	12							
		5		24	27	5,707	27	2,139	28	194	32							
		6		20	21	5,618	27	2,035	27	146	24							
		7	Excellent	17	20	4,816	24	1,683	23	118	20							
		—	Not applicable	0	0	277	1	104	2	17	3							
		Total		87	100	20,623	100	7,529	100	614	100							

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				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	1	1	536	3	158	2	15	2	5.8	5.5 *	.19	5.5 *	.19	5.6	.13	
		2		2	2	655	3	248	4	21	4								
		3		1	1	1,253	6	448	6	22	4								
		4		11	15	2,509	12	831	11	71	11								
		5		16	18	4,001	19	1,493	20	118	20								
		6		23	24	4,364	21	1,618	21	111	19								
		7	Excellent	33	39	7,006	34	2,593	34	242	38								
		—	Not applicable	0	0	257	1	121	2	11	2								
		Total	87	100	20,581	100	7,510	100	611	100									
c. Faculty	Qlfaculty	1	Poor	2	2	303	2	106	2	15	2	5.5	5.4	.08	5.4	.06	5.3	.14	
		2		0	0	395	2	136	2	9	2								
		3		4	5	1,005	5	322	5	37	6								
		4		13	14	2,624	13	866	12	73	12								
		5		17	21	5,473	27	1,923	26	177	29								
		6		29	30	5,666	27	2,165	28	134	22								
		7	Excellent	23	27	4,817	24	1,876	24	148	24								
		—	Not applicable	0	0	294	1	106	2	19	3								
		Total	88	100	20,577	100	7,500	100	612	100									
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	2	2	592	3	193	3	19	3	5.3	5.2	.07	5.2	.07	5.3	.02	
		2		0	0	602	3	221	3	13	2								
		3		4	4	1,229	6	437	6	27	4								
		4		14	18	2,760	13	954	13	81	14								
		5		16	19	4,549	22	1,650	21	132	23								
		6		18	20	4,381	21	1,713	22	107	18								
		7	Excellent	17	20	4,582	22	1,650	22	151	24								
		—	Not applicable	17	17	1,876	10	687	10	80	13								
		Total	88	100	20,571	100	7,505	100	610	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Nicholls State University

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Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	2	637	3	196	3	25	4	5.2	5.1	.06	5.2	.00	5.2	.04	
		2		2	3	713	4	228	3	23	4								
		3		6	8	1,401	7	464	6	36	6								
		4		13	15	2,890	14	1,008	14	69	12								
		5		16	18	4,579	22	1,632	21	132	23								
		6		23	26	4,254	20	1,757	23	124	19								
		7	Excellent	18	20	4,534	21	1,773	23	148	23								
		—	Not applicable	8	9	1,583	9	455	7	52	9								
		Total	88	100	20,591	100	7,513	100	609	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	422	2	189	3	17	3	3.0	3.0	.02	3.0	.07	3.0	.09	
		2	Some	21	23	4,489	22	1,605	23	151	25								
		3	Quite a bit	39	48	9,638	47	3,629	47	268	45								
		4	Very much	27	28	5,910	29	2,052	27	170	27								
			Total	88	100	20,459	100	7,475	100	606	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	6	796	4	306	5	44	7	2.9	3.0	-.11	3.0	-.06	2.9	.02	
		2	Some	21	23	4,573	22	1,651	23	144	26								
		3	Quite a bit	37	45	8,833	43	3,305	45	234	39								
		4	Very much	25	26	6,207	30	2,191	28	183	28								
			Total	87	100	20,409	100	7,453	100	605	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	7	8	1,141	6	440	6	53	9	2.9	3.1	-.18	3.0	-.15	3.0	-.07	
		2	Some	22	27	3,815	19	1,403	20	122	21								
		3	Quite a bit	28	31	7,679	38	2,898	39	202	34								
		4	Very much	30	34	7,720	37	2,718	35	226	36								
			Total	87	100	20,355	100	7,459	100	603	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	13	15	1,884	10	721	10	87	13	2.6	2.8	-.16	2.7	-.14	2.7	-.06	
		2	Some	26	29	5,951	29	2,171	30	171	30								
		3	Quite a bit	31	36	7,483	36	2,791	37	208	34								
		4	Very much	18	19	5,063	25	1,756	23	139	23								
			Total	88	100	20,381	100	7,439	100	605	100								

NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	4	6	949	5	387	5	45	8	2.7	3.0 ** ▼	-.31	3.0 * ▼	-.24	2.9	-.19	
		2	Some	29	35	4,444	22	1,699	24	138	24								
		3	Quite a bit	35	38	8,356	41	3,091	41	229	38								
		4	Very much	20	21	6,582	33	2,265	30	191	31								
		Total	88	100	20,331	100	7,442	100	603	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	4	6	1,148	6	463	7	48	8	2.8	2.9	-.14	2.9	-.03	2.8	-.03	
		2	Some	27	30	4,827	24	1,962	27	148	26								
		3	Quite a bit	34	39	8,201	40	3,008	40	231	40								
		4	Very much	23	25	6,150	30	1,994	26	173	27								
		Total	88	100	20,326	100	7,427	100	600	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	17	18	4,024	21	1,600	22	156	25	2.4	2.4	.01	2.3	.07	2.2	.14	
		2	Some	37	40	7,335	36	2,834	38	222	38								
		3	Quite a bit	23	30	5,866	28	2,018	27	145	24								
		4	Very much	11	12	3,059	14	963	13	79	13								
		Total	88	100	20,284	100	7,415	100	602	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	7	7	1,167	6	558	8	45	8	2.7	3.0 ** ▼	-.30	2.9	-.17	2.9	-.21	
		2	Some	32	36	4,681	23	1,771	25	153	26								
		3	Quite a bit	31	38	8,185	40	3,030	40	218	37								
		4	Very much	18	19	6,251	31	2,054	27	185	30								
		Total	88	100	20,284	100	7,413	100	601	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	20	23	3,204	17	1,133	16	121	20	2.1	2.5 *** ▼	-.33	2.5 *** ▼	-.36	2.4 * ▼	-.27	
		2	Some	40	46	7,273	36	2,649	36	213	37								
		3	Quite a bit	20	24	6,217	30	2,453	33	152	26								
		4	Very much	8	7	3,585	17	1,179	16	113	18								
		Total	88	100	20,279	100	7,414	100	599	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	1	2	380	2	154	2	17	3	3.2	3.2	-.08	3.2	-.01	3.2	-.01	
		2	Disagree	5	6	1,708	8	675	10	51	8								
		3	Agree	57	64	11,163	54	4,140	55	334	57								
		4	Strongly agree	23	28	7,021	35	2,426	33	194	32								
		Total	86	100	20,272	100	7,395	100	596	100									
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	0	0	718	4	238	4	27	5	3.1	3.0	.11	3.0	.11	2.9 *	Δ	
		2	Disagree	11	13	3,371	17	1,110	16	119	21								
		3	Agree	58	67	11,586	57	4,375	58	329	56								
		4	Strongly agree	17	20	4,551	23	1,661	22	117	19								
		Total	86	100	20,226	100	7,384	100	592	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	2	4	733	4	274	4	26	4	3.0	3.0	-.05	3.0	-.01	2.9	.10	
		2	Disagree	16	17	3,353	17	1,257	17	127	22								
		3	Agree	49	58	11,034	54	4,066	55	318	54								
		4	Strongly agree	19	22	5,137	26	1,807	24	123	20								
		Total	86	100	20,257	100	7,404	100	594	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	119	1	33	1	2	0	12.4	14.1 *	▽	13.7	-.16	12.1	.04	
		3	1-5 hrs	15	19	2,720	13	1,092	15	139	23								
		8	6-10 hrs	19	22	4,892	24	1,738	24	147	24								
		13	11-15 hrs	22	24	4,650	23	1,672	22	134	23								
		18	16-20 hrs	20	27	3,847	19	1,378	19	87	15								
		23	21-25 hrs	4	5	2,085	10	766	10	30	5								
		28	26-30 hrs	3	3	973	5	341	4	26	4								
		33	More than 30 hrs	1	1	911	5	365	5	26	4								
		Total	84	100	20,197	100	7,385	100	591	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	41	49	6,551	33	2,377	34	274	45	3.5	5.6 *** ▼	-.31	5.8 *** ▼	-.32	4.6	-.17	
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	23	27	6,236	31	2,410	32	158	27								
		8	6-10 hrs	11	14	3,238	16	1,076	14	66	12								
		13	11-15 hrs	5	7	1,989	9	635	9	43	8								
		18	16-20 hrs	1	1	1,119	5	433	6	21	4								
		23	21-25 hrs	2	2	560	3	222	3	11	2								
		28	26-30 hrs	0	0	175	1	93	1	4	1								
		33	More than 30 hrs	0	0	262	1	110	1	9	2								
		Total		83	100	20,130	100	7,356	100	586	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	70	82	16,276	82	5,655	77	479	80	2.3	2.4	-.03	2.6	-.06	2.8	-.08	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	3	586	3	405	5	17	3								
		8	6-10 hrs	6	8	917	4	541	7	17	3								
		13	11-15 hrs	2	3	985	5	334	5	32	6								
		18	16-20 hrs	1	1	765	4	272	4	24	4								
		23	21-25 hrs	1	2	361	2	94	1	14	2								
		28	26-30 hrs	1	1	100	0	30	0	3	0								
		33	More than 30 hrs	1	1	150	1	39	1	5	1								
		Total		84	100	20,140	100	7,370	100	591	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	43	53	12,296	64	4,523	62	290	52	8.7	6.3 * △	.23	6.4 * △	.22	9.1	-.04	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	3	908	4	389	5	26	4								
		8	6-10 hrs	4	6	1,198	6	489	6	36	6								
		13	11-15 hrs	7	9	1,445	7	498	7	52	8								
		18	16-20 hrs	11	12	1,499	7	524	7	61	11								
		23	21-25 hrs	7	9	1,142	5	352	5	41	7								
		28	26-30 hrs	4	4	724	3	231	3	35	5								
		33	More than 30 hrs	5	5	954	5	365	5	48	8								
		Total		83	100	20,166	100	7,371	100	589	100								
Estimated number of hours working for pay	tmworkhrs										10.9	8.7	.19	9.0	.17	11.8	-.07		
	(Continuous variable created by NSSE)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls	Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	58	70	11,807	60	4,618	64	406	68	1.9	2.6	-.14	2.3	-.09	2.3	-.09
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	18	5,414	27	1,896	24	109	18							
		8	6-10 hrs	4	6	1,305	6	401	5	34	6							
		13	11-15 hrs	4	6	787	3	213	3	21	3							
		18	16-20 hrs	1	1	404	2	119	2	9	2							
		23	21-25 hrs	0	0	252	1	62	1	6	1							
		28	26-30 hrs	0	0	61	0	30	1	0	0							
		33	More than 30 hrs	0	0	103	0	29	0	5	1							
		Total			83	100	20,133	100	7,368	100	590							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	3	483	2	166	3	30	5	10.6	12.7 *	▽ -.25	12.4 *	▽ -.22	12.6	-.23
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	23	28	3,882	19	1,518	20	124	20							
		8	6-10 hrs	26	29	5,432	26	1,956	26	132	22							
		13	11-15 hrs	13	18	4,375	22	1,590	21	129	21							
		18	16-20 hrs	11	14	2,844	15	1,038	14	82	15							
		23	21-25 hrs	2	2	1,334	7	464	7	35	6							
		28	26-30 hrs	1	1	581	3	239	3	15	2							
		33	More than 30 hrs	4	6	1,219	7	405	6	42	8							
		Total			82	100	20,150	100	7,376	100	589							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	55	67	15,127	77	5,465	74	383	66	3.0	2.5	.08	2.8	.04	3.5	-.07
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	15	1,908	9	825	11	84	14							
		8	6-10 hrs	6	8	1,020	5	370	5	40	7							
		13	11-15 hrs	3	5	820	4	230	3	33	6							
		18	16-20 hrs	1	1	456	2	144	2	17	3							
		23	21-25 hrs	0	0	297	1	82	1	11	2							
		28	26-30 hrs	2	2	87	0	33	0	1	0							
		33	More than 30 hrs	2	2	402	2	197	3	17	3							
		Total			83	100	20,117	100	7,346	100	586							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

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Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	25	32	7,216	35	3,189	41	145	25	4.8	4.8	.00	4.1	.12	6.6 *	-22	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	33	40	7,328	38	2,618	37	219	36								
	8	6-10 hrs	15	17	2,691	14	791	11	114	20									
	13	11-15 hrs	5	7	1,326	6	343	5	43	7									
	18	16-20 hrs	1	1	684	3	182	3	27	5									
	23	21-25 hrs	0	0	389	2	90	1	14	2									
	28	26-30 hrs	0	0	148	1	54	1	8	1									
	33	More than 30 hrs	4	4	389	2	93	1	19	4									
	Total		83	100	20,171	100	7,360	100	589	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	30	39	3,916	20	1,019	14	117	21	2.0	2.4 ***	-.39	2.6 ***	-.59	2.4 **	-.36	
		2	Some	29	34	7,912	40	2,582	35	233	40								
		3	About half	18	21	5,028	25	2,185	30	148	26								
		4	Most	3	3	2,351	12	1,171	16	62	10								
		5	Almost all	4	4	880	4	382	5	25	4								
	Total			84	100	20,087	100	7,339	100	585	100								
	tmreadinghrs											3.7	5.3 **	-.32	5.9 ***	-.41	4.6	-.19	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	0	0	118	1	33	1	2	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	65	79	12,370	62	4,050	57	392	68								
		3	More than 5, up to 10 hrs	13	16	4,872	24	1,991	27	135	23								
		4	More than 10, up to 15 hrs	4	4	1,431	7	668	9	25	4								
		5	More than 15, up to 20 hrs	0	0	652	3	306	4	14	2								
		6	More than 20, up to 25 hrs	0	0	363	2	188	2	8	1								
		7	More than 25 hrs	2	2	188	1	80	1	7	1								
	Total			84	100	19,994	100	7,316	100	583	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Nicholls State University

First-Year Students

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Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	6	6	1,334	7	434	6	54	10	2.8	2.8	-.02	2.8	-.02	2.7	.11	
		2	Some	27	32	5,228	27	2,009	28	165	29								
		3	Quite a bit	33	40	8,655	42	3,236	44	250	43								
		4	Very much	18	23	4,881	24	1,643	22	117	19								
		Total	84	100	20,098	100	7,322	100	586	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	8	8	1,875	10	702	10	63	11	2.6	2.7	-.09	2.7	-.06	2.7	-.06	
		2	Some	29	36	5,779	30	2,233	30	179	31								
		3	Quite a bit	32	39	7,692	38	2,856	39	210	36								
		4	Very much	15	17	4,698	22	1,525	20	131	22								
		Total	84	100	20,044	100	7,316	100	583	100									
c. Thinking critically and analytically	pgthink	1	Very little	1	1	604	3	221	4	30	4	3.0	3.1	-.16	3.0	-.10	3.0	-.02	
		2	Some	24	29	3,869	19	1,474	20	130	23								
		3	Quite a bit	36	44	8,726	43	3,335	45	247	43								
		4	Very much	23	26	6,853	34	2,292	31	176	29								
		Total	84	100	20,052	100	7,322	100	583	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	11	15	1,833	10	972	13	71	12	2.6	2.8	-.19	2.6	.01	2.6	-.03	
		2	Some	23	27	5,576	28	2,409	32	181	33								
		3	Quite a bit	33	40	7,644	38	2,548	35	209	36								
		4	Very much	16	18	4,995	25	1,388	19	119	19								
		Total	83	100	20,048	100	7,317	100	580	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	12	15	2,259	13	872	13	86	14	2.5	2.7	-.17	2.6	-.11	2.6	-.06	
		2	Some	25	31	6,019	30	2,338	33	194	34								
		3	Quite a bit	33	41	7,064	34	2,616	35	189	33								
		4	Very much	12	12	4,707	23	1,496	20	113	19								
		Total	82	100	20,049	100	7,322	100	582	100									
f. Working effectively with others	pgothers	1	Very little	5	6	1,233	7	431	6	61	11	2.8	2.9	-.10	2.8	-.07	2.7	.07	
		2	Some	26	32	5,228	27	1,977	28	171	30								
		3	Quite a bit	35	43	8,100	40	3,142	42	221	38								
		4	Very much	18	19	5,486	26	1,765	24	128	21								
		Total	84	100	20,047	100	7,315	100	581	100									

NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

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Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	12	14	2,036	11	694	10	66	11	2.5	2.7	-.18	2.7	-.19	2.7	-.13	
		2	Some	25	33	5,624	29	2,096	29	188	32								
		3	Quite a bit	33	37	7,505	37	2,865	38	196	34								
		4	Very much	14	16	4,871	23	1,653	22	132	22								
		Total	84	100	20,036	100	7,308	100	582	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	13	16	1,543	9	569	9	52	9	2.6	2.8 *	-0.27	2.8 *	-0.26	2.8	-0.23	
		2	Some	26	32	5,329	27	1,987	27	171	29								
		3	Quite a bit	28	33	7,659	37	2,874	39	207	36								
		4	Very much	17	20	5,520	27	1,890	25	151	26								
		Total	84	100	20,051	100	7,320	100	581	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	10	14	1,939	11	775	11	72	12	2.5	2.7 *	-0.26	2.6	-0.17	2.6	-0.14	
		2	Some	34	41	6,013	30	2,442	34	198	35								
		3	Quite a bit	24	29	7,333	36	2,664	36	199	35								
		4	Very much	15	16	4,773	23	1,437	19	111	19								
		Total	83	100	20,058	100	7,318	100	580	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	14	17	2,225	12	825	12	85	14	2.5	2.7	-0.18	2.6	-0.16	2.5	-0.06	
		2	Some	31	35	6,140	31	2,399	32	201	36								
		3	Quite a bit	25	31	7,086	35	2,652	36	192	32								
		4	Very much	14	17	4,648	22	1,467	20	108	18								
		Total	84	100	20,099	100	7,343	100	586	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	451	2	180	3	25	4	3.1	3.1	-0.04	3.0	0.05	3.0	0.15	
		2	Fair	19	22	3,201	16	1,179	17	110	19								
		3	Good	40	49	10,382	50	3,928	53	313	54								
		4	Excellent	25	30	6,186	31	2,079	27	145	23								
		Total		84	100	20,220	100	7,366	100	593	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	2	3	696	3	307	5	14	2	3.1	3.2	-0.13	3.1	-0.01	3.2	-0.09	
		2	Probably no	15	19	2,584	12	1,008	14	93	15								
		3	Probably yes	36	43	8,874	43	3,436	47	261	44								
		4	Definitely yes	32	35	8,201	41	2,668	35	226	39								
		Total		85	100	20,355	100	7,419	100	594	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

												Year just past year students compare with							
				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year? ^f																			
	returnexp	No		2	4	926	4	363	5	27	4	90%	89%	.04	87%	.10	88%	.07	
(Means indicate the percentage who responded "Yes.")		Yes		77	90	18,129	89	6,489	87	531	88								
		Not sure		7	7	1,367	7	604	8	50	8								
		Total		86	100	20,422	100	7,456	100	608	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	7	6	962	3	176	2	40	4	3.0	3.0	-.04	3.2	-.18	3.0	-.01	
		2	Sometimes	27	25	8,270	27	2,151	23	307	28								
		3	Often	34	31	9,973	32	3,168	33	336	29								
		4	Very often	45	38	12,378	38	4,168	43	422	38								
		Total	113	100	31,583	100	9,663	100	1,105	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	32	27	4,504	14	1,383	15	200	20	2.2	2.5 **	-.30	2.4 *	-.24	2.4	-.19	
		2	Sometimes	44	39	12,604	40	4,124	43	433	39								
		3	Often	22	20	8,136	26	2,512	25	251	22								
		4	Very often	16	14	6,237	19	1,646	17	214	19								
		Total	114	100	31,481	100	9,665	100	1,098	100									
c. Explained course material to one or more students	CLexplain	1	Never	26	22	2,758	8	815	9	135	14	2.4	2.7 **	-.33	2.7 **	-.31	2.5	-.14	
		2	Sometimes	36	33	11,215	36	3,435	36	411	37								
		3	Often	29	26	10,186	32	3,205	32	322	28								
		4	Very often	22	18	7,271	23	2,198	23	232	21								
		Total	113	100	31,430	100	9,653	100	1,100	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	38	34	6,490	21	2,102	23	270	26	2.2	2.4 *	-.23	2.4	-.15	2.3	-.14	
		2	Sometimes	29	27	10,701	34	3,401	35	355	32								
		3	Often	27	24	7,640	24	2,386	24	255	22								
		4	Very often	18	15	6,407	20	1,708	17	213	19								
		Total	112	100	31,238	100	9,597	100	1,093	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	24	20	2,756	8	765	9	155	16	2.4	2.9 ***	-.46	2.8 ***	-.41	2.6	-.15	
		2	Sometimes	32	31	8,757	28	2,824	30	359	34								
		3	Often	40	36	10,363	34	3,334	34	322	29								
		4	Very often	16	13	9,224	30	2,628	27	252	22								
		Total	112	100	31,100	100	9,551	100	1,088	100									
f. Given a course presentation	present	1	Never	24	20	4,268	14	925	10	199	20	2.2	2.6 ***	-.35	2.7 ***	-.49	2.4	-.13	
		2	Sometimes	48	47	11,289	37	3,205	34	429	40								
		3	Often	29	24	8,713	28	3,096	32	276	25								
		4	Very often	11	9	6,798	22	2,322	24	184	15								
		Total	112	100	31,068	100	9,548	100	1,088	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	6	5	1,503	5	387	4	91	9	2.8	2.9	-.18	3.0 *	-.20	2.8	.01	
		2	Sometimes	36	34	7,992	26	2,366	25	306	29								
		3	Often	44	39	11,861	39	3,799	40	386	36								
		4	Very often	26	22	9,368	31	2,904	30	282	25								
		Total	112	100	30,724	100	9,456	100	1,065	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	8	8	2,573	9	568	7	117	13	2.8	2.8	.01	2.9	-.09	2.7	.12	
		2	Sometimes	32	32	9,340	31	2,681	29	344	32								
		3	Often	39	35	10,356	33	3,431	36	342	31								
		4	Very often	31	25	8,226	27	2,707	28	257	24								
		Total	110	100	30,495	100	9,387	100	1,060	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	14	14	4,306	15	859	10	180	19	2.6	2.6	-.02	2.7	-.13	2.5	.10	
		2	Sometimes	37	37	9,543	32	3,003	32	345	34								
		3	Often	25	23	8,866	29	3,024	32	303	26								
		4	Very often	31	26	7,577	24	2,445	26	224	21								
		Total	107	100	30,292	100	9,331	100	1,052	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	7	8	1,580	6	360	4	65	7	2.8	2.9	-.06	2.9	-.11	2.8	.02	
		2	Sometimes	28	31	8,071	27	2,487	27	294	28								
		3	Often	35	32	12,467	42	3,986	43	437	42								
		4	Very often	34	29	7,866	26	2,419	26	243	23								
		Total	104	100	29,984	100	9,252	100	1,039	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	4	5	1,042	4	234	3	46	6	2.9	3.0	-.13	3.0	-.18	2.9	-.05	
		2	Sometimes	28	29	6,981	24	2,034	23	250	25								
		3	Often	43	41	12,502	42	4,095	44	425	40								
		4	Very often	30	26	9,039	30	2,764	30	297	29								
		Total	105	100	29,564	100	9,127	100	1,018	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	1	2	724	3	183	2	34	4	3.0	3.0	-.02	3.0	-.01	2.9	.05	
		2	Sometimes	28	28	7,293	25	2,277	26	261	27								
		3	Often	41	41	12,284	42	3,933	43	418	41								
		4	Very often	31	29	8,850	30	2,654	29	286	28								
		Total	101	100	29,151	100	9,047	100	999	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	390	1	86	1	17	2	3.2	3.2	-.03	3.2	-.06	3.2	.01	
		2	Sometimes	14	15	4,358	15	1,224	14	156	16								
		3	Often	48	50	12,634	44	4,004	45	423	42								
		4	Very often	35	34	11,459	40	3,626	40	382	39								
		Total	97	100	28,841	100	8,940	100	978	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	18	18	4,574	17	1,112	13	186	20	2.5	2.5	-.05	2.6	-.15	2.4	.03	
		2	Sometimes	34	35	10,801	38	3,213	37	345	37								
		3	Often	31	32	7,006	24	2,430	26	239	23								
		4	Very often	16	16	6,441	22	2,183	24	204	20								
		Total	99	100	28,822	100	8,938	100	974	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	45	45	10,982	39	2,957	34	421	45	2.0	2.1	-.11	2.1	-.18	2.0	-.02	
		2	Sometimes	25	27	8,509	30	2,912	32	252	26								
		3	Often	15	15	4,954	17	1,634	18	156	15								
		4	Very often	13	13	4,286	14	1,387	15	137	14								
		Total	98	100	28,731	100	8,890	100	966	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	29	29	7,552	27	1,894	23	287	33	2.3	2.2	.04	2.3	-.04	2.1	.14	
		2	Sometimes	30	31	10,732	38	3,545	40	346	35								
		3	Often	25	26	6,001	21	2,059	22	193	20								
		4	Very often	15	14	4,178	14	1,312	15	126	12								
		Total	99	100	28,463	100	8,810	100	952	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	14	15	6,216	23	1,571	19	207	23	2.5	2.3 *	.23	2.4	.14	2.3	.20	
		2	Sometimes	37	38	11,629	41	3,708	42	369	39								
		3	Often	31	30	6,398	22	2,205	25	216	21								
		4	Very often	17	17	4,237	14	1,325	15	161	16								
		Total	99	100	28,480	100	8,809	100	953	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	6	6	1,769	6	606	7	58	6	2.9	2.8	.04	2.8	.12	2.9	.04	
		2	Some	25	27	7,896	28	2,647	31	265	28								
		3	Quite a bit	39	41	11,194	40	3,451	39	364	39								
		4	Very much	27	27	7,395	26	2,025	23	257	26								
		Total	97	100	28,254	100	8,729	100	944	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	3	815	3	251	3	26	3	3.0	3.1	-.09	3.1	-.06	3.1	-.03	
		2	Some	14	15	5,408	19	1,648	19	200	21								
		3	Quite a bit	54	57	11,743	42	3,819	44	380	41								
		4	Very much	26	25	10,106	36	2,986	34	329	34								
		Total	97	100	28,072	100	8,704	100	935	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	3	943	4	275	3	36	4	3.1	3.1	.01	3.1	.03	3.0	.07	
		2	Some	16	19	5,711	21	1,852	22	213	23								
		3	Quite a bit	44	46	11,411	41	3,643	42	370	40								
		4	Very much	33	32	9,763	35	2,853	33	307	33								
		Total	96	100	27,828	100	8,623	100	926	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	4	1,445	6	355	4	31	4	3.0	3.0	.05	3.0	.01	3.0	.03	
		2	Some	18	21	6,337	23	1,872	22	214	24								
		3	Quite a bit	44	45	11,027	39	3,663	42	380	42								
		4	Very much	31	30	8,890	31	2,685	31	295	30								
		Total	97	100	27,699	100	8,575	100	920	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	2	1,084	4	274	3	36	4	3.0	3.0	.01	3.0	-.01	3.0	.05	
		2	Some	18	21	6,009	22	1,805	22	208	24								
		3	Quite a bit	49	50	11,576	42	3,822	44	381	42								
		4	Very much	28	27	8,896	32	2,629	31	291	30								
		Total	97	100	27,565	100	8,530	100	916	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	672	3	190	2	28	3	3.2	3.2	-.03	3.2	-.01	3.2	-.03	
		2	Some	25	28	4,694	17	1,411	17	155	17								
		3	Quite a bit	27	28	11,030	40	3,606	42	349	38								
		4	Very much	44	44	10,971	40	3,270	39	383	42								
		Total	96	100	27,367	100	8,477	100	915	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	4	4	1,073	4	319	4	40	5	3.1	3.1	.04	3.1	.05	3.1	.07	
		2	Some	17	18	5,270	19	1,561	18	198	21								
		3	Quite a bit	35	37	10,998	40	3,583	42	332	37								
		4	Very much	40	40	9,949	37	2,988	36	344	37								
		Total	96	100	27,290	100	8,451	100	914	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	5	935	4	285	4	47	5	3.1	3.1	-.07	3.1	-.04	3.1	-.02	
		2	Some	21	21	5,142	18	1,605	19	167	19								
		3	Quite a bit	30	33	10,378	38	3,296	38	335	36								
		4	Very much	41	40	10,784	40	3,255	39	361	39								
		Total	96	100	27,239	100	8,441	100	910	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	5	5	2,247	9	629	8	89	10	3.0	2.9	.11	2.9	.08	2.8	.16	
		2	Some	21	24	6,925	26	2,037	25	247	28								
		3	Quite a bit	37	39	9,129	34	2,961	34	271	30								
		4	Very much	32	33	8,869	32	2,795	33	302	32								
		Total	95	100	27,170	100	8,422	100	909	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	4	4	2,002	8	538	7	78	9	3.0	2.9	.19	2.9	.15	2.9	.16	
		2	Some	19	22	7,204	27	2,127	26	244	27								
		3	Quite a bit	38	40	9,754	36	3,218	38	275	31								
		4	Very much	33	34	8,118	29	2,510	30	308	33								
		Total	94	100	27,078	100	8,393	100	905	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	4	5	918	4	270	3	35	4	3.2	3.1	.13	3.1	.12	3.1	.12	
		2	Some	14	16	5,268	20	1,557	19	190	21								
		3	Quite a bit	30	32	10,646	40	3,455	41	297	34								
		4	Very much	45	47	10,102	37	3,053	37	372	41								
		Total	93	100	26,934	100	8,335	100	894	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	1	1	877	3	250	3	45	5	3.2	3.1	.07	3.1	.07	3.0	.13	
		2	Some	19	23	5,220	19	1,579	19	185	21								
		3	Quite a bit	36	37	11,017	41	3,554	42	329	38								
		4	Very much	37	40	9,752	36	2,934	36	330	36								
		Total	93	100	26,866	100	8,317	100	889	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	8	9	2,038	8	586	8	90	11	2.8	2.8	.01	2.8	-.01	2.7	.09	
		2	Some	27	31	7,837	29	2,333	28	273	31								
		3	Quite a bit	28	28	9,976	38	3,265	39	290	32								
		4	Very much	30	31	6,946	25	2,111	26	239	26								
		Total	93	100	26,797	100	8,295	100	892	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Frequency Distributions^a

Statistical Comparisons^b

												Year seniors compared with							
				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	0	0	781	3	230	3	35	4	3.3	3.2	.14	3.2	.13	3.1	.19	
		2	Some	16	19	4,385	16	1,307	16	166	20								
		3	Quite a bit	30	33	10,709	40	3,394	40	316	36								
		4	Very much	47	48	10,921	41	3,355	41	371	41								
		Total	93	100	26,796	100	8,286	100	888	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	12	13	2,413	9	891	11	101	12	2.5	2.7 *	-22	2.7	-14	2.6	-10	
		2	Sometimes	38	43	8,547	32	2,811	33	316	35								
		3	Often	21	23	9,273	35	2,844	35	276	32								
		4	Very often	19	22	6,160	24	1,621	21	177	21								
		Total	90	100	26,393	100	8,167	100	870	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	19	20	4,122	16	1,266	16	147	17	2.3	2.5 *	-24	2.5	-20	2.5	-16	
		2	Sometimes	38	43	8,987	34	3,074	37	332	38								
		3	Often	22	22	7,869	30	2,416	30	225	25								
		4	Very often	13	14	5,269	20	1,386	18	165	19								
		Total	92	100	26,247	100	8,142	100	869	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	15	15	3,809	15	1,283	16	158	18	2.4	2.5	-14	2.5	-07	2.4	-02	
		2	Sometimes	41	44	9,382	36	3,130	38	340	39								
		3	Often	24	26	8,154	31	2,409	30	225	27								
		4	Very often	13	15	4,808	18	1,277	16	141	17								
		Total	93	100	26,153	100	8,099	100	864	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	10	11	2,310	9	530	7	89	11	5.9	6.7	-12	7.3 *	-21	5.7	.04	
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	20	23	5,575	21	1,508	19	216	24								
		4	3-5	33	35	7,682	29	2,317	29	249	29								
		8	6-10	14	14	5,137	20	1,756	21	171	20								
		13	11-15	5	6	2,552	10	848	11	65	8								
		18	16-20	3	3	1,180	5	432	5	27	3								
		23	More than 20	8	8	1,681	7	685	8	40	5								
		Total	93	100	26,117	100	8,076	100	857	100									

NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmmednum	0	None	32	36	8,350	32	2,177	28	345	42	3.0	3.1	-.04	3.3	-.08	2.5	.10	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	32	34	8,119	31	2,667	33	253	29								
		4	3-5	15	15	5,263	20	1,797	22	147	17								
		8	6-10	6	7	2,523	10	870	11	69	8								
		13	11-15	3	3	943	4	286	3	18	2								
		18	16-20	1	1	297	1	94	1	7	1								
		23	More than 20	3	3	484	2	144	2	14	2								
		Total		92	100	25,979	100	8,035	100	853	100								
c. 11 pages or more	wrlongnum	0	None	56	62	14,473	56	4,152	53	562	67	1.6	1.9	-.07	1.9	-.07	1.5	.01	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	24	27	6,913	27	2,539	30	175	20								
		4	3-5	6	6	2,297	9	735	9	51	6								
		8	6-10	1	1	1,077	4	278	4	32	4								
		13	11-15	2	2	663	2	171	2	12	1								
		18	16-20	1	1	202	1	68	1	12	2								
		23	More than 20	2	2	416	2	114	2	11	1								
		Total		92	100	26,041	100	8,057	100	855	100								
Estimated number of assigned pages of student writing.	wrpages											64.8	72.9	-.08	75.8	-.11	59.1	.06	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of races or ethnicities other than your own	DDrace	1	Never	8	9	1,418	5	477	7	72	8	2.9	3.1 *	▽	-.21	2.9	-.04	3.0	-.11
		2	Sometimes	24	28	5,616	22	2,288	29	193	23								
		3	Often	27	29	8,004	31	2,457	30	254	30								
		4	Very often	33	35	10,996	42	2,819	35	340	39								
			Total	92	100	26,034	100	8,041	100	859	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	9	11	1,228	5	344	5	58	8	2.9	3.1		-.18	3.0	-.08	3.0	-.08
		2	Sometimes	17	19	5,495	22	1,974	25	189	22								
		3	Often	34	38	8,956	35	2,956	36	291	34								
		4	Very often	32	33	10,286	39	2,763	34	312	37								
			Total	92	100	25,965	100	8,037	100	850	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	10	12	1,742	7	600	8	81	10	2.8	3.0 *	-.22	2.9	-.09	2.9	-.12	
		2	Sometimes	26	30	6,650	26	2,438	30	218	27								
		3	Often	26	28	7,975	30	2,467	30	263	30								
		4	Very often	30	30	9,584	37	2,517	31	288	34								
		Total	92	100	25,951	100	8,022	100	850	100									
d. People with political views other than your own	DDpolitical	1	Never	11	13	1,891	7	537	7	91	11	2.8	2.9	-.16	2.9	-.09	2.8	-.07	
		2	Sometimes	24	27	7,127	28	2,443	31	223	27								
		3	Often	27	30	7,963	31	2,616	32	253	30								
		4	Very often	30	30	8,960	34	2,425	30	283	33								
		Total	92	100	25,941	100	8,021	100	850	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	13	15	2,332	9	845	11	105	13	2.6	2.9 *	-.24	2.8	-.16	2.8	-.14	
		2	Sometimes	29	33	7,272	29	2,451	31	235	29								
		3	Often	24	25	7,413	28	2,298	28	228	27								
		4	Very often	26	26	8,893	34	2,421	30	282	31								
		Total	92	100	25,910	100	8,015	100	850	100									
f. People from countries other than your own	ddcountry	1	Never	23	27	2,734	10	1,068	14	130	16	2.1	2.7 ***	-.62	2.5 ***	-.45	2.6 ***	-.47	
		2	Sometimes	44	48	9,420	36	3,188	40	311	35								
		3	Often	15	15	6,667	26	2,028	24	196	24								
		4	Very often	11	11	7,143	28	1,739	22	214	24								
		Total	93	100	25,964	100	8,023	100	851	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	4	5	831	3	209	3	27	3	3.2	3.1	.18	3.1	.15	3.1	.18	
		2	Sometimes	13	16	5,285	21	1,629	20	170	20								
		3	Often	31	33	10,626	41	3,363	42	351	42								
		4	Very often	44	47	9,042	35	2,759	35	295	34								
		Total	92	100	25,784	100	7,960	100	843	100									
b. Reviewed your notes after class	LSnotes	1	Never	6	7	1,333	6	473	7	31	4	3.1	3.0	.11	2.9	.18	3.1	-.01	
		2	Sometimes	14	18	6,409	26	2,233	28	181	22								
		3	Often	34	37	8,823	34	2,660	33	296	35								
		4	Very often	38	39	9,191	35	2,583	32	336	39								
		Total	92	100	25,756	100	7,949	100	844	100									

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NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	5	6	1,215	5	401	5	40	6	3.1	3.0	.11	2.9	.17	3.0	.09	
		2	Sometimes	17	18	6,154	25	2,079	26	204	24								
		3	Often	33	36	9,736	38	3,077	38	286	35								
		4	Very often	37	39	8,642	33	2,398	30	307	35								
		Total	92	100	25,747	100	7,955	100	837	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	1	341	1	65	1	8	1	5.7	5.5	.15	5.6	.14	5.7	.06	
		2		1	1	370	2	109	2	13	2								
		3		1	1	1,251	5	319	4	34	4								
		4		7	8	2,863	11	826	11	101	12								
		5		29	31	6,797	27	2,269	28	206	25								
		6		20	25	6,039	24	2,009	25	158	19								
		7	Very much	31	33	7,886	30	2,310	30	316	38								
	Total	90	100	25,547	100	7,907	100	836	100										
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	12	14	2,526	10	583	8	103	13	47%	49%	-.03	55%	-.16	33% *	△	.28	
		Do not plan to do	22	25	4,203	17	1,179	16	196	25									
		Plan to do	14	14	6,521	25	1,570	21	241	29									
		Done or in progress	42	47	12,266	49	4,563	55	295	33									
		Total	90	100	25,516	100	7,895	100	835	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	12	15	3,179	12	879	12	109	13	24%	34% *	▽	-21	36% *	-.26	28%	-10	
		Do not plan to do	49	54	11,197	45	3,376	44	400	48									
		Plan to do	7	7	2,635	10	636	9	88	11									
		Done or in progress	21	24	8,456	34	2,981	36	238	28									
		Total	89	100	25,467	100	7,872	100	835	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	14	18	3,771	14	1,149	15	153	18	15%	23% *	▽	-21	25% *	-.25	20%	-12	
		Do not plan to do	48	54	12,546	51	3,862	50	390	49									
		Plan to do	13	13	3,019	11	764	10	103	13									
		Done or in progress	13	15	6,014	23	2,059	25	181	20									
		Total	88	100	25,350	100	7,834	100	827	100									

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NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	13	15	3,527	13	1,003	14	124	15	2%	11% *** ▼	-.37	9% *** ▼	-.33	6% * ▼	-.20	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	65	75	16,968	67	5,524	70	579	70									
	Plan to do	8	8	2,361	9	543	7	79	9										
	Done or in progress	2	2	2,525	11	782	9	50	6										
	Total	88	100	25,381	100	7,852	100	832	100										
e. Work with a faculty member on a research project	research		Have not decided	12	13	4,303	16	1,139	15	159	20	17%	24%	-.18	26% * ▼	-.22	17%	.00	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	53	59	11,617	46	3,844	49	430	51									
	Plan to do	11	11	3,465	13	810	11	101	12										
	Done or in progress	13	17	5,978	24	2,042	26	142	17										
	Total	89	100	25,363	100	7,835	100	832	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	15	17	2,660	10	599	8	128	16	30%	43% * ▼	-.26	52% *** ▼	-.44	29%	.04	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	21	26	5,103	21	1,335	18	239	29									
	Plan to do	25	27	6,783	26	1,703	22	220	27										
	Done or in progress	27	30	10,821	43	4,198	52	245	29										
	Total	88	100	25,367	100	7,835	100	832	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	36	41	10,168	42	2,411	32	331	43	1.8	1.7	.03	1.9	-.13	1.8	-.01	
		2	Some	40	46	11,637	46	4,204	53	354	42								
		3	Most	7	7	2,491	9	940	12	95	11								
		4	All	5	5	864	3	242	3	42	4								
		Total		88	100	25,160	100	7,797	100	822	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	3	3	349	1	87	1	8	1	5.3	5.7 * ▼	-.28	5.6 * ▼	-.25	5.6	-.23	
		2		3	5	373	2	112	2	13	1								
		3		2	2	896	4	272	4	35	4								
		4		10	11	2,372	9	748	10	88	10								
		5		23	25	5,881	23	1,893	24	189	23								
		6		19	21	6,766	27	2,275	28	192	22								
		7	Excellent	21	24	8,089	32	2,295	30	276	33								
		—	Not applicable	8	9	546	2	137	2	30	4								
		Total		89	100	25,272	100	7,819	100	831	100								

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NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

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Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls	Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Qladvisor	1	Poor	0	0	1,215	5	320	4	28	4	5.9	5.2 *** ▲	.37	5.4 ** △	.29	5.4 ** △	.27
		2		5	5	1,204	5	305	4	38	5							
		3		5	5	1,848	7	476	6	60	7							
		4		4	5	3,067	12	817	10	100	13							
		5		16	18	4,507	18	1,371	17	112	13							
		6		13	14	4,599	18	1,551	19	148	17							
		7	Excellent	46	53	8,474	33	2,886	37	332	41							
		—	Not applicable	0	0	314	1	76	1	10	1							
		Total	89	100	25,228	100	7,802	100	828	100								
c. Faculty	Qlfaculty	1	Poor	0	0	442	2	115	2	20	3	5.9	5.6 * △	.24	5.6	.21	5.5 ** △	.26
		2		1	1	479	2	142	2	16	2							
		3		2	2	1,101	4	299	4	42	5							
		4		7	8	2,773	11	733	10	103	12							
		5		22	24	5,725	22	1,710	22	158	19							
		6		21	24	6,904	28	2,311	29	209	25							
		7	Excellent	35	40	7,468	30	2,412	31	268	33							
		—	Not applicable	0	0	328	1	80	1	9	1							
		Total	88	100	25,220	100	7,802	100	825	100								
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	2	2	959	4	281	4	37	5	5.3	5.1	.13	5.1	.13	5.2	.08
		2		0	0	901	3	284	4	18	2							
		3		5	7	1,533	6	499	6	47	6							
		4		9	10	2,929	12	906	12	97	12							
		5		11	11	4,522	18	1,458	18	119	13							
		6		12	13	4,298	17	1,432	18	130	16							
		7	Excellent	17	20	5,357	21	1,641	21	195	23							
		—	Not applicable	31	36	4,707	19	1,308	17	184	24							
		Total	87	100	25,206	100	7,809	100	827	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Seniors

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				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls	Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	2	2	1,113	5	334	4	40	5	5.4	5.1 *	.22	5.1	.18	5.2	.17
		2		1	1	1,117	4	314	4	35	4							
		3		4	5	1,816	7	524	7	58	7							
		4		8	10	3,458	14	1,047	13	113	14							
		5		26	30	5,038	20	1,673	21	135	15							
		6		19	20	4,738	19	1,615	20	149	18							
		7	Excellent	23	26	5,932	23	1,890	24	227	28							
		—	Not applicable	5	5	2,018	8	409	6	73	10							
			Total	88	100	25,230	100	7,806	100	830	100							

14. How much does your institution emphasize the following?

a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	2	525	2	153	2	18	2	3.1	3.1	.01	3.1	.05	3.1	.03
		2	Some	20	22	4,768	19	1,485	20	168	21							
		3	Quite a bit	33	39	11,163	45	3,583	46	350	42							
		4	Very much	32	38	8,684	34	2,563	32	289	35							
		Total		87	100	25,140	100	7,784	100	825	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	5	1,323	5	422	6	49	6	2.9	2.9	-.06	2.9	-.07	2.9	-.03
		2	Some	24	27	6,257	25	1,849	24	215	27							
		3	Quite a bit	38	44	10,315	41	3,264	41	321	39							
		4	Very much	21	24	7,180	28	2,232	29	235	29							
		Total		87	100	25,075	100	7,767	100	820	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	11	14	2,263	9	737	10	98	12	2.8	2.9	-.13	2.9	-.12	2.8	-.07
		2	Some	16	18	6,027	24	1,824	24	192	23							
		3	Quite a bit	42	47	9,213	37	2,883	37	277	33							
		4	Very much	19	21	7,566	30	2,325	30	254	31							
		Total		88	100	25,069	100	7,769	100	821	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	15	17	3,025	12	1,044	14	138	18	2.6	2.7	-.14	2.6	-.08	2.6	-.06
		2	Some	27	30	7,504	30	2,410	31	227	28							
		3	Quite a bit	28	33	8,285	33	2,607	33	241	29							
		4	Very much	18	20	6,222	25	1,684	22	213	25							
		Total		88	100	25,036	100	7,745	100	819	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	6	7	1,718	7	536	7	64	8	2.8	2.9	-.16	2.9	-.12	2.9	-.11	
		2	Some	25	28	6,090	24	1,934	25	200	25								
		3	Quite a bit	38	44	9,738	39	3,058	39	295	37								
		4	Very much	19	21	7,488	30	2,217	29	263	30								
		Total	88	100	25,034	100	7,745	100	822	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	9	11	2,343	10	839	11	80	10	2.8	2.8	.01	2.7	.07	2.8	.00	
		2	Some	21	24	6,794	27	2,222	28	209	26								
		3	Quite a bit	33	36	9,132	36	2,816	36	285	35								
		4	Very much	25	28	6,732	27	1,862	25	245	29								
		Total	88	100	25,001	100	7,739	100	819	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	30	33	7,481	30	2,383	31	262	32	2.2	2.2	-.03	2.2	-.01	2.2	-.02	
		2	Some	27	31	8,582	35	2,696	35	275	35								
		3	Quite a bit	21	24	5,393	21	1,705	22	158	19								
		4	Very much	10	12	3,488	13	947	12	122	15								
		Total	88	100	24,944	100	7,731	100	817	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	7	8	2,810	11	908	12	100	12	2.8	2.8	-.01	2.7	.08	2.8	.01	
		2	Some	24	30	6,605	26	2,191	28	218	26								
		3	Quite a bit	35	38	8,944	36	2,828	36	266	33								
		4	Very much	22	24	6,591	27	1,788	23	235	28								
		Total	88	100	24,950	100	7,715	100	819	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	21	26	5,251	21	1,535	20	192	24	2.3	2.4	-.04	2.4	-.07	2.4	-.04	
		2	Some	27	31	9,032	37	2,854	37	274	34								
		3	Quite a bit	26	27	6,622	26	2,185	28	207	25								
		4	Very much	14	15	4,028	16	1,140	15	143	17								
		Total	88	100	24,933	100	7,714	100	816	100									
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	0	0	600	3	196	3	24	4	3.4	3.3	.12	3.3	.18	3.3	.15	
		2	Disagree	6	6	1,692	7	585	8	49	6								
		3	Agree	41	47	12,004	47	3,890	49	388	48								
		4	Strongly agree	41	47	10,654	44	3,034	41	353	43								
		Total	88	100	24,950	100	7,705	100	814	100									

NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	2	2	1,579	7	432	6	50	6	3.1	3.0	.17	3.0	.17	3.0	.16	
		2	Disagree	11	13	4,380	17	1,360	18	140	18								
		3	Agree	51	57	12,262	49	3,881	50	391	48								
		4	Strongly agree	24	28	6,700	27	2,023	26	229	28								
		Total	88	100	24,921	100	7,696	100	810	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	2	2	1,290	6	409	6	42	5	3.0	3.0	.03	3.0	.07	3.0	.04	
		2	Disagree	17	20	4,193	17	1,322	17	142	18								
		3	Agree	44	49	12,292	48	3,873	50	388	48								
		4	Strongly agree	25	28	7,163	30	2,100	27	242	29								
		Total	88	100	24,938	100	7,704	100	814	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	1	2	136	1	33	0	5	1	16.1	14.9	.13	15.0	.12	14.2	.21	
		3	1-5 hrs	8	11	3,341	13	963	13	122	15								
		8	6-10 hrs	20	22	5,700	23	1,744	23	197	24								
		13	11-15 hrs	15	17	5,167	21	1,516	20	169	21								
		18	16-20 hrs	16	17	4,459	18	1,447	19	148	18								
		23	21-25 hrs	10	11	2,562	10	867	11	71	9								
		28	26-30 hrs	6	7	1,461	6	504	7	37	4								
		33	More than 30 hrs	12	12	2,044	8	617	8	65	8								
Total	88	100	24,870	100	7,691	100	814	100											

NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcoccrrhrs	0	0 hrs	55	61	10,540	42	3,027	41	430	52	3.0	5.1 ** ▽	-.29	5.4 *** ▽	-.31	4.4	-.19	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	24	6,600	27	2,272	29	173	22								
		8	6-10 hrs	3	3	3,241	13	893	11	73	9								
		13	11-15 hrs	5	6	2,020	8	574	7	60	8								
		18	16-20 hrs	3	3	1,165	5	439	6	32	3								
		23	21-25 hrs	2	2	564	2	208	3	19	2								
		28	26-30 hrs	1	1	270	1	95	1	7	1								
		33	More than 30 hrs	0	0	421	2	171	2	16	2								
		Total			88	100	24,821	100	7,679	100	810								100
c. Working for pay on campus	tmworkonhrs	0	0 hrs	77	88	18,670	75	5,226	70	656	82	1.9	3.4 * ▽	-.21	3.6 * ▽	-.24	2.7	-.11	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	936	4	528	6	21	3								
		8	6-10 hrs	3	4	1,524	6	761	9	31	4								
		13	11-15 hrs	2	2	1,296	5	466	6	31	4								
		18	16-20 hrs	2	2	1,358	5	426	5	44	5								
		23	21-25 hrs	3	3	479	2	146	2	12	1								
		28	26-30 hrs	1	1	199	1	58	1	5	1								
		33	More than 30 hrs	0	0	370	1	69	1	12	1								
		Total			88	100	24,832	100	7,680	100	812								100
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	20	23	9,728	41	3,059	39	251	32	17.8	12.7 *** ▲	.39	12.6 *** ▲	.40	16.0	.14	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	3	1,167	5	439	5	28	3								
		8	6-10 hrs	4	6	1,600	6	548	7	38	4								
		13	11-15 hrs	9	9	1,779	7	627	8	61	8								
		18	16-20 hrs	12	12	2,305	9	760	10	82	10								
		23	21-25 hrs	10	12	1,883	7	545	7	79	9								
		28	26-30 hrs	6	6	1,534	6	403	5	61	7								
		33	More than 30 hrs	25	28	4,854	19	1,304	18	210	26								
		Total			88	100	24,850	100	7,685	100	810								100
Estimated number of hours working for pay	tmworkhrs											19.8	16.1 * △	.27	16.1 * △	.28	18.6	.08	
	(Continuous variable created by NSSE)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	58	69	13,104	54	4,125	55	447	56	1.7	3.2 ** ▽	-.26	3.1 ** ▽	-.24	3.1 ** ▽	-.26	
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	26	7,287	29	2,369	30	207	26								
		8	6-10 hrs	1	1	2,047	8	561	7	77	10								
		13	11-15 hrs	1	1	1,068	4	260	3	29	3								
		18	16-20 hrs	1	1	586	2	167	2	28	3								
		23	21-25 hrs	1	1	296	1	71	1	13	2								
		28	26-30 hrs	1	1	159	1	42	1	2	0								
		33	More than 30 hrs	0	0	271	1	77	1	8	1								
		Total		87	100	24,818	100	7,672	100	811	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	4	894	4	252	4	32	4	10.2	11.1	-.11	11.1	-.11	10.8	-.06	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	29	32	6,573	25	1,984	25	263	32								
		8	6-10 hrs	27	31	6,833	27	2,206	28	191	24								
		13	11-15 hrs	10	13	4,672	19	1,416	18	128	15								
		18	16-20 hrs	5	6	2,944	13	887	12	97	12								
		23	21-25 hrs	7	7	1,209	5	372	5	35	4								
		28	26-30 hrs	2	3	559	2	193	2	20	3								
		33	More than 30 hrs	4	5	1,160	5	367	5	44	6								
		Total		88	100	24,844	100	7,677	100	810	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	52	62	16,016	66	5,130	66	439	55	7.7	5.7	.19	5.8	.17	8.5	-.07	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	10	2,485	10	757	10	97	11								
		8	6-10 hrs	3	3	1,230	5	371	5	45	6								
		13	11-15 hrs	3	3	981	4	228	3	32	4								
		18	16-20 hrs	0	0	717	3	189	3	26	4								
		23	21-25 hrs	4	4	368	1	107	2	15	2								
		28	26-30 hrs	1	1	298	1	87	1	15	2								
		33	More than 30 hrs	16	17	2,702	10	799	11	139	17								
		Total		88	100	24,797	100	7,668	100	808	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	34	38	5,454	20	2,180	27	213	29	4.5	5.3	-.12	4.7	-.03	5.4	-.13	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	33	38	11,962	50	3,655	48	317	38								
		8	6-10 hrs	10	11	4,039	17	1,029	14	162	20								
		13	11-15 hrs	4	6	1,614	6	357	5	41	4								
		18	16-20 hrs	1	2	735	3	179	2	22	2								
		23	21-25 hrs	2	2	388	1	101	1	14	2								
		28	26-30 hrs	2	2	193	1	53	1	6	1								
		33	More than 30 hrs	1	1	457	2	125	2	33	3								
		Total		87	100	24,842	100	7,679	100	808	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	11	12	4,733	20	1,097	15	161	19	2.8	2.6	.18	2.7	.03	2.6	.12	
		2	Some	30	36	7,974	33	2,382	31	248	31								
		3	About half	20	22	6,257	24	2,106	28	204	25								
		4	Most	20	21	3,988	16	1,468	19	125	15								
		5	Almost all	8	8	1,774	7	595	8	69	9								
		Total		89	100	24,726	100	7,648	100	807	100								
	tmreadinghrs											7.6	6.3	.21	6.9	.11	6.3	.20	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	1	2	132	1	32	0	4	1								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	45	52	13,568	56	3,787	50	458	57								
		3	More than 5, up to 10 hrs	18	20	6,420	26	2,185	28	189	24								
		4	More than 10, up to 15 hrs	10	11	2,036	8	720	9	66	8								
		5	More than 15, up to 20 hrs	6	6	1,163	5	446	6	42	5								
		6	More than 20, up to 25 hrs	4	4	817	3	294	4	24	3								
		7	More than 25 hrs	4	4	490	2	159	2	21	2								
		Total		88	100	24,626	100	7,623	100	804	100								

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				Nicholls		Southeast Public		Carnegie Class		LA Public Schools		Nicholls		Southeast Public		Carnegie Class		LA Public Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	2	2	1,302	6	319	5	40	5	3.1	3.0	.09	3.1	.06	3.0	.10	
		2	Some	14	18	5,321	22	1,553	20	182	23								
		3	Quite a bit	42	48	9,279	37	3,149	41	281	36								
		4	Very much	31	32	8,878	35	2,640	35	303	36								
		Total	89	100	24,780	100	7,661	100	806	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	5	5	1,669	7	462	7	57	8	3.0	3.0	.03	3.0	.02	3.0	.04	
		2	Some	18	22	5,428	22	1,636	21	166	21								
		3	Quite a bit	34	39	9,044	36	2,979	38	300	38								
		4	Very much	31	33	8,581	35	2,571	34	279	34								
		Total	88	100	24,722	100	7,648	100	802	100									
c. Thinking critically and analytically	pgthink	1	Very little	1	1	564	3	167	3	21	3	3.3	3.3	.02	3.3	.03	3.3	.04	
		2	Some	12	14	3,168	13	909	12	106	13								
		3	Quite a bit	33	36	9,003	36	2,936	38	284	36								
		4	Very much	43	49	12,004	49	3,643	48	394	48								
		Total	89	100	24,739	100	7,655	100	805	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	4	4	1,824	7	751	10	65	9	3.0	3.0	-.02	2.9	.13	3.0	.04	
		2	Some	25	27	5,563	22	2,018	26	182	22								
		3	Quite a bit	31	35	8,383	34	2,557	33	284	35								
		4	Very much	29	34	8,951	37	2,327	31	272	34								
		Total	89	100	24,721	100	7,653	100	803	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	2	2	1,755	8	452	6	70	9	3.0	3.0	.03	3.0	.01	3.0	.09	
		2	Some	25	30	5,261	21	1,571	21	166	21								
		3	Quite a bit	28	30	8,471	34	2,753	35	269	34								
		4	Very much	34	38	9,253	37	2,874	37	300	36								
		Total	89	100	24,740	100	7,650	100	805	100									
f. Working effectively with others	pgothers	1	Very little	9	12	1,044	5	295	4	39	5	3.1	3.1	-.01	3.1	-.02	3.0	.07	
		2	Some	11	14	4,686	19	1,344	18	168	22								
		3	Quite a bit	26	27	9,219	37	3,040	39	292	36								
		4	Very much	43	47	9,785	39	2,965	38	305	36								
		Total	89	100	24,734	100	7,644	100	804	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	8	9	2,433	11	581	9	70	10	3.0	2.9	.14	2.9	.07	2.9	.10	
		2	Some	18	22	5,807	24	1,712	23	193	24								
		3	Quite a bit	25	28	8,220	33	2,721	35	255	33								
		4	Very much	38	41	8,270	32	2,633	34	284	34								
		Total	89	100	24,730	100	7,647	100	802	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	4	4	2,013	9	583	8	69	9	3.0	2.9	.09	2.9	.10	2.9	.14	
		2	Some	20	25	5,892	24	1,843	24	201	26								
		3	Quite a bit	33	35	8,330	33	2,726	35	268	33								
		4	Very much	32	35	8,502	34	2,494	33	269	32								
		Total	89	100	24,737	100	7,646	100	807	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	4	5	1,904	8	580	8	65	8	2.9	2.9	-.02	2.9	.04	2.9	.04	
		2	Some	26	30	5,820	23	1,931	26	203	26								
		3	Quite a bit	29	32	8,526	34	2,771	35	260	34								
		4	Very much	30	33	8,511	34	2,372	31	279	32								
		Total	89	100	24,761	100	7,654	100	807	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	4	5	2,941	13	759	11	104	14	2.8	2.8	.03	2.8	.00	2.7	.07	
		2	Some	33	38	6,785	28	2,166	28	235	29								
		3	Quite a bit	27	29	7,765	31	2,561	33	237	30								
		4	Very much	24	27	7,320	29	2,182	29	237	28								
		Total	88	100	24,811	100	7,668	100	813	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	1	655	3	210	3	22	2	3.3	3.2	.10	3.2	.17	3.2	.19	
		2	Fair	7	8	3,267	13	1,068	14	124	17								
		3	Good	44	51	10,981	43	3,533	45	354	43								
		4	Excellent	37	40	10,035	41	2,894	37	320	38								
		Total	89	100	24,938	100	7,705	100	820	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	1	1	1,095	5	414	6	40	6	3.4	3.3	.19	3.2 **	.30	3.2 *	.26	
		2	Probably no	7	7	2,971	11	1,077	14	105	13								
		3	Probably yes	36	42	9,751	38	3,183	41	314	39								
		4	Definitely yes	45	50	11,245	46	3,053	40	364	43								
		Total	89	100	25,062	100	7,727	100	823	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

Nicholls State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Nicholls	Nicholls	Southeast Public		Carnegie Class	LA Public Schools	Nicholls	Southeast Public		Carnegie Class	LA Public Schools	Comparisons with:			Comparisons with:			Comparisons with:				
														Southeast Public	Carnegie Class	LA Public Schools	Southeast Public	Carnegie Class	LA Public Schools	Southeast Public	Carnegie Class	LA Public Schools
1 a. askquest	120	2.60	2.78	2.79	2.57	.078	.006	.011	.029	.85	.85	.83	.84	20,961	5,524	940	.021	.013	.740	-.21	-.23	.03
b. CLaskhelp	120	2.32	2.53	2.47	2.38	.080	.006	.012	.033	.87	.91	.89	.94	20,875	5,493	938	.013	.069	.543	-.23	-.17	-.06
c. CLexplain	120	2.41	2.61	2.55	2.39	.081	.006	.012	.031	.88	.87	.85	.89	20,779	5,474	931	.012	.086	.835	-.23	-.16	.02
d. CLstudy	120	2.24	2.41	2.32	2.20	.088	.007	.013	.034	.96	.97	.95	.97	20,613	5,432	924	.060	.382	.677	-.17	-.08	.04
e. CLproject	119	2.30	2.63	2.57	2.34	.082	.006	.012	.031	.89	.88	.86	.88	20,451	5,392	909	.000	.001	.669	-.37	-.32	-.04
f. present	118	1.98	2.21	2.25	1.99	.087	.006	.012	.031	.94	.91	.88	.87	20,404	5,381	902	.007	.001	.964	-.25	-.30	.00
2 a. RIntegrate	118	2.33	2.61	2.61	2.37	.076	.006	.012	.032	.83	.87	.86	.89	19,966	5,255	879	.001	.000	.643	-.32	-.33	-.05
b. RIsocietal	114	2.31	2.58	2.57	2.39	.084	.006	.012	.033	.90	.89	.88	.92	19,715	5,200	860	.001	.002	.385	-.30	-.30	-.09
c. RIdiverse	114	2.18	2.61	2.61	2.43	.091	.007	.013	.036	.98	.92	.90	.96	19,463	5,151	845	.000	.000	.011	-.46	-.47	-.26
d. Rlownview	112	2.67	2.81	2.79	2.70	.087	.006	.011	.032	.92	.82	.80	.86	112	115	826	.104	.174	.727	-.17	-.15	-.04
e. Rlperspect	111	2.70	2.93	2.91	2.88	.082	.006	.011	.033	.86	.80	.79	.86	111	114	798	.007	.013	.034	-.28	-.26	-.22
f. RInewview	109	2.84	2.88	2.84	2.78	.077	.006	.012	.031	.81	.80	.80	.80	18,181	4,820	777	.566	.931	.471	-.06	-.01	.07
g. RIconnect	104	2.95	3.07	3.02	2.97	.080	.006	.011	.030	.81	.75	.75	.77	17,831	4,734	757	.121	.331	.827	-.15	-.10	-.02
3 a. SFCareer	104	2.41	2.39	2.37	2.24	.082	.007	.014	.036	.84	.95	.94	.93	105	4,723	753	.875	.738	.089	.01	.03	.18
b. SFotherwork	102	1.77	1.91	1.90	1.73	.100	.007	.014	.037	1.01	.98	.96	.93	17,684	4,694	748	.151	.205	.631	-.14	-.13	.05
c. SFdiscuss	103	1.99	2.09	2.09	1.92	.098	.007	.014	.038	.99	.95	.93	.95	17,435	4,619	737	.296	.298	.457	-.10	-.10	.08
d. SFperform	102	2.16	2.22	2.22	2.16	.091	.007	.014	.035	.92	.92	.91	.89	17,412	4,628	738	.513	.496	.970	-.07	-.07	.00
4 a. memorize	102	3.02	2.96	2.87	2.88	.076	.006	.012	.033	.77	.81	.82	.82	17,210	107	726	.460	.069	.129	.07	.17	.16
b. HOapply	102	2.88	2.94	2.87	2.73	.072	.006	.012	.035	.73	.82	.81	.86	17,077	107	153	.439	.923	.069	-.08	.01	.17
c. HOanalyze	98	2.80	2.92	2.86	2.71	.088	.006	.012	.035	.87	.82	.81	.87	16,827	4,447	710	.163	.455	.337	-.14	-.08	.10
d. HOevaluate	98	2.79	2.91	2.90	2.79	.083	.006	.012	.034	.82	.82	.80	.83	16,706	4,402	698	.146	.178	.965	-.15	-.14	.00
e. HOform	98	2.78	2.92	2.89	2.84	.079	.006	.012	.035	.78	.81	.80	.85	16,597	4,369	694	.086	.187	.509	-.17	-.13	-.07
5 a. ETgoals	97	3.03	3.07	3.05	2.95	.082	.006	.012	.033	.80	.79	.78	.81	16,418	4,343	681	.608	.848	.366	-.05	-.02	.10
b. ETorganize	98	3.07	2.99	2.98	2.87	.082	.007	.013	.038	.81	.84	.83	.91	16,335	4,323	141	.401	.292	.035	.09	.11	.21
c. ETexample	96	3.19	3.03	3.01	2.88	.082	.006	.013	.037	.80	.82	.82	.90	16,287	4,309	680	.060	.030	.001	.19	.22	.35
d. ETdraftfb	94	2.81	2.85	2.86	2.76	.088	.007	.014	.039	.86	.91	.89	.94	16,243	4,293	673	.637	.584	.672	-.05	-.06	.05
e. ETfeedback	95	2.72	2.75	2.76	2.65	.093	.007	.014	.038	.91	.91	.89	.92	16,116	4,258	666	.716	.617	.487	-.04	-.05	.08
f. etcriteria	95	3.03	3.01	2.98	2.94	.085	.007	.013	.035	.83	.83	.83	.84	16,002	4,221	662	.809	.558	.345	.02	.06	.10
g. etreview	95	3.00	3.00	2.96	2.85	.082	.006	.013	.036	.80	.80	.81	.86	15,935	4,215	133	.984	.634	.101	.00	.05	.17
h. etprefer	95	2.84	2.68	2.65	2.50	.085	.007	.014	.037	.83	.87	.87	.89	15,884	4,190	657	.076	.038	.001	.18	.21	.38
i. etdemonstrate	95	3.07	3.11	3.08	2.93	.080	.006	.013	.037	.78	.80	.81	.88	15,851	4,181	659	.633	.947	.136	-.05	-.01	.17

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

Nicholls State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Nicholls	Nicholls	Southeast Public	Carnegie Class	LA Public Schools	Nicholls	Southeast Public	Carnegie Class	LA Public Schools	Nicholls	Southeast Public	Carnegie Class	LA Public Schools	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	LA Public Schools	Southeast Public	Carnegie Class	LA Public Schools	Southeast Public	Carnegie Class	LA Public Schools
6 a. QRconclude	96	2.55	2.68	2.56	2.50	.083	.007	.014	.039	.82	.87	.88	.91	15,488	4,095	647	.162	.957	.624	-.14	-.01	.05
b. QRproblem	94	2.19	2.45	2.36	2.23	.100	.008	.014	.039	.97	.94	.91	.91	15,379	4,069	637	.007	.071	.646	-.28	-.19	-.05
c. QRevaluate	94	2.14	2.44	2.33	2.20	.090	.007	.014	.039	.87	.91	.88	.90	15,295	4,054	635	.001	.031	.548	-.33	-.23	-.07
7 a. wrshortnum	94	4.17	6.08	6.78	5.30	.395	.045	.094	.216	3.84	5.59	5.88	5.02	96	104	155	.000	.000	.013	-.34	-.45	-.23
b. wrmednum	92	1.52	2.33	2.52	2.37	.252	.031	.060	.184	2.42	3.75	3.78	4.25	94	102	205	.002	.000	.007	-.21	-.27	-.21
c. wrlongnum	94	.74	1.19	1.23	1.65	.218	.028	.056	.183	2.12	3.40	3.49	4.24	97	106	251	.043	.032	.002	-.13	-.14	-.23
— wrpages	92	36.26	54.37	58.68	58.26	5.777	.692	1.381	4.353	55.45	84.70	86.20	100.21	94	102	212	.002	.000	.003	-.21	-.26	-.23
8 a. DDrace	94	2.88	3.02	2.90	2.80	.090	.007	.015	.043	.87	.91	.91	.99	15,149	4,016	137	.141	.828	.419	-.15	-.02	.08
b. DDeconomic	94	2.66	3.02	2.94	2.84	.102	.007	.014	.041	.98	.88	.88	.94	94	96	629	.001	.006	.083	-.41	-.33	-.19
c. DDreligion	94	2.64	2.93	2.80	2.73	.094	.008	.015	.042	.91	.93	.94	.98	15,083	3,998	630	.002	.107	.404	-.31	-.17	-.09
d. DDpolitical	94	2.48	2.84	2.72	2.66	.097	.008	.015	.043	.94	.94	.94	1.00	15,089	4,000	630	.000	.011	.104	-.39	-.26	-.18
e. ddsexorient	94	2.50	2.83	2.76	2.70	.107	.008	.016	.045	1.03	.98	1.00	1.04	15,077	3,998	629	.001	.015	.081	-.33	-.25	-.20
f. ddcountry	94	2.39	2.61	2.55	2.45	.094	.008	.015	.042	.91	.96	.96	.96	15,090	3,999	630	.026	.106	.600	-.23	-.17	-.06
9 a. LSreading	93	2.82	2.95	2.93	2.84	.082	.006	.012	.037	.79	.78	.77	.84	14,908	3,959	615	.107	.175	.834	-.17	-.14	-.02
b. LSnotes	91	2.97	2.95	2.87	2.91	.088	.007	.014	.038	.84	.87	.88	.88	14,885	3,954	616	.823	.265	.510	.02	.12	.07
c. LSsummary	91	2.79	2.90	2.82	2.82	.085	.007	.014	.038	.81	.85	.86	.86	14,891	3,948	615	.235	.746	.785	-.12	-.03	-.03
10 challenge	92	5.42	5.33	5.32	5.35	.125	.011	.020	.059	1.20	1.27	1.25	1.34	14,775	3,920	604	.459	.430	.616	.08	.08	.06
11 a. intern ^l	88	3%	9%	9%	8%	.017	.002	.005	.012	--	--	--	--	--	--	--	.001	.001	.018	-.27	-.28	-.23
b. leader ^l	90	12%	11%	11%	8%	.034	.003	.005	.012	--	--	--	--	--	--	--	.795	.848	.285	.03	.02	.13
c. learncom ^l	89	5%	13%	10%	8%	.024	.003	.005	.012	--	--	--	--	--	--	--	.002	.045	.259	-.27	-.19	-.12
d. abroad ^l	90	4%	4%	3%	2%	.020	.002	.003	.006	--	--	--	--	--	--	--	.935	.723	.410	-.01	.04	.11
e. research ^l	90	10%	7%	6%	5%	.031	.002	.004	.010	--	--	--	--	--	--	--	.347	.264	.163	.11	.13	.18
f. capstone ^l	89	3%	3%	3%	4%	.017	.001	.003	.009	--	--	--	--	--	--	--	.802	.980	.498	-.03	.00	-.08
12 servcourse	90	1.72	1.64	1.71	1.74	.083	.006	.012	.035	.79	.73	.72	.77	14,465	3,830	591	.320	.918	.829	.11	.01	-.02
13 a. QIstudent	89	5.15	5.42	5.37	5.28	.146	.011	.022	.061	1.38	1.35	1.35	1.35	14,293	3,777	578	.057	.119	.391	-.20	-.17	-.10
b. QIadvisor	88	5.75	5.45	5.46	5.56	.140	.013	.026	.070	1.32	1.58	1.56	1.56	89	93	135	.035	.045	.215	.19	.19	.13
c. QIfaculty	90	5.53	5.42	5.44	5.33	.141	.011	.022	.064	1.33	1.35	1.36	1.41	14,261	3,757	576	.437	.557	.216	.08	.06	.14
d. QIstaff	75	5.33	5.21	5.22	5.29	.160	.014	.026	.073	1.38	1.55	1.54	1.51	12,991	3,441	508	.518	.549	.852	.07	.07	.02
e. QIadmin	82	5.23	5.13	5.23	5.16	.165	.014	.026	.077	1.49	1.58	1.55	1.64	13,170	3,568	534	.579	.987	.717	.06	.00	.04

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

Nicholls State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Nicholls	Nicholls	Southeast Public	Carnegie Class	LA Public Schools	Nicholls	Southeast Public	Carnegie Class	LA Public Schools	Nicholls	Southeast Public	Carnegie Class	LA Public Schools	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	LA Public Schools	Southeast Public	Carnegie Class	LA Public Schools	Southeast Public	Carnegie Class	LA Public Schools
14 a. empstudy	90	3.03	3.02	2.98	2.96	.079	.006	.013	.036	.75	.77	.79	.80	14,388	3,807	588	.865	.517	.447	.02	.07	.09
b. SEacademic	89	2.90	3.00	2.95	2.88	.091	.007	.014	.040	.86	.83	.83	.90	14,346	3,792	586	.289	.577	.844	-.11	-.06	.02
c. SElearnsup	89	2.90	3.06	3.03	2.97	.103	.008	.015	.043	.97	.89	.89	.97	14,305	92	585	.087	.210	.533	-.18	-.15	-.07
d. SEdiverse	90	2.60	2.76	2.73	2.66	.102	.008	.015	.044	.97	.93	.93	.97	14,325	3,787	586	.119	.192	.591	-.16	-.14	-.06
e. SEsocial	90	2.74	3.01	2.95	2.92	.091	.007	.014	.041	.86	.86	.86	.92	14,271	3,787	585	.004	.023	.094	-.31	-.24	-.19
f. SEwellness	90	2.82	2.94	2.85	2.85	.093	.007	.015	.041	.88	.88	.88	.91	14,268	3,774	583	.200	.761	.791	-.14	-.03	-.03
g. SEonacad	90	2.37	2.35	2.30	2.24	.097	.008	.016	.044	.92	.97	.95	.97	14,236	3,767	585	.893	.498	.235	.01	.07	.14
h. SEactivities	90	2.70	2.96	2.85	2.88	.091	.007	.015	.041	.87	.88	.91	.92	14,229	3,768	585	.005	.103	.070	-.30	-.17	-.21
i. SEevents	90	2.15	2.47	2.49	2.41	.091	.008	.015	.045	.86	.96	.93	1.00	90	94	136	.001	.000	.012	-.33	-.36	-.27
15 a. sbmyself	88	3.18	3.23	3.19	3.19	.066	.006	.012	.031	.62	.68	.70	.69	89	3,747	580	.425	.926	.945	-.08	-.01	-.01
b. sbvalued	88	3.06	2.98	2.98	2.89	.061	.006	.012	.034	.58	.74	.73	.75	14,189	3,743	147	.290	.299	.015	.11	.11	.24
c. sbcommunity	88	2.97	3.01	2.98	2.90	.078	.006	.013	.034	.73	.76	.76	.76	14,206	3,753	578	.655	.916	.406	-.05	-.01	.10
16 a. tmprephrs	86	12.41	14.10	13.72	12.13	.731	.068	.133	.364	6.78	8.01	8.06	8.05	86	3,743	573	.024	.133	.762	-.21	-.16	.04
b. tmcocurrhrs	85	3.47	5.64	5.77	4.59	.543	.058	.121	.311	5.00	6.92	7.29	6.85	86	93	146	.000	.000	.076	-.31	-.32	-.17
c. tmworkonhrs	86	2.25	2.41	2.60	2.77	.644	.051	.098	.300	5.97	6.04	5.93	6.62	14,120	3,738	573	.809	.590	.497	-.03	-.06	-.08
d. tmworkoffhrs	85	8.66	6.31	6.42	9.08	1.164	.085	.166	.513	10.73	10.06	10.05	11.34	14,133	3,735	571	.031	.042	.753	.23	.22	-.04
— tmworkhrs	85	10.94	8.68	8.98	11.85	1.240	.103	.192	.594	11.44	12.18	11.59	13.12	14,069	3,723	571	.088	.123	.549	.19	.17	-.07
e. tmservicehrs	85	1.87	2.59	2.31	2.34	.409	.042	.082	.234	3.78	5.00	4.93	5.18	14,099	3,729	571	.185	.407	.422	-.14	-.09	-.09
f. tmrelaxhrs	83	10.58	12.72	12.44	12.62	.883	.072	.141	.407	8.06	8.53	8.52	8.99	14,112	3,732	569	.022	.048	.052	-.25	-.22	-.23
g. tmcarehrs	85	3.04	2.55	2.78	3.53	.721	.054	.113	.328	6.65	6.45	6.84	7.21	14,097	3,722	567	.487	.729	.558	.08	.04	-.07
h. tmcommutehrs	84	4.83	4.82	4.11	6.56	.750	.056	.104	.359	6.88	6.68	6.25	7.92	14,129	3,728	125	.985	.294	.039	.00	.12	-.22
17 reading	86	2.00	2.41	2.63	2.37	.111	.009	.018	.047	1.03	1.06	1.07	1.04	14,083	89	567	.000	.000	.002	-.39	-.59	-.36
— tmreadinghrs	86	3.69	5.34	5.94	4.61	.483	.043	.091	.222	4.48	5.12	5.46	4.86	86	91	566	.001	.000	.103	-.32	-.41	-.19

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

Nicholls State University

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Nicholls	Nicholls	Southeast Public	Carnegie Class	LA Public Schools	Nicholls	Southeast Public	Carnegie Class	LA Public Schools	Nicholls	Southeast Public	Carnegie Class	LA Public Schools	Comparisons with:			Comparisons with:			Comparisons with:			
														Southeast Public	Carnegie Class	LA Public Schools	Southeast Public	Carnegie Class	LA Public Schools	Southeast Public	Carnegie Class	LA Public Schools	
18 a. pgwrite	86	2.80	2.82	2.82	2.71	.093	.007	.014	.040	.86	.87	.85	.88	14,069	3,709	568	.827	.865	.364	-.02	-.02	.11	
b. pgspeak	86	2.64	2.72	2.69	2.69	.093	.008	.015	.043	.86	.92	.91	.93	14,032	3,706	565	.431	.569	.616	-.09	-.06	-.06	
c. pgthink	86	2.95	3.08	3.03	2.97	.083	.007	.013	.038	.77	.81	.81	.84	14,044	3,711	565	.136	.371	.835	-.16	-.10	-.02	
d. pganalyze	84	2.61	2.78	2.60	2.63	.104	.008	.016	.042	.95	.93	.94	.92	14,033	3,701	561	.084	.948	.822	-.19	.01	-.03	
e. pgwork	83	2.51	2.67	2.61	2.56	.099	.008	.016	.044	.90	.96	.95	.95	14,028	3,703	561	.118	.330	.625	-.17	-.11	-.06	
f. pgothers	86	2.77	2.85	2.83	2.70	.089	.008	.014	.042	.83	.89	.86	.92	14,032	3,702	562	.373	.498	.551	-.10	-.07	.07	
g. pgvalues	86	2.55	2.72	2.72	2.67	.099	.008	.015	.043	.92	.94	.92	.95	14,030	3,699	563	.101	.079	.265	-.18	-.19	-.13	
h. pgdiverse	86	2.57	2.82	2.81	2.79	.107	.008	.015	.043	.99	.92	.91	.93	14,031	3,706	562	.013	.018	.053	-.27	-.26	-.23	
i. pgprobolve	84	2.48	2.71	2.63	2.60	.101	.008	.015	.042	.93	.94	.92	.92	14,041	3,706	560	.019	.132	.241	-.26	-.17	-.14	
j. pgcitizen	86	2.49	2.66	2.64	2.54	.105	.008	.015	.043	.97	.95	.93	.94	14,085	3,718	565	.096	.139	.628	-.18	-.16	-.06	
19 evalexp	86	3.08	3.11	3.04	2.97	.077	.006	.012	.035	.72	.75	.75	.76	14,174	3,732	571	.724	.632	.212	-.04	.05	.15	
20 sameinst	87	3.12	3.22	3.12	3.19	.086	.007	.013	.035	.80	.79	.81	.77	14,293	3,765	574	.225	.912	.416	-.13	-.01	-.09	
21 returnexp ^l	88	90%	89%	87%	88%	.0323	.0026	.0056	.0147	--	--	--	--	--	--	--	.746	.379	.576	.04	.10	.07	

IPEDS: 159966

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

Nicholls State University

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
															Comparisons with:			Comparisons with:			Comparisons with:		
	Nicholls		Nicholls	Southeast Public	Carnegie Class	LA Public Schools	Nicholls	Southeast Public	Carnegie Class	LA Public Schools	Nicholls	Southeast Public	Carnegie Class	LA Public Schools	Southeast Public	Carnegie Class	LA Public Schools	Southeast Public	Carnegie Class	LA Public Schools	Southeast Public	Carnegie Class	LA Public Schools
1 a. askquest	112		3.01	3.05	3.16	3.02	.089	.006	.011	.031	.94	.88	.84	.92	23,144	5,477	982	.642	.063	.960	-.04	-.18	-.01
b. CLaskhelp	114		2.21	2.50	2.43	2.40	.094	.006	.013	.034	1.00	.96	.94	1.02	23,063	5,485	978	.001	.013	.054	-.30	-.24	-.19
c. CLexplain	112		2.40	2.70	2.69	2.54	.097	.006	.013	.033	1.03	.92	.92	.98	112	115	979	.003	.004	.149	-.33	-.31	-.14
d. CLstudy	111		2.20	2.44	2.36	2.34	.101	.007	.014	.036	1.07	1.03	1.02	1.07	22,844	5,437	972	.015	.112	.180	-.23	-.15	-.14
e. CLproject	111		2.42	2.86	2.80	2.57	.091	.006	.013	.034	.96	.95	.94	1.00	22,709	5,411	969	.000	.000	.133	-.46	-.41	-.15
f. present	111		2.23	2.58	2.70	2.36	.083	.006	.013	.033	.87	.97	.95	.97	112	116	148	.000	.000	.165	-.35	-.49	-.13
2 a. RIintegrate	111		2.79	2.95	2.96	2.78	.080	.006	.012	.032	.84	.87	.86	.93	22,389	5,356	953	.052	.034	.958	-.18	-.20	.01
b. RISocietal	109		2.78	2.77	2.86	2.66	.088	.006	.013	.034	.92	.94	.91	.98	22,191	5,316	945	.937	.369	.229	.01	-.09	.12
c. RIDiverse	106		2.60	2.62	2.73	2.50	.100	.007	.013	.036	1.02	1.01	.96	1.03	22,011	5,274	936	.847	.176	.347	-.02	-.13	.10
d. RIownview	103		2.82	2.87	2.92	2.81	.093	.006	.012	.030	.95	.86	.83	.86	103	105	923	.611	.338	.874	-.06	-.11	.02
e. RIPerspect	103		2.88	2.98	3.02	2.92	.084	.006	.011	.031	.85	.83	.80	.87	21,390	5,148	904	.201	.075	.612	-.13	-.18	-.05
f. RInewview	99		2.98	3.00	2.99	2.94	.080	.006	.011	.030	.80	.81	.80	.83	21,032	5,097	884	.881	.918	.628	-.02	-.01	.05
g. RIconnect	95		3.19	3.22	3.23	3.19	.070	.005	.010	.028	.68	.75	.73	.78	20,766	5,022	861	.741	.560	.962	-.03	-.06	.01
3 a. SFCareer	97		2.45	2.50	2.60	2.42	.098	.007	.014	.037	.97	1.01	.99	1.02	20,740	5,023	860	.641	.157	.775	-.05	-.15	.03
b. SFOtherwork	96		1.95	2.07	2.14	1.97	.108	.007	.015	.039	1.06	1.06	1.06	1.07	20,667	4,996	849	.290	.077	.858	-.11	-.18	-.02
c. SFdiscuss	97		2.26	2.22	2.30	2.12	.105	.007	.014	.037	1.03	1.00	.98	1.00	20,448	4,947	840	.714	.727	.192	.04	-.04	.14
d. SFperform	97		2.49	2.27	2.35	2.29	.096	.007	.014	.036	.95	.97	.95	1.00	20,471	4,946	842	.026	.166	.069	.23	.14	.20
4 a. memorize	94		2.88	2.85	2.78	2.85	.090	.006	.013	.032	.87	.88	.88	.88	20,286	4,896	834	.674	.261	.740	.04	.12	.04
b. HOApply	94		3.04	3.11	3.08	3.07	.074	.006	.012	.031	.72	.81	.80	.83	94	98	127	.346	.533	.734	-.09	-.06	-.03
c. HOanalyze	93		3.08	3.07	3.05	3.02	.082	.006	.012	.031	.79	.83	.82	.85	19,955	4,830	820	.932	.742	.526	.01	.03	.07
d. HOevaluate	94		3.01	2.96	3.00	2.99	.086	.006	.012	.031	.83	.88	.84	.84	19,859	4,803	815	.627	.927	.813	.05	.01	.03
e. HOform	94		3.02	3.01	3.03	2.98	.077	.006	.012	.031	.75	.84	.81	.84	19,746	4,775	810	.936	.934	.669	.01	-.01	.05
5 a. ETgoals	93		3.16	3.18	3.17	3.18	.087	.006	.012	.031	.84	.80	.79	.83	19,580	4,743	809	.765	.903	.773	-.03	-.01	-.03
b. ETorganize	93		3.13	3.10	3.09	3.07	.090	.006	.012	.033	.87	.84	.84	.88	19,516	4,721	808	.712	.633	.531	.04	.05	.07
c. ETexample	93		3.08	3.14	3.12	3.10	.094	.006	.012	.033	.91	.84	.84	.89	19,481	4,716	806	.500	.675	.891	-.07	-.04	-.02
d. ETdraftfb	92		2.99	2.89	2.92	2.84	.091	.007	.014	.037	.87	.96	.95	.99	92	4,703	124	.239	.465	.110	.11	.08	.16
e. ETfeedback	91		3.04	2.87	2.90	2.89	.089	.007	.013	.036	.85	.93	.91	.97	19,343	4,682	122	.074	.145	.107	.19	.15	.16
f. eterriteria	90		3.22	3.11	3.11	3.11	.093	.006	.012	.033	.88	.84	.83	.88	19,233	4,653	790	.215	.246	.295	.13	.12	.12
g. etreview	90		3.15	3.10	3.10	3.04	.085	.006	.012	.033	.80	.82	.82	.88	19,173	4,635	787	.527	.511	.255	.07	.07	.13
h. etprefer	90		2.81	2.80	2.82	2.73	.104	.007	.013	.037	.99	.91	.90	.97	19,116	92	788	.927	.923	.424	.01	-.01	.09
i. etdemonstrate	90		3.29	3.18	3.19	3.13	.081	.006	.012	.033	.77	.81	.81	.87	19,117	4,613	781	.196	.209	.088	.14	.13	.19

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

Nicholls State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Nicholls	Nicholls	Southeast Public	Carnegie Class	LA Public Schools	Nicholls	Southeast Public	Carnegie Class	LA Public Schools	Nicholls	Southeast Public	Carnegie Class	LA Public Schools	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	LA Public Schools	Southeast Public	Carnegie Class	LA Public Schools	Southeast Public	Carnegie Class	LA Public Schools
6 a. QRconclude	87	2.53	2.74	2.66	2.63	.104	.007	.014	.036	.97	.92	.92	.95	18,800	4,544	765	.036	.187	.371	-.22	-.14	-.10
b. QRproblem	89	2.31	2.54	2.50	2.46	.101	.007	.014	.038	.96	.99	.96	.99	18,683	4,529	765	.026	.068	.165	-.24	-.20	-.16
c. QRevaluate	90	2.40	2.54	2.47	2.43	.097	.007	.014	.037	.92	.95	.94	.97	18,617	4,506	761	.188	.526	.833	-.14	-.07	-.02
7 a. wrshortnum	90	5.95	6.69	7.32	5.74	.669	.046	.098	.219	6.34	6.29	6.52	5.67	18,576	4,488	757	.260	.048	.749	-.12	-.21	.04
b. wrmednum	89	2.96	3.14	3.29	2.55	.511	.033	.066	.160	4.82	4.43	4.40	4.14	18,480	4,465	754	.698	.478	.388	-.04	-.08	.10
c. wrlongnum	89	1.58	1.88	1.87	1.54	.430	.029	.059	.148	4.06	3.97	3.90	3.84	18,523	4,479	756	.485	.485	.922	-.07	-.07	.01
— wrpages	88	64.80	72.85	75.80	59.15	11.381	.735	1.470	3.621	106.89	99.43	97.02	93.05	18,362	4,443	747	.448	.293	.599	-.08	-.11	.06
8 a. DDrace	88	2.89	3.09	2.93	3.00	.105	.007	.014	.038	.99	.92	.95	.97	18,516	4,468	758	.047	.711	.339	-.21	-.04	-.11
b. DDeconomic	89	2.92	3.08	3.00	3.00	.103	.007	.013	.037	.97	.89	.88	.94	18,459	4,468	754	.094	.438	.499	-.18	-.08	-.08
c. DDreligion	89	2.77	2.97	2.86	2.88	.107	.007	.014	.038	1.01	.95	.95	.99	18,447	4,457	754	.039	.377	.287	-.22	-.09	-.12
d. DDpolitical	89	2.77	2.92	2.85	2.84	.108	.007	.014	.039	1.02	.95	.94	1.00	18,438	4,458	753	.139	.424	.540	-.16	-.09	-.07
e. ddsexorient	89	2.62	2.86	2.78	2.76	.110	.007	.015	.040	1.04	.99	1.00	1.03	18,420	4,452	753	.023	.142	.224	-.24	-.16	-.14
f. ddcountry	90	2.10	2.71	2.54	2.58	.097	.007	.015	.040	.92	.98	.98	1.02	90	93	121	.000	.000	.000	-.62	-.45	-.47
9 a. LSreading	89	3.21	3.07	3.09	3.07	.093	.006	.012	.032	.88	.83	.81	.82	18,309	4,421	748	.095	.150	.117	.18	.15	.18
b. LSnotes	89	3.08	2.98	2.91	3.09	.097	.007	.014	.034	.92	.91	.93	.88	18,295	4,417	748	.293	.097	.935	.11	.18	-.01
c. LSsummary	89	3.08	2.98	2.93	3.00	.097	.007	.013	.035	.91	.88	.88	.91	18,282	4,421	741	.292	.122	.446	.11	.17	.09
10 challenge	87	5.74	5.54	5.56	5.66	.127	.010	.020	.053	1.18	1.35	1.31	1.35	18,138	4,388	117	.155	.188	.554	.15	.14	.06
11 a. intern ^l	87	47%	49%	55%	33%	.0540	.0037	.0076	.0184	--	--	--	--	--	--	--	.788	.149	.017	-.03	-.16	.28
b. leader ^l	85	24%	34%	36%	28%	.0466	.0035	.0073	.0176	--	--	--	--	--	--	--	.044	.014	.406	-.21	-.26	-.10
c. learncom ^l	85	15%	23%	25%	20%	.0390	.0032	.0066	.0156	--	--	--	--	--	--	--	.035	.016	.271	-.21	-.25	-.12
d. abroad ^l	85	2%	11%	9%	6%	.0154	.0023	.0045	.0091	--	--	--	--	--	--	--	.000	.000	.041	-.37	-.33	-.20
e. research ^l	86	17%	24%	26%	17%	.0405	.0032	.0067	.0146	--	--	--	--	--	--	--	.073	.034	.997	-.18	-.22	.00
f. capstone ^l	84	30%	43%	52%	29%	.0504	.0037	.0077	.0177	--	--	--	--	--	--	--	.016	.000	.734	-.26	-.44	.04
12 servcourse	85	1.76	1.73	1.85	1.77	.087	.006	.011	.032	.80	.75	.74	.81	17,856	4,310	727	.772	.234	.935	.03	-.13	-.01
13 a. QIstudent	78	5.30	5.66	5.62	5.62	.178	.010	.020	.055	1.57	1.33	1.31	1.38	17,578	4,240	702	.015	.030	.056	-.28	-.25	-.23
b. QIadvisor	86	5.90	5.25	5.40	5.43	.160	.013	.027	.069	1.48	1.77	1.73	1.75	86	90	119	.000	.003	.008	.37	.29	.27
c. QIfaculty	85	5.90	5.57	5.62	5.52	.125	.010	.021	.060	1.15	1.38	1.37	1.50	17,691	4,272	126	.027	.061	.007	.24	.21	.26
d. QIstaff	54	5.34	5.13	5.12	5.20	.217	.014	.028	.078	1.59	1.69	1.67	1.74	14,539	3,567	546	.354	.350	.581	.13	.13	.08
e. QIadmin	80	5.45	5.07	5.14	5.15	.154	.013	.026	.074	1.38	1.71	1.66	1.78	81	84	119	.017	.057	.091	.22	.18	.17

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

Nicholls State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Nicholls	Nicholls	Southeast Public	Carnegie Class	LA Public Schools	Nicholls	Southeast Public	Carnegie Class	LA Public Schools	Nicholls	Southeast Public	Carnegie Class	LA Public Schools	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	LA Public Schools	Southeast Public	Carnegie Class	LA Public Schools	Southeast Public	Carnegie Class	LA Public Schools
14 a. empstudy	84	3.12	3.11	3.08	3.10	.089	.006	.012	.031	.82	.78	.77	.80	17,845	4,304	730	.923	.649	.814	.01	.05	.03
b. SEacademic	84	2.87	2.93	2.93	2.90	.092	.006	.013	.035	.84	.86	.87	.88	17,797	4,297	725	.571	.543	.772	-.06	-.07	-.03
c. SElearnsup	85	2.75	2.87	2.87	2.82	.103	.007	.015	.040	.95	.94	.95	1.00	17,787	4,297	727	.241	.266	.535	-.13	-.12	-.07
d. SEdiverse	85	2.56	2.70	2.64	2.62	.109	.007	.015	.041	1.00	.98	.98	1.04	17,762	4,285	726	.197	.454	.614	-.14	-.08	-.06
e. SEsocial	85	2.78	2.92	2.89	2.88	.093	.007	.014	.037	.86	.90	.90	.93	17,761	4,287	727	.149	.265	.321	-.16	-.12	-.11
f. SEwellness	85	2.82	2.81	2.75	2.82	.106	.007	.015	.038	.97	.94	.95	.96	17,740	4,282	725	.901	.503	.977	.01	.07	.00
g. SEonacad	85	2.15	2.18	2.16	2.17	.110	.008	.015	.041	1.02	1.01	1.00	1.03	17,692	4,281	724	.804	.907	.877	-.03	-.01	-.02
h. SEactivities	85	2.78	2.79	2.70	2.77	.099	.007	.015	.039	.91	.96	.96	1.00	17,698	4,269	724	.945	.466	.922	-.01	.08	.01
i. SEevents	85	2.32	2.36	2.39	2.36	.111	.007	.015	.041	1.03	.99	.97	1.03	17,694	4,267	723	.680	.517	.744	-.04	-.07	-.04
15 a. sbmyself	85	3.40	3.31	3.27	3.30	.066	.005	.011	.029	.61	.71	.72	.74	17,701	4,263	721	.259	.105	.203	.12	.18	.15
b. sbvalued	85	3.11	2.96	2.96	2.98	.076	.006	.013	.033	.70	.84	.83	.84	17,675	4,258	717	.119	.111	.173	.17	.17	.16
c. sbcommunity	85	3.04	3.02	2.98	3.00	.082	.006	.013	.033	.76	.83	.83	.82	17,685	4,262	720	.813	.533	.703	.03	.07	.04
16 a. tmprephrs	85	16.07	14.94	15.03	14.23	1.040	.066	.136	.347	9.58	8.81	8.77	8.75	17,631	4,249	720	.238	.282	.072	.13	.12	.21
b. tmcocurrhrs	85	3.04	5.11	5.40	4.42	.635	.054	.118	.287	5.85	7.16	7.62	7.22	85	90	121	.002	.000	.050	-.29	-.31	-.19
c. tmworkonhrs	85	1.94	3.41	3.57	2.68	.627	.054	.106	.265	5.78	7.16	6.81	6.69	85	89	719	.021	.012	.332	-.21	-.24	-.11
d. tmworkoffhrs	85	17.83	12.70	12.60	15.96	1.394	.099	.200	.537	12.84	13.16	12.91	13.52	17,620	4,249	717	.000	.000	.230	.39	.40	.14
— tmworkhrs	85	19.77	16.09	16.14	18.63	1.474	.104	.203	.557	13.57	13.74	13.05	14.01	17,555	4,237	716	.014	.011	.483	.27	.28	.08
e. tmservicehrs	84	1.69	3.21	3.05	3.13	.474	.044	.088	.225	4.34	5.78	5.69	5.67	84	89	124	.002	.006	.007	-.26	-.24	-.26
f. tmrelaxhrs	85	10.21	11.11	11.08	10.75	.935	.062	.129	.349	8.61	8.24	8.30	8.79	17,601	4,247	717	.312	.336	.590	-.11	-.11	-.06
g. tmcarehrs	85	7.65	5.66	5.81	8.55	1.381	.081	.169	.505	12.72	10.68	10.92	12.71	84	86	716	.152	.189	.542	.19	.17	-.07
h. tmcommutehrs	84	4.52	5.25	4.69	5.45	.731	.047	.097	.292	6.70	6.26	6.24	7.33	17,607	4,246	713	.285	.807	.273	-.12	-.03	-.13
17 reading	86	2.77	2.57	2.74	2.63	.125	.009	.018	.048	1.16	1.17	1.15	1.21	17,527	4,228	715	.104	.798	.298	.18	.03	.12
— tmreadinghrs	85	7.58	6.28	6.88	6.29	.801	.046	.097	.251	7.38	6.11	6.23	6.29	84	86	101	.109	.392	.129	.21	.11	.20

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

Nicholls State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	Nicholls	Nicholls	Southeast Public	Carnegie Class	LA Public Schools	Nicholls	Southeast Public	Carnegie Class	LA Public Schools	Nicholls	Southeast Public	Carnegie Class	LA Public Schools	Southeast Public	Carnegie Class	LA Public Schools	Southeast Public	Carnegie Class	LA Public Schools	Southeast Public	Carnegie Class	LA Public Schools
18 a. pgwrite	86	3.11	3.02	3.05	3.02	.082	.007	.013	.036	.76	.89	.85	.90	17,557	4,237	714	.392	.564	.405	.09	.06	.10
b. pgspeak	85	3.01	2.98	2.99	2.98	.096	.007	.014	.037	.88	.92	.90	.92	17,520	4,227	710	.784	.877	.750	.03	.02	.04
c. pgthink	86	3.32	3.31	3.30	3.29	.081	.006	.012	.032	.75	.79	.78	.80	17,531	4,235	713	.879	.791	.723	.02	.03	.04
d. pganalyze	86	2.98	3.01	2.86	2.95	.096	.007	.015	.038	.88	.94	.97	.95	17,515	4,230	712	.826	.233	.759	-.02	.13	.04
e. pgwork	86	3.04	3.01	3.03	2.96	.094	.007	.014	.039	.87	.94	.91	.97	17,531	4,229	713	.750	.939	.447	.03	.01	.09
f. pgothers	86	3.10	3.11	3.12	3.04	.112	.007	.013	.036	1.04	.87	.85	.90	85	87	103	.916	.871	.594	-.01	-.02	.07
g. pgvalues	86	3.01	2.87	2.95	2.91	.108	.007	.015	.039	1.00	.99	.95	.97	17,528	4,227	712	.186	.529	.375	.14	.07	.10
h. pgdiverse	86	3.01	2.92	2.92	2.87	.095	.007	.015	.038	.88	.96	.94	.97	17,535	4,227	715	.382	.372	.209	.09	.10	.14
i. pgprobsolve	86	2.93	2.95	2.89	2.90	.099	.007	.015	.038	.91	.95	.94	.95	17,548	4,235	715	.853	.682	.748	-.02	.04	.04
j. pgcitizen	85	2.79	2.76	2.79	2.72	.098	.008	.015	.040	.90	1.01	.97	1.02	17,591	4,242	718	.806	.984	.540	.03	.00	.07
19 evalexp	86	3.30	3.23	3.17	3.16	.071	.006	.012	.031	.66	.78	.78	.79	17,683	4,264	724	.351	.120	.104	.10	.17	.19
20 sameinst	86	3.41	3.26	3.15	3.19	.072	.006	.013	.034	.67	.83	.86	.86	17,786	4,278	726	.084	.006	.024	.19	.30	.26

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."