

Unmasking Their Potential, 2012

Nicholls State University - Thibodaux, Louisiana

Please join The Louisiana Center for Dyslexia & Related Learning Disorders for *Unmasking Their Potential, 2012*, a conference for parents, teachers, guidance counselors, and anyone else interested in making a difference in the lives of students with dyslexia. Enjoy the presentation of our wonderful keynote speaker, participate in a series of breakout sessions, and spend some time visiting with our selected group of vendors. An added bonus is the opportunity to meet other parents, teachers, and tutors who have the same challenges and enjoy the same successes as you!

Our Keynote Speaker



Stephanie Gottwald, is the Assistant Director of the Center for Reading and Language Research at Tufts University. She is also the primary trainer for the RAVE-O program, a systematic reading fluency and comprehension curriculum. Ms. Gottwald holds a master's degree in linguistics and is completing a Ph.D. in language and literacy. She has conducted numerous workshops on reading fluency instruction and assessment and on reading disabilities for educators across the country. She is also the author of numerous research articles on reading and reading disabilities.

Topic of Keynote Presentation

Blow the Lid Off Reading Fluency: How Small Changes in Instruction can have Big Results

Ms. Gottwald challenges the way we teach children to read. She champions an approach to reading fluency and comprehension that includes fluency as a goal from the very first day children begin to learn to read. This approach must engage every cognitive, emotional, and linguistic system involved in deriving meaning from words on a page. In this presentation, Ms. Gottwald will present the latest research findings on reading fluency and the necessity of simple strategies for developing reading fluency and comprehension of text in every classroom and for every child.

**This conference is co-sponsored by
The Giardina Family Foundation
and**

**Sopris Learning, a division of Cambium Learning Group
and supported by**

The Louisiana Branch of the International Dyslexia Association

Breakout Sessions

Session A (10:00 – 11:15)

A1 – Research Based Reading Fluency Approaches in the Classroom – Ms. Gottwald will present concrete lesson plans and approaches for developing reading fluency in variety of classroom settings. Strategies for adapting lessons to effectively build reading fluency in ELL, special education classrooms and learning centers will also be discussed. Participants will leave this session with materials they can implement immediately when they return to their classrooms. (Teachers, Tutors) *Presented by Stephanie Gottwald, Keynote Speaker*

A2 – Walk a Mile in My Shoes – Step into the shoes of a person with dyslexia. In this simulation activity, you will experience the difficulties faced by students with dyslexia. (All Educators, Parents, Tutors) *Presented by Ashley Munson & Paula Hotard, Louisiana Center for Dyslexia & Related Learning Disorders*

A3 – Expectations! What Does the Future Hold for Students Who Are Dyslexic? – A dyslexic student learns quickly that their educational journey is impeded by a number of challenges. This presentation will explore how to overcome those challenges to ensure that the dream of a dyslexic student is attainable. (All Educators, Parents) *Presented by Kayla Porche and Margaret Law, Certified Academic Language Therapists*

A4 – Assistive Technology Demonstration – This session is a product presentation. The presenter will demonstrate the Kurzweil software and other assistive devices that help struggling learners with reading, writing, and studying. (All Educators, Parents) *Presented by Octave Hymel, Louisiana Center for Dyslexia & Related Learning Disorders*

A5 – Math for Middle School Students – Join this presenter while she provides you with tips and activities to help your middle school students succeed in math! (Teachers, Tutors, Parents) *Presented by Julie Matherne*

A6 – Dyslexia: What is it anyway? – Dyslexia can appear different in different children. This presenter will help you understand what to look for when trying to figure out if a child has dyslexia. (All Educators, Parents) *Presented by Jason Talbot, Louisiana Center for Dyslexia & Related Learning Disorders*

Session B (12:40 – 1:55)

B1 – Research Based Reading Fluency Approaches in the Classroom – Ms. Gottwald will present concrete lesson plans and approaches for developing reading fluency in variety of classroom settings. Strategies for adapting lessons to effectively build reading fluency in ELL, special education classrooms and learning centers will also be discussed. Participants will leave this session with materials they can implement immediately when they return to their classrooms. (Teachers, Tutors) *Presented by Stephanie Gottwald, Keynote Speaker*

B2 – Using Decoding Surveys to Improve Outcomes for Students – In this presentation, learn to administer and score Diagnostic Decoding Surveys to pinpoint specific weaknesses, group students, and plan instruction. (Educators, Tutors) *Presented by Scott DeSimone, Really Great Reading*

B3 – Expectations! What Does the Future Hold for Students Who Are Dyslexic? – A dyslexic student learns quickly that their educational journey is impeded by a number of challenges. This presentation will explore how to overcome those challenges to ensure that the dream of a dyslexic student is attainable. (All Educators, Parents) *Presented by Kayla Porche and Margaret Law, Certified Academic Language Therapists*

B4 – Multisensory Study Strategies – Many students with dyslexia benefit from a variety of study techniques. This presenter will provide a hands-on approach to studying for all age groups. Multisensory study strategies such as mnemonics, mind maps, and note cards will be used. (All Educators, Parents) *Presented by Rachel Hebert, Louisiana Center for Dyslexia & Related Learning Disorders*

B5 – Math for Elementary School Students – Join this presenter while she provides you with tips and activities to help your middle school students succeed in math! (Teachers, Tutors) *Presented by Julie Matherne*

B6 – Understanding Question – Answer Relationships (QAR)
Students assume that every question's answer is directly stated somewhere in the text and spend far too much time looking for answers that are not "right there," and their frustration mounts. QAR strategies help to end that frustration. QAR is a way to help students figure out how to go about answering questions based on all content area text. (Teachers, Tutors, Parents) *Presented by Karen Chauvin, Louisiana Center for Dyslexia & Related Learning Disorders*

Session C (2:00 – 3:15)

C1 – Walk a Mile in My Shoes – Step into the shoes of a person with dyslexia. In this simulation activity, you will experience the difficulties faced by students with dyslexia. (All Educators, Parents, Tutors) *Presented by Ashley Munson & Paula Hotard, Louisiana Center for Dyslexia & Related Learning Disorders*

C2 – How to Read Big Words – When struggling readers encounter words they don't know, they most often skip them. This negatively affects comprehension. This presentation will show participants how to teach students to read and spell multisyllabic words. (Teachers, Tutors, Parents) *Presented by Karen Chauvin, Louisiana Center for Dyslexia & Related Learning Disorders*

C3 – Cool Tools on the iPad – Come learn about some very helpful apps on the iPad to help your students with note taking, reading, organizing, etc. (All Educators, Parents) *Presented by Octave Hymel, Louisiana Center for Dyslexia & Related Learning Disorders*

C4 – Multisensory Study Strategies – Many students with dyslexia benefit from a variety of study techniques. This presenter will provide a hands-on approach to studying for all age groups. Multisensory study strategies such as mnemonics, mind maps, and note cards will be used. (All Educators, Parents) *Presented by Rachel Hebert, Louisiana Center for Dyslexia & Related Learning Disorders*

C5 – Dyslexia: What is it anyway? – Dyslexia can appear different in different children. This presenter will help you understand what to look for when trying to figure out if a child has dyslexia. (All Educators, Parents) *Presented by Jason Talbot, Louisiana Center for Dyslexia & Related Learning Disorders*

Louisiana Center for Dyslexia & Related Learning Disorders
Conference Registration Form
January 28, 2012

Name: _____ Phone: _____

Address: _____
Street City State Zip Code

E-Mail: _____

Please check: ☐ Parent ☐ Teacher ☐ Student ☐ Other _____

Conference fees, **including lunch**, are as follows:

- Regular Registration (on or before January 25, 2012) \$60.00
- Late Registration (after January 25, 2012; on-site registration available) \$65.00
- Full-time Student (must provide proof – copy of current ID, fee slip, etc.) \$25.00

Mail checks (**payable to Nicholls State University**) with registration forms to:

Nicholls State University
Office of Continuing Education
P.O. Box 2119
Thibodaux, LA 70310

For conference information, call 985-448-4214. For registration information, call 985-448-4444.

Conference Schedule

Please check in at the Bollinger Memorial Student Union. See <http://www.nicholls.edu/about/directions/> for directions to campus and a campus map.

7:30 – 8:15 Check-In & Refreshments
8:15 – 8:30 Welcome & Introductions
8:30 – 9:45 Keynote Presentation – Stephanie Gottwald

10:00 – 11:15 Session A – please check one Session A choice:

- | | |
|---|--|
| <input type="checkbox"/> A1 Fluency Approaches in the Classroom | <input type="checkbox"/> A2 Walk a Mile in My Shoes |
| <input type="checkbox"/> A3 Expectations! | <input type="checkbox"/> A4 Assistive Technology |
| <input type="checkbox"/> A5 Math for Middle School | <input type="checkbox"/> A6 Dyslexia: What is it anyway? |

11:30 – 12:30 Lunch (included in fee)

12:40 – 1:55 Session B - please check one Session B choice:

- | | |
|---|---|
| <input type="checkbox"/> B1 Fluency Approaches in the Classroom | <input type="checkbox"/> B2 Decoding Surveys |
| <input type="checkbox"/> B3 Expectations! | <input type="checkbox"/> B4 Multisensory Study Strategies |
| <input type="checkbox"/> B5 Math for Elementary School | <input type="checkbox"/> B6 Question – Answer Relationships |

2:00 - 3:15 Session C – please check one Session C choice:

- | | |
|--|---|
| <input type="checkbox"/> C1 Walk a Mile in My Shoes | <input type="checkbox"/> C2 How to Read Big Words |
| <input type="checkbox"/> C3 Cool Tools on the iPad | <input type="checkbox"/> C4 Multisensory Study Strategies |
| <input type="checkbox"/> C5 Dyslexia: What is it anyway? | |