

## Rik Carl D'Amato

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### Education

- Ph.D. **BALL STATE UNIVERSITY** 1987  
School Psychology Program (Educational Psychology)  
Specialization: Clinical Neuropsychology  
(American Psychological Association-Accredited Program)  
(NCATE/NASP-Accredited Program)
- PREDOCTORAL INTERNSHIP** 1985/1987  
Ball Neuropsychology Laboratory/Memorial Hospital  
Ball State School Psychology Clinic
- POSTDOCTORAL FELLOWSHIP** 1987/1999  
Clinical Neuropsychology  
Ball Neuropsychology Laboratory and Mississippi State  
University Neuropsychology Laboratory for Evaluation and Therapy
- M.S. **UNIVERSITY OF WISCONSIN-MADISON** 1981  
Department of Educational Psychology  
Program in School Psychology
- B.S. **UNIVERSITY OF WISCONSIN-WHITEWATER** 1979  
Psychology Education and Theater Arts (Speech) Education  
(NCATE-Accredited Program)

### Honors

**Rector's Merit Achievement Award** 2011  
Selected by the University Rector  
University of Macau, Macao SAR

**Nominated and Elected Member** 2010  
**Society for the Study of School Psychology**  
*Journal of School Psychology* publisher  
(Only member outside U.S.A.)

**Fellow in Clinical Neuropsychology** 2009  
*American Psychological Association*  
Division of Clinical Neuropsychology

**Distinguished Reviewer Achievement Award** 2008  
*Buros Mental Measurements Yearbook*, Buros Center for Testing

Buros Institute of Mental Measurements, Lincoln, NE  
**Outstanding Achievement Medal, Editor-in-Chief,**  
*School Psychology Review journal* 2008  
American Psychological Association  
Division of School Psychology

**Who's Who Among America's Teachers** 2007  
Nominated by students

**Who's Who in America** 2007  
**Best Applied Neuroscience Paper Award** 2005  
*American Psychological Association*  
Division of Clinical Neuropsychology  
(Presented to my research group)

**Fulbright Consulting Candidate** 2005  
*Council for International Exchange of Scholars*

**Assessment Service Award** 2003-2004  
University Assessment, Office of the Provost

**Editor-in-Chief** 2003-2007  
*School Psychology Quarterly*  
American Psychological Association  
Division of School Psychology

**University Leader of the Year Award** 2002  
Phi Delta Kappa

**Graduate Summer Research Assistant Award** 2002  
Sponsored by the Graduate School and Academic Affairs

**Fellow in School Psychology** 2000  
Division of School Psychology

**Graduate Professor of the Year** 1999  
Academic Affairs Celebration of Excellence  
Selected by university administration and students

**Graduate Summer Research Assistant Award** 1999  
Sponsored by the Graduate School and Academic Affairs

**M. Lucile Harrison Professor of Teaching Excellence** 1998  
University of Northern Colorado  
Selected by faculty peers and students

**Who's Who Among America's Teachers** 1998  
Nominated by students

**Who's Who in Medicine and Healthcare** 1998

**Senior Fulbright Scholar Award** 1997

Liepaja Pedagogical University/Higher School  
Liepaja, Latvia

**Who's Who Among America's Teachers** 1996  
Nominated by students

**Albert M. and Jo Winchester Distinguished** 1995  
**University Scholar**  
University of Northern Colorado  
Selected by faculty peers

**Graduate Summer Research Assistant Award** 1995  
Sponsored by the Graduate School and Academic Affairs

**President's Special Recognition Award** 1995  
University of Northern Colorado  
Selected by the president

**Teaching Excellence Award, Outstanding Professor** 1995  
Delta Kappa Gamma Society International

**College Scholar Award** 1993  
College of Education, University of Northern Colorado

**Research Award** 1992  
College of Education, University of Northern Colorado

**Outstanding Service Award** 1990  
School Psychology Programs, Mississippi State University

**Faculty Research Achievement Award** 1990  
Phi Delta Kappa

**Directory of Experts in Mississippi** 1990  
John C. Stennis Center for Public Service

**Men of Achievement** 1990

**Teaching and Service Award** 1989  
Doctoral Students Association, Mississippi State University

**Research and Development Award** 1989  
Mississippi State Educational Psychology Student Club

**Who's Who in the Midwest** 1985

**Graduate Student Honor Society** 1980, 1981  
University of Wisconsin-Madison

**Bachelor of Science in Education - cum laude** 1979  
University of Wisconsin-Whitewater

**The National Dean's List** 1978, 1979

University of Wisconsin-Whitewater

**Zeta Phi Eta** (communications honor society) 1978, 1979

University of Wisconsin-Whitewater

## Experience

2008 - Current

**Founding head and professor (3-year term), Associate Head (beginning in 2011-2012),** DEPARTMENT OF PSYCHOLOGY, Faculty of Social Sciences and Humanities, University of Macau, Taipa, Macau SAR, China. Responsible for the development of programs and supervision of faculty members and students in the new Department. Extensive budget and personnel experience. Led the expansion of two new graduate programs in psychology: a Master of Social Science (M.S.S.) program in clinical psychology and a Doctor of Philosophy (Ph.D.) program in psychology. Worked with faculty to begin developing a Post-Graduate Diploma in School/Educational/Family Psychology. Helped to develop a university-wide minor in Psychology. Worked to update and revise the curriculum of the BSS program in psychology. Currently working on the development of a diploma program and one certificate program. Worked to start cooperative programs with neighboring universities and the local government. Oversaw the development of a Psychological Services Clinic and Research Center and hired a founding Clinic Director. Developed a Psychology Resource Center and numerous Psychology Laboratories. Hired the first Research Professor in Psychology. Taught courses in psychology, including thesis and doctoral supervision, directed research projects, served on faculty and student committees. Provided service to the university and community. Developed two-year and five-year plans and yearly departmental benchmarks. Assisted the Dean in various college and faculty projects.

2009 - Current

**FOUNDING DIRECTOR, CENTER FOR TEACHING AND LEARNING ENHANCEMENT (CTLE),** University of Macau, Av. Padre Tomás Pereira, Taipa, Macau SAR, China. Responsible for a variety of university-wide activities related to general education, faculty development, mentoring, promotion, on-line instruction, university assessment, planning, and faculty evaluation. Experience with collaboration, policies and procedures to enrich degree programs, and to teach faculty in outreach and alternative delivery formats. Offered CTLE teaching improvement activities such as video-taping faculty, and implemented outcome-based education initiatives. Supervised staff responsible for faculty development, e-learning, professional development, and educational technology, general education, and administrative-secretary services. Served as the center administrator, responsible for staff hiring and evaluation, all budgeting, and other activities assigned by the Vice Rector for Academic Affairs. Reported to the Vice Rector for Academic Affairs.

2009

**PROFESSOR EMERITIS, PSYCHOLOGY,** Appointed by the University of Northern Colorado Board of Trustees. Greeley, Colorado.

1995 - 2009

**FULL professor,** school psychology, School of Applied Psychology and Counselor Education, Programs in School Psychology, University of Northern Colorado, Greeley, CO. Teach graduate courses in psychology and education, and conduct research. Direct dissertations, serve on student

committees, and provide service to the university and community. Serve as a member of the Teacher Education Faculty. Awarded teaching (M. Lucile Harrison) and research (Albert M. & Jo Winchester) distinguished professorships.

1990 - 2008

**DIRECTOR or supervisor**, neuropsychology laboratory, University of Northern Colorado, Greeley, CO. Responsible for all clinical services and administrative activities in the clinical service laboratory. Responsibilities include fiscal, personnel, clinical, and research activities. Supervised Ph.D., Ed.S., and Psy.D. students who provided neuropsychological services to local patients. Coordinated therapeutic efforts with medical agencies, local hospitals, and school districts.

2003 - 2008

**EDITOR-IN-CHIEF**, *School Psychology Quarterly*, The Official Journal of the American Psychological Association Division of School Psychology. American Psychological Association, Washington, DC. Responsible for all aspects of journal operations including fiscal, personnel, clinical, and research activities. Journal distributed to more than 3,000 individuals or libraries. Editor-Elect 2002, Editor-in-Chief 2003 – 2007, Past Editor 2008.

2006

**RESEARCH SABBATICAL**, (Spring semester), University of Northern Colorado, Greeley, CO. Completed a variety of research projects during the Spring semester.

1999 – 2005

**ASSISTANT DEAN and DIRECTOR**, CENTER FOR COLLABORATIVE RESEARCH IN EDUCATION (CCoRE), AND UNDERGRADUATE AND GRADUATE EXTERNAL DEGREE PROGRAMS AND OUTREACH, Office of The Dean, College of Education and Behavioral Sciences, University of Northern Colorado, Greeley, CO. (Completed one six-year term). Appointed as Founding CCoRE Director. Collaborated with leadership council to stimulate the procurement of research support, grants, NCATE accreditation, specialized program accreditations, and cooperative partnerships. Served as co-coordinator of NCATE accreditation and helped co-author institutional report and prepare for NCATE visit. Co-authored the Higher Learning Commission/North Central Association of Colleges and Schools university report. Coordinated professional development activities and research mentoring for faculty, staff, and students. Developed and maintained databases of faculty expertise including publications. Extensive budget and personnel experience. Coordinated Professional Education Unit performance-based assessment activities. Supervised undergraduate and graduate external degree programs and outreach activities. Experience with contracts, policies, and procedures to facilitate external degree programs, academic outreach, and alternative delivery formats including on-line classes. Publicized research and related projects conducted by faculty and students. Disseminated public relations information using technology and other mediums. Cooperated with schools to represent the priorities of schools to university staff. Designed and coordinated college web page. Worked to increase external funding to the college. Served as a member of the Dean's Leadership Council. Performed other administrative duties as assigned by the Dean. Reported to the Dean.

2000 – 2003

**DIRECTOR, gIVING RURAL AREAS ACCESS TO SCHOOL PSYCHOLOGISTS** (graasp Program), School of Applied Psychology and Counselor Education, University of Northern Colorado, Greeley, CO. Coordinated a federally funded distance education program to offer training to remote Colorado sites. Responsible for faculty hiring, program coordination, faculty supervision, student recruitment, student admissions, faculty evaluation, and student advising. Taught graduate courses in psychology via interactive video and web-based activities. Managed the GRAASP program budget. Completed all required federal forms.

1990 – 2002, 2004 – 2005

**Chair and Director of TRAINING**, Programs in School Psychology, School of Applied Psychology and Counselor Education, University of Northern Colorado, Greeley, CO. Administered a five full-time tenure track faculty member program, and additional adjunct faculty, including student, faculty, and program development, student admissions and advising, student evaluation, course scheduling, faculty meetings, faculty coordination, yearly program reports, fundraising, Colorado Department of Education accreditation, American Psychological Association accreditation, NCATE/National Association of School Psychologists approval, and related activities for all aspects of the Ed.S. and Ph.D. programs. Responsible for accreditation activities and student evaluations for the off-campus Ed.S. program in Colorado Springs, CO. Developed public relations materials. Introduced the use of student portfolios and coordinated implementation of program outcomes. Served as the school psychology certification officer. Served as Acting Director of the Division of Professional Psychology as needed. Elected member of the faculty evaluation (merit pay) committee.

1997

**SENIOR FULBRIGHT SCHOLAR and FACULTY OF PEDAGOGY**, Department of Educational Science and Psychology, Faculty of Elementary School Pedagogy, Faculty of Preschool and Special Pedagogy, and Faculty of Secondary School Pedagogy, Liepaja Pedagogical University/Higher School, Liepaja, Latvia (the Former Soviet Union). Taught five courses and consulted with teacher education faculty, students, schoolteachers, and administrators. Responsible for curriculum development and various community activities.

1990 – 1995

**associate professor**, school psychology, University of Northern Colorado, Division of Professional Psychology, Programs in School Psychology, Greeley, CO. Tenured in 1994. Appointed as a Graduate and Doctoral Research Faculty member in 1990. Taught courses in psychology and conducted research. Directed dissertations, served on student committees, and provided service to the university and community. Served as a member of the Teacher Education Faculty.

1988 – 1990

**director of training**, programs in school psychology, Department of Educational Psychology, Mississippi State University, Mississippi State, MS. Responsible for program development, student advising and all administrative activities for the M.S., M.Ed., and Ph.D. programs. Coordinated fund raising activities with departmental alumni. Developed and edited the department's alumni newsletter. Developed and implemented a new Ph.D. program curriculum that was later fully accredited by the American Psychological Association (APA). Submitted a specialist level program review folio and a doctoral level program review folio and both programs were later fully approved by the National Association of School Psychologists/National Council for Accreditation of Teacher

Education. (NASP/NCATE).

**Director**, neuropsychology laboratory for evaluation AND therapy, Mississippi State University, Mississippi State, MS. Responsible for all clinical services and administrative activities in the laboratory. Supervised Ph.D. students who provided neuropsychological services to local patients.

**research associate**, REHABILITATION RESEARCH AND TRAINING CENTER ON BLINDNESS AND LOW VISION, Mississippi State University, Mississippi State, MS. Conducted research for the United States' only research and training center on blindness and low vision.

**assistant professor**, psychology, Mississippi State University, Mississippi State, MS. Taught graduate courses in clinical psychology and conducted research. Provided service to the university and community.

1987 – 1990

**assistant professor**, educational psychology, Mississippi State University, Mississippi State, MS. Taught graduate courses in school psychology and conducted research. Served as director of practicum-internship experiences. Directed dissertations, served on student committees, and provided service to the university and community.

1986 – 1987

**doctoral program administrative assistant**, School Psychology Program, Ball State University, Muncie, IN. Assisted the program director in administrative activities. Formulated new program brochures and coordinated development of a new Ph.D. program.

**assistant director**, neuropsychology laboratory, Ball State University, Muncie, IN. Responsible for all laboratory activities. Team-taught two graduate courses.

**clinical neuropsychology fellow**, Ball State University Neuropsychology Laboratory and Ball Memorial Hospital, Muncie, IN. Provided neuropsychological assessment, intervention, and counseling services to clients ranging from early childhood to the elderly.

1985 – 1986

**consulting school psychologist**, Anderson Community Public Schools, Anderson, IN. Completed psychological, educational, and behavioral evaluations as part of a multi-disciplinary team. Consulted with school staff and parents.

**supervisor**, school psychology clinic, Ball State University, Muncie IN. Supervised M.S., Ed.S. and Ph.D. students in a clinic providing psychoeducational services to students and parents in east central Indiana. Supervised students in consultation at the Burriss Laboratory School.

1985

**PREschool psychologist**, Independent School District #564, Thief River Falls, MN. Provided psychological evaluation services to the summer preschool handicapped program. Served on a multi-disciplinary team providing consultative services to plan student programs.

**lecturer**, Bemidji State University, Bemidji, MN. Team-taught a graduate course in counseling spring semester.

1984 – 1985

**school psychologist II**, The Northwest Regional Inter-District Council, Newfolden, MN. Performed comprehensive evaluations for six school districts. Planned behavioral interventions. Conducted individual and family therapy and school-home consultation. Helped develop a residential behavioral disorders program. Supervised a Level I school psychologist.

1983 – 1985

**consultant**, regional Emotional-Behavior disorders pROGRAM, The Northwest Educational Cooperative Service Unit, Thief River Falls, MN. One of four psychologists appointed to plan and coordinate three summer training conferences on serving children with emotional-behavioral disorders for 75 lead teachers from 52 districts.

1984

**adjunct professor**, Moorhead State University, Moorhead, MN. Taught a graduate special education/education course during spring and fall quarters.

1981 – 1984

**school psychologist**, The Northwest Regional Inter-District Council, Newfolden, MN. Provided psychological services to 13 schools in 9 rural districts. Conducted individual, group, and family therapy. Worked in five preschool centers serving children ages 3 to 6. Planned, opened and supervised the first Emotional-Behavioral Disorders program. Conducted evaluations and developed interventions for infants, toddlers, and young children ages 0 to 3. Developed vocational programs for students ages 13 to 21. Supervised a school psychology intern.

1980 – 1981

**program RESEARCH analyst i**, Wisconsin Department of Health and Social Services, Division of Community Services, Clinical Research and Training Section, Madison, WI. Grant preparation, project development, program evaluation and research. Worked on a transfer of technology project.

1979 – 1981

**educational group COUNSELOR**, Dane County Department of Social Services, Educational Groups Unit, Madison, WI. Group development, counseling, client supervision, and group facilitation.

1978 – 1979

**group program coordinator**, The Student Counseling & Development Health Center, University of Wisconsin-Whitewater, Whitewater, WI. Program development, leader training, group supervision, and group facilitation.



1978

**speech and theater teacher**, Directed Teaching Program, Parker High School, Janesville, WI. Tenth-twelfth grade theater and speech classes, English Department.

**CONVERSATIONAL english teacher**, Oriental Missionary Society International, Inc., Malang and Blitar, East Java, Indonesia. Beginning to advanced English classes with elementary, secondary, and adult students.

1975

**ASSISTANT HIGH SCHOOL ENGLISH TEACHER**, Educational Placement In Careers program (EPIC), Waukesha South High School, Waukesha, WI. Assisted an English teacher with two Junior English classes.

### Administrative Activities

2010-Current **MEMBER**, *Graduate Studies Committee*, Representative from the *Center for Teaching and Learning Enhancement*, University of Macau, Macau SAR, China.

**MEMBER**, *Adison Center Seminar Series Selection committee*, Faculty of Business Administration and Venetian Casino co-sponsors, University of Macau, Macau SAR, China.

**MEMBER**, *College/Faculty of Social Sciences Promotion Committee*. One of a six member committee who made recommendations to the Dean, Vice Rector, and Rector for promotion decisions for all faculty from our 144-member college. Office of the Dean, University of Macau, Macau SAR, China.

**CHAIR**, *Faculty Pedagogical, Development and Learning Enhancement Committee. Center for Teaching and Learning Enhancement*, Office of the Vice Rector for Academic Affairs, University of Macau, Macau SAR, China.

**MEMBER**, *MSS Program Student Selection and Oversight Program Committee*, Department of Psychology, Faculty of Social Sciences and Humanities. University of Macau, Macau SAR, China.

**MEMBER**, *Center for Teaching and Learning Enhancement Executive Review Committee*, Office of the Vice-Rector for Academic Affairs. University of Macau, Macau SAR, China.

**MEMBER**, *New Campus Classrooms of the Future and Learning Environments Committee*, Office of the Vice-Rector for Academic Affairs. University of Macau, Macau SAR, China. 88-buildings currently under construction.

**MEMBER**, *Rector's Advisory Committee on Promotion*, Office of the Rector. University of Macau, Macau SAR, China.

2008-Current **SENATOR**, Elected to represent Full Professors from the Faculty of Social Sciences and Humanities in the *University Senate*. University of Macau, Macau SAR, China.

**MEMBER**, *Academic Council*, Faculty of Social Sciences and Humanities. University of Macau, Macau SAR, China.

**MEMBER**, *General Education Development Task Force*, Life Sciences and Health Sub-area. Served as the Faculty of Social Sciences and Humanities representative. Office of the Vice Rector for Academic Affairs. University of Macau, Macau SAR, China.

**MEMBER**, *General Education Work Group*. Office of the Vice Rector for Academic Affairs. University of Macau, Macau SAR, China.

**MEMBER**, *Quality Assurance Committee*. Elected from the Senate to represent the Faculty of Social Sciences and Humanities, University of Macau, Macau SAR, China.

2002-Current **ACCREDITATION SITE VISITOR**, *Board of Examiners, National Council for the Accreditation of Teacher Education (NCATE)*. Washington, D.C. Conducted one on-site visit most semesters.

2011 **CHAIR**, *Center for Teaching and Learning Enhancement Technology Officer Search Committee*, University of Macau, Macau SAR, China.

2010 **MEMBER**, *English Language Center Search Committee*, Search for two positions, Invited outside member, University of Macau, Macau SAR, China.

**SECRETARY and ADJUNCT CHAIR**, *Psychology Department Search Committee*, Open Rank Teaching Position, Faculty of Social Sciences and Humanities, University of Macau, Macau SAR, China.

2000-2009 **PROGRAM REVIEWER**, *School Psychology Training Programs Approval and Accreditation Board*, (using new Standards-Based Criteria), National Association of School Psychologists (NASP), Bethesda, MA and the National Council for Accreditation of Teacher Education. Washington, DC. Conducted one review most semesters.

2009-2011 **MEMBER**, *Faculty Assessment Development Committee*. Faculty of Social Sciences and Humanities. University of Macau, Macau SAR, China.

2009-2010 **SECRETARY AND ADJUNCT CHAIR**, *Developmental Psychology Associate Professor Search Committee*, Department of Psychology, Faculty of Social Sciences and Humanities. University of Macau, Macau SAR, China.

**CHAIR**, *Clinical/Counseling/School or Applied Developmental Psychology Assistant Professor Search Committee*, Department of Psychology, Faculty of Social Sciences and Humanities. University of Macau, Macau SAR, China.

**MEMBER**, *Teaching Improvement Instrument Development Committee*, Office of the Vice Rector for Academic Affairs. Representative from the Faculty of Social Sciences and Humanities. University of Macau, Macau SAR, China.

**MEMBER**, *Awards Committee for Research, Teaching, and Service*. Faculty of Social Sciences and Humanities. University of Macau, Macau SAR, China.

**MEMBER**, *Dean's Advisory Committee on New Teaching and Research Policies*. Faculty of Social Sciences and Humanities. University of Macau, Macau SAR, China.

2008-2011 **MEMBER**, *College Graduate Studies Committee*, Faculty of Social Sciences and

Humanities. University of Macau, Macau SAR, China.

2008-2009 **CHAIR**, *Clinical Psychology Assistant Professor Search Committee*, Department of Psychology, Faculty of Social Sciences and Humanities. University of Macau, Macau SAR, China.

**MEMBER**, *Student Interview Committee*, Department of Psychology, Faculty of Social Sciences and Humanities. University of Macau, Macau SAR, China.

2008-2010 **HONORS COLLEGE COORDINATOR**, Appointed as coordinator of the Faculty of Social Sciences and Humanities Honors College students. Coordinated student selection and on-going student mentoring. University of Macau, Macao SAR, China.

2008-2009 **CHAIR**, *Social Psychology Assistant Professor Search Committee*, Department of Psychology, Faculty of Social Sciences and Humanities. University of Macau, Macau SAR, China.

**MEMBER**, *Honors College Development Committee*. Appointed to help develop the new Honors College from the Faculty of Social Sciences and Humanities. University of Macau, Macau SAR, China.

**MEMBER**, *Honors College Pedagogical Administration Task Force*. Appointed to help oversee administration of the Honors College for the university. University of Macau, Macau SAR, China.

**MEMBER**, *External University Representative to the Promotion Committee*, Department of Chemistry, Faculty of Science and Technology. University of Macau, Macau SAR, China.

**SECRETARY**, *External Validation Committee for the M.S.S. program in Clinical Psychology*. University of Macau, Macau SAR, China.

**ADJUNCT CHAIR AND SECRETARY**, *Associate Professor of Psychology Promotion Committee*, Faculty of Social Sciences and Humanities. University of Macau, Macau SAR, China.

2007-2008 **MEMBER**, *Information Technology Sub-Committee*, Academic Affairs, Office of the Provost, University of Northern Colorado, Greeley, CO.

2006-2008 **MEMBER**, *Assessment and Program Review Committee*, College of Education and Behavioral Sciences, Office of the Dean, University of Northern Colorado, Greeley, CO.

1992-2008 **MEMBER**, *Colorado Consortium of School Psychology Programs-State Department of Education Advisory Board*. University of Colorado at Denver, University of Denver, University of Northern Colorado, Colorado State Department of Education. Denver, CO.

1990-Current **PROGRAM REVIEWER/site visitor, OR SITE VISIT CHAIR**, *American Psychological Association Site Visit Review Team*, Committee on Accreditation, American Psychological Association. Washington, DC. Chairs one review most semesters.

## D'Amato - Page

- 1999-2007 **MEMBER**, *Lucile M. Harrison Professor of Excellence Selection Committee*, Office of the Provost and Vice President of Academic Affairs, University of Northern Colorado. Greeley, CO.
- 2006-2007 **CHAIR**, *Assistant Professor of School Psychology Search Committee*. School of Applied Psychology and Counselor Education, College of Education and Behavioral Sciences, University of Northern Colorado. Greeley, CO.
- 1990-2007 **CONSULTANT**, *Disability Access Center*, Division of Student Affairs, University of Northern Colorado. Greeley, CO.
- 2005-2006 **member**, *Academic Program Review Committee, University of Northern Colorado Charting the Future Strategic Planning Committee*, Office of the President and Office Provost and Vice President for Academic Affairs, University of Northern Colorado, Greeley, CO. Appointed by the Faculty Senate.
- member**, *Journal Publisher Selection Committee, Task Force on Division Publications*, Division of School Psychology (Number 16), American Psychological Association. Washington, DC.
- member**, *School Psychology Quarterly Editor-in-Chief Selection Committee, Task Force on Division Publications*, Division of School Psychology (Number 16), American Psychological Association. Washington, DC.
- 2002-2005 **MEMBER**, *University of Northern Colorado Assessment Advisory Committee*, University of Northern Colorado, Office of the Provost and Vice President for Academic Affairs. Greeley, CO.
- 2005-2006 **MEMBER**, *Lightner Witmer Award Selection Committee* (Most promising young scholar). Division of School Psychology, American Psychological Association, Washington, DC.
- 2002-2006 **MEMBER**, *University of Northern Colorado Technology Advisory Committee*, Office of the Vice President for Information Technology, Finance, and Administration, University of Northern Colorado. Greeley, CO.
- 2000-2006 **MEMBER**, *College of Education and Behavioral Sciences Diversity Task Force*, College of Education and Behavioral Sciences, University of Northern Colorado. Greeley, CO.
- 2004-2006 **CHAIR**, *Applied Psychology and Counselor Education Online Instruction Taskforce*, School of Applied Psychology and Counselor Education, College of Education and Behavioral Sciences, University of Northern Colorado. Greeley, CO. Worked to develop policies for Online courses.
- MEMBER**, *The Graham Grant Committee for Helping Children*, School of Applied Psychology and Counselor Education, College of Education and Behavioral Sciences, University of Northern Colorado. Greeley, CO.
- CHAIR**, *College of Education and Behavioral Sciences Online Handbook Development committee*, College of Education and Behavioral Sciences, University of Northern Colorado. Greeley, CO.
- 2001-2005 **CHAIR/CO-CHAIR**, *Performance-Based Assessment Committee for NCATE Affiliated*

*Programs* (PAC NAP), Professional Education Unit, University of Northern Colorado. Greeley, CO.

- 2004-2005 **MEMBER**, *University of Northern Colorado Academic Student Review and Retention Committee*. Evaluated student plans and proposals for continued academic candidacy. University of Northern Colorado, Greeley, CO.
- MEMBER**, *University of Northern Colorado Instructional Technology Review Committee*, Office of the Assistant Vice-President for Planning and Policy. Represented the College of Education and Behavioral Sciences, University of Northern Colorado, Greeley, CO.
- 2002-2005 **CHAIR/CO-CHAIR**, *Faculty Evaluation Committee*, College of Education and Behavioral Sciences, University of Northern Colorado. Greeley, CO. Developing college-wide promotion and tenure guidelines with rubrics.
- 1998-2005 **MEMBER**, *Center for Collaborative Research in Education (CCoRE) Advisory Committee*, Appointed by the Dean of the College of Education and Behavioral Sciences and later elected by the faculty. University of Northern Colorado. Greeley, CO.
- 2002-2004 **MEMBER**, *Steering Committee for Higher Learning Commission/North Central Association of Colleges and Schools* report and visit, Office of the Provost and Vice President of Academic Affairs, University of Northern Colorado. Greeley, CO.
- MEMBER**, *Fellow Selection Committee*, American Psychological Association, Division 16 (School Psychology), American Psychological Association. Washington, D.C.
- 1999-2004 **NCATE DIVISION REPRESENTATIVE**, *National Council for Accreditation of Teacher Education (NCATE) Site Visit Preparation Committee*, College of Education and Behavioral Sciences, Division of Professional Psychology Representative, University of Northern Colorado. Greeley, CO.
- 2002-2003 **MEMBER**, *School Psychology Program Faculty Search Committee*, Division of Professional Psychology, University of Northern Colorado. Greeley, CO.
- 2001-2003 **CHAIR**, *American Psychological Association School Psychology Fellow Selection Committee (Division 16)*, American Psychological Association. Washington, D.C.
- 2000-2002 **CHAIR**, *Student Employment Review Committee*, Division of Professional Psychology, University of Northern Colorado. Greeley, CO.
- MEMBER**, *Disability Access Center Board*, Division of Student Services, University of Northern Colorado. Greeley, CO.
- 1998-2002 **LISTSERV MODERATOR**, *Neuropsychology Interest Group*, National Association of School Psychologists (NASP). Bethesda, MD.
- 1990-2001 **chair**, *Neuropsychology Interest Group*, National Association of School Psychologists (NASP). Bethesda, MD.

**CHAIR**, *Student Evaluation Committee*, Programs in School Psychology, Division of Professional Psychology, University of Northern Colorado. Greeley, CO.

2000-2001 **MEMBER**, *Fellow Selection Committee*, American Psychological Association, Division 16 (School Psychology), American Psychological Association. Washington D.C.

**MEMBER**, *Student Review and Retention Committee (Ethics Reviews)*, Division of Professional Psychology, University of Northern Colorado. Greeley, CO.

1999-2000 **CHAIR**, *Division Faculty Evaluation Committee (Merit Pay)*, Elected by the faculty, Division of Professional Psychology, University of Northern Colorado. Greeley, CO.

**MEMBER**, *Counselor Education and Supervision Faculty Search Committee*, Division of Professional Psychology, University of Northern Colorado. Greeley, CO.

**MEMBER**, *School Psychology Faculty Search Committee*, Division of Professional Psychology, University of Northern Colorado. Greeley, CO.

**CHAIR**, *Faculty Data Base Task Force*, College of Education and Behavioral Sciences, Office of the Dean, University of Northern Colorado. Greeley, CO.

1997-2000 **FACULTY ADVISOR**, *Students Helping Reach Individuals Needing Knowledge and Support (SHRINKS)*, Division of Professional Psychology, University of Northern Colorado. Greeley, CO.

1995-1998 **FACULTY ADVISOR**, *Division I Graduate Student Association*, College of Education and Behavioral Sciences and College of Arts and Sciences, University of Northern Colorado. Greeley, CO.

**MEMBER**, *Search Committee for the Vice President for Research and Dean of the Graduate School*, Appointed as the College of Education Representative, University of Northern Colorado. Greeley, CO.

**CO-CHAIR**, *Social Committee*, Division of Professional Psychology, University of Northern Colorado. Greeley, CO.

1997-1999 **MEMBER**, *Faculty Research and Publication Board*, The Graduate School, University of Northern Colorado. Greeley, CO.

**SENATOR**, *Faculty Senate*, Elected representative from the College of Education, University of Northern Colorado. Greeley, CO.

**MEMBER**, *Academic Policies Committee (APC)*, Faculty Senate, University of Northern Colorado. Greeley, CO.

**MEMBER**, *Division Faculty Evaluation Committee (Merit Pay)*, Elected by the Faculty, School Psychology Program Representative, Division of Professional Psychology, University of Northern Colorado. Greeley, CO.

1997-1998 **MEMBER**, *Academic Culture Task Force on Scholarship*, Appointed by the Vice-President for Academic Affairs, University of Northern Colorado. Greeley, CO.

**MEMBER**, *Research and Publications Board Distinguished Scholar Selection Committee*, Appointed by the Dean of the College of Education and Behavioral Sciences, University of

Northern Colorado. Greeley, CO.

**MEMBER**, *Student Review and Retention Committee*, Division of Professional Psychology, University of Northern Colorado. Greeley, CO.

1997 **AD-HOC CHAIR**, *Student Review and Retention Committee*, Division of Professional Psychology, University of Northern Colorado. Greeley, CO.

**ENGLISH TEACHER**, *Taught conversational English to community members*. Liepaja, Latvia, Europe.

**JUDGE**, *Peace Corps English Essay Contest*. Liepaja, Latvia, Europe.

**EXCHANGE PROGRAM Host FAMILY**, *Students from England*, Liepaja Pedagogical University, Latvia, Europe.

1991-1997 **Chair**, *Continuing Education Subcommittee*, Colorado Society of School Psychologists. Denver, CO.

**MEMBER**, *Diversity Advisory Board*, The Graduate School, University of Northern Colorado. Greeley, CO.

1995-1996 **MEMBER**, *Division Director's Evaluation Committee*, Division of Professional Psychology, University of Northern Colorado. Greeley, CO.

**MEMBER**, *School Psychology Faculty Search Committee*, Division of Professional Psychology, University of Northern Colorado. Greeley, CO.

**Coordinator**, *Summer Traumatic Brain Injury Training Institute*, Colleges of Continuing Education and Education, University of Northern Colorado. Greeley, CO.

1994-1995 **CHAIR**, *Colorado Consortium of School Psychology Programs-State Department of Education Advisory Board*. University of Colorado at Denver, University of Denver, University of Northern Colorado, Colorado State Department of Education. Greeley/Denver, CO.

**CHAIR**, *Clinic Committee*, Division of Professional Psychology, University of Northern Colorado. Greeley, CO.

**CHAIR**, *Division Director's Evaluation Committee*, Division of Professional Psychology, University of Northern Colorado. Greeley, CO.

**MEMBER**, *College Scholar Awards Committee*, College of Education and Behavioral Sciences, University of Northern Colorado. Greeley, CO.

**MEMBER**, *The Graduate Council*, University of Northern Colorado. Greeley, CO.

1992-1994 **MEMBER**, *Professional Education Council*, University of Northern Colorado. Greeley, CO.

**MEMBER**, *Curriculum Committee*, Professional Education Council, University of Northern Colorado. Greeley, CO.

- 1990-1993 **MEMBER**, *Technology Acquisitions Committee*, Division of Professional Psychology, University of Northern Colorado. Greeley, CO.
- Coordinator**, *Neuropsychology Institutes*, College of Continuing Education, College of Arts and Sciences, College of Education, University of Northern Colorado. Greeley, CO.
- member**, *Clinic Committee*, Division of Professional Psychology, University of Northern Colorado. Greeley, CO.
- member**, *Curriculum Committee*, Division of Professional Psychology, University of Northern Colorado. Greeley, CO.
- 1992-1993 **Chair**, *Professional Psychology Public Relations Materials Development*, Division of Professional Psychology, University of Northern Colorado. Greeley, CO.
- 1991-1992 **Chair**, *School Psychology Faculty Search Committee*, Division of Professional Psychology, University of Northern Colorado. Greeley, CO.
- 1990-1992 **Member**, *Middle School Professional Teacher Education Program Committee*, College of Education, University of Northern Colorado. Greeley, CO.
- 1989-1992 **chair**, *Committee on Professional Standards, Practices, and Assistance to the States*, Division of School Psychology (Number 16), American Psychological Association. Washington, DC.
- 1989-1991 **Co-chair**, *Publications Committee*, Division of School Psychology (Number 16), American Psychological Association. Washington, DC.
- CHAIR**, *State School Psychology Representatives Committee, Division of School Psychology (Number 16)*, Liaison Network, American Psychological Association. Washington, DC.
- member**, *Journal Publisher Selection Committee, Task Force on Division Publications*, Division of School Psychology (Number 16), American Psychological Association. Washington, DC.
- member**, *Ethics Committee*, Division of School Psychology (Number 16), American Psychological Association. Washington, DC.
- 1989-1990 **MARKETING AND DEVELOPMENT TRAINING**, *Department of Educational Psychology and College Representative*, Graduate Programs, The Graduate School, Mississippi State University. Mississippi State, MS. Trained by a national marketing firm who specializes in enrollment management and university development.
- NCATE DEPARTMENTAL REPRESENTATIVE**, *College of Education Planning Committee*, Department of Educational Psychology, Mississippi State University. Mississippi State, MS.
- member**, *Program Convention Selection Committee*, Division of School Psychology (Number 16), American Psychological Association. Washington, DC.
- member**, *Education and Training Committee*, Mississippi Psychological Association.



Jacksonville, MS.

**chair**, *5-Year Strategic Planning Committee*, Department of Educational Psychology, Mississippi State University. Mississippi State, MS.

**chair**, *School Psychology Faculty Search Committee*, Department of Educational Psychology, Mississippi State University. Mississippi State, MS.

**member**, *Students with Disabilities Review Committee*, Mississippi State University. Mississippi State, MS.

**chair**, *Student Awards Committee*, Department of Educational Psychology, Mississippi State University. Mississippi State, MS.

1989-1990 **faculty representative**, *Alumni Advisory Council*, Department of Educational Psychology, Mississippi State University. Mississippi State, MS.

**chair**, *School Psychology Program Core Advisory Committee*, Department of Educational Psychology, Mississippi State University. Mississippi State, MS.

**chair**, *School Psychology Program Admissions Committee*, Department of Educational Psychology, Mississippi State University. Mississippi State, MS.

**chair**, *Committee to Consider Merging the Departments of Psychology and Educational Psychology*, Mississippi State University. Mississippi State, MS.

**chair**, *Inter-departmental Neuropsychology Cognate Committee*, Departments of Psychology and Educational Psychology, Mississippi State University. Mississippi State, MS.

**member**, *Publications Committee*, Division of School Psychology (Number 16), American Psychological Association. Washington, DC.

1988-1989 **member**, *Program Convention Selection Committee*, Division of School Psychology (Number 16), American Psychological Association. Washington, DC.

1988 **Judge**, *Behavioral and Social Science Studies, Science Fair*, Starkville Academy, Starkville, MS.

1987-1990 **member**, *Research Committee*, Mississippi Association for Psychology in the Schools. Mississippi State, MS.

**chair**, *Neuropsychology in the Schools Interest Group*, National Association of School Psychologists. Washington, DC.

1987-1988 **member**, *Advisory Committee on American Psychological Association Accreditation for the School Psychology Program*, Department of Educational Psychology, Mississippi State University. Mississippi State, MS. (Program is currently APA accredited).

1986-1989 **Organization Liaison**, *National Association of School Psychologists and International Association of Applied Psychologists*. Europe and Washington, DC.

- 1986        **MEMBER**, *Program Review Committee*, 24th Annual International Association for Children with Learning Disabilities Conference.
- 1981-1984    **member**, *Comprehensive System of Personnel Development Committee*, The Northwest Regional Inter-District Council, Newfolden, MN.
- 1982-1983    **staff negotiator**, *Staff Negotiations Team*, The Northwest Regional Inter-District Council, Newfolden, MN.
- chair**, *School Psychology Search Committee*, The Northwest Regional Inter-District Council, Newfolden, MN.
- Associate Staff**, *Inter-Varsity Christian Fellowship*, Northland Community College, Thief River Falls, MN.
- 1979-1980    **member (STUDENT)**, *Faculty Search Committee*, School Psychology Program, Department of Educational Psychology, University of Wisconsin-Madison, Madison, WI.
- 1978-1979    **vice president**, *Young Americans for Freedom*, University of Wisconsin-Whitewater, Whitewater, WI.
- 1976-1979    **member**, *Performing Arts Council*, University of Wisconsin-Whitewater, Whitewater, WI.

### Grants Funded and Fundraising

\*Names bolded signify work with faculty, students, or student research groups. All present in USD.

**Zaroff, C., M., & D'Amato, R. C.** *A Comprehensive Study of Brain-Behavior Relationships in Macao using Neuropsychological Instruments*. University of Macau, Macao SAR. 2011-2012. \$87,338.

**van Schalkwyk, G. J., Zaroff, C., M., & D'Amato, R. C.** *A Mixed-Method Design Integrating Quantitative, Qualitative and Neuropsychological Methods for Understanding Depression and Suicide in Macao and Developing Effective Interventions Strategies*. University of Macau, Macao SAR. 2011-2012. \$76,184.

**Ku, H., Lahman, M., & D'Amato, R. C.** *Evaluating Styles of Administrative College and University Leadership*. College of Education and Behavioral Sciences' Center for Collaborative Research in Education Grant, University of Northern Colorado, Greeley, CO. 2005. \$2,000.

D'Amato, R. C. *Giving Rural Areas Access to School Psychologists: The GRAASP Program*. U.S. Department of Education/Colorado Department of Education, Individuals with Disabilities Education Act (IDEA). 2000-2003. \$498,053.

D'Amato, R. C. *Systemic Change in Schools: (1) Functional Assessment and Behavioral Interventions, (2) Using Classroom-based Strategies to Support Learning, (3) Practitioners as Instructional Change Agents*. U.S. Department of Education/Colorado Department of Education, Individuals with Disabilities Education Act (IDEA). 2002. \$15,000.

**Lahman, M., & D'Amato, R. C.** *Evaluation of the Giving Rural Areas Access to School Psychologists Program*. The University of Northern Colorado, College of Education. 2002.

\$3,300.

**Davis, A. S., & D'Amato, R. C.** *Evaluating the Effectiveness of Quantitative Electroencephalography in Differentially Diagnosing Students with Attention Deficit Disorders and Learning Disabilities.* Summer Research Support Competition, The University of Northern Colorado Graduate School. 2001. \$5,000.

D'Amato, R. C., & **Davis, A.** *An Investigation of School Psychology Program Quality, Rankings, Training, Research, and Student/Faculty Ratios.* College of Education's Center for Collaborative Research in Education Grant, University of Northern Colorado, Greeley, CO. 2000. \$1,026.

D'Amato, R. C., & **Davis, A.** *Evaluating the Effectiveness of Neuropsychologically Based Tutoring to Increase Reading Achievement in Colorado Schools.* Summer Research Support Competition, The Graduate School, University of Northern Colorado, Greeley, CO. 2000. \$4,000.

D'Amato, R. C., & **McCloskey, D.** *Behavioral and Neuropsychological Differences in Migrant Children.* College of Education, Collaborative Research in Education Center Grant, University of Northern Colorado, Greeley, CO. 2000. \$2,100.

D'Amato, R. C. *Using the Halstead-Reitan to Serve Children and Adults in the Neuropsychology Laboratory.* Gift to the Neuropsychology Laboratory, Division of Professional Psychology, University of Northern Colorado, Greeley, CO. 1999. \$3,222.

D'Amato, R. C. *Providing Assessment Materials to Train School Psychologists in Colorado.* Gift to the Programs in School Psychology, Division of Professional Psychology, University of Northern Colorado. American Guidance Service (AGS). 1999. \$1,679.

D'Amato, R. C., & **Dahlstrom, A. J.** *Evaluating the Relations Between Teacher Observations, Parent Behavior Rating Scales, and School Achievement.* University of Northern Colorado, Graduate School. Served as grant author and student mentor, 1999. \$3,375.

D'Amato, R. C. *The Ph.D. in School Psychology: Gender Equity Training Funds for Under-enrolled Groups Grant Program.* University of Northern Colorado, Graduate School Equity Training Program Funds. Served as grant author and mentor, 1998-1999. \$3,000.

D'Amato, R. C., & **Tincup, M. J.** *Minority Fellowship Recruitment and Support Funds for Doctoral Students.* University of Northern Colorado, Graduate School Minority Fund. Served as sponsor, major professor, and mentor, 1995-1998. \$15,000.

D'Amato, R. C., *Senior Fulbright Scholar Grant, Liepaja Pedagogical University, Liepaja, Latvia, Europe.* J. William Fulbright Scholarship Board and the United States Information Agency, Washington, D.C., 1997. \$30,100.

D'Amato, R. C. *Using Assessment Materials to Train Neuropsychologists.* Gift to the Neuropsychology Laboratory, Division of Professional Psychology, University of Northern Colorado. American Guidance Service (AGS). 1997. \$779.

D'Amato, R. C. *Technology Development Grant to Enhance Distance Education: School Psychology Seminar Course.* College of Continuing Education, University of Northern Colorado, 1997. \$600.

D'Amato, R. C. *Technology Development Grant to Enhance Distance Education: Learning Disabilities and Traumatic Brain Injuries Course*. College of Continuing Education, University of Northern Colorado, 1997. \$600.

D'Amato, R. C. *Summer Institute for Support Personnel: Serving Students with Traumatic Brain Injuries in the School*. Colorado State Department of Education, 1996. \$7,000.

D'Amato, R. C., & **Whitten, J. W.** *Support Personnel Training Grant to Serve Hispanic Infants, Toddlers and Youth*. University of Northern Colorado Research Corporation. \$475.

**Lassiter, K. S.**, & D'Amato, R. C. *Minority Fellowship Recruitment and Support Funds for Doctoral Students in Psychology*. National Institute of Mental Health, American Psychological Association, and University of Northern Colorado. Served as sponsor, major professor, and mentor, 1990-1995. \$28,000.

D'Amato, R. C., & **Lassiter, K. S.** *Evaluating the Relationship between Student Self-Concept, Lateral Preference, School Achievement, and Attention: What Factors Help Students Achieve in the Classroom?* University of Northern Colorado Faculty Research and Publications Board Grant, 1991. \$2,469.

D'Amato, R. C. *Using the Halstead-Reitan Neuropsychological Battery for Teaching, Service, and Research*. University of Northern Colorado Research Corporation, Graduate School, and College of Education, 1991. \$2,257.

D'Amato, R. C., & **Campbell, J. W.** *Assessing Renewal Decision Variables: The Center for Corporate Health Promotion Taking Care Program*. Center for Corporate Health Promotion, 1989. \$6,000.

D'Amato, R. C. *Integrating Emotional and Neuropsychological Factors in the Treatment of Children's Learning Disabilities*. Research Initiation Grant, Mississippi State University, 1988. \$3,100.

D'Amato, R. C. *A Proposal to Purchase the Halstead-Reitan Neuropsychological Battery*. President's Schilling Special Teaching Projects Grant. Mississippi State University, 1988. \$2,000.

D'Amato, R. C. *Intellectual and Neuropsychological Assessments: Are They Related?* Ball State University, 1987. \$250.

D'Amato, R. C. *An Evaluation of Psychological Learning Problem Referrals by Grade Level and Gender*. Ball State University, 1986. \$300.

D'Amato, R. C. *Assessment Reports, Individual Education Plans, and Daily Lesson Plans: Do They Have a Relationship That Indicates Effectiveness?* U.S. Department of Education, 1985. \$6,000.

## Editorial Activities

**Associate editor, *School Psychology International*.**  
2011-Currect.

**Editorial Board**, *Applied Neuropsychology*.  
2009-Current.

**INVITED REVIEWER**, *Psychological Assessment*.  
2011.

**Invited reviewer, special issue**, *School Psychology International*.  
2011.

**CO-Editor/SECTION EDITOR**, *The Encyclopedia of Clinical Neuropsychology*.  
Available on-line and in book format. Responsible for 70 entries in the Academic Evaluation Section. A total of 2,500 pages in 4 volumes. Published in 2011. Springer Publications  
<http://www.springer.com/medicine/neurology/book/978-0-387-79947-6>  
2007-2011.

**editorial board**, *Psychology in the Schools*.  
1988-1997; 1999-2010.

**Reviewer**, Guilford Publications (2<sup>nd</sup> edition book updates in school neuropsychology).  
2009.

**EDITOR-IN-CHIEF**, *School Psychology Quarterly*, Official Journal of the American Psychological Association, Division of School Psychology. Editor-Elect, 2002; Editor-in-Chief, 2003-2007. Past-Editor, 2008.

**Editorial board**, *Journal of Psychoeducational Assessment*.  
1989-2000.

**Editorial board**, *School Psychology Review*.  
1990-1996.

**editorial board**, *Journal of School Psychology*.  
1985-1988; 1991-1993.

**invited Reviewer**, *Applied Neuropsychology*  
2005-2007.

**invited Reviewer**, *Psychological Reports*  
2005-2006.

**INVITED REVIEWER**, *Developmental Neuropsychology*.  
2002.

**INVITED REVIEWER**, *School Psychology Quarterly*.  
1995; 1999-2002.

**INVITED REVIEWER**, *Psychological Reports & Perceptual and Motor Skills*.  
1998; 1999.

**invited reviewer**, *School Psychology Review*, Mini Series on Resilience  
Applied: The Promise and Pitfalls of School-Based Programs to Foster Resilience in Students. 1998.

**invited reviewer**, *Journal of Learning Disabilities*.  
1996-1997.

**invited reviewer**, *Archives of Clinical Neuropsychology*.  
1985-1988; 1995-1996.

**invited reviewer**, *School Psychology Review*, Mini Series on Communication Disorders. 1989.

**ad hoc reviewer**, *School Psychology Quarterly*.  
1994.

**ad hoc reviewer**, *Professional School Psychology*.  
1987-1989.

**ad hoc reviewer**, *School Psychology Review*.  
1987-1989; 2001-2004.

**CO-Editor**, *The Diagnostic Manual of Childhood Disorders: Clinical and Special Education Applications*. E. Fletcher-Janzen & C. R. Reynolds (Eds.). Responsible for 60 entries. Wiley.\_  
2000-2002.

**co-editor**, *The Handbook of School Neuropsychology*. Wiley.  
2003-2005

**reviewer**, Wiley.  
2006.

**reviewer**, Blackwell Publishing Company.  
2005.

**reviewer**, Sage Publishing Company.  
2003, 2005.

**reviewer**, Springer Publishing.  
2004.

**reviewer**, Lawrence Erlbaum Publishing.  
1989-1999.

**reviewer**, Longman Publishing.  
1989-1996.

**reviewer**, R. E. Peacock Publishers.  
1990-1991.

## Certifications and Licenses Held

**nationally certified school psychologist**. Currently certified by the National School Psychology Certification Board, National Association of School Psychologists, 1989-2014. Certification Number 13477.

**NATIONALLY CERTIFIED COUNSELOR.** Currently certified by the National Board for Certified Counselors, Inc., NBCC. 1998-2013. Certification Number 55476.

**licensed school psychologist.** Have held certification by the State Board of Education in Colorado Florida, Indiana, Mississippi, Minnesota, and Wisconsin. Currently certified in Mississippi.

**sex counselor.** Have held certification by the American Association of Sex Educators, Counselors, and Therapists.

**MEDICAL PSYCHOTHERAPIST.** Have held certification by the American Board of Medical Psychotherapists.

**secondary education teacher.** Have held secondary education certification as a teacher in psychology and theater (speech) by the Department of Public Instruction.

### Professional Affiliations

American Psychological Association  
    Division of School Psychology - Number 16  
    Division of Clinical Neuropsychology - Number 40  
International Neuropsychological Association  
National Academy of Neuropsychology  
National Association of School Psychologists

### Promotion and Tenure Reviews

Ball State University  
California State University, Chico  
Kent State University (twice)  
National University of Singapore  
Michigan State University (twice)  
New Mexico State University (twice)  
Rider University  
Saint Louis University  
Syracuse University  
Texas A&M University (twice)  
Texas Woman's University  
University of California, Riverside  
University of California, Santa Barbara  
University of Colorado at Denver  
University of Connecticut (three times)  
University of Denver (twice)  
University of Iowa  
University of Macao  
University of Massachusetts Boston  
University of Mississippi Medical School (twice)  
University of Rhode Island

University of Utah  
and other universities.

## Site-Visits, Program and Accreditation Reviews

Chaired 4 American Psychological Association (APA) on-campus site-visits  
Served as a member of 8 additional APA on-campus site-visit teams  
Served as a National Council for the Accreditation of Teacher Education (NCATE) Board of  
Examiner for 7 on-campus visits  
Served as a reviewer for the NCATE/National Association of School Psychologists 19 times

## Dissertation

Subtyping children's learning disabilities with neuropsychological, intellectual, and achievement  
measures. Advisor: Raymond S. Dean

## Thesis

Audience attitude change during psychodrama: An experimental analysis.  
Advisor: Maribeth Gettinger

## Publications

All refereed except where noted as “\*NR”

\*Names bolded signify work with students or graduates.

## Periodicals

1. **Chang, M. Y., Davis, A., & D'Amato, R. C.** (2011). Traumatic Brain Injury (TBI): Information for educators. Reprinted from A. S. Canter, L. Z. Paige, M. D. Roth, I. Romero, & S. A. Carroll (3<sup>rd</sup> ed.), *Helping children at home and school III: Handouts for families and educators*. (also available as a CD). Reprinted as a handout: *Communiqué*, 40(1), Insert. *Newspaper of the National Association of School Psychologists*.
2. **Crews, J. K., & D'Amato, R. C.** (2010). Subtyping children's reading disabilities using the NEPSY. *International Journal of Neuroscience*, 119(10), 1615–1639.
3. **Huang, L V., Bardos, A. N., & D'Amato, R. C.** (2010). Identifying students with Learning Disabilities: Composite Profile Analysis using the Cognitive Assessment System. *Journal of Psychoeducational Assessment*, 28(1), 19-30.
4. **Witsken, D., Stoeckel, A., & D'Amato, R. C.** (2008). Promoting educational change: Using a neuropsychological approach to develop a Response-to-Intervention program. *Psychology in the Schools*, 45(9), 781-798.



5. D'Amato, R. C. (2007). Blink . . . and it all will be over. *School Psychology Quarterly*, 22(4), 479-482.
6. Lahman, M. K. E., D'Amato, R. C., **Stecker, S., & McGrain, E.** (2006). Addressing the shortage of rural school psychologists via technology: Using candidate qualitative interviews to inform practice. *School Psychology International*, 27, 1-23.
7. Nelson, R. B., **Hoover, M., Young, M.,** Obrzut, A., D'Amato, R. C., & Copeland, E. P. (2006). Integrated psychological services in the Greeley-Evans public schools. *School Psychology Quarterly*, 21, 445-467.
8. D'Amato, R. C., **Crepeau-Hobson, F. C., Huang, L. V., & Geil, M.** (2005). Ecological neuropsychology: An alternative to the deficit model for conceptualizing and serving students with Learning Disabilities. *Neuropsychology Review* 15(2), 97-103.
9. **Filaccio, M. L.,** & D'Amato, R. C. (2005). Federal special education law at the state level: A consistent pattern of inconsistency. *Communiqué*, 22-28, 33(7). *Newspaper of the National Association of School Psychologists*.
10. D'Amato, R. C., Sheridan, S. M., Phelps, L., & Lopez, E. C. (2004). *Psychology in the Schools, School Psychology Review, School Psychology Quarterly* and *Journal of Educational and Psychological Consultation* Editors Collaborate to Chart School Psychology's Past, Present, and "Futures." Article simultaneously published in four school psychology journals (*School Psychology Quarterly, School Psychology Review, Psychology in the Schools* and *Journal of Educational and Psychological Consultation*. *Journal of Educational and Psychological Consultation*, 15(3/4), 233-238.
11. D'Amato, R. C., Sheridan, S. M., Phelps, L., & Lopez, E. C. (2004). *Psychology in the Schools, School Psychology Review, School Psychology Quarterly* and *Journal of Educational and Psychological Consultation* Editors Collaborate to Chart School Psychology's Past, Present, and "Futures." Article simultaneously published in four school psychology journals (*School Psychology Quarterly, School Psychology Review, Psychology in the Schools* and *Journal of Educational and Psychological Consultation*. *School Psychology Review*, 22(4), 233-238.
12. D'Amato, R. C., Sheridan, S. M., Phelps, L., & Lopez, E. C. (2004). *Psychology in the Schools, School Psychology Review, School Psychology Quarterly* and *Journal of Educational and Psychological Consultation* Editors Collaborate to Chart School Psychology's Past, Present, and "Futures." Article simultaneously published in four school psychology journals (*School Psychology Quarterly, School Psychology Review, Psychology in the Schools* and *Journal of Educational and Psychological Consultation*. *Psychology in the Schools*, 41(4), 415-418.
13. D'Amato, R. C., Sheridan, S. M., Phelps, L., & Lopez, E. C. (2003). *Psychology in the Schools, School Psychology Review, School Psychology Quarterly* and *Journal of Educational and Psychological Consultation* Editors Collaborate to Chart School Psychology's Past, Present, and "Futures." Article simultaneously published in four school psychology journals (*School Psychology Quarterly, School Psychology Review, Psychology in the Schools* and *Journal of Educational and Psychological Consultation*. *School Psychology Quarterly*, 18(4), 347-351.
14. Sheridan, S. M., & D'Amato, R. C. (2003). Partnering to chart our futures: *School Psychology Review* and *School Psychology Quarterly* combined issue on the multisite conference on the Future of School Psychology. Article published jointly in *School Psychology Quarterly* and *School Psychology*

Review. *School Psychology Quarterly*, 18(4), 352-357.

15. Sheridan, S. M., & D'Amato, R. C. (2003). Partnering to chart our futures: *School Psychology Review* and *School Psychology Quarterly* combined issue on the multisite conference on the Future of School Psychology. Article published jointly in *School Psychology Quarterly* and *School Psychology Review*. *School Psychology Review*, 22(4), 352-357.

16. D'Amato, R. C. (2003). School psychology is not what it used to be: Thoughts from the new editor concerning our "Futures" and *School Psychology Quarterly*. *School Psychology Quarterly*, 18, 3-12.

17. McCloskey, D. M., Hess, R. S., & D'Amato, R. C. (2003). Evaluating the utility of the Spanish version of the Behavior Assessment System for Children-Parent Report System. *Journal of Psychoeducational Assessment*, 21, 325-337.

18. Hoerig, D. C., Davis, A. S., & D'Amato, R. C. (2002). Evaluating the relation between memory and intelligence in children with Learning Disabilities. *Psychological Reports*, 91, 1169-1173.

19. D'Amato, R. C., & Singleton, J. L. (2001). Life lessons learned from a Fulbright scholarship in Latvia: From communism to capitalism. *School Psychology International*, 22, 285-290.

20. Gisi, T. M., & D'Amato, R. C. (2000). What factors should be considered in rehabilitation: Are anger, social desirability, and forgiveness related in adults with Traumatic Brain Injuries? *International Journal of Neuroscience*, 105, 121-133.

21. Balcerzak, A., & D'Amato, R. C. (2000). Changing society one classroom at a time: A school-wide approach to the development of social and emotional skills. *Communiqué*, 6-9. Newspaper of the National Association of School Psychologists.

22. Hall, K. E., D'Amato, R. C., & Johnson, J. (2000). The utilization of technology in school psychology training. *The School Psychologist*, American Psychological Association's Division of School Psychology, 54(3), 66-70.

23. Crawford, E. N., & D'Amato, R. C. (1999). Enhancing self-esteem and life competencies through affective education: The Shooting Stars program. *Communiqué*, 34-35. Newspaper of the National Association of School Psychologists.

24. Hill, R. B., Baldo, A. J., & D'Amato, R. C. (1999). Evaluating the interaction of teacher personality and student behavior in referral decisions for special education. *Psychological Reports*, 84, 491-493.

25. D'Amato, R. C., Dean, R. S., & Rhodes, R. L. (1998). Subtyping children's learning disabilities with neuropsychological, intellectual, and achievement measures. *The International Journal of Neuroscience*, 96, 107-125.

26. Hess, R. S., & D'Amato, R. C. (1996). High school completion among Mexican-American children: Individual and familial background variables. *School Psychology Quarterly*, 11, 353-368.

27. D'Amato, R. C., & Rothlisberg, B. A. (1996). How education should respond to students with traumatic brain injuries. *Journal of Learning Disabilities*, 29, 670-683.

28. Wenck, S. L., D'Amato, R. C., & Leu, P. H. (1996). Reducing children's anxiety with a school-based biofeedback intervention. *Journal of Clinical Psychology, 52*, 469-473.
29. Gunning, M. P., & D'Amato, R. C. (1996). Understanding and preventing inhalant abuse among children and adolescents in schools. *Communiqué, 25*, 31-32. Newspaper of the National Association of School Psychologists.
30. Hatten, C. K., D'Amato, R. C., & Maricle, D. L. (1995). Evaluating the relationship between intelligence and achievement with African-American and Caucasian learning disabled children. *Assessment in Rehabilitation and Exceptionality, 2*, 97-106.
31. Lassiter, K. S., D'Amato, R. C., Hammons, P. F., & Raggio, D. J. (1995). Predicting academic performance using parent and teacher behavior rating scales: How does behavior relate to achievement? *Assessment in Rehabilitation and Exceptionality, 2*, 35-44.
32. Hoerig, D. C., & D'Amato, R. C. (1994). Cracked but not broken: Understanding and serving Crack children. *Communiqué, 23*, 33-34. Newspaper of the National Association of School Psychologists.
33. Lassiter, K. S., D'Amato, R. C., & Raggio, D. J., Whitten, J. C. M., & Bardos, A. N. (1994). The construct specificity of the Continuous Performance Test: Does inattention relate to behavior and achievement? *Developmental Neuropsychology, 10*, 179-188.
34. D'Amato, R. C., Lidiak, S., & Lassiter, K. S. (1994). Comparing verbal and non-verbal intellectual functioning with the TONI and WISC-R. *Perceptual and Motor Skills, 78*, 701-702.
35. Rothlisberg, B. A., Hill, R., & D'Amato, R. C. (1994). Social acceptance by their peers of children with mental retardation. *Psychological Reports, 74*, 239-242.
36. Chittooran, M. M., D'Amato, R. C., Lassiter, K. S. & Dean, R. S. (1993). Factor structure of psychoeducational and neuropsychological measures with learning disabled children. *Psychology in the Schools, 30*, 109-118.
37. D'Amato, R. C., Hammons, P. A., Terminie, T. J., & Dean, R. S. (1992). Neuropsychological training in American Psychological Association-approved and non-approved school psychology programs. *Journal of School Psychology, 30*, 175-183.
38. Campbell, J. W., D'Amato, R. C., Raggio, D. J., & Stephens, K. D. (1991). Construct validity of the computerized Continuous Performance Test with measures of intelligence, achievement, and behavior. *Journal of School Psychology, 29*, 143-150.
39. D'Amato, R. C. (1990). A neuropsychological approach to school psychology. *School Psychology Quarterly, 5*, 141-160.
40. Rothlisberg, B. A., & D'Amato, R. C. (1988). Increased neuropsychological understanding seen as important for school psychologists. *Communiqué, 17*, 14. Newspaper of the National Association of School Psychologists.
41. D'Amato, R. C., Gray, J. W., & Dean, R. S. (1988). Construct validity of the PPVT with neuropsychological, intellectual, and achievement measures. *Journal of Clinical Psychology, 44*, 934-939.
42. D'Amato, R. C., Dean, R. S., Rattan, G., & Nickell, K. A. (1988). A study of psychological referrals for learning problem children. *Journal of Psychoeducational Assessment, 6*, 118-124.

43. D'Amato, R. C., & Dean, R. S. (1988). Psychodrama research--therapy and theory: A critical analysis of an arrested modality. *Psychology in the Schools, 25*, 305-314.
44. D'Amato, R. C., **Gray, J. W.**, & Dean, R. S. (1988). A comparison between intelligence and neuropsychological functioning. *Journal of School Psychology, 26*, 283-292.
45. D'Amato, R. C., & Dean, R. S. (1988). School psychology practice in a department of neurology. *School Psychology Review, 18*, 416-420.
46. D'Amato, R. C., Dean, R. S., & **Holloway, A. F.** (1987). A decade of employment trends in neuropsychology. *Professional Psychology: Research and Practice, 18*, 653-655.
47. D'Amato, R. C., **Gray, J. W.**, & Dean, R. S. (1987). Concurrent validity of the PPVT-R with the K-ABC for learning problem children. *Psychology in the Schools, 24*, 35-39.
48. D'Amato, R. C., & Dean, R. S. (1987). Psychological assessment reports, individual education plans, and daily lesson plans: Are they related? *Professional School Psychology, 2*, 93-101.
49. **Gray, J. W.**, Dean, R. S., D'Amato, R. C., & **Rattan, G.** (1986). Differential diagnosis of primary affective depression using the Halstead-Reitan Neuropsychological Battery. *The International Journal of Neuroscience, 35*, 43-49.
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151. **Gray, J. W.**, Dean, R. S., D'Amato, R. C., & **Rattan, G.** (1986). Clinical utility of the HRNB in the differential diagnosis of affective depression (Research Abstract). *Archives of Clinical Neuropsychology*, 1, 286.

152. **Gray, J. W.**, D'Amato, R. C., & Dean, R. S. (1986). Construct validity of the PPVT with Learning Disabled children (Research Abstract). *Archives of Clinical Neuropsychology*, 1, 299-300.

153. D'Amato, R. C., **Gray, J. W.**, & Dean, R. S. (1986). Shared constructs of the Wechsler Intelligence Scale for Children-Revised and the Halstead-Reitan Neuropsychological Battery for Learning Disordered children (Research Abstract). *Archives of Clinical Neuropsychology*, 1, 297.

154. D'Amato, R. C., **Gray, J. W.**, & Dean, R. S. (1986). Convergence of the PPVT-R with K-ABC constructs (Research Abstract). *Archives of Clinical Neuropsychology*, 1, 294.

## Book Reviews

155. **Johnson, K.** & D'Amato, R. C. (2008). Review of D. Coch, K. W. Fischer, & G. Dawson' Human Behavior, Learning, and the Developing Brain: Typical Development. *Archives of Clinical Neuropsychology*, 23, 847-848.

156. **Moon, J. C.**, & D'Amato, R. C. (2006). Review of C. R. Reynolds and R. W. Kamphaus' Hanbook of psychological and educational assessment of children: Personality, behavior, and context (2<sup>nd</sup> ed.). *Journal of Psychoeducational Assessment*, 24(1), 69-74.

157. **Davis, A. S.**, & D'Amato, R. C. (2005). Review of M. Semrude-Clikeman's Traumatic brain injury in children and adolescents: Assessment and intervention. *Psychology in the Schools*, 42, 118-120.

158. **Davis, A. S.**, & D'Amato, R. C. (2003). Review of J. Morrison and T. F. Anders' Interviewing children and adolescents: Skills and strategies of effective DSM-IV diagnosis. *Journal of Psychoeducational Assessment*, 21, 383-389.

159. **Davis, A. S.**, & D'Amato, R. C. (2003). Review of M. Smith's Vocational Psychology. *Journal of*

*Psychoeducational Assessment*, 21, 383-389.

160. **Schamber, W. J., & D'Amato, R. C.** (2001). Review of E. S. Batchelor and R. S. Dean's Pediatric neuropsychology: Interfacing assessment and treatment for rehabilitation. *Psychology in the Schools*, 38, 593-597.

161. **Tincup, M. J., & D'Amato, R. C.** (1999). Review of R. Savage and G. Wolcott's Educational dimensions of acquired brain injury. *Psychology in the Schools*, 36, 266-268.

162. **Gisi, T., & D'Amato, R. C.** (1997). Review of E. Clark and C. Hostetter's Traumatic brain injury: Training manual for school personnel. *Psychology in the Schools*, 34(3), 297-299.

163. D'Amato, R. C., & **Walters-Kemp, P.** (1997). Review of the P. E. Jarvis and J. T. Barth's Halstead-Reitan Neuropsychological Battery: A guide to interpretation and clinical application. *Journal of Psychoeducational Assessment* (pp. 158-160).

164. **Leu, P. W., & D'Amato, R. C.** (1995). Review of W. H. Gaddes and D. Edgell's Learning Disabilities and Brain Function: A neuropsychological approach (3<sup>rd</sup> ed.). *Psychology in the Schools*, 32, 241-242.

165. **Housley, P. C., & D'Amato, R. C.** (1994). Review of J. M. Breen and T. S. Altepeter's Disruptive Behavior Disorders in children: Treatment-Focused assessment. *Journal of Psychoeducational Assessment*, 12, 76-77.

166. D'Amato, R. C., & **Lassiter, K. S.** (1994). Review of P. W. Power's A Guide to Vocational Assessment. *Journal of Psychoeducational Assessment*, 11, 357-360.

167. D'Amato, R. C., & **Bell, W. M.** (1989). Review of A. Gilandas, S. Touzy, P. J. Beaumont, and H. P. Greenberg's The handbook of neuropsychology: Behavioral and clinical perspectives. *Professional School Psychology*, 4, 85-87.

168. D'Amato, R. C. (1988). Review of J. M. Sattler's Assessment of Children (3<sup>rd</sup> ed.). *Communiqué*, 16, 27-28. *Newspaper of the National Association of School Psychologists*.

169. **Mason, E. B., & D'Amato, R. C.** (1987). A review of L. C. Hartlage and C. F. Telzrow's Neuropsychological assessment and intervention with children. *Archives of Clinical Neuropsychology*, 1, 247-249.

## Test Reviews

170. **Titely, J., & D'Amato, R. C.** (2011). Review of The NEPSY II: A developmental neuropsychological instrument. In J. Impara & B. Plake (Eds.), *Buros 18<sup>th</sup> Measurements Yearbook* (pp. 365-368). Lincoln, NE: Buros Institute of Mental Measurements.

171. D'Amato, R. C., & **Walker, J. M.** (2008). Review of R. S. Dean & R. W. Woodcock's Dean-Woodcock Neuropsychological Battery. In J. Impara & B. Plake (Eds.), *Buros 17<sup>th</sup> Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.

172. D'Amato, R. C., & **Vannice, J.** (2008). Review of D. D. Hammill, N. A. Pearson, J. K. Voress, & C. R. Reynolds's Full Range test of Visual Motor Integration. In J. Impara & B. Plake (Eds.), *Buros 17<sup>th</sup> Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.

173. **Walker, J. M., & D'Amato, R. C.** (2006). Review of C. Guy, P. Steven, K. Isquith, & G. A. Gioia's Behavior Rating Inventory of Executive Function–Self-Report Version. Lutz, FL: Psychological Assessment Resources. *Journal of Psychoeducational Assessment*, 24, 1-5.
174. **Johnson, J. A., & D'Amato, R. C.** (2005). Review of G. H. Roid's Stanford-Binet Intelligence Scales Fifth Edition. In J. Impara & B. Plake (Eds.), *Buros 16<sup>th</sup> Mental Measurements Yearbook* (pp. 976-979). Lincoln, NE: Buros Institute of Mental Measurements.
175. D'Amato, R. C., & **Wochos, G. C.** (2005). Review of Health Dynamics Inventory. In J. Impara & B. Plake (Eds.), *Buros 16<sup>th</sup> Mental Measurements Yearbook* (pp. 441-443). Lincoln, NE: Buros Institute of Mental Measurements.
176. **Davis, A. S. & D'Amato, R. C.** (2003). Review of C. Conners Conners' Adult ADHD Rating Scales. In J. Impara & B. Plake (Eds.), *Buros 15<sup>th</sup> Mental Measurements Yearbook* (pp. 242-245). Lincoln, NE: Buros Institute of Mental Measurements.
177. **Davis, A. S. & D'Amato, R. C.** (2003). Review of DCS-A Visual Learning and Memory Test for Neuropsychological Assessment. In J. Impara & B. Plake (Eds.), *Buros 15<sup>th</sup> Mental Measurements Yearbook* (pp. 279-281). Lincoln, NE: Buros Institute of Mental Measurements.
178. D'Amato, R. C. (2001). Review of D. Weschler's Weschler Memory Scale-III. In J. Impara & B. Plake (Eds.), *Buros 14<sup>th</sup> Mental Measurements Yearbook* (pp. 145-148). Lincoln, NE: Buros Institute of Mental Measurements.
179. D'Amato, R. C. (2001). Review of B. A. Wilson, N. Alderman, P. W. Burgess, H. Emslie, and J. J. Evans' Behavioral Assessment of the Dysexecutive Syndrome. In J. Impara & B. Plake (Eds.), *Buros 14<sup>th</sup> Mental Measurements Yearbook* (pp. 1340-1343). Lincoln, NE: Buros Institute of Mental Measurements: Lincoln, NE.
180. **Hess, R. S., & D'Amato, R. C.** (1999). Review of A. Baddeley, H. Emslie, and I. Nimmo-Smith's Doors and People: A Test of Visual and Verbal Recall and Recognition. *Journal of Psychoeducational Assessment*, 17, 175-180.
181. **Gunning, M. J., & D'Amato, R. C.** (1998). Review of F. M. Gresham, S. N. Elliott, and P. B. Fernandez's The Student Self-Concept Scale. *Journal of Psychoeducational Assessment*, 16, 181-186.
182. D'Amato, R. C. (1995). Review of S. E. Krug's Adult Personality Inventory. In J. Close Conoley and J. C. Impara (Eds.), *Buros 13<sup>th</sup> Mental Measurements Yearbook* (pp. 52-53). Lincoln, NE: Buros Institute of Mental Measurements.
183. Rothlisberg, B. A., & D'Amato, R. C. (1995). Review of J. G. Dial, L. McCarron, and G. Amann's Perceptual-motor Assessment for Children and the Emotional-Behavioral Screening Program. In J. Close Conoley & J. C. Impara (Eds.), *Buros 12<sup>th</sup> Mental Measurements Yearbook* (pp. 748-750). Lincoln, NE: Buros Institute of Mental Measurements.
184. D'Amato, R. C. (1992). Review of E. Herrmann's Herrmann Brain Dominance Instrument. In J. C. Conoley and J. J. Kramer (Eds.), *Buros 11<sup>th</sup> Mental Measurements Yearbook* (p. 159). Lincoln, NE: Buros Institute of Mental Measurements.
185. Rothlisberg, B. A., & D'Amato, R. C. (1992). Review of G. G. Brannigan and N. A. Brunner's The Modified Version of the Bender-Gestalt Test for Preschool and Primary School Children. In J. C. Conoley

& J. J. Kramer (Eds.), *Buros 11<sup>th</sup> Mental Measurements Yearbook* (p. 247). Lincoln, NE: Buros Institute of Mental Measurements.

186. **Chittooran, M. M., & D'Amato, R. C.** (1989). Review of The Screening tests for the Luria-Nebraska Neuropsychological Battery: Adult and Children's Forms. *Communiqué, 18*, 30. *Newspaper of the National Association of School Psychologists*.

187. Rothlisberg, B. A., & D'Amato, R. C. (1988). Review of M. F. Gardner's Receptive One-Word Picture Vocabulary Test. In D. J. Keyser & R. C. Sweetland (Eds.), *Test Critiques Vol. VI* (pp. 447-452). Kansas City, MO: Test Corporation.

188. D'Amato, R. C. (1988). Review of M. Stone & B. Wright's Knox's Cube Test. In D. J. Keyser and R. C. Sweetland (Eds.), *Test Critiques Vol. VI* (pp. 292-296). Kansas City, MO: Test Corporation.

### Promotional Materials, Computerized Databases, and Electronic Publishing \*NR

Designed a number of promotional materials for the Department of Psychology in the Faculty of Social Sciences and Humanities at the University of Macao including (1) *Department of Psychology Student Handbook*, (2) Faculty Publication Promotion Flyer (*What did you do in 2008?*), (3) a *Department of Psychology Publication Display* board, a (4) *Meet the Faculty in Psychology* display board, and (5) On-line promotional materials, as well as additional promotional materials and items.

At the University of Northern Colorado, College of Education and Behavioral Sciences developed (1) *NCATE conceptual framework* materials, (2) *Why study Education and Behavioral Sciences at UNC?* and flyers for the (3) *Neuropsychology Laboratory*, (4) *Candidate Proficiency materials for the UNC Professional Education Unit*, and (5) materials for the *Center for Collaborative Research in Education*. Selected materials are available on-line.

**Johnson, J. A., D'Amato, R. C., & Bardos, A. N.** (1995). Developed a home-page for the Programs in School Psychology, College of Education, University of Northern Colorado. <http://www.edtech.univnorthco.edu/COE/PPSY/SchPsy/schpsy.html>

D'Amato, R. C., & **Johnson, J. A.** (1995). Developed a personal home page for the Programs in School Psychology, College of Education, University of Northern Colorado. <http://www.edtech.unco.edu/coe/ppsy/schpsy/professors/damato.html>

D'Amato, R. C. (1995). Review of S. E. Krug's Adult Personality Inventory. *Mental Measurements Yearbook Database* (Search Label MMYD), BRS Information Technologies.

Rothlisberg, B. A., & D'Amato, R. C. (1995). Review of J. G. Dial, L. McCarron, and G. Amann's Perceptual-motor Assessment for Children and the Emotional-behavioral Screening Program. *Mental Measurements Yearbook Database* (Search Label MMYD), BRS Information Technologies.

D'Amato, R. C. (1992). Review of The Herrmann Brain Dominance Instrument. Accession number AN-11090843, *Mental Measurements Yearbook Database* (Search Label MMYD), BRS Information Technologies.

Rothlisberg, B. A., **Hill, R., & D'Amato, R. C.** (1992). *Social acceptance of mentally retarded children by nonlabeled peers*. Muncie, IN: Ball State University, Department of Educational Psychology. (ERIC Documentation Reproduction Service No. ED 358970).

Rothlisberg, B. A., & D'Amato, R. C. (1991). Review of The Modified Version of the Bender-Gestalt Test for Preschool and Primary School Children. Accession number AN-11150893, *Mental Measurements Yearbook Database*, BRS Information Technologies.

### Limited Distribution Reports and Accreditation Materials and Proposals \*NR

D'Amato, R. C., & Chang, K. Mok, D., Gertina, V. S. & Poon, M. (2009). Proposal for an M.S.S. Program in Clinical psychology, Department of Psychology, Faculty of Social Sciences and Humanities, University of Macau. Proposal submitted to the University of Macau, Macao SAR, China.

Scalia, V., McDevitt, T., Scheffel, D., D'Amato, R. C., et al. (2004). *University of Northern Colorado Higher Learning Commission/North Central Association of Colleges and Schools Self-Study Accreditation Report*, University of Northern Colorado, Greeley, CO. Available on-line.

Wishon, P. M., D'Amato, R. C., & Sheehan, E. (2002). *University of Northern Colorado National Council for Accreditation of Teacher Education (NCATE) Continuing Accreditation Institutional Report and Appendices I and Appendices II*. Professional Education Unit, University of Northern Colorado, Greeley, CO. A CD version is also available.

D'Amato, R. C. (Editor). (2002). *2000 & 2001 College of Education Perspectives*, Annual Reports for the College of Education, University of Northern Colorado.

D'Amato, R. C. (Chair). (2001). *Ed.S. School Psychology Program Review Report*, National Association of School Psychologists/National Council for Accreditation of Teacher Education. Division of Professional Psychology, College of Education, University of Northern Colorado. (First and only school psychology program fully approved under the new standards at the first program review session).

D'Amato, R. C. (Chair). (2000). *American Psychological Association Program Self-Study Report*, Programs in School Psychology. Division of Professional Psychology, University of Northern Colorado.

D'Amato, R. C. (1998). *Why study school psychology at the University of Northern Colorado?* The Graduate School, University of Northern Colorado, Greeley, CO.

D'Amato, R. C. (1997). Review of [Using a] *Holistic Approach to Education of Five to Seven Year Old Child*. (Veseluma Pieeja 5-7 Gadus Veca). Daina Liegeniece. Latvia University. Department of Educational Science and Psychology, Liepaja Pedagogical Institute, Liepaja, Latvia.

D'Amato, R. C. (Chair). (1996). *American Psychological Association Program Self-Study Report*, Programs in School Psychology. Division of Professional Psychology, University of Northern Colorado. (First school psychology program evaluated under the new APA-accreditation system.)

D'Amato, R. C. (1995). *Academic Ph.D. Program Review Report*. Programs in School Psychology, Division of Professional Psychology. Submitted to the Office of Academic Affairs and Provost, University of Northern Colorado.

D'Amato, R. C. (1995). *Academic Ed.S. Program Review Report*. Programs in School Psychology, Division of Professional Psychology. Submitted to the Office of Academic Affairs and Provost, University of Northern Colorado.

D'Amato, R. C. (Chair). (1994). *Colorado Commission of Higher Education (CCHE) Program Review Report*, Ph.D. and Ed.S. Programs in School Psychology. Division of Professional Psychology,



University of Northern Colorado.

D'Amato, R. C. (Chair). (1994). *NASP/NCATE Program Review Folio*, Specialist Program in School Psychology. Division of Professional Psychology, University of Northern Colorado.

D'Amato, R. C. (1993). *Student Handbook*. Programs in School Psychology. Division of Professional Psychology, University of Northern Colorado.

D'Amato, R. C. (Chair). (1991). *American Psychological Association Program Self-Study Report*, Programs in School Psychology. Division of Professional Psychology, University of Northern Colorado.

D'Amato, R. C. (1991). *NASP/NCATE Program Review Folio Rejoinder*, Programs in School Psychology. Division of Professional Psychology, University of Northern Colorado.

D'Amato, R. C. (1989). *NASP/NCATE Program Review Folio*, Programs in School Psychology. Department of Educational Psychology, Mississippi State University.

D'Amato, R. C. (1988). *Administrative Handbook*, Programs in School Psychology. Department of Educational Psychology, Mississippi State University.

D'Amato, R. C. (1988). *Student Handbook*, Programs in School Psychology. Department of Educational Psychology, Mississippi State University.

D'Amato, R. C. (1987). *Proposal for the Formation of a Neuropsychology Interest Group*. National Association of School Psychologists. Washington, DC: NASP.

D'Amato, R. C. (1980). *Sex, Society, & Self: A Group Leader's Guide*. University of Wisconsin-Whitewater, Student Counseling & Development Health Center.

## Papers and Posters Presented at Professional Meetings and Conventions

\*Names bolded signify papers presented with students and graduates.

1. D'Amato, R. C., & **Cheang, S. I.** (2011, February) *Understanding the academic engagement of university students from Asia*. Poster and paper presented at the 42<sup>nd</sup> Annual Convention of the National Association of School Psychologists, San Francisco, CA.

2. **Schamber, W. R.**, D'Amato, R. C., & Schaffer, J. (2009 August). *Evaluating the executive functions of children who have experienced trauma using selected subtests from the Delis Kaplan Executive Function System*. Poster and paper presented at the 117<sup>th</sup> annual convention of the American Psychological Association, Toronto, Canada.

3. **Titley, J. E.**, D'Amato, R. C., & Koehler-Hak, K. M. (2009 August). *Exploring the variability in teacher assessment of children's early literacy skills*. Poster and paper presented at the 117<sup>th</sup> annual convention of the American Psychological Association, Toronto, Canada.

4. **Bjoraker, K. J., Zafiris, C. M., Schrader, A. G., McConnell, E. D., Manteris, E. M., & D'Amato, R. C.** (2008, July). *Examining the neuropsychological foundation of participants with and without Emotional Disorders using the NEPSY*. Poster and paper presented at the 36<sup>th</sup> annual convention of the International Neuropsychological Society, Buenos Aires, Argentina.
5. **Hulac, D. M., McConnell, E. D., Zafiris, C. M., Schrader, A. G., Manteris, E. M., & D'Amato, R. C.** (2008, July). *Understanding executive functioning in female adolescents using the BRIEF*. Poster and paper presented at the 36<sup>th</sup> annual convention of the International Neuropsychological Society, Buenos Aires, Argentina.
6. **Schamber, C. R., Schrader, A. G., Zafiris, C. M., McConnell, E.D.,& Manteris, E. M., D'Amato, R. C.**(2008, July). *Evaluating the executive functions of children who have experienced a trauma using selected subtest from the Delis Kaplan Executive Function System*. Poster and paper presented at the 36<sup>th</sup> annual convention International Neuropsychological Society, Buenos Aires, Argentina.
7. **Zafiris, C. M., Schrader, A. G., McConnell, E. D., Manteris, E. M., & D'Amato, R. C.** (2008, July). *What clinical neuropsychologists need to know about TBI and school law to be successful*. Poster and paper presented at the 36<sup>th</sup> annual convention of the International Neuropsychological Society, Buenos Aires, Argentina.
8. **Schamber, W. R., Schrader, A. G., Manteris, E. M., & D'Amato, R. C.** (2008, February) *Understanding Educational and Psychological Implications of Serving Children with PTSD*. Poster and paper presented at the 40<sup>th</sup> Annual Convention of the National Association of School Psychologists, New Orleans, LA
9. **D'Amato, R. C., Warnygora, N., Titley, J. & Sinco, S.** (2007, November). *Understanding and serving children with Post Traumatic Stress disorder in the schools*. Poster and paper presented at the 27<sup>th</sup> Annual Convention of the National Academy of Neuropsychologists, Scottsdale, AZ.
10. **Hulac, D., Vannice, J., & D'Amato, R. C.** (2007, November). *Understanding the neuropsychologically-based executive functioning of adolescent with emotional disorders*. Poster and paper presented at the 27<sup>th</sup> Annual Convention of the National Academy of Neuropsychologists, Scottsdale, AZ.
11. **Martinez, J., Bjoraker, K., & D'Amato, R. C.** (2007, November). *Examining the neuropsychological abilities of students with and without emotional disorders using the NEPSY*. Poster and paper presented at the 27<sup>th</sup> Annual Convention of the National Academy of Neuropsychologists, Scottsdale, AZ.
12. **Martinez, J., Crews, K., & D'Amato, R. C.,** (2007, November). *Using the NEPSY to understand and subtype children with learning disorders*. Poster and paper presented at the 27<sup>th</sup> Annual Convention of the National Academy of Neuropsychologists, Scottsdale, AZ.
13. **Sinco, S., & D'Amato, R. C.** (2007, November). *Understanding executive functioning in children with serious emotional disorders*. Poster and paper presented at the 27<sup>th</sup> Annual Convention of the National Academy of Neuropsychologists, Scottsdale, AZ.
14. **Vannice, J., Tincup, M., & D'Amato, R. C.** (2007, November). *Can computerized cognitive rehabilitation programs improve the reading scores of student with Learning Disorders?* Poster and paper presented at the 27<sup>th</sup> Annual Convention of the National Academy of Neuropsychologists, Scottsdale, AZ.

15. **Vannice, J., Walters-Kemp, P., D'Amato, R. C., & Davis, A. S.** (2007, November). *Understanding the risk taking behaviors of individuals with and without Traumatic Brain Injuries*. Poster and paper presented at the 27<sup>th</sup> Annual Convention of the National Academy of Neuropsychologists, Scottsdale, AZ.
16. **Zafiris, C., Thomas-Duckwitz, C. & D'Amato, R. C.** (2007, November). *How to develop successful school and home interventions to service children and youth with TBI*. Poster and paper presented at the 27<sup>th</sup> Annual Convention of the National Academy of Neuropsychologists, Scottsdale, AZ.
17. **Hulac, D. M., Witsken, D., & D'Amato, R. C.** (2007, October). *Understanding and evaluating executive functioning in female adolescents*. Poster and paper presented at the 32<sup>nd</sup> annual convention of the Colorado Society of School Psychologists, Vail, CO.
18. **Zafiris, C., Thomas-Duckwitz, C., & D'Amato, R. C.** (2007, October). *Understanding and serving individuals with Traumatic Brain Injuries*. Poster and paper presented at the 32<sup>nd</sup> annual convention of the Colorado Society of School Psychologists, Vail, CO.
19. **Titley, J. E., Sinco, S. R., D'Amato, R. C., & Warnagora, N. R.** (2006, March). *Using teachers to rate children with PTSD*. Poster and paper presented at the 38<sup>th</sup> annual convention of the National Association of School Psychologists, Anaheim, CA.
20. **Sinco, S. R., Titley, J. E., Shannon, C. R., & D'Amato, R. C.** (2006, March). *Developing evidence-based interventions for children with Traumatic Brain Injuries*. Poster and paper presented at the 38<sup>th</sup> annual convention of the National Association of School Psychologists, Anaheim, CA.
21. **Crews, K. J., Titley, J. E., Walker J. M., Sinco, S. R., Shannon, C. R., & D'Amato, R. C.** (2006, October). *Evaluating memory and phonological processing in children with Reading Disabilities*. Poster and paper presented at the 31<sup>st</sup> annual convention of the Colorado Society of School Psychologists, Vail, CO.
22. **Warnygora, N. R., Titley, J. E., Walker, J. M., & D'Amato, R. C.** (2006, August). *Can teachers provide behavioral information that helps diagnose PTSD?* Poster/Paper presented at the 114<sup>th</sup> annual convention of the American Psychological Association, New Orleans, LA.
23. **Titley, J. E., Sinco, S. R., Shannon, C. R., & D'Amato, R. C.** (2005, October). *Acquired-Traumatic Brain Injury: Impact on student learning and behavior*. Poster and paper presented at the 30<sup>th</sup> annual convention of the Colorado Society of School Psychologists, Vail, CO.
24. **Crews, K. J., Walker, J. M., Shannon, C. R., & D'Amato, R. C.** (2005, August). *Subtyping children with reading disabilities for rehabilitation using neuropsychological measures*. Poster and paper presented at the 113<sup>th</sup> annual meeting of the American Psychological Association, Washington, D.C.
25. **Huang, L. V., Bardos, A. N., & D'Amato, R. C.** (2005, August). *Contrasting exceptional and nonexceptional individual CAS composite profiles*. Poster and paper presented at the 113<sup>th</sup> annual meeting of the American Psychological Association, Washington, D.C.
26. **Palencia, B., Wochos, G. C., Allen, T. R., & D'Amato, R. C.** (2005, August). *Evaluating executive neuropsychological functioning in children with and without ADHD*. Poster and paper presented at the 113<sup>th</sup> annual meeting of the American Psychological Association, Washington, D.C.
27. **Wakkinen, H. B., Tincup, M. J., Hutaff-Lee, C., & D'Amato, R. C.** (2005, August). *Evaluating*

*a reading model using a computerized neuropsychological memory program.* Poster and paper presented at the 113<sup>th</sup> annual meeting of the American Psychological Association, Washington, D.C. **This paper won the PAPER OF THE YEAR`award from Division 40 (Clinical Neuropsychology) of the American Psychological Association.**

28. Wilczenski, F. L., (Chair), Harvey, V. S., Bontrager, T., D'Amato, R. C., Crespi, T. D., Canter, A., & Bruce, A. W. (2005, March) Teaching and learning school psychology in an online environment. *Offering Technology Based Programs in School Psychology: The GRAASP Program.* Symposium presented at the 37<sup>th</sup> Annual Convention of the National Association of School Psychologists, Atlanta, GA.

29. **Hutaff, C., Wakkinen, H., Tincup, M., & D'Amato, R. C.** (2005, March). *From PacMan to Phonemes: The effectiveness of computer-based reading interventions.* Poster and paper presented at the 37<sup>th</sup> Annual Convention of the National Association of School Psychologists, Atlanta, GA.

30. **Wochos, G. C., Palencia, B., Allen, T. R., Jr., & D'Amato, R. C.** (2005, March). Evaluating two executive functioning measures: The BRIEF and BCET in children with and without ADHD. Poster and paper presented at the 37<sup>th</sup> Annual Convention of the National Association of School Psychologists, Atlanta, GA.

31. **Davis, A. S., Walters-Kemp, P., & D'Amato, R. C.** (2005, February). *Premorbid personality risk factors associated with traumatic brain injury.* Poster and paper presented at the 33<sup>rd</sup> Annual Convention of the International Neuropsychological Society, St. Louis, MO.

32. **Davis, A. S.,** Bardos, A. N., D'Amato, & Shunk, A. W. (2005, February). *Neuropsychological gender differences in planning, attention, simultaneous, and successive processing.* Poster and paper presented at the 33<sup>rd</sup> Annual Convention of the International Neuropsychological Society, St. Louis, MO.

33. **Davis, A. S., Tincup, M. J., & D'Amato, R. C.** (2005, February). *Evaluating the effects of computer-based phonological processing intervention for children with reading disabilities.* Poster and paper presented at the 33<sup>rd</sup> Annual Convention of the International Neuropsychological Society, St. Louis, MO.

34. D'Amato, R. C., (Chair), Wishon, P., Sheehan, E., Flake, S., & **Huang, L.** (2004, February). *Leading the way: Lessons learned when getting ready for NCATE!* A symposium-discussion presented at the 56<sup>th</sup> annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL.

35. Wishon, P., (Chair), D'Amato, R. C., Edwards, C. & Sheehan, E. (2004, February). *Demonstrating program effectiveness through the use of evidence-based assessments.* A symposium-discussion presented at the 56<sup>th</sup> annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL.

36. **Huang, L., D'Amato, R. C., & Davis, A. S.** (2003, August). *Developing performance-based assessment rubrics to facilitate candidate success.* Paper presented at the 111<sup>th</sup> annual meeting of the American Psychological Association.

37. **Huang, L. V., D'Amato, R. C., & Davis, A. S.** (2003, November). *Using qualitative and quantitative rubric evidence to evaluation performance-based candidate achievement.* Paper

presented at the Colorado Regional Higher Education Assessment Conference, Greeley, CO.

38. Cummings, J. A., (Chair), Miller, D., Stoner, G., & D'Amato, R. C. (2003, February). *Introduction to the school psychology Futures Conference*. Symposium conducted at the 6<sup>th</sup> annual meeting of the Council of Directors of School Psychologists (CDSPP), Deerfield Beach, FL.

39. Wishon, P. (Chair), D'Amato, R. C., Edwards, C., Sheehan, E. & Solomon Little Owl, D. (2003, January). *The use of Native American symbols, logos, and imagery in schools and society: A conversation for professionals*. A symposium-discussion presented at the 55<sup>th</sup> annual meeting of the American Association of Colleges for Teacher Education, New Orleans, LA.

40. **Davis, A. S., Walters-Kemp, P.,** D'Amato, R. C., & Retzlaff, P. D. (2002, August). *Evaluating risk-taking behavior of individuals with and without TBI*. Poster presented at the 110<sup>th</sup> Annual Convention of the American Psychological Association, Chicago, IL.

41. D'Amato, R. C. (2002, February). *Implications for practice: Schools as caring communities*. Presented within a symposium by Wishon, P. M. (Chair), D'Amato, R. C., & Jacobs, M. entitled Professions without a conscience: What accountability practices are not counting at the 82<sup>nd</sup> annual meeting of the Association of Teacher Educators, Denver, CO.

42. **Walters-Kemp, P.,** D'Amato, R. C., **Davis, A. S.,** & Bardos, A. (2002, February). *Preventing brain injuries: A study of risk-taking behavior and personality*. Poster presented at the 34<sup>th</sup> Annual Convention of the National Association of School Psychologists, Chicago, IL.

43. Obrzut, A., **Davis, A. S.,** & D'Amato, R. C. (2002, February). *Establishing caring school communities based on conflict resolution program outcomes*. Poster presented at the 34<sup>th</sup> Annual Convention of the National Association of School Psychologists, Chicago, IL.

44. D'Amato, R. C. (2002, February). *Using technology to educate individuals in remote areas*. Presented within a symposium by D'Amato, R. C. (Chair), Ferrell, K. A., & Flake, S. M. entitled Leading with technology to combat personnel shortages: Will this compromise educational accountability? at the 54<sup>th</sup> annual meeting of the American Association of Colleges for Teacher Education, New York, NY.

45. **Davis, A. S., Lerew, C. D.,** & D'Amato, R. C. (2001, October). *Using a neuropsychological approach to reading intervention: A case study*. Poster presented at the 26<sup>th</sup> Annual Convention of the Colorado Society of School Psychologists, Breckenridge, CO.

46. **Prentiss, D.,** D'Amato, R. C., & **Davis, A. S.** (2001, April). *Serving TBI children and families: What schools need to know*. Poster presented at the 33<sup>rd</sup> Annual Convention of the National Association of School Psychologists, Washington, DC.

47. **Davis, A. S., Graf, E. A.,** & D'Amato, R. C. (2001, April). *Using technology to train school psychologists in remote sites*. Poster presented at the 33<sup>rd</sup> Annual Convention of the National Association of School Psychologists, Washington, DC.

48. **Prentiss, D.,** D'Amato, R. C., **Davis, A. S.,** & Softas-Nall, L. (2000, November). *School and families: Working together to serve brain injured children*. Poster presented at the 20<sup>th</sup> Annual Convention of the National Academy of Neuropsychologists, Orlando, FL.

49. **Palencia, B. N.,** D'Amato, R. C., & **Geil, M.** (2000, November). *How neuropsychological*

*rehabilitation for children with traumatic brain injury should be delivered in the public schools: New employment opportunities for clinical neuropsychologists.* Poster presented at the 20th Annual Convention of the National Academy of Neuropsychologists, Orlando, FL.

50. **Balcerzak, A. & D'Amato, R. C.** (2000, October). *Systemic change, It happens: Integrating character education and peer mediation into the curriculum* Poster presented at the 25<sup>th</sup> Annual Convention of the Colorado Society of School Psychologists, Breckenridge, CO.

51. **Davis, A. S., Hoerig, D. C., Graf, E. A., & D'Amato, R. C.** (2000, October). *Are the TOMAL and the WISC-III related in learning disabled children: Should we be assessing memory?* Poster presented at the 25<sup>th</sup> Annual Convention of the Colorado Society of School Psychologists, Breckenridge, CO.

52. **Crawford, N., Gallagher, S., Palencia, B., & D'Amato, R. C.** (2000, October). *Superior intelligence with a severe reading disorder: Does brain continuity exist?* Poster presented at the 25<sup>th</sup> Annual Convention of the Colorado Society of School Psychologists, Breckenridge, CO.

53. **Bjoraker, K. J., & D'Amato, R. C.** (2000, April). *Examining the neuropsychological basis of emotional disabilities in children and adolescents.* Poster presented at the Academic Excellence Week Research Conference, University of Northern Colorado, Greeley, CO.

54. **McCloskey, D., & D'Amato, R. C.** (2000, April). *Evaluating behavioral and neuropsychological differences in migrant children.* Poster presented at the Academic Excellence Week Research Conference, University of Northern Colorado, Greeley, CO.

55. **Crawford, N. A., & D'Amato, R. C.** (2000, April). *Enhancing self-esteem and emotional development through affective education.* Poster presented at the Academic Excellence Week Research Conference, University of Northern Colorado, Greeley, CO.

56. **Dahlstrom, A. J., Gisi, G., & D'Amato, R. C.** (2000, April). *Optimizing rehabilitation of adults with Traumatic Brain Injury (TBI): What roles do anger and forgiveness play?* Poster presented at the Academic Excellence Week Research Conference, University of Northern Colorado, Greeley, CO.

57. **Crawford, N. A., & D'Amato, R. C.** (2000, March). *Enhancing self-esteem and life competencies through family-school partnerships.* Poster presented at the 32nd Annual Convention of the National Association of School Psychologists, New Orleans, LA.

58. **Gisi, T. M., Dahlstrom, A. J., & D'Amato, R. C.** (1999, October). *Optimizing rehabilitation of adults with Traumatic Brain Injury (TBI): What roles do anger and forgiveness play?* Poster presented at the 24<sup>th</sup> Annual Convention of the Colorado Society of School Psychologists, Vail, CO.

59. **Crawford, E. N., & D'Amato, R. C.** (1999, October). *Affective education is effective education: The Shooting Stars Program.* Poster presented at the 24<sup>th</sup> Annual Convention of the Colorado Society of School Psychologists, Vail, CO.

60. **Warnagora, N. M., Palencia, A. B., & D'Amato, R. C.** (1999, October). *How can neuropsychology help school psychology?* Poster presented at the 24<sup>th</sup> Annual Convention of the Colorado Society of School Psychologists, Vail, CO.

61. **Johnson, J. A., & D'Amato, R. C.** (1999, April). *Improving instruction in school psychology courses using technology.* Poster presented at the 31<sup>st</sup> Annual Convention of the National Association of School Psychologists, Las Vegas, NV.

62. **Vaughan, E. L.,** D'Amato, R. C., & Dean, R. S. (1999, April). *The geography of neuropsychological employment: How does the west fare?* Poster presented at the 69<sup>th</sup> Annual Convention of the Rocky Mountain Psychological Association, Fort Collins, CO.
63. **Vaughan, E. L.,** D'Amato, R. C., & Dean, R. S. (1998, November). *Two decades of employment trends in neuropsychology: Neuropsychology had a great fall.* Poster presented at the 18<sup>th</sup> Annual Convention of the National Academy of Neuropsychologists, Washington, DC.
64. **Crews, K., Work Leu, P. M.,** D'Amato, R. C., & **Pelletier, S. L. F.** (1998, November). *Evaluating the neuropsychological consequences of perinatal problems in children with and without learning disabilities.* Poster presented at the 18<sup>th</sup> Annual Convention of the National Academy of Neuropsychologists, Washington, DC.
65. **Crews, K., Clark Hatten, K.,** D'Amato, R. C., & **Pelletier, S. L. F.** (1998, November). *Development and validation of neuropsychological LD subtypes with radically diverse children.* Poster presented at the 18<sup>th</sup> Annual Convention of the National Academy of Neuropsychologists, Washington, DC.
66. **Hoerig, D. J.,** D'Amato, R. C., & Raggio, D. (1998, November). *Comparing the TOMAL, CPT, and WISC-III: Are memory, attention and intelligence related?* Poster presented at the 18<sup>th</sup> Annual Convention of the National Academy of Neuropsychologists, Washington, DC.
67. Raggio, D. J., & D'Amato, R. C. (1998, November). *Assessment of arousal and behavior in ADHD children with and without Hyperactivity.* Poster presented at the 18<sup>th</sup> Annual Convention of the National Academy of Neuropsychologists, Washington, DC.
68. **Hankey, K. J.,** & D'Amato, R. C. (1998, April). *Useful and useless neuropsychological evaluations: A case illustration.* Paper presented at the 30<sup>th</sup> Annual Convention of the National Association of School Psychologists, Orlando, FL.
69. **Skinner, C. L.,** D'Amato, R. C., **Tincup, M. J.,** Raggio, D. J., & **Lassiter, K. S.** (1997, October). *Is it possible to differentiate between students with Attention Deficit Hyperactivity Disorder (ADHD) and Undifferentiated Attention Deficit Hyperactivity Disorder (UADD)?* Poster presented at the 22<sup>nd</sup> Annual Convention of the Colorado Society of School Psychologists, Vail, CO.
70. D'Amato, R. C., **Hazel, C. E.,** **Schrue Ford, M.,** & **Hoerig, D. C.** (1997, October). *Suggested interventions for children exposed to crack.* Poster presented at the 22<sup>nd</sup> Annual Convention of the Colorado Society of School Psychologists, Vail, CO.
71. **Pelletier, S. F.,** **Leu, P. W.,** D'Amato, R. C., & **Bardos, A. N.** (1997, August). *Validation of the Planning-Attention-Simultaneous-Successive cognitive processing model.* Poster presented at the 105<sup>th</sup> Annual Convention of the American Psychological Association, Chicago, IL.
72. Raggio, D. J., **Leu, P. W.,** & D'Amato, R. C. (1997, April). *Perinatal problems, behavior, and learning.* Poster presented at the 29<sup>th</sup> Annual Convention of the National Association of School Psychologists, Anaheim, CA.
73. Rothlisberg, B. A., & D'Amato, R. C. (1996, March). *Programming for students with traumatic brain injury: An S.O.S. approach to intervention.* Presented at the 28<sup>th</sup> Annual Convention of the National Association of School Psychologists, Atlanta, GA.

74. Raggio, D. J., **Lassiter, K. S.**, D'Amato, R. C., Bardos, A. N., **Tincup, M. J.**, & Kastner, J. W. (1995, August). *Differentiating ADHD and UADD children: Are arousal and behavior related?* Poster presented at the 103<sup>rd</sup> Annual Convention of the American Psychological Association, New York, NY.
75. **Stanley, D. A.**, **Hoerig, D. C.**, & D'Amato, R. C. (1995, March). *Intervening with children exposed to crack.* Poster presented at the 27<sup>th</sup> Annual Convention of the National Association of School Psychologists, Chicago, IL.
76. **Stanley, D. A.**, **Hatten, K. C.**, D'Amato, R. C., & **Maricle, D. E.** (1994, November). *Evaluating the construct specificity of intelligence and achievement with African-American and Caucasian learning disabled students.* Poster presented at the 14<sup>th</sup> Annual Convention of the National Academy of Neuropsychologists, Orlando, FL.
77. **Clark-Hatten, K.**, **Pelletier, S. L. F.**, & D'Amato, R. C. (1994, March). *Subtyping African-American and Caucasian LD Children: What are the educational implications?* Poster presented at the 26<sup>th</sup> Annual Convention of the National Association of School Psychologists, Seattle, WA.
78. **Leu, P. W.**, & D'Amato, R. C. (1994, March). *Right children, wrong teachers? Using an ecological assessment for placement decisions.* Poster presented at the 26<sup>th</sup> Annual Convention of the National Association of School Psychologists, Seattle, WA.
79. **Leu, P. W.**, & D'Amato, R. C. (1993, October). *Right children, wrong teachers? Using an ecological assessment for intervention.* Poster presented at the 16<sup>th</sup> Annual Convention of the Colorado Society of School Psychologists, Breckenridge, CO.
80. **Pelletier, S. L. F.**, D'Amato, R. C., & **Clark, K. H.** (1993, October). *Validation of LD subtypes developed through administration of psychoeducational measures.* Poster presented at the 16<sup>th</sup> Annual Convention of the Colorado Society of School Psychologists, Breckenridge, CO.
81. **Lidiak, S. E.**, D'Amato, R. C., & **Lassiter, K. S.** (1993, October). *Comparing verbal and non-verbal measures of intellectual functioning.* Poster presented at the 16<sup>th</sup> Annual Convention of the Colorado Society of School Psychologists, Breckenridge, CO.
82. Rothlisberg, B. A., & D'Amato, R. C. (1993, August). *The Differential Ability Scales (DAS) as a predictor of achievement in a referred sample.* Poster presented at the 101<sup>st</sup> Annual Convention of the American Psychological Association, Toronto, Canada.
83. D'Amato, R. C., **Lassiter, K. S.**, **Hammons, P. F.**, Bardos, A. N., Raggio, D. J., & **Campbell, J. W.** (1992, August). *The pediatric neuropsychological examination: How does behavior relate to achievement?* Poster presented at the 100<sup>th</sup> Annual Convention of the American Psychological Association, Washington, DC.
84. Rothlisberg, B. A., **Allen, C. L.**, & D'Amato, R. C. (1992, August). *D.A.S.'s relation to basic concepts in kindergartners.* Poster presented at the 100<sup>th</sup> Annual Convention of the American Psychological Association, Washington, DC.
85. **Lassiter, K. S.**, **Hammons, P. F.**, D'Amato, R. C., Bardos, A. N., Raggio, D. J., & **Whitten, J. C.** (1992, March). *Should we utilize a family-school partnership to predict academic performance?* Poster presented at the 24<sup>th</sup> Annual Convention of the National Association of School Psychologists, Nashville, TN.



86. Raggio, D. J., **Lassiter, K. S.**, D'Amato, R. C., & Bardos, A. N. (1991, August). *CPT construct specificity with measures of behavior and achievement*. Poster presented at the 99<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA.
87. D'Amato, R. C., **Ackerman, R.**, **Olmi, D. J.**, & **Sikka, A.** (1991, May). *Neuropsychology training in school psychology: Is there a school neuropsychology specialty?* Poster presented at the 17<sup>th</sup> Annual Convention of the Colorado Psychological Association, Denver, CO.
88. **Lassiter, K. S.**, D'Amato, R. C., Bardos, A. N., Raggio, D. J. (1991, May). *Predicting academic performance with teacher and parent behavior rating scales*. Poster presented at the 17<sup>th</sup> Annual Convention of the Colorado Psychological Association, Denver, CO.
89. D'Amato, R. C. (1991, March). *Mary had a little impairment: What neuropsychology can offer school psychology*. Paper presented at the 23<sup>rd</sup> Annual Convention of the National Association of School Psychologists, Dallas, TX.
90. **Olmi, D. J.**, **Sikka, A.**, & D'Amato, R. C. (1991, March). *Neuropsychology specialization in school psychology programs*. Poster presented at the 23<sup>rd</sup> Annual Convention of the National Association of School Psychologists, Dallas, TX.
91. **Hatten, K. C.**, D'Amato, R. C., Brooks, Y. B., & Ruthven, A. J. (1990, August). *Evaluating the intelligence-achievement overlap: Is something wrong somewhere?* Poster presented at the 98<sup>th</sup> Annual Convention of the American Psychological Association, Boston, MA.
92. **Campbell, J. W.**, D'Amato, R. C., Raggio, D. J., & **Stephens, K. D.** (1990, August). *Validity of the CPT with intellectual, achievement, and behavioral measures*. Poster presented at the 98<sup>th</sup> Annual Convention of the American Psychological Association, Boston, MA.
93. D'Amato, R. C., (Chair), Hynd, G. W., Telzrow, C. F., Dean, R. S., & Obrzut, J. E. (1990, April). *If I only had a brain: Neuropsychological assessment and intervention*. Presented at the 22<sup>nd</sup> Annual Convention of the National Association of School Psychologists, San Francisco, CA.
94. **Chittooran, M.**, D'Amato, R. C., & Ruthven, J. A. (1990, April). *In search of the silver lining: Seeking NASP/NCATE program accreditation*. Presented at the 22<sup>nd</sup> Annual Convention of the National Association of School Psychologists, San Francisco, CA.
95. Rothlisberg, B. A., **Chittooran, M.**, D'Amato, R. C., & Dean, R. S. (1989, October). *Construct specificity of neuropsychological, intellectual, and educational measures with learning disabled children*. Presented at the 9<sup>th</sup> Annual Convention of the National Academy of Neuropsychologists, Washington, DC.
96. Raggio, D. J., **Campbell, J. W.**, & D'Amato, R. C. (1989, October). *Factor structure of the Continuous Performance Test relative to Luria's model of neuropsychological functioning*. Presented at the 9<sup>th</sup> Annual Convention of the National Academy of Neuropsychologists, Washington, DC.
97. D'Amato, R. C., Giesen, J. M., & **Campbell, J. W.** (1989, September). *The development of client rehabilitation dimensions in relationship to treatment outcomes with visually impaired adults*. Presented at the Annual Convention of the Mississippi Psychological Association, Biloxi, MS.
98. D'Amato, R. C. (Chair). (1989, August). *What works: School-based interventions and related research*. Presented at the 97<sup>th</sup> Annual Convention of the American Psychological Association, New Orleans, LA.

99. **Terminie, T. J.**, D'Amato, R. C., & Dean, R. S. (1989, August). *Neuropsychological training in American Psychological Association-approved and non-approved school psychology programs*. Presented at the 97<sup>th</sup> Annual Convention of the American Psychological Association, New Orleans, LA.
100. D'Amato, R. C., **Stephens, K. D.**, **Hill, R. B.**, & Rothlisberg, B. A. (1989, August). *Do non-labeled peers socially accept mentally retarded buddies?* Presented at the 97<sup>th</sup> Annual Convention of the American Psychological Association, New Orleans, LA.
101. **Chittooran, M. M.**, D'Amato, R. C., & Dean, R. S. (1989, August). *Factor structure of psychoeducational and neuropsychological measures with learning disabled children*. Presented at the 97<sup>th</sup> Annual Convention of the American Psychological Association, New Orleans, LA.
102. D'Amato, R. C., (Chair), Morris, R. J., Morris, Y. P., Telzrow, C. F., Carlson, C., Conoley, J. C., Ruthven, A. J., & Dean, R. S. (1989, April). *Expanding school psychology roles and interventions: What's up your new sleeve?* Presented at the 21<sup>st</sup> Annual Convention of the National Association of School Psychologists, Boston, MA.
103. **Hatten, K. C.**, D'Amato, R. C., & Rothlisberg, B. A. (1988, October). *Concurrent validity of the Stanford-Binet IV with intelligence and achievement measures*. Presented at the Mid-South Regional Conference on Psychology in the Schools, Huntsville, AL.
104. **Butler, F. S.**, **Hill, R.**, & D'Amato, R. C. (1988, October). *The social acceptance of children labeled mentally retarded by non-labeled peers*. Presented at the Mid-South Regional Conference on Psychology in the Schools, Huntsville, AL.
105. D'Amato, R. C., Wenck, L. S., & **Butler, F. S.** (1988, August). *Using a biofeedback intervention to reduce school children's anxiety*. Presented at the 96<sup>th</sup> Annual Convention of the American Psychological Association, Atlanta, GA.
106. Rothlisberg, B. A., D'Amato, R. C., & **Akers, S. F.** (1988, August). *Factor stability of the Lateral Preference Schedule with preadolescents*. Presented at the 96<sup>th</sup> Annual Convention of the American Psychological Association, Atlanta, GA.
107. D'Amato, R. C., & Dean, R. S. (1988, August). *Too many cooks spoil the broth - Too many subtypes spoil remediation*. Presented at the 96<sup>th</sup> Annual Convention of the American Psychological Association, Atlanta, GA.
108. D'Amato, R. C. (1988, April). *Neuropsychological subtypes of children's learning disabilities*. Presented at the 20<sup>th</sup> Annual Convention of the National Association of School Psychologists, Chicago, IL.
109. D'Amato, R. C., & Wenck, L. S. (1988, April). *Reducing children's anxiety with a school-based biofeedback intervention*. Presented at the 20<sup>th</sup> Annual Convention of the National Association of School Psychologists, Chicago, IL.
110. **Butler, F. S.**, D'Amato, R. C., & Wenck, L. S. (1988, March). *Reducing children's anxiety through biofeedback: A new role for school psychologists*. Presented at the 8<sup>th</sup> Annual Mississippi Association for Psychology in the Schools Conference, Jackson, MS.
111. Ruthven, A. J., D'Amato, R. C., & Dean, R. S. (1988, March). *A study of psychological referrals for learning disabled children*. Presented at the 8<sup>th</sup> Annual Mississippi Association for Psychology in the Schools Conference, Jackson, MS.

112. **Chittooran, M. M.**, D'Amato, R. C., Rothlisberg, B. A., & **Akers, S. F.** (1988, March). *A study in factor stability with the Lateral Preference Schedule*. Presented at the 8<sup>th</sup> Annual Mississippi Association for Psychology in the Schools Conference, Jackson, MS.
113. D'Amato, R. C., Dean, R. S., & Rothlisberg, B. A. (1987, October). *A neuropsychological approach to school psychology: Implications for training and practice*. Presented at the 7<sup>th</sup> Annual Convention of the National Academy of Neuropsychologists, Chicago, IL.
114. D'Amato, R. C., Dean, R. S., & Rothlisberg, B. A. (1987, October). *The utility of neuropsychological measures in subtyping children's learning disorders*. Presented at the 7<sup>th</sup> Annual Convention of the National Academy of Neuropsychologists, Chicago, IL.
115. D'Amato, R. C. (Chair), Conoley, J. C., Harrison, P., McCloskey, G., Morris, R. J., Morris, I. P., Hartlage, L. W., Medway, F. J., & Dean, R. S. (1987, August). *Nontraditional activities for school psychologists*. Presented at the 95<sup>th</sup> Annual Convention of the American Psychological Association, New York, NY.
116. Fischer, W. E., D'Amato, R. C., **Gray, J. W.**, & Dean, R. S. (1987, August). *The WISC-R and Halstead-Reitan Neuropsychological Battery: A comparative study*. Presented at the 95<sup>th</sup> Annual Convention of the American Psychological Association, New York, NY.
117. D'Amato, R. C. (Chair), Pryzwansky, W. B., Hughes, J. L., Harrison, P., Hartlage, L. C., & Dean, R. S. (1987, March). *Nontraditional activities for school psychologists: A symposia*. Presented at the 19<sup>th</sup> Annual Convention of the National Association of School Psychologists, New Orleans, LA.
118. D'Amato, R. C., **Gray, J. W.**, & Dean, R. S. (1987, March). *The Halstead-Reitan Neuropsychology Battery and the WISC-R with LD children: Support for a neuropsychological approach in service delivery*. Presented at the 19<sup>th</sup> Annual Convention of the National Association of School Psychologists, New Orleans, LA.
119. **Gray, J. W.**, & D'Amato, R. C. (1987, March). *Factor structure of the PPVT with learning disabled children*. Presented at the 19<sup>th</sup> Annual Convention of the National Association of School Psychologists, New Orleans, LA.
120. D'Amato, R. C., **Gray, J. W.**, & Dean, R. S. (1987, January). *Construct specificity of intellectual and neuropsychological measures: Are they related?* Presented at the Ball State Psychological Research Conference, Ball State University, Muncie, IN.
121. D'Amato, R. C., & Dean, R. S. (1987, January). *Does anyone care what happens to psychological reports in the schools: A review of the report-IEP-lesson plan service system*. Presented at the Ball State Psychological Research Conference, Ball State University, Muncie, IN.
122. **Holloway, A. F.**, D'Amato, R. C., & Dean, R. S. (1986, October). *Shared constructs of the Wechsler Intelligence Scale for Children-Revised and the Halstead-Reitan Neuropsychology Battery with learning disordered children*. Presented at the 6<sup>th</sup> Annual Convention of the National Academy of Neuropsychologists, Las Vegas, NV.
123. D'Amato, R. C., **Gray, J. W.**, & Dean, R. S. (1986, October). *Convergence of the PPVT-R with K-ABC constructs*. Presented at the 6<sup>th</sup> Annual Convention of the National Academy of Neuropsychologists, Las Vegas, NV.

124. D'Amato, R. C., Dean, R. S., & **Holloway, A. F.** (1986, October). *Employment trends in neuropsychology: A decade of growth*. Presented at the 6<sup>th</sup> Annual Convention of the National Academy of Neuropsychologists, Las Vegas, NV.
125. **Gray, J. W.**, D'Amato, R. C., & Dean, R. S. (1986, October). *Construct validity of the PPVT with learning disabled children*. Presented at the 6<sup>th</sup> Annual Convention of the National Academy of Neuropsychologists, Las Vegas, NV.
126. **Gray, J. W.**, Dean, R. S., D'Amato, R. C., & **Rattan, G.** (1986, October). *The clinical utility of the HRNB in the differential diagnosis of primary affective depression*. Presented at the 6<sup>th</sup> Annual Convention of the National Academy of Neuropsychologists, Las Vegas, NV.
127. **Strom, D. A.**, **Gray, J. W.**, D'Amato, R. C., & Dean, R. S. (1986, October). *The validity of neuropsychological tests for predicting achievement with learning disabled children*. Presented at the 6<sup>th</sup> Annual Convention of the National Academy of Neuropsychologists, Las Vegas, NV.
128. **Rattan, G.**, D'Amato, R. C., & Dean, R. S. (1986, October). *Early intervention for learning disabled children as determined by referral patterns*. Presented at the 6<sup>th</sup> Annual Convention of the National Academy of Neuropsychologists, Las Vegas, NV.
129. D'Amato, R. C., & Dean, R. S. (1986, August). *An evaluation of the report-IEP-lesson plan assessment-intervention model*. Presented at the 94<sup>th</sup> Annual Convention of the American Psychological Association, Washington, D.C.
130. D'Amato, R. C. (1985, April). *Teacher Assistance Teams: A problem solving system that creates interventions*. Presented at the 17<sup>th</sup> Annual Convention of the National Association of School Psychologists, Las Vegas, NV.
131. D'Amato, R. C. (1985, March). *Developing a within-building problem solving team to help teachers help themselves*. Presented at the 28<sup>th</sup> Annual Convention of the Minnesota Council for Exceptional Children, Minneapolis, MN.
132. D'Amato, R. C. (1984, August). *Teachers helping teachers or Teacher Assistance Teams*. Presented at the 2<sup>nd</sup> Annual Winter Conference on Serving Students with Emotional/Behavioral Disorders, Minnesota State Department of Education, Bemidji, MN.
133. D'Amato, R. C. (1983, October). *Child discipline from a psychologist's perspective*. Presented at the 3<sup>rd</sup> Annual Winter Conference of the Minnesota Association for the Education of Young Children, Thief River Falls, MN.
134. D'Amato, R. C. (1983, August). *Teaching daily living skills through psychodrama*. Presented at the 1<sup>st</sup> Annual Conference on Serving Children with Emotional/Behavioral Disorders, Minnesota State Department of Education, Baudette, MN.
135. D'Amato, R. C. (1982, April). *Unstressing your classroom: Using guided imagery and progressive relaxation*. Presented at the 17<sup>th</sup> Annual Fall Convention of the North Star Reading Council, Thief River Falls, MN.

## Invited Addresses, Workshops, and Interviews

136. D'Amato, R. C. (2011, November). Presented as a special workshop to faculty members as part of the promotion and career development process. *How to organize a Teaching Portfolio for your professional career development and improve your teaching outcomes and learning effectiveness*. Sponsored by the *Center for Teaching and Learning Enhancement*, University of Macau, Macao SAR.
137. D'Amato, R. C. (2011, August). Presented to faculty members during teacher training days on *How the Center for Teaching and Learning Enhancement can help you to be successful at the University of Macau?* Preparing educators for the professorate, University of Macau, Macao SAR.
138. D'Amato, R. C. (2011, August). Presented to faculty members during teacher training days on *How to teach successfully with Asian-students* as one of the *Center for Teaching and Learning Enhancement* workshops. Preparing educators for the professorate, University of Macau, Macao SAR.
139. D'Amato, R. C. (2011, August). Interview with *Macao Daily Times* (English) on *Children and Stress in Daily Life*. *Macao Daily Times*, Macao SAR.
140. D'Amato, R. C. (2011, August). *Let us help you enhance your teaching*. Presented as part of the HR Welcome to the University of Macao Day, University of Macau, Macao SAR.
141. D'Amato, R. C. (2011, May). Interview with *Macao Daily Times* (English) on *Children and Computer Use*. *Macao Daily Times*, Macao SAR.
142. D'Amato, R. C. (2011, February). *Caring, Community, Content, and Conscientiousness: The Future of Higher Education is Now*. Present to the University of Colorado at Colorado Spring University, Colorado Springs, CO.
143. D'Amato, R. C. (2011, January) *Critical advice for publishing and teaching success: Questions and answers from a SSCI past journal editor*. Presented to faculty members at the University of Macau, *Center for Teaching and Learning Enhancement*. University of Macau, Macao SAR.
144. D'Amato, R. C. (2010, August). Presented to faculty members during teacher training days on *Career goal setting for success: What you need to know for now and forever*. University of Macau, Macao SAR.
145. D'Amato, R. C. (2010, April). Presented to new faculty members on how to teach in an Asian culture as one of the CTLE workshops are preparing new educators for the professorate. Entitled *Instructional suggestions for working with Asian-students: What I have learned during my 29-year career*. University of Macau, Macao SAR.
146. D'Amato, R. C. (2009, September). Selected as the faculty member from the Faculty of Social Sciences and Humanities, University of Macau, to present part of a mini-series of workshops used to train new faculty in quality teaching. Presented *What I learned from 28-Years of university teaching: 10 instructional suggestions*.
147. D'Amato, R. C. (2007, February). *Characteristics of quality higher education: Leading a department of psychology into the future*. Presented at the University of Macau, Macao SAR, China.
148. D'Amato, R. C. (2006, May). *Advising for life: What advisors need to know*. Gulf University for

Science and Technology, Kuwait City, Kuwait.

149. Bellman, J., D'Amato, R. C., Embry, M., & Roehrs, C. (2005, September). Graduate Student Association invited faculty member to represent the College of Education and Behavioral Sciences at a faculty member roundtable presentation entitled *Obtaining a Job in Higher Education: What graduate students should do NOW*. University of Northern Colorado, Greeley, CO.

150. D'Amato, R. C. (2003, May). *Professional development at Creighton University: Consider the possibilities for excellence in teaching, learning, and assessment*. Creighton University, Omaha, NE.

151. D'Amato, R. C. (2002, December). *What are the challenges for education and professional studies in the next decade?* Presented to the College of Education and Professional Studies, University of Wisconsin-River Falls, River Falls, WI.

152. D'Amato, R. C. (2002, November). *What is excellence in education? Challenges and Solutions*. Presented to the College of Education, Minnesota State University, Mankato, Mankato, MN.

153. D'Amato, R. C. & Graf, E. A. (2001, November). *Training the previously untrainable: Reaching remote sites using technology in distance education*. Department of Applied Statistics and Research Methods, University of Northern Colorado, Greeley, CO.

154. D'Amato, R. C. (2001, September). *What neuropsychological interventions can offer Special Education*. Division of Special Education, College of Education, University of Northern Colorado, Greeley, CO.

155. D'Amato, R. C. (2001, March). *Using a neuropsychological approach to subtype children with Learning Disabilities*. Invited presentation to the Department of Education Psychology and the School of Education, University-Wisconsin-Milwaukee, Milwaukee, WI.

156. D'Amato, R. C. (2001, March). *What is excellence in education? Challenges and solutions*. Invited presentation to the Department of Education and the College of Sciences and Arts, Michigan Technological University, Houghton, MI.

157. D'Amato, R. C. & Crepeau-Hobson, F. (2001, February). *Mary had a little impairment: Understanding and intervening with students who have Traumatic Brain Injuries*. Presented to the Jefferson County Schools Association of School Psychologists, Denver, CO.

158. D'Amato, R. C. (2001, February). *Reaching remote sites using distance education technology in graduate training*. Cummings, J., (Symposia chair), D'Amato, R. C., Powell-Smith, K., & Bradley-Klug, K. "Do the benefits of technology outweigh the hassles: Uses in the preparation of school psychologists" at the 4<sup>th</sup> Annual Convention of the Council of Directors of School Psychology Programs (CDSPP), Deerfield Beach, FL.

159. D'Amato, R. C. (2000, October). *Using an established curriculum to train school personnel: Serving students with traumatic brain injuries*. Invited presentation at the 25<sup>th</sup> Annual Convention of the Colorado Society of School Psychologists, Breckenridge, CO.

160. D'Amato, R. C. (2000, April). *How to become a Fulbright scholar: My experience in Lativa* (The Former Soviet Union). College of Education, Center for Collaborate Research in Education, University of Northern Colorado, Greeley, CO.

161. D'Amato, R. C. & Rothlisberg, B. A. (2000, March). *Neuropsychologically based interventions: What school psychologists can gain from a neuropsychological perspective*. Workshop presented at the 32nd annual convention of the National Association of School Psychologists, New Orleans, LA.
162. D'Amato, R. C. (2000, March). *The future of health and human services: Challenges and solutions*. Presented to the College of Health and Human Services, University of Toledo, Toledo, OH.
163. D'Amato, R. C. (1999, May). *Charting the course of higher education in the 21<sup>st</sup> century: Challenges, strategies, and solutions*. Presented to the College of Social and Natural Sciences, Bemidji State University, Bemidji, MN.
164. D'Amato, R. C. & Rothlisberg, B. A. (1999, April). *Neuropsychologically based interventions: What school psychologists can gain from a neuropsychological perspective*. Workshop presented at the 31<sup>st</sup> annual convention of the National Association of School Psychologists, Las Vegas, NV.
165. D'Amato, R. C. (1999, April). *Charting the course of graduate education: Challenges, changes, and solutions*. Paper presented to the Graduate School, Austin Peay State University, Clarksville, TN.
166. D'Amato, R. C. (1999, April). *Charting the course of higher education: Changes, challenges and solutions*. Presented to the College of Arts and Sciences, Thomas Aquinas College, Grand Rapids, MI.
167. D'Amato, R. C. (1999, March). *Changes, challenges, and solutions: The future of education*. Presented to the College of Education, University of Northern Iowa, Cedar Falls, IA.
168. D'Amato, R. C. (1999, January). *Using standardized tests to serve gifted children*. Interview for The Denver Post, Denver, CO.
169. D'Amato, R. C. (1998, November). *Subtyping children's learning disabilities: A neuropsychological approach to school psychology*. Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University, East Lansing, MI.
170. D'Amato, R. C. (1998, November). *Assessment for intervention: The past, present, and future of school psychology*. Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University, East Lansing, MI.
171. D'Amato, R. C. (1998, November). *How should we serve students with Traumatic Brain Injuries?* College of Education Taiwanese Academy, University of Northern Colorado, Greeley, CO.
172. D'Amato, R. C. (1998, October). *Training educators to serve students with Traumatic Brain Injuries: A leadership training outreach for the state of Wisconsin*. North-Central Board of Cooperative Educational Services Unit (BOCES), Funded by the State Department of Education. Wausau, WI.
173. D'Amato, R. C. (1998, May). *Community, collaboration, Communism, and Capitalism: Latvia*. Department of Social Studies, Eaton Middle School, Eaton, CO.
174. D'Amato, R. C., & D'Amato, M. A. (1998, April). *Life and lessons learned from Latvia*. Greeley Wesleyan Church, Greeley, CO.
175. D'Amato, R. C. (1998, April). *BRAIN TRAIN: Using a standardized curriculum to serve students with Traumatic Brain Injuries*. College of Education Taiwanese Academy, University of Northern Colorado, Greeley, CO.

176. D'Amato, R. C. (1998, April). *Religious persecution in the former Soviet Union*. Christian Faculty Group Banquet, University of Northern Colorado, Greeley, CO.
177. D'Amato, R. C., Kehle, T., Carlson, C., Gutkin, T. B., & Kempe, M. (1998, February). *The changing face of accreditation: The APA accreditation experience*. Panel discussion presented at the "Alternative models of doctoral school psychology education and practice," 1<sup>st</sup> Annual Convention of the Council of Directors of School Psychology Programs (CDSPP), Deerfield Beach, FL.
178. D'Amato, R. C. (1997, November). *Life and lessons from Latvia: From Communism to Capitalism*. College of Education, University of Northern Colorado, Greeley, CO.
179. D'Amato, R. C., & D'Amato, M. A. (1997, November). *Five months in Latvia with a family of four: The Fulbright exchange program*. Latvian Culture Center of Colorado, Lakewood, CO.
180. D'Amato, R. C. (1997, October). *Lessons from training educators in Latvia: From Communism to Capitalism*. Presented at the 22<sup>nd</sup> convention of the Colorado Association of School Psychologists, Vail, CO.
181. D'Amato, R. C. (1997, May). *Psychology applied to business and human services*. Liepaja Business Incubation Center, Liepaja, Latvia, Europe.
182. D'Amato, R. C. (1997, May). *Child and family interventions: Providing services that the schools need*. Liepaja Pedagogical University, Liepaja, Latvia, Europe.
183. D'Amato, R. C. (1997, April). *Brain-based instruction for educators*. Liepaja Pedagogical University, Liepaja, Latvia, Europe.
184. D'Amato, R. C. (1997, March). *Fulbright scholar in Latvia: Duties and delights*. Interview for the Liepaja Daily Newspaper, Liepaja, Latvia, Europe.
185. D'Amato, R. C. (1997, February). *Teaching and living in Latvia: An American's perspective*. Interview for the Evening News Program, Channel 4, Liepaja, Latvia, Europe.
186. D'Amato, R. C. (1997, January). *Innovations in American education*. Liepaja Pedagogical University, Liepaja, Latvia, Europe.
187. D'Amato, R. C. (1996, December). *Fulbright scholar and family to visit Latvia*. Interview for The Greeley Tribune, Greeley, CO.
188. D'Amato, R. C. (1996, March). *How to develop Teacher Assistant Teams*. Division of Special Education and Communication Disorders, New Mexico State University, Las Cruces, NM.
189. D'Amato, R. C. (1996, January). *The changing role of fathers*. Interview for The Greeley Tribune, Greeley, CO.
190. D'Amato, R. C. (1996, February). *Education, ADD, LD, TBI, and school psychology*. Invited Guest on Coffee Talk Call In Radio, KFKA Radio, Greeley, CO.
191. D'Amato, R. C. (1996, February). *How neuropsychology can help special education*. Division of



Special Education, College of Education, University of Northern Colorado, Greeley, CO.

192. D'Amato, R. C. (1995, November). *Right child, right hemisphere, right educational method?* University of Northern Colorado Distinguished Scholar Banquet Keynote, University of Northern Colorado, Greeley, CO.

193. Gisi, T., Tincup, M., Geil, M., & Gunning, M. & D'Amato, R. C. (1995, October). Working with traumatic brain injury (TBI): *Onset, re-entry, team approach, and transition*. Presented at the 20<sup>th</sup> convention of the Colorado Association of School Psychologists, Vail, CO.

194. D'Amato, R. C. (1994, November). *A neuropsychological approach to special education*. Division of Special Education, College of Education, University of Northern Colorado, Greeley, CO.

195. D'Amato, R. C. (1994, November). *What school psychologists need to know about TBI?* Greeley School District Number 6, Greeley, CO.

196. D'Amato, R. C. (1994, February). *A neuropsychological approach to ADD/ADHD*. Greeley Parents ADD Advocacy-Support Group, Greeley, CO.

197. D'Amato, R. C. (1993, September). *Introduction to pediatric-school neuropsychology*. Neuro-behavioral Training Conference for School Psychologists, Baltimore, MD.

198. D'Amato, R. C. (1993, May). *Neuropsychology: The future of school psychology?* The School Psychologist in American Schools Teleconference, The Ohio State University, Columbus, OH.

199. D'Amato, R. C. (1991, September). *The future of school psychology* (Panel Participant). Colorado Society of School Psychologists' Planning Convention, Estes Park, CO.

200. D'Amato, R. C. (1990, November). *Bridging the gap: Neuropsychology and professional psychology*. Lunch & Learn Series, Student Counseling Center, University of Northern Colorado, Greeley, CO.

201. D'Amato, R. C. (1990, February). *Issues and trends in educational and school psychology*. College of Education, Mississippi State University, Mississippi State, MS.

202. D'Amato, R. C. (1990, January). *A neuropsychological approach to school psychology*. Division of Professional Psychology, College of Education, University of Northern Colorado, Greeley, CO.

203. D'Amato, R. C. (1989, December). *Our biological bases of behavior and school psychology: A program of neuropsychological research*. Department of Pupil Personnel Services, College of Education, The Wichita State University, Wichita, KS.

204. D'Amato, R. C. (1989, November). *What you need to know about our biological bases of behavior*. Department of Special Services, Meridian Public Schools, Meridian, MS.

205. D'Amato, R. C. (1989, September). *Why practitioners should join the American Psychological Association*. Department of Counselor Education, Mississippi State University, Mississippi State, MS.

206. D'Amato, R. C. (1989, February). *Develop an empirical foundation for teaching and research: Then harvest the benefits*. Mississippi State University Faculty Development Center Seminar, Mississippi State, MS.

207. D'Amato, R. C. (1988, October). *Intervention assistance teams: A way to help teachers help themselves and help you reduce referrals*. Presented at the Mid-South Regional Conference on Psychology in the Schools, Huntsville, AL.
208. D'Amato, R. C. (1988, March). *Is neuropsychology school psychology's glass slipper? A workshop*. Presented at the 8<sup>th</sup> Annual Mississippi Association for Psychology in the Schools Conference, Jackson, MS.
209. D'Amato, R. C. (1987, April). *Learning disabilities, legislation, and the utilization of psychological reports*. Department of Psychology, University of Houston-Clear Lake, Houston, TX.
210. D'Amato, R. C. (1985, January; 1985, April; 1984, December). *Affective education is effective education*. Principal's In-service, Superintendent's In-service, Northwest Regional Inter-District Council Board Meeting, Newfolden, MN.
211. D'Amato, R. C. (1985, March). *Myths and realities of self-esteem or can anyone be worth too much?* Parent-Teachers Organization Annual Meeting, Newfolden-Viking Public Schools, Newfolden, MN.
212. D'Amato, R. C. (1985, 1984, 1983). *Teacher Assistance Teams: A problem solving system that creates interventions*. Hallock Public Schools, Karlstad Public Schools, Greenbush Public Schools, Marshall County Central Schools, Tri-County Central Schools, Grygla Public Schools, MN.
213. D'Amato, R. C., & Aunie, E. (1984, August). *Rebuilding emotionally damaged children*. Greenbush Community Public Schools, Greenbush, MN.
214. D'Amato, R. C. (1984, May). *A teacher's view of the K-ABC: Demonstration and interpretation*. All Special Education In-service, Thief River Falls, MN.
215. D'Amato, R. C. (1984, April). *Parents are sex educators: Whether they like it or not!* "A Day for Growth" Conference sponsored by Greenbush Woman's J. C.'s, Greenbush, MN.
216. D'Amato, R. C. (1984, March). *To test or not to test: That is the question (standardized testing)*. Marshall County Central School Board Meeting, Newfolden, MN.
217. D'Amato, R. C. (1983, May). *What parents need to know about parenting*. "A Day of Women" Conference, sponsored by Greenbush Woman's J. C.'s, Greenbush, MN.
218. D'Amato, R. C. (1982, April; 1983, October). *What's so special about special education? Understanding & meeting the needs of your district's "special children."* Humboldt-St. Vincent Public Schools, Humboldt, MN, Lancaster Public Schools, MN.
219. D'Amato, R. C. (1982, November). *Cognitive abilities versus student achievement: A developmental neuro-cognitive approach*. Special Education and Title I In-service, The Northwest Regional Inter-District Council, Karlstad, MN.
220. D'Amato, R. C. (1981, December). *Ability versus achievement: "What to expect with who you've got."* Marshall County Central Schools, Newfolden, MN.
221. D'Amato, R. C. (1981, October). *Intelligence testing: What does it mean for teachers?* All Special Education In-service, the Northwest Regional Inter-District Council, Newfolden, MN.

222. D'Amato, R. C. (1981, May). *Hypnotherapy and psychopathology*. University of Wisconsin-Whitewater, Psychology Department, Whitewater, WI.
223. D'Amato, R. C. (1981, May). *Hypnosis and hypnotherapy*. University of Wisconsin-Whitewater, Psychology Department, Whitewater, WI.

## Courses Taught

\* Courses developed and taught

Advanced Psychological Assessment  
Advanced Psychological Consultation: Theory & Practice\*  
Advanced Seminar in School Psychology  
Applied Neuropsychology\*  
Child and Family Psychology\*  
Classroom Management and Discipline  
Clinical Hypnosis  
Community Psychology & Social Systems  
Consultation in Counseling  
Contemporary Issues in School Psychology  
Doctoral Internship in School Psychology\*  
Interventions for Disturbed & Disturbing Children  
Introduction to Emotional Disturbance  
Introduction to School Psychology  
Legal and Ethical Aspects of Psychology  
Neuropsychology and Early Identification  
Neuropsychology and Neuropsychological Assessment\*  
Neuropsychology of Learning Disabilities and Traumatic Brain Injury\*  
Neuropsychological Interventions for Educational Difficulties\*  
Neuropsychology of Traumatic Brain Injury  
Personality Assessment\*  
Practicum in Clinical Neuropsychology\*  
Practicum in Consultation  
Practicum in Consulting and Interventions\*  
Practicum in Evidence-Based Interventions  
Practicum in Personality and Clinical Assessment  
Practicum in Psychoeducational Assessment  
Practicum in School Psychology  
Psychological Aspects of Learning Disabilities  
Psychological Testing and Measurement  
Psychology of Adolescence  
Psychology Seminar: Introduction to School Psychology\*

School and Family Interventions for Educators\*  
Seminar in School and Family Interventions\*  
Seminar in School Psychology\*  
Senior Seminar  
Special Topics in Psychology: School Psychology  
Special Topics in Psychology: Serving Children in Schools  
Undergraduate Thesis I  
Undergraduate Thesis II

**Comprehensive Examination and Doctoral Committee Memberships (Written and Oral)**  
(100% pass rate)

\* Indicates committee was chaired.

Dr. Blanca Palencia*	Dr. Nicole Warnagora*	Dr. Leesa Huang*
Dr. Carol Skinner	Dr. Molly Mary Geil	Dr. Lois Christiansen
Dr. Cherise Lerew	Dr. Andrew Davis*	Mr. David Hulac*
Dr. Elizabeth Graf*	Mr. Walter Schamber*	Ms. Amanda Stockel*
Dr. Jennifer Cannon	Dr. Stacy Bendel	Dr. Teresa Nance
Dr. Jennifer Edwards*	Dr. John McKenzie	Dr. Mary Young
Dr. Judy A. Johnson	Dr. Holly Enstad	Dr. Debra Stanley
Dr. Katherine Clark Hatten*	Dr. Patricia Leu Work*	Dr. Dianne Prentiss*
Dr. Keith Cowie*	Dr. Dalene McClosky*	Dr. Michael Tincup*
Dr. Kimberly Crews*	Dr. Will Acree	Dr. Denise Maricle
Dr. Michael Gunning	Dr. Andrew Braums	Dr. Mary Crepau
Dr. Natalie Politikos	Dr. Tony Baldo*	Ms. Silvana Diaz Carlos
Dr. Phyllis Walters-Kemp*	Dr. Mark Hald	Dr. Susan Lidiak
Dr. Robyn S. Hess*	Dr. Robert Rhodes	Dr. Kerry S. Lassiter*
Dr. Ruth Baily Hill*	Dr. Diane Hoerig*	Dr. Mary Rina Chittooran*
Dr. Shawn Powell	Dr. Patricia Housley	Dr. Kendra Bjoracker*
Dr. Shelley L. F. Pelletier*	Dr. Theresa M. Gisi*	Dr. Chornng Tsai*
Dr. Susan M. DiUglio-Johnson	Dr. Anne Marie Caffrey	Dr. Monica Butell
Dr. David Hulac*	Dr. Jennifer Moon	Dr. Kim Root*
Dr. Greg Wochos*	Dr. Jon Titley*	Dr. Stephanie Sinco*
Dr. Deborah Witsken	Dr. Casey Shannon	Dr. Tim Allen*
Dr. Howard Wakinen	Dr. Kathryn Reva	Dr. R. Vat

**Doctoral Dissertations Directed** (Mississippi State University and University of Northern Colorado)  
(100% pass rate)

1. *The Interaction of Teacher Personality and Student Behavior on the Decision to Refer Students for Special Education.*  
Dr. Ruth Baily Hill, 1990.

2. *A Comparison of Elementary Age Siblings of Mexican American High School Dropouts and Persisters on Academic Expectancy, Competence, Attitude, and Attendance.*  
Dr. Robyn S. Hess, 1993. Student received the **Graduate Dean's Citation for Excellence Award**

**and was the invited Welcome Address Speaker for Graduation.**

3. *A Comparative Analysis of Sixth, Seventh, and Eighth Grade Regular Education Students with and without Learning Disabilities using Lateral Preference and Learning Style Measures.*

Dr. Keith Cowie, 1995. (co-chaired with Dr. Softas-Nall).

4. *Predicting Personality Style through an Analysis of Childhood Experiences.*

Dr. Kerry S. Lassiter, 1995. Student received the **Graduate Dean's Citation for Excellence Award.**

5. *A Validation Study of the Planning-Attention-Simultaneous-Successive Model of Cognitive Processing in Children with and without Learning Disabilities.*

Dr. Shelley L. F. Pelletier, 1996. Student received the **Graduate Dean's Citation for Excellence Award.**

6. *Evaluating the Relationship between Perinatal Factors, Behavior and Concept Formation in Six to Eight-Year-Old Children with and without Learning Disabilities.*

Dr. Patricia Work Leu, 1996. Student received the **Graduate Dean's Citation for Excellence Award.**

7. *Pediatric Brain Injury and Families: The Parental Experience.*

Dr. Dianne Prentiss, 1997.

8. *Evaluating the Relationship between Traumatic Brain Injury, Anger, and Forgiveness.*

Dr. Theresa M. Gisi, 1998. Student received the **Graduate Dean's Citation for Excellence Award.**

9. *Evaluating the Relationship among Memory, Attention, and Intelligence with Elementary Age Children who have Learning Disabilities.*

Dr. Diane Hoerig, 1998.

10. *A Descriptive Study of Behavioral and Neuropsychological Abilities in Migrant and Non-Migrant Children of Hispanic Background.*

Dr. Dalene McCloskey, 2000. Student received the **Graduate Dean's Citation for Excellence Award.**

11. *Premorbid Factors that may Increase an Individual's Risk for Brain Injury.*

Dr. Phyllis Walters-Kemp, 2001.

12. *An Examination of the Neuropsychological Basis of Emotional Disabilities in Children.*

Dr. Kendra Bjoraker, 2001. Student received the **Graduate Dean's Citation for Excellence Award, the Graduate Dean's Dissertation of Excellence Award and served as the invited Welcome Address Speaker for Graduation.**

13. *Evaluating Gender, Planning and Attention with the PASS Model*

Dr. Andrew Davis, 2003. Student received the **Graduate Dean's Citation for Excellence Award.** (co-chaired with Dr. Bardos).

14. *Evaluating the Effects of a Computer-Based Phonological Processing Intervention on Reading Achievement in Students with Reading Disabilities.*

Dr. Michael Tincup, 2003.

15. *Evaluating the Biber Cognitive Estimation Test, the Cognitive Assessment System, and the Behavior Rating Inventory of Executive Function as measures of Executive Functioning in Children with Attention-Deficit/Hyperactivity Disorders (ADHD) and without ADHD.*

Dr. Blanca Palencia, 2003.

16. *Subtyping Children with and without Reading Disabilities.*

Dr. Kimberly Crews, 2003. Student received the **Graduate Dean's Dissertation of Excellence Award.**

17. *Developing and Evaluating a New Model of Mental Health.*

Dr. Michael Gunning, 2004.

18. *Evaluating Emotional Problems in Children suffering from Emotional Disabilities using a Teacher Questionnaire.*

Dr. Nicole Warnagora, 2004. Student received the **Graduate Dean's Dissertation of Excellence Award.**

19. *Evaluating PASS model profiles with students with and without learning Disabilities.*

Dr. Leesa Huang, 2004. Student received the **Graduate Dean's Dissertation of Excellence Award, the Graduate Dean's Citation for Excellence Award, and served as the invited Welcome Address Speaker for Graduation. (co-chaired with Dr. Bardos).**

20. *Evaluating Post Traumatic Stress Disorder in Adolescent Women enrolled in a Residential Treatment Facility*

Dr. David Hulac, 2007.

21. *Evaluating the Neuropsychological Abilities of Children who have experienced Post Traumatic Stress.*

Dr. Walter Schamber, 2008.

22. *Evaluating the Accuracy of Teacher Predication of Student Early Literacy Skills.*

Dr. Jon E. Titley, 2008.

23. *Evaluating the characteristics of College Disability Service Providers Across the United States.*

Dr. Tim Allen, 2010.

### Doctoral Proposal Defenses Directed

24. *Evaluating Child Maltreatment in Children with and without Emotional Disabilities using a Student Completed Questionnaire.*

Elizabeth McGrain, 2003.

25. *Evaluating the Resilience of Student with Post-Traumatic Stress Disorder.*

Amanda Stoeckel, 2006.

26. *Evaluating the Executive Functioning of Student with Emotional Disabilities.*

Stephanie Sinco, 2007.

### Personal Background

Born in Waukesha, Wisconsin, USA. Married to Marcia A. Martin D'Amato. Hobbies include water sports, movies, cooking, cake decorating, computer games, biographies, ceramics, and world travel. Two adult children, Michael A. D'Amato, IV and David D. D'Amato.