Dear Prospective Student:

Thank you for your interest in Nursing at Nicholls State University. The LPN-BSN Articulation provides an opportunity for Licensed Practical Nurses (LPNs) to pursue a BSN degree, and is designed to validate and award credit for existing knowledge, while remaining consistent with the BSN Program student learning outcomes. The LPN-BSN Articulation Guidelines are provided for your information. Please do not hesitate to contact us with further questions.

Accreditation and Approval
The BSN Program holds full approval status by Louisiana State Board of Nursing (LSBN), 17373 Perkins Road, Baton Rouge, LA 70810, (225)755-7500 and is accredited by the Commission on Collegiate Nursing Education (CCNE), Department 210, Washington, DC 20055-210, (202) 785-8320.

Admission/Retention/Progression Criteria
1. Application for the Bachelor of Science in Nursing Program on file in the Department of Nursing.
2. Approval to enroll in a clinical nursing course by the Louisiana State Board of Nursing.
3. Official transcripts from all colleges or universities attended on file with the University.
4. Yearly documentation of unencumbered Louisiana LPN licensure on file in the Department of Nursing.
5. Completion of first 35 credit hours of BSN curriculum with a minimum grade of “C”, a 2.75 GPA (on a 4.0 scale) in the first 35 hours, and a minimum score of 75% on the HESI Admission Assessment (A2) examination.
6. Prior work experience as LPN is not required for admission to the LPN-BSN Articulation. Retention and progression is in compliance with BSN Program guidelines.
7. A student is permitted one failure or withdrawal once admitted to the clinical nursing sequence. A second failure or withdrawal, in any clinical nursing course, constitutes dismissal from the program.
8. Students who do not successfully complete a required clinical course, who fall below a GPA of 2.0 in the BSN curriculum, or who withdraw from a required course must submit an application requesting re-entry into the clinical sequence prior to regular registration. Qualified students will be enrolled on a space available basis.
9. Evidence of the following is due prior to entry into any clinical nursing course: annual TB skin testing with corresponding; current immunizations or positive titers for Hepatitis-B, Measles, Mumps, Rubella, and Varicella; current Tdap and influenza vaccinations; current Professional Liability Insurance, AHA Healthcare Provider CPR, and Health Insurance. All entering students must have a physical exam completed on the appropriate form, available from University Health Services.
10. A student must earn at least 33 credit hours in residence and earn a majority of the credits in the BSN major through this University. Required credits in nursing courses = 57.
11. Requirements for graduation must be completed within seven years from the date of entry into the first semester of the sophomore year. Failure to do so will necessitate the individual having to repeat all Nursing-prefixed courses.

Course Substitutions
Course substitutions may be submitted for equivalent course work taken at Nicholls and other universities if a grade of “C” or better has been earned. Credit is awarded following approval by the Vice-president of Academic Affairs.
Credit by Examination/Competency Testing

Before a credit examination can be administered an application for the examination must be processed and approved signature from the Controller obtained, and fee paid in the Controller’s Office in Elkins Hall. Approval of the Head of the Nursing Department and the Academic Dean are necessary to complete the application. Credit examinations are given by appointment by the instructor teaching the course. Course syllabi are suggested as study guides for the examinations. The appropriate textbook is listed in each syllabus. The University permits only students presently enrolled at Nicholls to take credit examinations. Transfer students may not take credit examinations until all transfer credits are accepted and recorded by the Office of Enrollment Services. Students are not allowed to take credit examinations in courses that have been audited or enrolled in for credit. To pass a credit examination a student must earn the equivalent grade of “C” or better. A grade of “S” or “U” will be assigned by the instructor as the final grade. The grade will not be used in the computation of a semester or cumulative grade point average. Credit examinations once failed may not be repeated.

Courses for which credit by examination may be earned include the following. To arrange for credit by examination/competency testing contact:

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<thead>
<tr>
<th>Course#/Title</th>
<th>Credit Hours</th>
<th>Faculty</th>
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<tr>
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<td>Allied Health Science 221 – Pharmacology</td>
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<td>Dietetics 200</td>
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<td>OIS 200</td>
<td>2</td>
<td>OIS (985) 448-4173</td>
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<td>Nursing Elective</td>
<td>3</td>
<td>BSN Program (985) 448-4695</td>
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<td>N225 Basic Nursing Process</td>
<td>5</td>
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<tr>
<td>N371 Nursing and the Childbearing Family</td>
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## Program of Study

### Freshman Year

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<td>Mathematics 101 or 117*</td>
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### Sophomore Year

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<tr>
<th>Semester Three (Prerequisites)</th>
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<th>Fall/Spring Semester #1 (Clinical Course Work Begins)</th>
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<td>Math 214</td>
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<td>Nursing 420</td>
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<td>Nursing 422</td>
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### Senior Year

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<td>Nursing 427</td>
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<td>Nursing 428</td>
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<tr>
<td>Nursing Elective</td>
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### Challenge Exams for LPN to BSN Articulation

<table>
<thead>
<tr>
<th>Exams</th>
<th>Sem. Hrs.</th>
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<tbody>
<tr>
<td>Nursing 225</td>
<td>5**</td>
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<tr>
<td>Nursing 371</td>
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<tr>
<td>Nursing 381</td>
<td>5**</td>
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<tr>
<td>ACE I – Foundations for Nursing (Score ≥77)</td>
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</tr>
<tr>
<td>ACE I – Childbearing (Score ≥77)</td>
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</tr>
<tr>
<td>ACE I – Childrearing (Score ≥77)</td>
<td></td>
</tr>
</tbody>
</table>

Total General Education = 59; total Nursing = 61 (43 by enrollment, 18 by competency testing);
Total Hours for Degree=120

*Gen Ed courses; may earn credit via examination (CLEP, etc.) – minimal score 50
**Nursing courses; may earn credit via examination/competency testing
***GPA with all course work “C” or higher 2.75 ≥
****GPA with all course work “C” or higher 2.0 ≥
+ Must complete ACE I Foundation of Nursing exam by semester 3 for possible entrance into clinical sequence in semester 4
++ Must complete ACE I Nursing Care of Child and Nursing Care of Childbearing Family exams exam by clinical semester2 for progression in the LPN-BSN articulation. Students not successfully completing either or both of the exams will revert to the traditional BSN curriculum progression.
College Level Examinations can be taken through the Nicholls Testing Center, 212 Elkins Hall, (985)448-4430. Credit is awarded when the subject examination score is reported on an official transcript from CLEP, sent directly to the university by the CLEP transcript service. A grade of “S” will be assigned by the Office of Enrollment Services if a passing score has been achieved. The grade will not be used in computation of a semester or cumulative grade point average.

**NLN Challenge Exams to be Completed**

1. **Accelerated Challenge Exam (ACE) I – Foundations of Nursing:**
   This exam must be completed prior to beginning the third (3rd) semester of the LPN to BSN articulation. Students must score ≥77% to be eligible to apply to the LPN to BSN articulation. Exam is given once each semester and must be registered for in early January for Spring testing, or early August for Fall testing. Registration for the exam is through the BSN Program Office, 351 Ayo Hall. Successful completion will result in the awarding of 5 credit hours for Nursing 225 if the student is officially accepted into the articulation.

2. **Accelerated Challenge Exam (ACE) I – Childbearing and Care of the Child:**
   These two exams must be completed together within the first two semesters after being officially accepted into the LPN to BSN articulation. Students must score ≥77% to earn credit for these courses. Exams are given once each semester and must be registered for in mid-January for Spring testing, or mid-August for Fall testing. Registration for the exam is through the BSN Program Office, 351 Ayo Hall. As these are separate exams, credit may be earned in one, both, or none. Successful completion of both will result in the awarding of 5 credit hours for Nursing 371 and 5 credit hours for Nursing 381. If the student is unsuccessful in one or both they will be required to schedule the course(s) in the semester following Nursing 355, resulting in an additional semester added to the articulation.

For additional information concerning the curriculum and University in general, a current NSU Bulletin may be obtained at the University Bookstore or via our website at www.nicholls.edu/nursing. For curriculum evaluation, counseling, and advising, please contact

Angele H. Davis, DNP, RN  
BSN Program Coordinator  
351 Betsy C. Ayo Hall  
985.448.4694  
angele.davis@nicholls.edu

Amanda Eymard, DNS, RN, CNE  
LPN Advisor  
324 Betsy C. Ayo Hall  
985.493.2561  
amanda.eymard@nicholls.edu
# Curriculum Guide BSN Program

NICHOLLS STATE UNIVERSITY  
DEPARTMENT OF NURSING  
CURRICULUM: NURS  
CATALOG YEAR:  
STUDENT: ___________________________  
STUDENT SS#: ______________________

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**REQUIRED COURSES**

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<th>Course</th>
<th>Grade</th>
<th>CR.</th>
<th>Q.CR.</th>
<th>Course</th>
<th>Grade</th>
<th>CR.</th>
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<td><strong>2nd Semester (Prerequisites)</strong></td>
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AHSC 220. **Pathophysiology.** 3-3-0. Prerequisites: C or better in BIOL 114, 115, 116, and 117 and credit or registration in NURS 226. Systems approach which identifies, characterizes, and analyzes physiological alterations in the functions of the human body. Emphasis on the alterations of normal physiology and the various ways alterations are manifested. (51.0901)

AHSC 221. **Pharmacology.** 3-3-0. Prerequisites: C or better in BIOL 114, 115, 116, and 117 and credit or registration in NURS 226 or DIET 305. Underlying principles of actions of various drug groups; sources, physical and chemical properties, physiological actions, absorption rate, excretion, therapeutic uses, side effects, and toxicity. Emphasis on fundamental concepts applying to actions of most drugs. (51.0901)

BIOL 114. **Human Anatomy and Physiology I.** 3-3-0. Prerequisite: Non-developmental placement. A descriptive presentation of the structure and function of the organ systems of the human body covering cells, tissues, bones, muscles and nervous system. (26.0403)

BIOL 115. **Human Anatomy and Physiology Laboratory I.** 1-0-3. Prerequisite: Concurrent enrollment or prior completion of BIOL 114. A laboratory course to accompany BIOL 114 using specimens, models and instruments to investigate the structure and function of the human body. (26.0403)

BIOL 116. **Human Anatomy and Physiology II.** 3-3-0. Prerequisites: BIOL 114. A descriptive presentation of the structure and function of the organ systems of the human body covering the cardiovascular, immune, respiratory, digestive, endocrine, excretory and reproductive systems. (26.0707)

BIOL 117. **Human Anatomy and Physiology Laboratory II.** 1-0-3. Prerequisite: Concurrent enrollment or prior completion of BIOL 116. A laboratory course to accompany BIOL 116 using specimens, models and instruments to investigate the structure and function of the human body. (26.0707)

BIOL 205. **Microbiology.** 3-3-0. Prerequisites: C or better in BIOL 114 and C or better or concurrent registration in BIOL 116. Principles of microbiology, with emphasis on health and disease. This course is not designed for natural science majors. (26.0503)

CHEM 109. **General, Organic, and Biological Chemistry for Nursing.** 3-3-0. Prerequisite: Non-developmental Mathematics placement. Emphasis is on broad aspects of general, organic, and biochemistry necessary for the comprehension of biological processes occurring within the human body. (40.0599)

DIET 200. **Applied Nutrition.** 3-3-0. Prerequisite: Completion of 30 hours non-remedial coursework to include C or better in both ENGL 101 and non-remedial math. Basic nutrition related to food and health problems in the present socio-economic and cultural environment. Emphasis on the practical application of the science of nutrition. (51.3199)

ENGL 101. **English Composition I.** 3-3-0. Prerequisite: Initial placement by ACT score of 18 or better in English, or C or better in ENGL 003, or satisfactory score on departmental placement test. Introduction to expository writing and critical thinking. (23.1301)
**ENGL 102. English Composition II.** 3-3-0. Prerequisite: C or better in ENGL 101 or satisfactory score on placement test. Further development of writing in various genres and critical thinking with an introduction to research. C or better in ENGL 102 is required for graduation. (23.1301)

**ENGLISH LITERATURE.** 3-3-0. From English literature courses numbered 200 level or above.

**ENGL 468. Technical Writing for the Sciences.** 3-3-0. Prerequisites: C or better in ENGL 102 and Junior standing. Application of writing skills to specialized tasks in technical and scientific areas. Individual and collaborative writing projects. (23.0101)

**FINE ARTS ELECTIVE.** 3-3-0. From any ART or MUS course, or from FNAR 105, 301, 302, or from SPCH 300 as specified by the major/minor/concentration/certification.

**HISTORY.** A total of 3 hours of History from any HIST prefix courses.

**HUMANITIES.** A total of 3 hours of any Board of Regents approved Humanities course.

**MATH 101. College Algebra.** 3-2-3. Prerequisite: Grade of C or better in MATH 003, or Grade of D in MATH 100, or Math ACT Subscore of 21 or better, or satisfactory score on placement test. Linear equations and inequalities, linear applications, systems of linear equations, quadratic equations and inequalities, absolute-value equations and inequalities, radical equations, functions and graphs, polynomial and exponential and logarithmic functions. For MATH 101 WWW (web), priority is given to students enrolling in MATH 101 for the first time. (27.0101)

**OR**

**MATH 117. Contemporary Mathematics and Quantitative Analysis.** 3-3-0. Prerequisite: Grade of C or better in MATH 003, or grade of D or better in MATH 100 or MATH 101, or MATH ACT subscore of 19 or better, or satisfactory score on placement test. This course can be used to satisfy general education requirements. MATH 100 or 101 is needed if students pursue credit in any mathematics course except MATH 214 or 117. Selected topics from ratio, proportion, percent and percentages, modeling with algebraic functions, consumer mathematics, elementary graph theory, applications of mathematics to everyday problem-solving. (27.0101)

**MATH 214. Introductory Statistics.** 3-3-0. Prerequisite: C or better in MATH 101 or 117. Organizing data, averages and variations, stem-and-leaf and box plots and other graphical presentations of data, conducting experiments, elementary probability theory, distributions, estimations, hypothesis testing, regression and correlation. (27.0101)

**OIS 200. Computers in the Office.** 2-2-0. Prerequisite: Eligibility for MATH 100 or higher. Use of computers in processing business information using typical software packages available for personal computers—focusing on spreadsheet and database processing techniques but also including moderate coverage of word processing techniques. (11.1099)

**PSYC 101. General Psychology.** 3-3-0. Prerequisite: Eligibility for enrollment in ENGL 101 or higher. An introduction to the science and profession of psychology. (42.0101)

**SOCI 204. Cultural Diversity in American Society.** 3-3-0. Examines the cultural characteristics, contributions and patterns of contact of diverse groups in American
society, including Native Americans, African Americans, Hispanic Americans, Asian Americans and European Americans. (45.1101)

**UNIV 101. University Prep.** 1-1-0. First time entering freshmen and transfer students with less than 30 hours. Helps students adjust to the university, provides a support system and promotes understanding of the requirements of the major. Attendance at Freshman Institute is mandatory for all students enrolled in this course. Satisfies university freshman seminar requirement. (37.0199)

**NURSING COURSE WORK FOR BSN COMPLETION**

**NURS 226. Health Assessment and the Adult Client.** 3-2-3. Prerequisite: First 35 hours in the BSN Curriculum. Prerequisites or co-requisites: NURS 225 and 228, DIET 200, and SOCI 204. RN to BSN students must see an advisor. Introduction of the concepts underlying assessment and the application of basic assessment skills. (51.3801)

**NURS 228. Gerontic Nursing Care Concepts.** 2-2-0. Prerequisite: First 35 hours in the BSN Curriculum. Prerequisites or co-requisites: NURS 226, DIET 200, and SOCI 204. Examines nursing care of older adults; increased complexity and variations in care; increased co-morbidities and chronic illnesses and associated treatments; and methods to overcome potential barriers to communication with older adults. Formerly NURS 316. (51.1601)

**NURS 255. Nursing and the Adult I.** 7-4-9. Prerequisite: Completion of first 51 semester hours of baccalaureate nursing curriculum. Prerequisites or co-requisites: AHSC 220 and 221, and English Literature Elective. Nursing of the adult individual with selected well-defined health alterations. Lecture, laboratory, clinical components utilize nursing process with emphasis on assessment, nursing diagnosis, and planning. (51.3801)

**NURS 340. Interprofessional Concepts for Contemporary Nursing.** 3-3-0. Prerequisite: NURS 355. Examines the historical development of nursing and its relationship to contemporary issues and trends. Focus is on social, legal, and ethical components of professional nursing. (51.3801)

**NURS 355. Nursing and the Adult II.** 8-4-12. Prerequisite: NURS 255. Prerequisites or co-requisites: ENGL 468 and MATH 214. Knowledge, skills and attitudes essential to health needs of adults experiencing multiple health alterations. Clinical components utilize nursing process, emphasizing planning and implementation. (51.3801)

**NURS 400. Mental Health Nursing.** 5-3-6. Prerequisites: NURS 371 and 381. Prerequisites or co-requisites: NURS 420 and 422. Promotion, maintenance, and restoration of optimal mental health with emphasis on therapeutic communication skills and therapeutic use of self in providing care to individuals, groups, aggregates, and communities. (51.3801)

**NURS 420. Community Health Nursing.** 5-3-6. Prerequisites: NURS 371 and 381. Prerequisites or co-requisites: NURS 400 and 422. RN to BSN students must see an advisor. Incorporates family-centered, community-based nursing process in providing health care to individuals, groups, aggregates, and communities. (51.3801)

**NURS 422. Nursing Research and Evidence for Best Practice.** 3-3-0. Prerequisite:
MATH 214. Emphasis is on the language of nursing research, critical analysis of nursing research, and application of evidence based research findings in clinical practice. Formerly NURS 440. (51.3801)

NURS 427. Nursing Leadership/Management. 3-3-0. Prerequisites: NURS 400, 420, and 422. Co-requisite: NURS 428. Nursing leadership and management of healthcare organizations with emphasis on theory, research, management functions, and practical application. (51.3801)

NURS 428. Preceptorship Experience in Professional Nursing. 4-0-12. Prerequisites: NURS 400, 417, 420, and 422. Co-requisite: NURS 427. RN to BSN students must see an advisor. Theory, research, and practical application to management of a health care team for individuals, families, aggregates, and communities by incorporating critical thinking and decision-making skills. The clinical focus is on utilization of plan of care with emphasis on implementation and evaluation in providing and managing nursing care. (51.3801)

NURSING ELECTIVE. 3-3-0. Any 3 credit hour Nursing Elective offered through the Department of Nursing.