This includes:
  Leader Preparation
  Lesson Guide

**LEADER PREPARATION**

**BIBLE BASIS**
Even though we can't see into other people's hearts, God can. God cares who we are on the inside, and he showed us that through David. David was a boy, but God knew David's thoughts and feelings, and that's what mattered to God. Sometimes God chooses people to do things we think they can't do. God chooses people to do things because he sees their hearts and knows how they think and feel. How's your heart? What has God chosen for you to do today?

**DISCOVERY POINT**
God cares who you are on the inside.

**BIBLE FOCUS**
1 Samuel 16:1-13

**KEY VERSE**
"The Lord doesn't see things the way you see them. People judge by outward appearance, but the Lord looks at the heart" (1 Samuel 16:7).

**TEACHING PREP**
The short overview below is designed to help you prepare for your lesson.

**Supplies You'll Need:** Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player, paper bags, small objects, tape, Bibles, "It's Me!" handout, scissors, markers, paper, and puzzle pieces

**Before This Lesson**
- Put one small object in a paper bag, and securely tape it shut. Make one for each Bible Crew (four kids) that you’re expecting.
- Print the "It’s Me!” handout and cut apart the cards. Put one card in each Bible to mark 1 Samuel 16.
- Make a simple jigsaw puzzle for each Bible Crew by cutting a piece of paper into five pieces using curvy or wavy lines. Use a different color of paper for each crew’s puzzle. Take one puzzle piece from each puzzle, and place those pieces in one bag.
- Assemble Bible Exploration Kits (one per four kids): one Bible with an “It’s Me!” card, one piece of paper, markers, and four cut puzzle pieces that all belong to the same puzzle.
- Cue "Into the Bible" (Track 1) on Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or (Quarter 6/Track 1) on the LIVE Children’s Curriculum (Year 2) DVD.
- Huddle briefly with your volunteers beforehand. Answer any questions they have. Encourage them and pray.
PARENT EMAIL

We’ve provided you with a “Family Devotion” handout to send the Bible learning and faith discovery home. When kids and parents have faith discussions regularly, kids’ faith multiplies.

So we’ve given you two options:
- Print the “Family Devotion” handout and make enough copies for each child to take one home.
- Email the “Family Devotion” to families before or after the actual lesson.

Or why not do both? That way you’ll double the opportunities for parents to actually get the handout.
Building Trust in God: Being Yourself
Week 1: God Cares Who You Are on the Inside

LESSON GUIDE

WELCOME!
Supplies: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player, bags with small objects

1. Play “Into the Bible” (Track 1) from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or (Quarter 6/Track 1) from the LIVE Children’s Curriculum (Year 2) DVD as kids arrive.

• “Into the Bible”
  Makes me wanna jump!
  Jump! Jump! Jump! Jump!
  Makes me wanna sing! Hallelujah!
  It’s the greatest book.
  Come and take a look.
  Makes me wanna shout!
  Shout! Shout! Shout! Shout!
  So that everyone will see
  I’m getting into the Bible
  And the Bible...is getting into me!

  We’re discovering a brand-new world
  As we dig a little deeper (deeper),
  Finding out about who God is.
  Open it up and see it (see it)!
  There’s nothin’ like
  God’s Word, and I get
  So excited.
  It makes me wanna,
  Makes me,

  Makes me wanna jump!
  Jump! Jump! Jump! Jump!
  Makes me wanna sing! Hallelujah!
  It’s the greatest book.
  Come and take a look.
  Makes me wanna shout!
  Shout! Shout! Shout! Shout!
  So that everyone will see
  I’m getting into the Bible
  And the Bible...is getting into me!

“Into the Bible” by Jay Stocker. © 2006 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.
2. As kids arrive, have them form Bible Crews of four. Ask each crew to take one of the bags with an object in it. Have crews try to figure out what’s in the bag using any means except opening it. Have crews share with other crews what they think is in their bag and what important thing they’d do with it. Afterward, have crews open their bags to see what’s inside and then return the items to their bags. Collect the bags and randomly distribute them again. Have crews open their bags and decide what really important thing they’d do with the object. Have them share their important thing with one other crew.

ASK:
- What was it like the first time, when you could only see what was on the outside of the bag?
- How is this like or unlike someone guessing what you’re like just by looking at your outside?
- Why is it or isn’t it possible for someone to really know you just by looking at your appearance?

Say: We don’t know what’s on the inside of most things, but God does. God knows what’s on the inside of everything—even you and me! God cares who you are on the inside. It’s good to know that God knows what we’re thinking and feeling. Help me with our countdown so we can learn more about God and our insides!

3. Play the “Penguin Countdown” (Quarter 6/Countdown Track 1) on the LIVE Children’s Curriculum (Year 2) DVD, and encourage the kids to shout along.

LET’S EXPLORE!
Supplies: assembled Bible Exploration Kits, paper bag with one puzzle piece from each crew’s puzzle, Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, CD player

1. SAY: Even though we can’t see into other people’s hearts or minds, God can. Sometimes God chooses people to do things that we think they can’t do. God chooses people to do things because God knows how they’re thinking and feeling. God cares who you are on the inside, and God showed us that through David. David was just a boy, but God cared about who he was on the inside.

2. In their Bible Crews, have kids turn in their Bibles to 1 Samuel 16:1-13. SAY: As you read, think about the person on your “It’s Me!” card and how he or she was feeling. When you’ve finished reading, talk about the questions on your “It’s Me!” card. Be sure everyone on your crew gets a chance to answer each question. Walk among the groups while they work, encouraging them and helping them with their questions.

3. When all groups have finished reading, SAY: In your Bible Exploration Kit there’s a blank piece of paper. Draw what you think your person’s head looked like. Then add a “thought bubble” to show what your character was feeling. As groups work, play the instrumental version of “Glory to God” (Luke 2:11) (Track 10) from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD in the background.

4. When crews have finished, come together as a group, letting each crew introduce its person. Read the Scripture aloud. Have crews hold their picture as one unit and act along with your reading.

ASK:
- Explain which character you think you’re most like.
- What do you think was the difference between David’s feelings and his brothers’ feelings?
• Why do you think God chose David?

5. SAY: Samuel was looking at the outside of each of Jesse’s sons, and he wouldn’t have chosen David because he couldn’t see his heart. But God knows and God cares who you are on the inside. God chose David, the smallest of the brothers, to be a king—the most famous king ever!

Let’s see if you can see more than Samuel did. Find a partner. One of you pretend to be Samuel and the other pretend to be David. If you’re “David,” think of something you care a lot about and see if “Samuel” can tell what you’re thinking about. Pause while kids try, and then have partners change roles.

After kids have each had a turn trying to read their partner’s mind,

ASK:
• What was it like trying to read your partner’s mind?
• How is what we can know about someone like or unlike what God knows about someone?
• Why do you think God wants to know what’s inside you?

6. SAY: It’s impossible for us to know what someone is really like on the inside, but God does. God cares who you are on the inside, and God has chosen you, too! In your Bible Exploration Kits, you’ll find four puzzle pieces. I have the fifth piece of each puzzle in a separate bag. When I say “go,” put your puzzle together before the other crews get theirs done. When you’re ready for the last piece, send one person to get the last piece of your puzzle from this bag. Ready? Go!

When kids come to get their puzzle pieces, have them each quickly take one piece without looking and then try to finish the puzzle. SAY: If you could’ve looked in the bag, you would’ve picked the right puzzle piece. It’s important to see the inside of the bag, not just the outside.

Collect the fifth pieces and place them back in the bag. SAY: Let’s try it again. This time, when you send one person, I’ll let him or her look in the bag to find the correct puzzle piece. Go!

When all groups have finished, ask kids to answer these questions in their Bible Crews. Pause after each question so kids can discuss it.

ASK:
• How did it help you to know what you were looking for in this game?
• How does the fact that God knows you help you?

SAY: God cares who you are on the inside. God knows your thoughts and sees your heart. God sent Jesus to tell us and show us how much God cares. When we know Jesus as our forever friend, he will fill our hearts with love. Then God can use us to do big things, just like God used David.

LET’S PRAISE!
Supplies: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player

1. SAY: Let’s praise God for caring what we’re like on the inside!

2. Set up the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or the LIVE Children’s Curriculum (Year 2) DVD. PLAY:
• “Glory to God” (Luke 2:11) (CD Track 2) (DVD Quarter 6/Track 2) (Verse)
The Savior—
Yes, the Messiah—
The Lord has been born today.
The Savior—
Yes, the Messiah—
The Lord has been born today in Bethlehem.

*(Chorus)*
And the angels sing:
Glory to God!
Glory to God!
Glory to God in the highest!
Glory to God!
Glory to God!
Glory to God in the highest!
In the highest!

*(Repeat.)*

“Glory to God” (Luke 2:11) by Jay Stocker. © 2006 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.

*“This Little Light of Mine” (CD Track 3) (DVD Quarter 6/Track 3)*
This little light of mine,
I’m gonna let it shine.
This little light of mine,
I’m gonna let it shine.
This little light of mine,
I’m gonna let it shine.
Let it shine, let it shine, let it shine.

Everywhere I go,
I’m gonna let it shine.
Everywhere I go,
I’m gonna let it shine.
Everywhere I go,
I’m gonna let it shine.
Let it shine, let it shine, let it shine.

Even when I’m afraid,
I’m gonna let it shine.
Even when I’m afraid,
I’m gonna let it shine.
Even when I’m afraid,
I’m gonna let it shine.
Let it shine, let it shine, let it shine.

This little light of mine,
I’m gonna let it shine.
This little light of mine,
I’m gonna let it shine.
This little light of mine,
I’m gonna let it shine.
Let it shine, let it shine, let it shine.
Let it shine, let it shine, let it shine.
Let it shine, let it shine, let it shine.

“This Little Light of Mine” attributed to Harry Dixon.

• “All That I Am” (Psalm 103:1) (CD Track 4) (DVD Quarter 6/Track 4)

Let all that I am praise the Lord.
With my whole heart I will praise his holy name.
Let all that I am praise the Lord.
With my whole heart I will praise his holy name.
Yeah.

With my hands (echo)
I will serve you. (echo)
With my feet (echo)
I will go. (echo)

With my voice (echo)
I will sing (echo)
Of your love (echo)
That rescued me.

Let all that I am praise the Lord.
With my whole heart I will praise his holy name.
Let all that I am praise the Lord.
With my whole heart I will praise his holy name.
Yeah.

With my hands (echo)
I will serve you. (echo)
With my feet (echo)
I will go. (echo)

With my voice (echo)
I will sing (echo)
Of your love (echo)
That rescued me.
Yeah.

Let all that I am praise the Lord.
With my whole heart I will praise his holy name.

Let all that I am praise the Lord.
With my whole heart I will praise his holy name.
Yeah, I will praise his holy name.
Oh, I will praise his holy name.

"All That I Am" (Psalm 103:1) by Jeffrey B. Scott and Ami Sandstrom Shroyer. © 2007, 2010 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.

3. SAY: I’m so glad God doesn’t just see us on the outside. God cares who you are on the inside, too.
LET’S PRAY!
Supplies: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, CD player, puzzle pieces from Let’s Explore!

SAY: Let’s pray and thank God because God cares who you are on the inside. Each of you take one of the puzzle pieces. Your puzzle piece represents you—a piece of a big puzzle where only God can see all the pieces. While the music plays, praise God for being one special piece of his puzzle. Thank God for seeing and loving who you are on the inside. When you’re done, fold up this puzzle piece and take it home as a reminder of what God sees inside you.

Play the instrumental version of “For the Glory of God” (1 Corinthians 10:31) (Track 13) from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD as kids pray.

HIGH FIVES
Supplies: none

SAY: Before you leave, find your Bible Crew and do a crew high five while you say, “God cares who you are on the inside.”

FOR-EXTRA-TIME ACTIVITIES
Samuel’s King/God’s King
Supplies: newsprint, markers, crayons, pencils
Give each crew a sheet of newsprint. Have kids draw a line down the middle of the paper and then title one side “Samuel’s Idea” and the other side “God’s Idea.” Have kids draw or write the qualities Samuel was looking for in a king on one side and the qualities God saw in David on the other. Talk about the differences, and compare the lists to how we judge others.

Hiding It in Your Heart
Supplies: none
Ask each Bible Crew to find 1 Samuel 16:7 and read it aloud. Have kids each hop on their left foot when they say this part of the verse: “People judge by outward appearance,” and then hop on their right foot when they read “but the Lord looks at the heart.” Talk about how it feels to hop on one foot or the other, and compare that to how the verse says to look at others. Is one easier than the other? Practice the verse and the hopping several more times to see if the hopping gets any easier with practice.

Create a Bible Dictionary
Supplies: paper, markers, dictionary, CD player, Building Trust in God: Being Yourself (Year 2/Quarter 6) CD
Ask kids to create one or more pages, each with a new word, for a Bible dictionary. Have kids suggest words from today’s lesson—Samuel and David are two suggestions. Have them write each word on a sheet of paper in fun letters, add a definition, list Scripture references, and make illustrations. Play “The Books of the Bible Song” (Track 8), from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD while kids work. Add each page to a three-ring binder, and watch the dictionary grow!
Samuel

- How do you think Samuel felt when he saw Jesse’s sons?
- How do you think Samuel felt when God kept asking him to see another son?
- How would you feel if God asked you to choose the new king?

Jesse

- How do you think Jesse felt when Samuel arrived and told him what he was looking for?
- How do you think Jesse felt as Samuel looked at each of his sons?
- How would you feel if someone in your family was chosen as king?

Eliab

- How would you have felt when Jesse told you to go see Samuel?
- How would you have felt when you weren’t chosen?
- Would you have wished you were David instead? Why or why not?

David

- Do you think David expected to be chosen? Why or why not?
- Do you think you would have felt bad for your brothers?
- How would you have felt if you were David?
Family Devotion

Bible Focus: 1 Samuel 16:1-13

Discovery Point: God cares who you are on the inside.

Key Verse: The Lord doesn’t see things the way you see them. People judge by outward appearance, but the Lord looks at the heart (1 Samuel 16:7b).

God Cares Who You Are on the Inside

I Choose

“That one—the little one!” That’s kind of what God said when he had Samuel look for a new king of Israel. Read 1 Samuel 16:8-13 for details.

1. Wrap a nice present in old wrinkly paper without a bow. Wrap a worthless present in shiny paper and a big bow.

2. Have your mom or dad choose just one of the presents. Once the first one is opened, open the second.

3. Read 1 Samuel 16:7 to your parent, and then talk about what’s important to God.

Play Follow the Leader, and ask the smallest person (not counting babies!) in your family to lead several rounds of the game. Have that person do things the largest family member can’t do, such as squeeze through a tight space or bend under a barrier. Then discuss:

- What’s it like to be the smallest person in our family?
- What’s it like to be the largest person in our family?
- What can small people do that big people can’t do?
- How do you think little David felt when Samuel chose him?

Starting with the largest person and ending with the smallest, pray together. Thank God for using people of all sizes!

FAMILY CHALLENGE

At mealtimes, bedtimes, or even when driving in your car, take turns sharing something that’s special about the inside of you. Celebrate each other’s uniqueness!
Family Devotion

Bible Focus: Daniel 4:28-37
Discovery Point: God's love makes you special.
Key Verse: “For I can do everything through Christ, who gives me strength” (Philippians 4:13).

God’s Love Makes You Special

Magnetic Tree

Think you have strange dreams? Read Daniel 4 to find out about King Nebuchadnezzar’s weird dream! Daniel told the king that the great tree that was chopped down in the dream was the king because the king had forgotten that it was God who had made him great. Feel like doing a little tree chopping? Read on!

Hold a thick magnet in your right hand and five or six paper clips in your left hand. Rub the paper clips against the magnet for 30 seconds.

1. Hold the magnet up high, and place the paper clips in a line underneath the magnet to resemble a tree trunk.

2. Repeat step 2 without the magnet, and see how many paper clips will still stick together.

3. With your other hand, chop that magnetic tree in half!

Think About It!
Just like paper clips without a magnet, Nebuchadnezzar was nothing without God. Nebuchadnezzar finally learned that his power and greatness came from God. That’s a great lesson to learn!

FAMILY CHALLENGE

Celebrate the ways God's love has made each person in your family special by having a special dinner. Let each person think of a talent God has given him or her. Then think of a way to incorporate each talent into the menu. For example, you might make Kindness Carrots, Soccer Salad, Math Meatloaf, and Baseball Brownies for dessert. Take a moment to thank God for each family member and the way God has made him or her special.

Talk about these questions when you’re driving in the car:

- How does it feel to know you have talents that come from God?
- What difference does it make whether we give God the credit for our talents or not?
- What are some ways we can give God the credit for our talents?
Magnetic Tree

Think you have strange dreams?

Read DANIEL 4 to find out about King Nebuchadnezzar's weird dream! Daniel told the king that the great tree that was chopped down in the dream was the king because the king had forgotten that it was God who had made him great. Feel like doing a little tree chopping? Read on!

1. Hold a thick magnet in your right hand and five or six paper clips in your left hand. Rub the paper clips against the magnet for 30 seconds.

2. Hold the magnet up high, and place the paper clips in a line underneath the magnet to resemble a tree trunk.

3. With your other hand, chop that magnetic tree in half!

4. Repeat step 2 without the magnet, and see how many paper clips will still stick together.

Think About It!
Just like paper clips without a magnet, Nebuchadnezzar was nothing without God. Nebuchadnezzar finally learned that his power and greatness came from God. That's a great lesson to learn!
Building Trust in God: Being Yourself
Week 2: God’s Love Makes You Special

This includes:
Leader Preparation
Lesson Guide

LEADER PREPARATION

BIBLE BASIS
King Nebuchadnezzar’s dream about the tree wasn’t the first dream Daniel had interpreted for the king. But each time Daniel impressed the king with his wisdom and foresight, Daniel was careful to attribute his success to God. Although he did it the hard way, Nebuchadnezzar finally learned that only God is deserving of praise. Use this lesson to help your kids understand that all of their talents and skills come as gifts from God and they can thank God accordingly.

DISCOVERY POINT
God’s love makes you special.

BIBLE FOCUS
Daniel 4:28-37

KEY VERSE
“For I can do everything through Christ, who gives me strength” (Philippians 4:13).

TEACHING PREP
The short overview below is designed to help you prepare for your lesson.

Supplies You’ll Need: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player, “Magnetic Tree” handout, newsprint, markers, Bibles, thick magnets, paper clips, “Leaves” handouts, scissors, and paper clips.

Before This Lesson
- Print the “Magnetic Tree” handout. You’ll need one copy per team of four kids.
- Print the “Leaves” handout. You’ll need one copy per team of four kids.
- Assemble Bible Exploration Kits (one per four kids): Bible, “Magnetic Tree” handout, sheet of newsprint, magnet, markers, several paper clips per child, scissors, and one “Leaves” handout. (See magnet WARNING below.)
- Cue "Into the Bible" (Track 1) on Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or (Quarter 6/Track 1) on the LIVE Children’s Curriculum (Year 2) DVD.
- Huddle briefly with your volunteers beforehand. Answer any questions they have. Encourage them and pray.

Warning!
Swallowed magnets can attract each other through opposing intestine walls, causing serious infection or even death. Seek immediate medical attention if magnets are swallowed or inhaled.
PARENT EMAIL

We’ve provided you with a “Family Devotion” handout to send the Bible learning and faith discovery home. When kids and parents have faith discussions regularly, kids’ faith multiplies.

So we’ve given you two options:
- Print the “Family Devotion” handout and make enough copies for each child to take one home.
- Email the “Family Devotion” to families before or after the actual lesson.

Or why not do both? That way you’ll double the opportunities for parents to actually get the handout.
WELCOME!
Supplies: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player, assembled Bible Exploration Kits

1. Play “Into the Bible” (Track 1) from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or (Quarter 6/Track 1) from the LIVE Children’s Curriculum (Year 2) DVD as kids arrive.

   • “Into the Bible”
     Makes me wanna jump!
     Jump! Jump! Jump! Jump!
     Makes me wanna sing! Hallelujah!
     It’s the greatest book.
     Come and take a look.
     Makes me wanna shout!
     Shout! Shout! Shout! Shout!
     So that everyone will see
     I’m getting into the Bible
     And the Bible...is getting into me!

     We’re discovering a brand-new world
     As we dig a little deeper (deeper),
     Finding out about who God is.
     Open it up and see it (see it)!
     There’s nothin’ like
     God’s Word, and I get
     So excited.
     It makes me wanna,
     Makes me,

     Makes me wanna jump!
     Jump! Jump! Jump! Jump!
     Makes me wanna sing! Hallelujah!
     It’s the greatest book.
     Come and take a look.
     Makes me wanna shout!
     Shout! Shout! Shout! Shout!
     So that everyone will see
     I’m getting into the Bible
     And the Bible...is getting into me!

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2. Have kids form Bible Crews, and give each crew a Bible Exploration Kit.
3. Have each crew take the newsprint and markers from the kit and draw a picture of a super-popular person. Kids should give the paper person a name and list all the things that make the person so wildly popular.

4. When crews have finished making their popular people, start the “Grunge Countdown” (Quarter 6/Countdown Track 2) on the LIVE Children’s Curriculum (Year 2) DVD, and turn the volume way up. Lead kids in counting along. Then gather everyone together and SAY: 

Thanks for coming today. I’m glad you’re here! And I’d like to meet these popular people you made!

Let crews introduce their people and explain what makes them so popular.

5. ASK:
   - What things describe all of these popular people?
   - What things make a person popular at your school or in your neighborhood?
   - Which of these popularity things come from God?

6. SAY: Sometimes, when we become popular or when we can do really cool things, we take all the credit. We’re going to look at a person today who had that problem. Let’s see how he learned that God’s love makes you special. Let’s get started!

LET’S EXPLORE!
Supplies: assembled Bible Exploration Kits

1. SAY: The man I mentioned was a really important guy. Nebuchadnezzar was a king, in fact! He had it all. But then he had a weird dream. It wasn’t the normal kind of weird dream where you show up at school in your pajamas. It was a really weird dream! And unlike your pajama dream, it came true. Nebuchadnezzar had the dream, Daniel told him what it meant, it came true, and then, when Nebuchadnezzar had learned his lesson, things turned around. You can read the whole story in the book of Daniel sometime this week. Let’s pick up where Nebuchadnezzar is explaining what happened.

2. Have Bible Crews remove the “Magnetic Tree” handout, paper clips, magnet, and the Bible from their Bible Exploration Kits. SAY: As you read this handout, you’ll find out all about that weird dream!

3. Have kids in each crew take turns reading Daniel 4:28-37 aloud. Then have them take turns using the magnet and paper clips from their kit to follow the directions of the activity.

4. ASK:
   - What surprised you about this activity?
   - What surprising talents has God given you?
   - How does God want you to use the talents he has given you?

SAY: The king learned that God’s love makes you special. We get our talents from God, just like the paper clips get their “stickiness” from the magnet. King Nebuchadnezzar learned a huge lesson from that dream.

5. Have kids take turns in their Bible Crews telling the rest of the crew about one of the talents God has given them. Then have crews take the supplies from their Exploration Kit and cut out the leaves on their handout. Have kids write or draw one of the talents God has
given them on a leaf. On the other side, kids should add a symbol that shows they realize their talent is from God. They might use a cross, a heart, or stick-figure people—or be even more creative.

When kids have filled in their leaves,
ASK:
• How do you feel when you see the talents God has given you?
• What is one way that you can tell others this week that God’s love makes you special?

SAY: I can think of someone who could’ve been full of pride—Jesus. Jesus is very special. When he lived on earth, he had many, many talents and always knew what to say. But Jesus always gave the credit to God because God’s love makes you special.

LET’S PRAISE!
Supplies: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player, leaves from Let’s Explore!

1. SAY: Look at all these leaves representing our talents! Since God’s love makes you special, it’s easy to praise him! Let’s hold our leaves in the air as we praise God and thank him for giving us talents to use for him!

2. Set up the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or the LIVE Children’s Curriculum (Year 2) DVD. PLAY:
   • “Glory to God” (Luke 2:11) (CD Track 2) (DVD Quarter 6/Track 2) (Verse)
     The Savior—
     Yes, the Messiah—
     The Lord has been born today.
     The Savior—
     Yes, the Messiah—
     The Lord has been born today in Bethlehem.

   (Chorus)
   And the angels sing:
   Glory to God!
   Glory to God!
   Glory to God in the highest!
   Glory to God!
   Glory to God!
   Glory to God in the highest!
   In the highest!

   (Repeat.)

“Glory to God” (Luke 2:11) by Jay Stocker. © 2006 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.

• “Doin’ It for the Lord” (Colossians 3:23) (CD Track 6) (DVD Quarter 6/Track 6)
  Woke up this morning,
  Started thinking about all the things that I had to do.
Got busy real fast; then I realized that
I hadn’t even thought about * * * *
You.
I hadn’t even thought about you.

You said, Work willingly at whatever you do,
Whatever you put your hand to.
It’s not people that you’re doin’ it for.
No, you’re doin’ it for the Lord.
Yeah, you’re doin’ it for the Lord.

I went to my friends’ house.
They needed some help with somethin’ in their backyard.
Really wanted to play instead of workin’ all day,
But that’s when I thought about * * * *
You.
That’s when I thought about you.

You said, Work willingly at whatever you do,
Whatever you put your hand to.
It’s not people that you’re doin’ it for.
No, you’re doin’ it for the Lord.
You said, Work willingly at whatever you do.
Whatever you put your hand to.
It’s not people that you’re doin’ it for.
No, you’re doin’ it for the Lord.
No, you’re doin’ it for the Lord.
Yeah, you’re doin’ it for the Lord.

“Doin’ It for the Lord” (Colossians 3:23) by Jay Stocker. © 2007 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.

• “For the Glory of God” (1 Corinthians 10:31) (CD Track 5) (DVD Quarter 6/Track 5)
  (Chorus)
  So whether you eat or drink,
  Or whatever you do,
  Do it all
  For the glory of God.
  Hey!!
  Whether you eat or drink,
  Or whatever you do,
  Do it all
  For the glory, the glory of God,
  For the glory of God!
  For the glory of God!

  Spoke/sung: For the glory, for the glory of God.
  For the glory, for the glory of God.

  (Verse 1)
  You could be a scientist;
You could be a soccer player.
It doesn’t matter, as long as
You do it all for the glory of God!

(Sing chorus.)

(Verse 2)
You could be a brother or sister;
You could be a best friend, too.
It doesn’t matter, as long as
You do it all for the glory of God!

(Sing chorus.)

Spoke/sung: For the glory, for the glory of God.
For the glory, for the glory of God.

“For the Glory of God” (1 Corinthians 10:31) by Jay Stocker. © 2005 Group
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use only. No unauthorized duplication permitted.

LET’S PRAY!
Supplies: assembled Bible Exploration Kits, leaves from Let’s Explore!, Building Trust in
God: Being Yourself (Year 2/Quarter 6) CD, CD player

1. Have kids take their leaves and several paper clips and join their Bible Crews. Have them
sit in a tight circle with their backs to each other.
   SAY: Hold your leaves while I play some quiet music. Thank God for the
   ways he made you special, and tell God how you plan to give him the credit for
   your talents from now on. Then attach your leaf to a paper clip to remind you to
   always give God the credit for your talents.
   Play the instrumental version of “Doin’ It for the Lord” (Colossians 3:23) (Track 14)
   from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD in the background
   while kids pray.

HIGH FIVES
Supplies: none

As kids leave, have them pretend to be trees. As they give leafy high fives, have them say,
“God’s love makes you special” to each other.

FOR-EXTRA-TIME ACTIVITIES
Broccoli Trees
Be aware that some children have allergies than can be dangerous. Know your
students, and consult with parents about allergies their children may have. Also be
sure to carefully read food labels as hidden ingredients can cause allergy-related
problems.
Supplies: broccoli stalks, ranch dressing, paper plates
Serve a quick snack of raw broccoli stalks and ranch dressing. Talk about the tree in the
king’s dream. Then encourage kids to talk about why they think God gave people different
talents.
Hiding It in Your Heart
Supplies: none
Have kids read aloud Philippians 4:13 together. Then have small groups discuss situations in which kids use their talents. For each situation, have kids make a decision tree with two possible outcomes, one where they give God the credit and one where they don’t. Discuss which outcome is better in the long run and why.

Create a Bible Dictionary
Supplies: paper, markers, dictionary, CD player, Building Trust in God: Being Yourself (Year 2/Quarter 6) CD
Ask kids to create one or more pages, each with a new word, for a Bible dictionary. Have kids suggest words from today’s lesson—Nebuchadnezzar and pride are two suggestions. Have them write each word on a sheet of paper in fun letters, add a definition, list Scripture references, and make illustrations. Play “The Books of the Bible Song” (Track 8), from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD while kids work. Add each page to a three-ring binder, and watch the dictionary grow!
God Will Help You Search for Jesus

Clues to the Savior

Faithful people searched the Scriptures to learn more about the promised Messiah. Clues pointing to the promised Savior could be found in every book of the Old Testament. When Jesus began his public ministry, the Holy Spirit used these clues to help people realize that Jesus was the Messiah!

Check out these pairs of clues from the Old and New Testament, and see how they lead to Jesus:

Psalm 16:8-10 and Luke 24:5-7  
Psalm 22:1-21 and Matthew 27:46

You can leave clues that will point others to Jesus, too!

In each box, draw or write something about Jesus’ life. Cut the boxes out. Fold the papers and hide them in the room. Invite a friend to search the room for clues to your mystery person. See if your friend discovers that all the clues point to Jesus!

Family Devotion

Bible Focus:
Matthew 2:1-12

Discovery Point:
God will help you search for Jesus.

Key Verse:
“But you, O Bethlehem Ephrathah, are only a small village among all the people of Judah. Yet a ruler of Israel will come from you, one whose origins are from the distant past” (Micah 5:2).

Permission to reproduce this handout from LIVE Children’s Curriculum granted for local church use.

Matthew 2:1-2
How did God help the foreign visitors in their search for Jesus?

Matthew 2:3-6
How did God help the foreign visitors in their search for Jesus?

Matthew 2:7-11
How did God help the foreign visitors in their search for Jesus?

Matthew 2:12
How did God help the foreign visitors in their search for Jesus?
Who's President?

OK, here's a challenge.

Make a prediction. Who will be the president of the United States 400 years from now? Don't know?

What about this amazing prediction? God told the prophet Micah that Jesus, the Messiah, was coming. Not only that, God even told him where Jesus would be born. You can read it in MICAH 5:2.

God's in control of your future too.

1 Make 10 predictions about your future for the next six months. How do you think your soccer team will do this season? What teachers will you have at school?

2 Hide your list. After six months, take out your list to see if your predictions were right.

Were you right? wrong? You were just guessing what would happen in the future. But God knows! He never has to guess.

Take a minute and pray, thanking God for being in charge of all of your tomorrows.

thank you
This includes:
   Leader Preparation
   Lesson Guide

LEADER PREPARATION

BIBLE BASIS
The Christmas card depiction of the three wise men following the star to find Jesus is both true and untrue. Given their important place in society, they probably didn’t travel in a three-person caravan. They probably had lots of servants, camels, horses, and maybe even an army with them. They may have even arrived long past the time Jesus was born. Some Bible scholars think Jesus was a toddler by the time the wise men arrived. Even so, the foreign visitors did follow the star. And they did find and worship Jesus. God helped the foreign visitors find Jesus. He’ll help us, too.

DISCOVERY POINT
God will help you search for Jesus.

BIBLE FOCUS
Matthew 2:1-12

KEY VERSE
“But you, O Bethlehem Ephrathah, are only a small village among all the people of Judah. Yet a ruler of Israel will come from you, one whose origins are from the distant past” (Micah 5:2).

TEACHING PREP
The short overview below is designed to help you prepare for your lesson.

Supplies You’ll Need: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player, “Star Card” handout, “Who’s President?” handout, scissors, Bibles, paper, pencils, coins, yellow paper, and star pattern

Before This Lesson
- Print the “Who’s President?” handout. You’ll need one copy per team of four kids.
- Print the “Star Card” handout and cut apart star cards. Hide the cards around the room. If you plan on having more than four Bible Crews, copy the handout to make enough stars so each team will have one star.
- Assemble Bible Exploration Kits (one per four kids): one Bible, “Who’s President?” handout, two sheets of yellow construction paper, poster-board star pattern sized to fit three on a page, eight sheets of white paper, scissors, pencils, and one coin.
- Cue "Into the Bible" (Track 1) on Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or (Quarter 6/Track 1) on the LIVE Children’s Curriculum (Year 2) DVD.
- Huddle briefly with your volunteers beforehand. Answer any questions they have. Encourage them and pray.
PARENT EMAIL

We’ve provided you with a “Family Devotion” handout to send the Bible learning and faith discovery home. When kids and parents have faith discussions regularly, kids’ faith multiplies.

So we’ve given you two options:
- Print the “Family Devotion” handout and make enough copies for each child to take one home.
- Email the “Family Devotion” to families before or after the actual lesson.

Or why not do both? That way you’ll double the opportunities for parents to actually get the handout.
**WELCOME!**

Supplies: *Building Trust in God: Being Yourself* (Year 2/Quarter 6) CD, *LIVE Children’s Curriculum* (Year 2) DVD, CD player, TV/DVD player, “Star Card” handout, scissors

1. Play “Into the Bible” (Track 1) from the *Building Trust in God: Being Yourself* (Year 2/Quarter 6) CD or (Quarter 6/Track 1) from the *LIVE Children’s Curriculum* (Year 2) DVD as kids arrive.

- **“Into the Bible”**
  Makes me wanna jump!
  Jump! Jump! Jump! Jump! Jump!
  Makes me wanna sing! Hallelujah!
  It’s the greatest book.
  Come and take a look.
  Makes me wanna shout!
  Shout! Shout! Shout! Shout!
  So that everyone will see
  I’m getting into the Bible
  And the Bible...is getting into me!

  We’re discovering a brand-new world
  As we dig a little deeper (deeper),
  Finding out about who God is.
  Open it up and see it (see it)!
  There’s nothin’ like
  God’s Word, and I get
  So excited.
  It makes me wanna,
  Makes me,

  Makes me wanna jump!
  Jump! Jump! Jump! Jump!
  Makes me wanna sing! Hallelujah!
  It’s the greatest book.
  Come and take a look.
  Makes me wanna shout!
  Shout! Shout! Shout! Shout!
  So that everyone will see
  I’m getting into the Bible
  And the Bible...is getting into me!

“Into the Bible” by Jay Stocker. © 2006 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.
2. Have kids form Bible Crews of four. Have crew members join hands and stand with outstretched arms in a star formation.

3. Explain that you’ve hidden one star card for each Bible Crew around the room. Challenge each crew to find a star while staying in its star formation. When crews have found all the stars, or when several minutes have passed, start the “Penguin Countdown” (Quarter 6/Countdown Track 1) on the LIVE Children’s Curriculum (Year 2) DVD. Turn the volume way up, and lead kids in counting along. Then gather everyone together.

ASK:
• How easy or difficult was it to find your star?
• How easy or difficult would this have been if you didn’t know what you were looking for?

SAY: I’m glad you’re here today! Thanks for finding those stars. You’ll need them in a little while. Searching for the stars was just a fun game for us today. But long ago, a special star played an important part for some special people searching for Jesus. God will help you search for Jesus.

LET’S EXPLORE!
Supplies: assembled Bible Exploration Kits, star cards from Welcome!

1. SAY: Before we get into the Bible story, let’s do a quick experiment.

2. Have each Bible Crew find the coin in the Bible Exploration Kit. Have crew members take turns predicting whether the coin will land head or tail facing up and then flipping the coin. Have crews keep track of the number of correct predictions.

3. After a few minutes,

ASK:
• How well did you predict the outcome of the coin tosses?
• What’s the difference between predicting and knowing?
• Explain why you do or don’t think anyone is able to correctly predict the future in real life?

4. SAY: If you guessed which way the coin would land, it was pure chance. You didn’t really know what would happen. It’s the same in real life. We can’t predict the future. Only God knows what’s going to happen. This next activity will help us understand more.

5. Have Bible Crews take “Who’s President” handout, paper, and pencils out of the Bible Exploration Kits. Have each person follow the directions to make a list of predictions.

ASK:
• How easy or difficult is it to predict the future?
• Why do you or don’t you think all your predictions will come true?
• How do you feel knowing that God knows exactly what will happen in your future?

SAY: You can take your list home today and hide it. After six months, it’ll be fun to take it out and see which predictions came true and which didn’t. But remember, only God knows the future and is in control of what happens. In Micah 5:2, the verse you just read, God made an amazing prediction. And it came true, of course! Let’s find out what happened when some foreign visitors believed God’s predictions and decided to follow the star.
6. Have Bible Crews search the Scriptures listed on their star cards and write the answers to their questions on their cards. After a few minutes, collect the star cards and, while the kids face one corner, hide the cards again. Then challenge all the Bible Crews to take paper and pencils, find all four stars, and then list the four clues that tell how God helped the foreign visitors search for Jesus. When crews have found all four clues, have kids sit with their Bible Crews and read through Matthew 2:1-12.

   **ASK:**
   - Tell about a time you searched for something for a long time.
   - How is that like or unlike how you feel when you search for Jesus?

   **SAY:** God predicted that Jesus would be born in Bethlehem, and he was! God set a special star in the sky. God used the star to lead the foreign visitors to Jesus. Then God warned them in a dream not to report back to Herod. Pretty amazing! Just like God helped the foreign visitors, **God will help you search for Jesus**.

**LET’S PRAISE!**

**Supplies:** *Building Trust in God: Being Yourself (Year 2/Quarter 6)* CD, *LIVE Children’s Curriculum (Year 2)* DVD, CD player, TV/DVD player

1. **SAY:** Let’s raise our voices in praise because **God will help you search for Jesus** and find him.

2. Set up the *Building Trust in God: Being Yourself (Year 2/Quarter 6)* CD or the *LIVE Children’s Curriculum (Year 2)* DVD. PLAY:
   - **“Glory to God” (Luke 2:11)** (CD Track 2) (DVD Quarter 6/Track 2)

   **(Verse)**
   The Savior—
   Yes, the Messiah—
   The Lord has been born today.
   The Savior—
   Yes, the Messiah—
   The Lord has been born today in Bethlehem.

   **(Chorus)**
   And the angels sing:
   Glory to God!
   Glory to God!
   Glory to God in the highest!
   Glory to God!
   Glory to God!
   Glory to God in the highest!
   In the highest!

   **(Repeat.)**

   “Glory to God” (Luke 2:11) by Jay Stocker. © 2006 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.

   - **“Humble Yourselves” (James 4:10)** (CD Track 7) (DVD Quarter 6/Track 7)

   Sometimes we think we know it all,
   We’ve got it all together.
   But we don’t know what’s goin’ on,
   Who’s holdin’ us together.
Yeah, yeah.
You gotta learn to listen to his voice
Yeah, yeah.
You gotta learn to put him first.
In everything you do, you must

Humble yourselves before the Lord,
And he will lift you up in honor, in honor.
Humble yourselves before the Lord,
And he will lift you up in honor, in honor.
And he will lift you up.

(Repeat from the beginning.)

Humble yourselves before the Lord,
And he will lift you up in honor, in honor.
Humble yourselves before the Lord,
And he will lift you up in honor, in honor.
And he will lift you up.

“Humble Yourselves” (James 4:10) by Jay Stocker. © 2007 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.

• “This Little Light of Mine” (CD Track 3) (DVD Quarter 6/Track 3)
This little light of mine,
I’m gonna let it shine.
This little light of mine,
I’m gonna let it shine.
This little light of mine,
I’m gonna let it shine.
Let it shine, let it shine, let it shine.

Everywhere I go,
I’m gonna let it shine.
Everywhere I go,
I’m gonna let it shine.
Everywhere I go,
I’m gonna let it shine.
Let it shine, let it shine, let it shine.

Even when I’m afraid,
I’m gonna let it shine.
Even when I’m afraid,
I’m gonna let it shine.
Even when I’m afraid,
I’m gonna let it shine.
Let it shine, let it shine, let it shine.

This little light of mine,
I’m gonna let it shine.
This little light of mine,
I’m gonna let it shine.
This little light of mine,  
I’m gonna let it shine.  
Let it shine, let it shine, let it shine.  
Let it shine, let it shine, let it shine.  
Let it shine, let it shine, let it shine.

“This Little Light of Mine” attributed to Harry Dixon.

**LET’S PRAY!**  
Supplies: assembled Bible Exploration Kits, *Building Trust in God: Being Yourself* (Year 2/Quarter 6) CD, CD player

1. **SAY:** God helped the wise men search for Jesus. They knew he was the promised Messiah. God will help you search for Jesus, too. But we don’t have to travel to a foreign country to find Jesus. All we have to do is open our Bibles! 
   The whole Bible, every book in it, points to Jesus. Jesus is our Messiah, or Savior, just as he was for the wise men. Jesus saves us from our sins and makes it possible for us to live forever with him in heaven someday. All we have to do is believe in him.  
   Have kids remove the yellow paper, pencils, and scissors from their Bible Exploration Kits. Have kids use the star pattern to each make their own stars. **SAY:** During our prayer time, write words on your star that describe what you think and feel about Jesus. God will help you search for Jesus even as you pray.

2. Play the instrumental version of “Humble Yourselves” (James 4:10) (Track 15) from the *Building Trust in God: Being Yourself* (Year 2/Quarter 6) CD in the background as kids write and pray.

3. **SAY:** Keep your star in your Bible as a bookmark. Keep searching for Jesus by reading your Bible, and you’ll get to know him more and more. When you find a Scripture verse that tells you something cool about Jesus, jot down the reference on your star. The more you look for Jesus, the more God will help you search for Jesus and find him!

**HIGH FIVES**  
Supplies: none

As kids leave, have them close their eyes, stretch out their arms, and “search” for someone to give a high five to.

**FOR-EXTRA-TIME ACTIVITIES**  
*Star Sandwiches*  
Supplies: bread, star-shaped cookie cutter, small paper plates, sandwich filling  
Enjoy a star-studded snack to remind kids of today’s lesson. Cut star shapes out of bread, and then make sandwiches with your favorite filling. As kids work and eat, have them talk about ways they can search for Jesus.

*Treasure Maps*  
Supplies: brown paper bags, scissors, colored markers
Cut squares from brown paper bags, and then crumple and unfold the squares. Have kids make treasure maps that include favorite Bible verses about Jesus. Let kids exchange their maps to help each other search for Jesus.

_Hiding It in Your Heart_
**Supplies:** map of Israel
Have kids read aloud Micah 5:2. Then show a map of Israel, and let kids find Bethlehem. Have kids discuss why God might have chosen a small, seemingly unimportant town as Jesus’ birthplace and what that birthplace might’ve been like.

_Create a Bible Dictionary_
**Supplies:** paper, markers, dictionary, CD player, *Building Trust in God: Being Yourself (Year 2/Quarter 6)* CD
Ask kids to create one or more pages, each with a new word, for a Bible dictionary. Have kids suggest words from today’s lesson—Bethlehem and prediction are two suggestions. Have them write each word on a sheet of paper in fun letters, add a definition, list Scripture references, and make illustrations. Play “The Books of the Bible Song” (Track 8), from the *Building Trust in God: Being Yourself (Year 2/Quarter 6)* CD while kids work. Add each page to a three-ring binder, and watch the dictionary grow!
God Loves You No Matter Who You Are

Jesus Calls to Us Just the Way We are

1. Pour a cup of water into a glass. Add a few drops of red food coloring. This red water represents your sinful life.

2. Now use food coloring to make a glass of blue water. The blue water can represent Jesus.

3. Pour the blue water into the red water.

LOOK—A BIG CHANGE!
When we follow Jesus, he makes big changes in our lives!

With your family, discuss these questions:

- If God loves us just the way we are, why would we want to be more like Jesus?
- What would it be like to always want to do what Jesus would do?
- Why do you think believing in Jesus changes us so we want to do right?

Thank God for the way he’s changing you day by day to be more like him. Pray together and praise God for his power to change your hearts.

Family Devotion

Bible Focus:
Luke 2:8-20

Discovery Point:
God loves you no matter who you are.

Key Verse:
“The Savior—yes, the Messiah, the Lord—has been born today in Bethlehem, the city of David!” (Luke 2:11).

God Loves You No Matter Who You Are

If God loves us just the way we are, why would we want to be more like Jesus?

What would it be like to always want to do what Jesus would do?

Why do you think believing in Jesus changes us so we want to do right?

Jesus loves you no matter who you are. He makes big changes in ordinary people!

Have you noticed Jesus changing someone you know? Maybe a friend surprised you by forgiving you when you apologized. Maybe you’ve seen someone learn to not get angry. As a family, talk about the changes you’ve seen in ordinary people and how God loves us no matter who we are. Then think of one change you would like Jesus to help you with. Would you like Jesus to help you be more patient with a brother or sister? Or perhaps you want Jesus to help you be better at sharing instead of thinking of things you want.

Pour a cup of water into a glass. Add a few drops of red food coloring. This red water represents your sinful life.

Now use food coloring to make a glass of blue water. The blue water can represent Jesus.

Pour the blue water into the red water.

God loves you no matter who you are.
Building Trust in God: Being Yourself
Week 4: God Loves You No Matter Who You Are

This includes:
  Leader Preparation
  Lesson Guide

LEADER PREPARATION

BIBLE BASIS
After Jesus was born, the first people God told about the amazing birth were shepherds. Shepherds weren’t highly regarded. They spent all day and all night with their sheep—yep, even sleeping with them! No time or place for showers or grocery stores on these long camping trips. Because of their lifestyle, they were considered ceremonially unclean and therefore weren’t allowed to enter the Temple. The fact that God went to shepherds first—the lowest on the social ladder, shows us that he loves everyone, no matter who we are or what we do. That means God loves us—and the kids we teach—no matter who we are! Now, that’s a reason to praise God!

DISCOVERY POINT
God loves you no matter who you are.

BIBLE FOCUS
Luke 2:8-20

KEY VERSE
“The Savior—yes, the Messiah, the Lord—has been born today in Bethlehem, the city of David!” (Luke 2:11).

TEACHING PREP
The short overview below is designed to help you prepare for your lesson.

Supplies You’ll Need: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player, Bibles, scissors, old magazines, tape, and “Shepherd Cards” handout

Before This Lesson
• Print the “Shepherd Cards” handout and cut apart the cards. Put one card in each of the Bibles to mark Luke 2. If you plan on more than four Bible Crews, copy the page to make enough cards for each Bible Crew to have one.
• Assemble Bible Exploration Kits (one per four kids): Bibles with “Shepherd” cards inserted, tape, and old magazines.
• Cue "Into the Bible" (Track 1) on Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or (Quarter 6/Track 1) on the LIVE Children’s Curriculum (Year 2) DVD.
• Huddle briefly with your volunteers beforehand. Answer any questions they have. Encourage them and pray.
PARENT EMAIL

We’ve provided you with a “Family Devotion” handout to send the Bible learning and faith discovery home. When kids and parents have faith discussions regularly, kids’ faith multiplies.

So we’ve given you two options:

- Print the “Family Devotion” handout and make enough copies for each child to take one home.
- Email the “Family Devotion” to families before or after the actual lesson.

Or why not do both? That way you’ll double the opportunities for parents to actually get the handout.
LESSON GUIDE

WELCOME!
Supplies: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player

1. Play “Into the Bible” (Track 1) from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or (Quarter 6/Track 1) from the LIVE Children’s Curriculum (Year 2) DVD as kids arrive.

• “Into the Bible”
  Makes me wanna jump!
  Jump! Jump! Jump! Jump!
  Makes me wanna sing! Hallelujah!
  It’s the greatest book.
  Come and take a look.
  Makes me wanna shout!
  Shout! Shout! Shout! Shout!
  So that everyone will see
  I’m getting into the Bible
  And the Bible... is getting into me!

  We’re discovering a brand-new world
  As we dig a little deeper (deeper),
  Finding out about who God is.
  Open it up and see it (see it)!
  There’s nothin’ like
  God’s Word, and I get
  So excited.
  It makes me wanna,
  Makes me,

  Makes me wanna jump!
  Jump! Jump! Jump! Jump!
  Makes me wanna sing! Hallelujah!
  It’s the greatest book.
  Come and take a look.
  Makes me wanna shout!
  Shout! Shout! Shout! Shout!
  So that everyone will see
  I’m getting into the Bible
  And the Bible... is getting into me!

“Into the Bible” by Jay Stocker. © 2006 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.
2. As kids arrive, have them choose a job they’d like to do when they’re older—no duplicates—and “sell” the importance of that job to others in the room. When everyone has arrived, have kids form Bible Crews of four.

SAY: Imagine you have the job you chose earlier. You have two minutes to put yourselves in order within your Bible Crew from most important job to least important job. When kids have finished, have each Bible Crew report to the rest of the group about their order and what made one job more important than the next.

3. When everyone has finished, start the “Grunge Countdown” (Quarter 6/Countdown Track 2) on the LIVE Children’s Curriculum (Year 2) DVD, and turn the volume way up. Lead children in counting along.

SAY: We have so many important things to do today, and I’m glad you’re here to be a part of it!

ASK:
• Why was it easy or hard for your crew to decide the importance of each job in your crew?
• Why do you or don’t you think God would put the jobs in the same order you did?

SAY: God sees the importance in every job because everyone is important to him. God wants to use everyone, no matter what they do or where they live. God loves you no matter who you are!

LET’S EXPLORE!

Supplies: assembled Bible Exploration Kits

1. SAY: Today we’re learning that God loves you no matter who you are. Let’s read in our Bibles about how God loved some people that might not seem very important to the world. Turn in your Bibles to Luke 2. Pause while children find the chapter.

Read Luke 2:8-20 in your crew, and then answer the questions on the “Shepherd” card in your Bible. Be sure everyone on your crew takes a turn to answer each of the questions. Pause while children read and discuss. Then have the kids whose jobs were rated “least important” during Welcome! report their findings to the rest of the group.

SAY: Most people thought shepherds had a very unimportant job. They spent all day and all night hanging out with their sheep. They were probably pretty smelly and didn’t comb their hair very often! Their friends were their sheep and the other shepherds. Use the magazines and tape in your Bible Exploration Kits to make clothes that will turn your reporter into a shepherd. Give crews several minutes to clothe their shepherds. Kids could mess up the shepherds’ hair and have them take their shoes off. After several minutes, let each Bible Crew introduce its shepherd to the rest of the group. Have the shepherds remain standing.

ASK:
• Why do you think God told the shepherds about Jesus’ birth first?
• What does this tell us about God’s love for the shepherds?

SAY: God told the shepherds about the birth of Jesus first to show us that God loves you no matter who you are.

2. SAY: You’re all going to become someone from today’s Scripture. Your shepherd gets to assign a part to each person in your Bible Crew. You’ll need Mary, Joseph, at least one shepherd, and at least one angel. Use the rest of the magazines and tape to create costumes for everyone on your crew. Give kids five to ten minutes to do this.
3. **SAY:** As I read the Scripture, act your parts in your Bible Crew. If I read something that your character says, repeat it after me. Places everyone! Read Luke 2:8-20 aloud. Pause where needed to give kids time to speak.

4. Have kids sit with their Bible Crews.

**ASK:**
- How did God show love for the person you played?
- Why do you or don’t you think God show more love for some people than others?

**SAY:** God loves you no matter who you are. Jesus came to show us how much God loves us whether we think we’re important or not. Jesus wants to be your forever friend and show you how important you are to God.

**LET’S PRAISE!**
Supplies: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player

1. Say: God loves you no matter who you are! Wow! Isn’t that great to know? Let’s praise God for all the love he gives to each of us.

2. Set up the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or the LIVE Children’s Curriculum (Year 2) DVD. PLAY:
   - “Glory to God” (Luke 2:11) (CD Track 2) (DVD Quarter 6/Track 2)
   (Verse)
   The Savior—
   Yes, the Messiah—
   The Lord has been born today.
   The Savior—
   Yes, the Messiah—
   The Lord has been born today in Bethlehem.

(Chorus)
And the angels sing:
Glory to God!
Glory to God!
Glory to God in the highest!
Glory to God!
Glory to God!
Glory to God in the highest!
In the highest!

(Repeat.)

“Glory to God” (Luke 2:11) by Jay Stocker. © 2006 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.

- “All That I Am” (Psalm 103:1) (CD Track 4) (DVD Quarter 6/Track 4)
  Let all that I am praise the Lord.
  With my whole heart I will praise his holy name.
  Let all that I am praise the Lord.
  With my whole heart I will praise his holy name.
Yeah.

With my hands (echo)
I will serve you. (echo)
With my feet (echo)
I will go. (echo)

With my voice (echo)
I will sing (echo)
Of your love (echo)
That rescued me.

Let all that I am praise the Lord.
With my whole heart I will praise his holy name.
Let all that I am praise the Lord.
With my whole heart I will praise his holy name.
Yeah.

With my hands (echo)
I will serve you. (echo)
With my feet (echo)
I will go. (echo)

With my voice (echo)
I will sing (echo)
Of your love (echo)
That rescued me.
Yeah.

Let all that I am praise the Lord.
With my whole heart I will praise his holy name.

Let all that I am praise the Lord.
With my whole heart I will praise his holy name.
Yeah, I will praise his holy name.
Oh, I will praise his holy name.

“All That I Am” (Psalm 103:1) by Jeffrey B. Scott and Ami Sandstrom Shroyer. © 2007, 2010 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.

• “Doin’ It for the Lord” (Colossians 3:23) (CD Track 6) (DVD Quarter 6/Track 6)
Woke up this morning,
Started thinking about all the things that I had to do.
Got busy real fast; then I realized that
I hadn’t even thought about * * * *
You.
I hadn’t even thought about you.

You said, Work willingly at whatever you do,
Whatever you put your hand to.
It’s not people that you’re doin’ it for.
No, you’re doin’ it for the Lord.
Yeah, you’re doin’ it for the Lord.

I went to my friends’ house.
They needed some help with somethin’ in their backyard.
Really wanted to play instead of workin’ all day,
But that’s when I thought about ________________
You.
That’s when I thought about you.

You said, Work willingly at whatever you do,
Whatever you put your hand to.
It’s not people that you’re doin’ it for.
No, you’re doin’ it for the Lord.
You said, Work willingly at whatever you do.
Whatever you put your hand to.
It’s not people that you’re doin’ it for.
No, you’re doin’ it for the Lord.
No, you’re doin’ it for the Lord.
Yeah, you’re doin’ it for the Lord.

“Doin’ It for the Lord” (Colossians 3:23) by Jay Stocker. © 2007 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.

LET’S PRAY!
Supplies: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, CD player

1. Have kids return to their Bible Crews. SAY: Think of two jobs, one that people think is important and one that people think is unimportant. Pause. Let’s pray in our Bible Crews. Let each person use the two jobs he or she thought of and tell God, “Whether I’m a _______ or a _______” followed by the whole crew saying, “God loves you no matter who you are.” So, if I pick actress and waitress, I’d say, “Whether I’m an actress or a waitress” and you’d say “God loves you no matter who you are.” When everyone has had a turn, go around again, only this time say the names of the two people on either side of you (for example, “Whether I’m Sam or Gizzy, God loves you no matter who you are”).

Play the instrumental version of “Doin’ It for the Lord” (Colossians 3:23) (Track 14) from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD in the background while kids pray.

HIGH FIVES
Supplies: none

SAY: Let’s give each other “shepherd high fives.” Think of what a shepherd might do if high fives were popular back then, like tapping the top of your staffs (pretend of course). Now, give your shepherd high five to five other “shepherds.” Each time, tell the other shepherd, “God loves you no matter who you are!”

FOR-EXTRA-TIME ACTIVITIES
Hiding It in Your Heart
Supplies: one-dollar bill per Bible Crew
Give each Bible Crew a dollar bill. Ask children to think of different names people give to a dollar bill, such as a buck or a greenback. Then have kids find the Key Verse, Luke 2:11, and read it out loud. Have them find the different names for Jesus and Bethlehem in this verse. Help them discover that these five words make up the bulk of the verse, making it easy to remember.

Create a Bible Dictionary
Supplies: paper, markers, dictionary, CD player, Building Trust in God: Being Yourself (Year 2/Quarter 6) CD
Ask kids to create one or more pages, each with a new word, for a Bible dictionary. Have kids suggest words from today’s lesson—messiah and shepherd are two suggestions. Have them write each word on a sheet of paper in fun letters, add a definition, list Scripture references, and make illustrations. Play “The Books of the Bible Song” (Track 8), from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD while kids work. Add each page to a three-ring binder, and watch the dictionary grow!
1. Where do you think shepherds slept? What was that like?

2. What do you think was the hardest part of being a shepherd?

3. What do you think shepherds smelled like? Why?

4. What do you think would have been the most fun for a shepherd?

5. What do you think shepherds' clothes were like? Where did they come from?

6. What would it have felt like to be a shepherd at night?

7. How and where do you think shepherds took a bath and washed their clothes?

8. Why do you think shepherds were important?
Family Devotion

Bible Focus:
Isaiah 30:18-22.

Discovery Point:
God is there when you turn to him.

Key Verse:
“So I live in this earthly body by trusting in the Son of God, who loved me and gave himself for me” (Galatians 2:20b).

Bon Appétit

Have you heard about the old lady who ate a horse? As the story goes, she swallowed the horse to eat a cow.
The whole problem started when she swallowed a fly.
I don’t know why.
Anyway, that’s kind of how sin works. One little sin leads to another sin. Next thing you know, the sin is so big that it’s worse than swallowing a horse.

God is there when you turn to him.

Map It Out

Imagine that you cheated a little bit on a test. Map out the very worst thing that could happen from that little sin. The first two are done for you.

As a family, keep thinking about how lies can get out of hand when you try to cover up a sin instead of telling the truth and turning back to God. Discuss different scenarios to show how lies get out of hand. Here are a few ideas to get you started.

Family Challenge

Turn the chart above upside down. Talk about what happens when you turn to God instead of turning to lies when you’ve sinned. This time, list the sin at the top, next to the horse, and work your way down, talking about ways to turn to God to make things right. Commit to helping each other turn to God in all situations.

You lie about where you are so you can go to a friend’s house.
You take $10 from the envelope where the family’s food money is kept.
You break a lamp but want to blame someone else.
You download something from a website you shouldn’t visit at all.

As a family, pray for the courage to always choose a life of honesty.
An Israelite in Babylon Speaks Out: Have you heard the news? We’re going back! After 70 years in Babylon, we’re finally going back home to Judah!

Maybe you don’t know the story of how we, God’s chosen people, ended up as prisoners in a foreign land. When David ruled over Israel, the people followed God and our nation grew strong. But David’s son, Solomon, began to worship false gods. His sons followed his example, and the kingdom split into two countries. They called the northern country Israel and the southern kingdom Judah, but we were all still called Israelites or Jewish people. Sadly, most of the kings from both kingdoms followed worthless idols. God sent prophets, including Jeremiah and Hosea, to warn the people and the kings, but the kings ignored them.

So Assyria conquered Israel and took the people away. Judah hung on for a little while longer—more than 130 years. But my people were finally carried off to Babylon by the mighty armies of King Nebuchadnezzar. He took the treasure from the Temple of God, then burned the Temple down. God sent prophets like Ezekiel and Daniel while we were in Babylon to encourage us and to remind us to turn back to God. And now we’re going back to Judah. Just as God promised through the prophet Jeremiah, we’re going back 70 years after the Babylonians took us away!

I need to get going now. We have a long journey ahead. But remember, no matter how bad your sin, God can pick you back up as long as you turn to him.

Hear From the Heroes

In the book of Ezra, you can read all about how the Israelites rebuilt the Temple.

THE ISRAELITE CAPTIVITY

Get Back Up Again

Make this little wobbling character to remind you that whenever you fall down or sin you should turn to God and get right back up.

1. Pack the bottom half of a plastic egg with clay or modeling dough.

2. Close the egg. Make a little character that looks like you by coloring the egg with markers and gluing felt features on it.

3. Set the little character on a table and push it over. It’ll tip over, but it won’t stay down.

God sent other prophets to warn the Jews. They include Isaiah, Micah, Habakkuk, Zephaniah, Amos, and Joel.

Hear From the Heroes

So Assyria conquered Israel and took the people away. Judah hung on for a little while longer—more than 130 years. But my people were finally carried off to Babylon by the mighty armies of King Nebuchadnezzar. He took the treasure from the Temple of God, then burned the Temple down. God sent prophets like Ezekiel and Daniel while we were in Babylon to encourage us and to remind us to turn back to God. And now we’re going back to Judah. Just as God promised through the prophet Jeremiah, we’re going back 70 years after the Babylonians took us away!

I need to get going now. We have a long journey ahead. But remember, no matter how bad your sin, God can pick you back up as long as you turn to him.

The Israelite Captivity

Pack the bottom half of a plastic egg with clay or modeling dough.

Close the egg. Make a little character that looks like you by coloring the egg with markers and gluing felt features on it.

Set the little character on a table and push it over. It’ll tip over, but it won’t stay down.

In the book of Ezra, you can read all about how the Israelites rebuilt the Temple.

God sent other prophets to warn the Jews. They include Isaiah, Micah, Habakkuk, Zephaniah, Amos, and Joel.
BIBLE BASIS
The Israelites had a bad habit of turning away from God and worshipping idols, even after all the amazing things God had done for them. Prophets like Isaiah kept telling them to turn back to the one true God. They didn’t listen, so both nations of Israel and Judah were conquered and had to leave their land. But Judah turned back to God and was allowed to return to the land God had promised for Israel. We’re a lot like the Israelites. We, too, have a habit of turning away from God. And, just like the Israelites, if we turn back to God, he will forgive us. When we commit to a friendship with Jesus, we will be forever forgiven for our sins.

DISCOVERY POINT
God is there when you turn to him.

BIBLE FOCUS
Isaiah 30:18-22

KEY VERSE
“So I live in this earthly body by trusting in the Son of God, who loved me and gave himself for me” (Galatians 2:20b).

TEACHING PREP
The short overview below is designed to help you prepare for your lesson.

Supplies You’ll Need: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player, prize, “Get Back Up Again” handout, Bibles, “Picture This!” handout, paper, pencils, plastic eggs, clay or modeling dough, markers, felt, glue sticks, and scissors

Before This Lesson
• Print the “Picture This!” handout and cut apart the cards. Put one card in each of four Bibles marking Isaiah 3. If you expect to have more than four Bible Crews, make additional copies so each crew has one.
• Print the “Get Back Up Again” handout. You’ll need one copy per team of four kids.
• Assemble Bible Exploration Kits (one per four kids): Bible with “Picture This!” card, paper, pencils, markers, one plastic egg per child, “Get Back Up Again” handout, clay or modeling dough (enough so that each child can pack the bottom half of a plastic egg), small pieces of felt, glue sticks, and scissors.
• Choose anything you have for a prize (for example, any currency, any large piece of candy or fruit, or a Bible), and give it to an adult who’ll be the Welcome! game leader. Have the adult hide the prize in a pocket or purse.
• Review Isaiah 30:18-22.
• Cue "Into the Bible" (Track 1) on *Building Trust in God: Being Yourself (Year 2/Quarter 6)* CD or (Quarter 6/Track 1) on the *LIVE Children’s Curriculum (Year 2)* DVD.
• Huddle briefly with your volunteers beforehand. Answer any questions they have. Encourage them and pray.

**PARENT EMAIL**

We’ve provided you with a “Family Devotion” handout to send the Bible learning and faith discovery home. When kids and parents have faith discussions regularly, kids’ faith multiplies.

So we’ve given you two options:
- Print the “Family Devotion” handout and make enough copies for each child to take one home.
- Email the “Family Devotion” to families before or after the actual lesson.

Or why not do both? That way you’ll double the opportunities for parents to actually get the handout.
Building Trust in God: Being Yourself
Week 5: God Is There When You Turn to Him

2. LESSON GUIDE

WELCOME!
Supplies: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player, prize item

1. Play “Into the Bible” (Track 1) from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or (Quarter 6/Track 1) from the LIVE Children’s Curriculum (Year 2) DVD as kids arrive.

   • “Into the Bible”
   Makes me wanna jump!
   Jump! Jump! Jump! Jump!
   Makes me wanna sing! Hallelujah!
   It’s the greatest book.
   Come and take a look.
   Makes me wanna shout!
   Shout! Shout! Shout! Shout!
   So that everyone will see
   I’m getting into the Bible
   And the Bible...is getting into me!

   We’re discovering a brand-new world
   As we dig a little deeper (deeper),
   Finding out about who God is.
   Open it up and see it (see it)!
   There’s nothin’ like
   God’s Word, and I get
   So excited.
   It makes me wanna,
   Makes me,

   Makes me wanna jump!
   Jump! Jump! Jump! Jump!
   Makes me wanna sing! Hallelujah!
   It’s the greatest book.
   Come and take a look.
   Makes me wanna shout!
   Shout! Shout! Shout! Shout!
   So that everyone will see
   I’m getting into the Bible
   And the Bible...is getting into me!

“Into the Bible” by Jay Stocker. © 2006 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.
2. Play “Yes or No, Which Way Should I Go?” with the assigned adult leader standing next to the door. Tell kids about the great prize you’ve hidden, and tell them to find it. They must start at the door, next to the leader. They’ll take turns raising their hands and asking permission to turn to the left, turn to the right, turn around, or take five steps forward. The leader should respond with a “yes” unless it would allow kids to harm themselves or go somewhere they shouldn’t. Once a child has made a move, he or she can raise a hand and wait for a turn to ask another question.

3. When everyone has arrived, call kids together. Have the game leader reveal the prize if no one found it.

ASK:
- How did you decide which way to go?
- What was it like when you did or didn’t find the prize?
- What would’ve helped you know which way to go?

SAY: Every day we make many choices. Each choice sends us in a direction, either toward or away from God. When we make a wrong choice and move away from God, that’s called sin, and we all do it. When we sin, we can turn around. God is there when you turn to him. Let’s play our countdown and turn around after we shout each number. Then we’ll find out more about turning back to God.

4. Play the “Penguin Countdown” (Quarter 6/Countdown Track 1) on the **LIVE Children’s Curriculum (Year 2)** DVD, turn up the volume, and lead the kids in turning and shouting along.

**LET’S EXPLORE!**
Supplies: assembled Bible Exploration Kits

1. Have kids form Bible Crews, and give each crew a Bible Exploration Kit. Have crews pick one person to stand apart while the others work with their backs to the standing child. Have those kids each take a piece of paper and a pencil while the standing child takes the Bible out of the Exploration Kit and finds the “Picture This!” card. Tell the kids with the Bibles to describe the drawing on the card without telling what it is. Tell the other children that they are to draw the picture the standing child describes without looking over their shoulders. They can ask questions, but they should not look. After several minutes,

ASK:
- What was easy or difficult about this activity?
- What would’ve made this activity easier?

SAY: Let’s draw another way. Turn and face the standing person. Turn your paper over and draw again. You can still ask questions. Have the standing child hold the card so the other kids can’t see the drawing. If someone asks to see it, the one holding the card can show it to everyone in the group. The standing child can point to drawings and give kids advice. After a few minutes,

ASK:
- How did turning toward the standing person help you during this activity?
- How does turning toward God help us see what to do?

2. SAY: When we turn to God, God helps us know what to do. We all make wrong choices. We all sin. When we sin, we turn away from God. No matter what you’ve done, though, **God is there when you turn to him.** Let’s read a Scripture that talks about turning to God. As you read, make a list of things that happen when you turn to God and a list of things that happen when you turn away from God. Have kids turn to Isaiah 30:18-22, read the Scripture, and make their lists. When they’ve finished,
ASK:
- What’s the difference between your two lists?
- What are the good things about turning toward God? What are the bad things about turning away from God?
- How do you know when you’re turned toward or away from God?

SAY: Whatever direction you’re facing right now, you can always turn to God. Whenever you sin and turn away from God, you can turn around and turn to God. No matter what, God is there when you turn to him. Let’s make a reminder to turn to God. Have kids use their Bible Exploration Kit supplies to complete the “Get Back Up Again” handout in their kits. When kids have finished,

ASK:
- What are some ways you turn away from God?
- What’s it like when you know you’ve turned away from God?
- How can you turn back to God?

Have kids take turns in their Bible Crews telling of a time they turned away from God and then turned back, tipping their egg when they do.

3. SAY: We all turn away from God at times. What’s important is that we turn back to him. God is there when you turn to him. God sent Jesus to show us God is there when you turn to him. Jesus came to earth to die and come back to life so that our sins could be forgiven and we would be able to go to heaven when we die. All we have to do is turn to God and ask him to forgive us for our sins. When we commit to follow Jesus, he will be our forever friend! Jesus is there when you turn to him.

LET’S PRAISE!
Supplies: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player

1. SAY: God is there when you turn to him! This is something we can praise God for every day. Let’s show God that we plan to turn to him by turning around at the beginning of each song.

2. Set up the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or the LIVE Children’s Curriculum (Year 2) DVD. PLAY:
   - “Humble Yourselves” (James 4:10) (CD Track 7) (DVD Quarter 6/Track 7)
     Sometimes we think we know it all,
     We’ve got it all together.
     But we don’t know what’s goin’ on,
     Who’s holdin’ us together.
     Yeah, yeah.
     You gotta learn to listen to his voice
     Yeah, yeah.
     You gotta learn to put him first.
     In everything you do, you must

     Humble yourselves before the Lord,
     And he will lift you up in honor, in honor.
     Humble yourselves before the Lord,
     And he will lift you up in honor, in honor.
     And he will lift you up.

     (Repeat from the beginning.)
Humble yourselves before the Lord,
And he will lift you up in honor, in honor.
Humble yourselves before the Lord,
And he will lift you up in honor, in honor.
And he will lift you up.

“For the Glory of God” (1 Corinthians 10:31) (CD Track 5) (DVD Quarter 6/Track 5)

(Chorus)
So whether you eat or drink,
Or whatever you do,
Do it all
For the glory of God.
Hey!!
Whether you eat or drink,
Or whatever you do,
Do it all
For the glory, the glory of God,
For the glory of God!
For the glory of God!

Spoke/sung: For the glory, for the glory of God.
For the glory, for the glory of God.

(Verse 1)
You could be a scientist;
You could be a soccer player.
It doesn’t matter, as long as
You do it all for the glory of God!

(Sing chorus.)

(Verse 2)
You could be a brother or sister;
You could be a best friend, too.
It doesn’t matter, as long as
You do it all for the glory of God!

(Sing chorus.)

Spoke/sung: For the glory, for the glory of God.
For the glory, for the glory of God.

“For the Glory of God” (1 Corinthians 10:31) by Jay Stocker. © 2005 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.
(Verse)
The Savior—
Yes, the Messiah—
The Lord has been born today.
The Savior—
Yes, the Messiah—
The Lord has been born today in Bethlehem.

(Chorus)
And the angels sing:
Glory to God!
Glory to God!
Glory to God in the highest!
Glory to God!
Glory to God!
Glory to God in the highest!
In the highest!

(Repeat.)

“Glory to God” (Luke 2:11) by Jay Stocker. © 2006 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.

LET’S PRAY!
Supplies: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, CD player

Have kids sit in their Bible Crews and open their Bibles to Isaiah 30:18-21. SAY: While I play soft music, take turns reading a verse of our Scripture to the rest of your crew. When you see the word Jerusalem, replace it with [the name of your town]. If you’d rather not read, you can ask another person on your crew to read for you.

Play the instrumental version of “This Little Light of Mine” (Track 11) from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD in the background while kids pray.

HIGH FIVES
Supplies: none

Have kids do turn-around high fives by facing each other, facing away from each other, and then facing back to each other.

FOR-EXTRA-TIME ACTIVITIES
Create a Bible Dictionary
Supplies: paper, markers, dictionary, CD player, Building Trust in God: Being Yourself (Year 2/Quarter 6) CD

Ask kids to create one or more pages, each with a new word, for a Bible dictionary. Have kids suggest words from today’s lesson—sins and compassion are two suggestions. Have them write each word on a sheet of paper in fun letters, add a definition, list Scripture references, and make illustrations. Play “The Books of the Bible Song” (Track 8), from the
Building Trust in God: Being Yourself (Year 2/Quarter 6) CD while kids work. Add each page to a three-ring binder, and watch the dictionary grow!
Read 2 Chronicles 34:1-11, and then talk about these questions. Be sure everyone in your Bible Crew has a chance to answer each question.

1) What mess did Josiah have when he became king?
2) How do you think Josiah felt about the mess he had?
3) Why do you think Josiah worked so hard to fix the mess?
Right in the Sight

What would you do if you were an eight-year-old king? Find out what Josiah did as king by reading 2 Chronicles 34:2. Josiah was “right in the sight” of the Lord. Make these “right in the sight” glasses that are fit for a king!

1. Cut two circular tubes from the end of a paper towel tube. Try to make them each about one inch thick.

2. Fold a long chenille wire in half.

3. Tape one cardboard tube onto one side of the halfway mark of the wire. Then tape the other tube to the other side.

4. Drape the ends of the wire over your ears, and you have a pair of “right in the sight” glasses! Adjust where you’ve taped the circles if you need to, so they fit your eyes better. Be sure to decorate your glasses with paints or markers.

Put on your child-king glasses, and tell every person in your “kingdom” how they can be pleasing in the sight of the Lord. Read about Josiah’s actions as king in 2 Chronicles 34 for ideas.
BUILDING TRUST IN GOD: BEING YOURSELF
WEEK 6: GOD WILL HELP YOU MAKE THINGS RIGHT

This includes:
.Linqer Preparation
Lesson Guide

LEADER PREPARATION

BIBLE BASIS
Imagine having the responsibilities of a king at age 8! Although he was one of the youngest kings, Josiah was one of the most successful. His success was due to a decision he made at an early age—to do what was right in God’s sight. As he sought God, he began to see where Israel had gone wrong and, with God’s help, he took steps to make it right. God doesn’t require us to be perfect, just to ask for his help when we sin. Now that’s good news!

DISCOVERY POINT
God will help you make things right.

BIBLE FOCUS
2 Chronicles 34:1-11

KEY VERSE
“He did what was pleasing in the Lord’s sight and followed the example of his ancestor David. He did not turn away from doing what was right” (2 Chronicles 34:2).

TEACHING PREP
The short overview below is designed to help you prepare for your lesson.

Supplies You’ll Need: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player, markers, paper towel tubes, scissors, chenille wires, tape, Bibles, “Right in the Sight” handout, and “Josiah Cards” handout

Before This Lesson
• Print the “Josiah Cards” handout and cut apart the cards. Put one card in each of the Bibles marking 2 Chronicles 34.
• Print the “Right in the Sight” handout. You’ll need one copy per team of four kids.
• Assemble all the materials for the Bible Exploration Kits, but do not put them into the kits (one per four kids): Bible with “Josiah” card inserted, “Right in the Sight” handout, markers, one or two paper towel tubes, scissors, one chenille wire per child, tape.
• Set aside several extra paper towel tubes and chenille wires in case they’re needed.
• Turn your meeting area into a mess. Scatter chairs, wad up used paper and toss it around, scatter all the supplies for the Bible Exploration Kits in various random places on the floor, leave drawers ajar, and so on.
• Review 2 Chronicles 34:1-11.
• Cue "Into the Bible" (Track 1) on Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or (Quarter 6/Track 1) on the LIVE Children’s Curriculum (Year 2) DVD.
• Huddle briefly with your volunteers beforehand. Answer any questions they have. Encourage them and pray.
We’ve provided you with a “Family Devotion” handout to send the Bible learning and faith discovery home. When kids and parents have faith discussions regularly, kids’ faith multiplies.

So we’ve given you two options:
- Print the “Family Devotion” handout and make enough copies for each child to take one home.
- Email the “Family Devotion” to families before or after the actual lesson.

Or why not do both? That way you’ll double the opportunities for parents to actually get the handout.
WELCOME!
Supplies: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player, Exploration Kit supplies

1. Play “Into the Bible” (Track 1) from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or (Quarter 6/Track 1) from the LIVE Children’s Curriculum (Year 2) DVD as kids arrive.

• “Into the Bible”
  Makes me wanna jump!
  Jump! Jump! Jump! Jump!
  Makes me wanna sing! Hallelujah!
  It’s the greatest book.
  Come and take a look.
  Makes me wanna shout!
  Shout! Shout! Shout! Shout!
  So that everyone will see
  I’m getting into the Bible
  And the Bible...is getting into me!

  We’re discovering a brand-new world
  As we dig a little deeper (deeper),
  Finding out about who God is.
  Open it up and see it (see it)!
  There’s nothin’ like
  God’s Word, and I get
  So excited.
  It makes me wanna,
  Makes me,

  Makes me wanna jump!
  Jump! Jump! Jump! Jump!
  Makes me wanna sing! Hallelujah!
  It’s the greatest book.
  Come and take a look.
  Makes me wanna shout!
  Shout! Shout! Shout! Shout!
  So that everyone will see
  I’m getting into the Bible
  And the Bible...is getting into me!

"Into the Bible" by Jay Stocker. © 2006 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.
2. As kids arrive, ask them to make glasses by cutting two 1-inch pieces from a paper towel tube and then attaching one chenille wire with some tape. When they ask about supplies, tell them they’re in the room somewhere and they’ll just have to find them on their own. Don’t worry if the kids can’t get their glasses made. They’ll make them later in the lesson.

3. When everyone has arrived, let kids model their glasses.

   **ASK:**
   - What did you think when you walked into our messy meeting area today?
   - When have you made a big mess of something?
   - What would you have done to make this less of a mess?

   Ask kids to help you clean up the mess by putting the supplies in one location, setting up the chairs, and putting other things in the trash or back where they belong. Challenge them to put the room in order by the time the countdown ends. It might be helpful to have an adult helper put the Exploration Kits together before the next activity.

4. Play the “Grunge Countdown” (Quarter 6/Countdown Track 2) on the *LIVE Children’s Curriculum (Year 2)* DVD, while kids clean up.

**LET’S EXPLORE!**

**Supplies:** assembled Bible Exploration Kits, *Building Trust in God: Being Yourself (Year 2/Quarter 6)* CD, CD player

1. Have kids listen to “Megan’s Mess” (Track 17) on the *Building Trust in God: Being Yourself (Year 2/Quarter 6)* CD. When they’ve finished, have them make up an ending for the situation that no other crew will think of. The ending must also include all crew members. Have crews present their endings.

   **ASK:**
   - What’s the easiest thing to do when we mess up?
   - What’s the hardest thing to do when we mess up?
   - What’s one mess that’s too big to be made right?

2. **SAY:** Today we’re going to learn about Josiah, a young king, who discovered a big mess. Find the “Josiah” card in your Bibles marking 2 Chronicles 34, and follow the instructions. When kids have finished,

   **ASK:**
   - What are some messes in your life that need to be made right?
   - How do the messes you have compare to Josiah’s mess?
   - What can we learn from Josiah about making things right?

   **SAY:** Josiah learned that God will help you make things right. The same is true today. When you find a mess, God will help you make things right. God sent Jesus as a special reminder God will help you make things right. With Jesus as our forever friend, we don’t have to tear our clothes or offer sacrifices. We just talk to Jesus and he’ll help us do what is right.

3. **SAY:** Take the “Right in the Sight” handout from your Bible Exploration Kits. You’ll find directions for making “right in the sight” glasses. You’ve already started them. As you work on the glasses, talk about a time God helped you make something right. When kids have finished making their glasses,

   **ASK:**
   - What does it mean to make things right?
   - What’s one thing God can help you make right, right now?
**SAY:** People who wear glasses know that they help you see things better. God doesn’t need glasses because he sees everything. God sees when things aren’t right, and God will help you make things right.

**LET’S PRAISE!**
Supplies: *Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD*, CD player, TV/DVD player, glasses from Let’s Explore!

1. **SAY:** I’m so glad that God will help you make things right. Let’s wear our “right in the sight” glasses as we praise God for helping us make things right.

2. Set up the *Building Trust in God: Being Yourself (Year 2/Quarter 6) CD* or the *LIVE Children’s Curriculum (Year 2)* DVD. PLAY:
   - "**This Little Light of Mine**" (CD Track 3) (DVD Quarter 6/Track 3)
     This little light of mine,
     I’m gonna let it shine.
     This little light of mine,
     I’m gonna let it shine.
     This little light of mine,
     I’m gonna let it shine.
     Let it shine, let it shine, let it shine.

     Everywhere I go,
     I’m gonna let it shine.
     Everywhere I go,
     I’m gonna let it shine.
     Everywhere I go,
     I’m gonna let it shine.
     Let it shine, let it shine, let it shine.

     Even when I’m afraid,
     I’m gonna let it shine.
     Even when I’m afraid,
     I’m gonna let it shine.
     Even when I’m afraid,
     I’m gonna let it shine.
     Let it shine, let it shine, let it shine.

     This little light of mine,
     I’m gonna let it shine.
     This little light of mine,
     I’m gonna let it shine.
     This little light of mine,
     I’m gonna let it shine.
     Let it shine, let it shine, let it shine.

     “This Little Light of Mine” attributed to Harry Dixon.

   - "**All That I Am** (Psalm 103:1)" (CD Track 4) (DVD Quarter 6/Track 4)
     Let all that I am praise the Lord.
     With my whole heart I will praise his holy name.
Let all that I am praise the Lord.
With my whole heart I will praise his holy name.
Yeah.

With my hands (echo)
I will serve you. (echo)
With my feet (echo)
I will go. (echo)

With my voice (echo)
I will sing (echo)
Of your love (echo)
That rescued me.

Let all that I am praise the Lord.
With my whole heart I will praise his holy name.
Let all that I am praise the Lord.
With my whole heart I will praise his holy name.
Yeah.

With my hands (echo)
I will serve you. (echo)
With my feet (echo)
I will go. (echo)

With my voice (echo)
I will sing (echo)
Of your love (echo)
That rescued me.
Yeah.

Let all that I am praise the Lord.
With my whole heart I will praise his holy name.

Let all that I am praise the Lord.
With my whole heart I will praise his holy name.
Yeah, I will praise his holy name.
Oh, I will praise his holy name.

"All That I Am" (Psalm 103:1) by Jeffrey B. Scott and Ami Sandstrom Shroyer. © 2007, 2010 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.

• “Humble Yourselves” (James 4:10) (CD Track 7) (DVD Quarter 6/Track 7)
Sometimes we think we know it all,
We’ve got it all together.
But we don’t know what’s goin’ on,
Who’s holdin’ us together.
Yeah, yeah.
You gotta learn to listen to his voice
Yeah, yeah.
You gotta learn to put him first.
In everything you do, you must
Humble yourselves before the Lord,
And he will lift you up in honor, in honor.
Humble yourselves before the Lord,
And he will lift you up in honor, in honor.
And he will lift you up.

(Repeat from the beginning.)

Humble yourselves before the Lord,
And he will lift you up in honor, in honor.
Humble yourselves before the Lord,
And he will lift you up in honor, in honor.
And he will lift you up.

“Humble Yourselves” (James 4:10) by Jay Stocker. © 2007 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.

LET’S PRAY!
Supplies: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, CD player, glasses from Let’s Explore!

Have kids each find a place where they can pray silently. SAY: Hold your glasses and think of some recent times you’ve messed up and would like to make things right. Spend a few minutes asking for God’s help and thanking him that he always helps you make things right. I’ll know you’ve finished praying when you put your glasses on as a reminder that God will help you make things right.

Play the instrumental version of “For the Glory of God” (1 Corinthians 10:31) (Track 13) from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD as kids pray.

HIGH FIVES
Supplies: glasses from Let’s Explore!

Have kids put on their “right in the sight” glasses and give each other a high five as they say “God will help you make things right.”

FOR-EXTRA-TIME ACTIVITIES
Take Two
Supplies: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, CD player
Have kids brainstorm messes that kids their age get into. Play a track on the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD as kids walk randomly around the room. Occasionally stop the music and call out one of the messes. Have kids pick a partner and tell each other how they could rely on God to make things right in that mess. After a minute, start the music again.

Steps
Supplies: none
Have the kids think about the Bible story and about the steps Josiah took to make things right. Have them take giant steps across the room as they name the steps that Josiah took to make things right (for example, he sought God, he tore down the pagan altars, he rebuilt the Temple). See if they can get all the way across (or around) the room.
Hiding It in Your Heart
Supplies: none
Have Bible Crews form lines. Have them play Follow the Leader so they're like Josiah's people following him. Ask the Leaders to lead Followers in saying the Key Verse, 2 Chronicles 34:2, and then doing something that pleases God (for example, patting someone on the back or waving at a friend) while they lead their crews on a walk around the room. Then have a new person on each crew be the Leader. Repeat until everyone has had a chance to lead.

Create a Bible Dictionary
Supplies: paper, markers, dictionary, CD player, Building Trust in God: Being Yourself (Year 2/Quarter 6) CD
Ask kids to create one or more pages, each with a new word, for a Bible dictionary. Have kids suggest words from today's lesson—Josiah and Temple are two suggestions. Have them write each word on a sheet of paper in fun letters, add a definition, list Scripture references, and make illustrations. Play "The Books of the Bible Song" (Track 8), from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD while kids work. Add each page to a three-ring binder, and watch the dictionary grow!
Family Devotion

Bible Focus:
2 Chronicles 34:1-11

Discovery Point:
God will help you make things right.

Key Verse:
“He did what was pleasing in the Lord’s sight and followed the example of his ancestor David. He did not turn away from doing what was right” (2 Chronicles 34:2).

God Will Help You Make Things Right

Right in the Sight

What would you do if you were an 8-year-old king?

Find out what Josiah did as king by reading 2 Chronicles 34:2. Josiah was “right in the sight” of the Lord. Make these “right in the sight” glasses that are fit for a king!

Have each family member complete one of the steps to make the glasses, then talk about how your family can do what is right in the sight of God. Then tape the glasses to a mirror in the house for one week to remind everyone to do what is right in God’s sight.

1. Cut two circular tubes from the end of a paper towel tube. Try to make them each about 1 inch thick.

2. Fold a long chenille wire in half.

3. Tape one cardboard tube onto one side of the halfway mark of the wire. Then tape the other tube to the other side.

4. Drape the ends of the wire over your ears, and you have a pair of “right in the sight” glasses! Adjust where you’ve taped the circles if you need to, so they fit your eyes better. Be sure to decorate your glasses with paints or markers.

Take turns looking through the glasses you created. Ask each family member to share one way he or she has had to make something right. Then discuss these questions:

- How can God use kids to change the world like he used young King Josiah?
- How does it feel when you hear others mention ways they see you doing what’s right in God’s sight?
- What are ways you’d like God to use you in the future?
- What are ways God can use our family to do good and bless others?

Family Devotion

Bible Focus: Matthew 8:23-27

Discovery Point: Jesus will help you when you’re scared.

Key Verse: “Jesus responded, ‘Why are you afraid? You have so little faith!’ ” (Matthew 8:26a).

Jesus Will Help You When You’re Scared

Do you get scared in storms? Read about a stormy situation in Matthew 8:23-27.

The next time you’re scared, remember that Jesus is in complete control. Here’s a reminder.

1. Each person in your family should draw the outline of a cross on a plastic lid. Decorate your cross everywhere but in the center.

2. Add food coloring to a little water. Use an eyedropper to put a drop of the colored water in the center of the cross.

3. Cover the cross and drop of water with clear packing tape, pressing around, but not on top of, the droplet.

4. Trim around the cross. Poke a hole in the top of the cross, and add yarn to hang all your crosses on one piece of string. Hang the crosses from the rearview mirror in your family car (they beat fuzzy dice), or hang them on the inside of the doorknob on your front door.

The drop of water in the center of your necklace can remind you that Jesus was in control in the center of the storm.

Remember that Jesus is in control of everything in your life too!

Use these questions for discussion:

What kinds of “storms” has our family faced?

How has Jesus shown us that he is in control of the storms in our lives?

How can knowing that Jesus is in control change the way we live?

FAMILY CHALLENGE

As a family, make a Storms of Life centerpiece for your table. To make a boat, cut a boat shape from an oatmeal, milk, or similar sort of container. Use markers, paper, or other household supplies to add water, sails, and even disciples. Every night at dinner this week, talk about a different “storm of life” you may encounter, and add more waves around the boat. Then take time to thank God for helping you through those storms.
Create a short drama to show what happened. Have one person narrate while everyone else acts out what’s being said. Everyone in your Bible Crew must have a part.

Your job is to tell what happened from a **sea gull’s** point of view.

Create a short drama to show what happened. Have one person narrate while everyone else acts out what’s being said. Everyone in your Bible Crew must have a part.

Your job is to tell what happened from the **boat’s** point of view.

Create a short drama to show what happened. Have one person narrate while everyone else acts out what’s being said. Everyone in your Bible Crew must have a part.

Your job is to tell what happened from **Jesus’** point of view.

Create a short drama to show what happened. Have one person narrate while everyone else acts out what’s being said. Everyone in your Bible Crew must have a part.

Your job is to tell what happened from the **disciples’** point of view.
**Complete Control**

Do you get scared in storms? Read about a stormy situation in Matthew 8:23-27. The next time you’re scared, remember that Jesus is in complete control. Here’s a reminder.

1. Draw the outline of a cross on a plastic lid. Use fine-tipped markers to decorate your cross everywhere but in the center.

2. Add food coloring to a little water. Use an eye dropper to put a drop of the colored water in the center of the cross.

3. Cover the cross and drop of water with clear packing tape, pressing around, but not on top of, the droplet.

4. Trim around the cross. Poke a hole in the top of the cross, and add yarn to make a necklace.

The drop of water in the center of your necklace can remind you that Jesus was in control in the center of the storm.

*Remember that Jesus is in control of everything in your life too!*
This includes:
   Leader Preparation
   Lesson Guide

LEADER PREPARATION

BIBLE BASIS
Even though the disciples had seen Jesus do many miracles at Capernaum, they were frightened when a storm rose on the lake. Jesus responded to the disciples’ fear by calming the storm. As storms blow into our lives, we’re often overtaken with fear. All of us can turn to Jesus when we’re afraid.

DISCOVERY POINT
Jesus will help you when you’re scared.

BIBLE FOCUS
Matthew 8:23-27

KEY VERSE
“Jesus responded, ‘Why are you afraid? You have so little faith!’ ” (Matthew 8:26).

TEACHING PREP
The short overview below is designed to help you prepare for your lesson.

Supplies You’ll Need: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player, Bibles, small containers with water in them, plastic lids, fine-tipped markers, blue food coloring, clear packing tape, yarn, scissors, eyedroppers, “The Perfect Storm” handout, and “Complete Control” handout

Before This Lesson
• Print the “Complete Control” handout. You’ll need one copy per team of four kids.
• Print the “The Perfect Storm” handout and cut apart the cards. Put one card in each of four Bibles marking Matthew 8. If you expect to have more than four Bible Crews, make additional copies so each crew has one.
• Assemble Bible Exploration Kits (one per four kids): one Bible with “The Perfect Storm” card, “Complete Control” handout, a small container of water, one plastic lid per child, blue food coloring, scissors, clear packing tape, yarn, fine-tipped markers, eyedroppers.
• Review Matthew 8:23-27.
• Cue “Into the Bible” (Track 1) on Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or (Quarter 6/Track 1) on the LIVE Children’s Curriculum (Year 2) DVD.
• Huddle briefly with your volunteers beforehand. Answer any questions they have. Encourage them and pray.
PARENT EMAIL

We’ve provided you with a “Family Devotion” handout to send the Bible learning and faith discovery home. When kids and parents have faith discussions regularly, kids’ faith multiplies.

So we’ve given you two options:
- Print the “Family Devotion” handout and make enough copies for each child to take one home.
- Email the “Family Devotion” to families before or after the actual lesson.

Or why not do both? That way you’ll double the opportunities for parents to actually get the handout.
WELCOME!

Supplies: *Building Trust in God: Being Yourself* (Year 2/Quarter 6) CD, *LIVE Children’s Curriculum* (Year 2) DVD, CD player, TV/DVD player

1. Play “Into the Bible” (Track 1) from the *Building Trust in God: Being Yourself* (Year 2/Quarter 6) CD or (Quarter 6/Track 1) from the *LIVE Children’s Curriculum* (Year 2) DVD as kids arrive.

   • “Into the Bible”
     Makes me wanna jump!
     Jump! Jump! Jump! Jump!
     Makes me wanna sing! Hallelujah!
     It’s the greatest book.
     Come and take a look.
     Makes me wanna shout!
     Shout! Shout! Shout! Shout!
     So that everyone will see
     I’m getting into the Bible
     And the Bible...is getting into me!

     We’re discovering a brand-new world
     As we dig a little deeper (deeper),
     Finding out about who God is.
     Open it up and see it (see it)!
     There’s nothin’ like
     God’s Word, and I get
     So excited.
     It makes me wanna,
     Makes me,

     Makes me wanna jump!
     Jump! Jump! Jump! Jump!
     Makes me wanna sing! Hallelujah!
     It’s the greatest book.
     Come and take a look.
     Makes me wanna shout!
     Shout! Shout! Shout! Shout!
     So that everyone will see
     I’m getting into the Bible
     And the Bible...is getting into me!

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2. As the kids arrive, have them play a game called Fright Freeze. The game is similar to Freeze Tag except that when a player is tagged, he or she must name a situation that might be scary, such as being caught in a thunderstorm. Next, the player makes his or her best “scared face” and freezes that way until being “unfrozen” by someone on his or her crew who tags the scared-face player. Play until everyone has arrived. Have kids turn to a partner, take turns telling about the time they were the most scared, and show what their face looked like when it happened.

ASK:
• What do you remember thinking about when you were most scared?
• What did your insides feel like when you were most scared?

SAY: We all get scared at times, and we look for a safe place or safe person to help us. Jesus will help you when you’re scared. Today we’re going to look at one of the times the disciples learned that Jesus will help you when you’re scared. Let’s do our countdown so we can find out more!

Play the “Penguin Countdown” (Quarter 6/Countdown Track 1) on the LIVE Children’s Curriculum (Year 2) DVD, and encourage the kids to count along.

LET’S EXPLORE!
Supplies: assembled Bible Exploration Kits

1. Have kids form Bible Crews of four, and give each a Bible Exploration Kit.

SAY: Today’s event is so amazing that each Bible Crew is going to make it into a movie. Take out your Bible, and turn to Matthew 8:23-27. You’ll find an instruction card there to help you plan your script. You’ll have five minutes for planning, and then you’ll take turns presenting. Circulate among the crews, giving them encouragement and assistance. When crews are ready, let them take turns presenting their dramas.

ASK:
• When have you felt like the disciples in the boat?
• What did you do in that situation?
• How is that like or unlike what the disciples did?

2. SAY: In your Bible Crews, take turns telling what you’re most afraid of. Then choose one of those things and create a new skit similar to the one you just did, only using your scary situation. Use a narrator just like before. Figure out where Jesus would be and how he would help. In five minutes we’ll see your new dramas. Circulate among the crews, giving them encouragement and assistance. When crews are ready, let them take turns presenting their dramas.

ASK:
• Explain why you think today’s examples are more or less scary than the storm the disciples faced?
• In these examples, how did Jesus help each time people were afraid?
• Why does Jesus want you to let him help you when you’re scared?

SAY: Jesus will help you when you’re scared because he cares for you. Let’s make something to help us remember to turn to Jesus when we’re afraid. Take the “Complete Control” handout from your Bible Exploration Kits. Use the supplies in your Bible Exploration Kit to make the cool cross. Help kids follow the directions to make the cross necklace.
When kids have finished,

ASK:
• How do you know Jesus cares if we’re scared?
• How can we help others turn to Jesus when they’re scared?
SAY: Jesus loves us so much that he cares about everything we go through. Just as he cared for the disciples, he cares for us. That’s why you can always know that Jesus will help you when you’re scared.

LET’S PRAISE!
Supplies: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player, crosses from Let’s Explore!

1. SAY: Knowing that **Jesus will help you when you’re scared** makes me want to praise him! Before we start each song, let’s make big storm sounds. Then we’ll hold up our crosses and sing!

2. Set up the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or the LIVE Children’s Curriculum (Year 2) DVD. PLAY:
   - “All That I Am” (Psalm 103:1) (CD Track 4) (DVD Quarter 6/Track 4)
   
   Let all that I am praise the Lord.
   With my whole heart I will praise his holy name.
   Let all that I am praise the Lord.
   With my whole heart I will praise his holy name.
   Yeah.

   With my hands (echo)
   I will serve you. (echo)
   With my feet (echo)
   I will go. (echo)

   With my voice (echo)
   I will sing (echo)
   Of your love (echo)
   That rescued me.

   Let all that I am praise the Lord.
   With my whole heart I will praise his holy name.
   Let all that I am praise the Lord.
   With my whole heart I will praise his holy name.
   Yeah.

   With my hands (echo)
   I will serve you. (echo)
   With my feet (echo)
   I will go. (echo)

   With my voice (echo)
   I will sing (echo)
   Of your love (echo)
   That rescued me.
   Yeah.

   Let all that I am praise the Lord.
   With my whole heart I will praise his holy name.

   Let all that I am praise the Lord.
With my whole heart I will praise his holy name.
Yeah, I will praise his holy name.
Oh, I will praise his holy name.

"All That I Am" (Psalm 103:1) by Jeffrey B. Scott and Ami Sandstrom Shroyer. © 2007, 2010 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.

• "Doin’ It for the Lord" (Colossians 3:23) (CD Track 6) (DVD Quarter 6/Track 6)
Woke up this morning,
Started thinking about all the things that I had to do.
Got busy real fast; then I realized that
I hadn’t even thought about * * * *
You.
I hadn’t even thought about you.

You said, Work willingly at whatever you do,
Whatever you put your hand to.
It’s not people that you’re doin’ it for.
No, you’re doin’ it for the Lord.
Yeah, you’re doin’ it for the Lord.

I went to my friends’ house.
They needed some help with somethin’ in their backyard.
Really wanted to play instead of workin’ all day,
But that’s when I thought about * * * *
You.
That’s when I thought about you.

You said, Work willingly at whatever you do,
Whatever you put your hand to.
It’s not people that you’re doin’ it for.
No, you’re doin’ it for the Lord.
You said, Work willingly at whatever you do.
Whatever you put your hand to.
It’s not people that you’re doin’ it for.
No, you’re doin’ it for the Lord.
No, you’re doin’ it for the Lord.
Yeah, you’re doin’ it for the Lord.

"Doin’ It for the Lord” (Colossians 3:23) by Jay Stocker. © 2007 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.

• "For the Glory of God" (1 Corinthians 10:31) (CD Track 5) (DVD Quarter 6/Track 5)
(Chorus)
So whether you eat or drink,
Or whatever you do,
Do it all
For the glory of God.
Hey!!
Whether you eat or drink,
Or whatever you do,
Do it all
For the glory, the glory of God,
For the glory of God!
For the glory of God!

Spoke/sung: For the glory, for the glory of God.
For the glory, for the glory of God.

(Verse 1)
You could be a scientist;
You could be a soccer player.
It doesn’t matter, as long as
You do it all for the glory of God!

(Sing chorus.)

(Verse 2)
You could be a brother or sister;
You could be a best friend, too.
It doesn’t matter, as long as
You do it all for the glory of God!

(Sing chorus.)

Spoke/sung: For the glory, for the glory of God.
For the glory, for the glory of God.

“For the Glory of God” (1 Corinthians 10:31) by Jay Stocker. © 2005 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.

LET’S PRAY!
Supplies: none

Have kids sit in their Bible Crews for a responsive prayer. SAY: Let’s pray about the scary things we’ve talked about today. I’ll say, “Jesus, we get really scared when [fill in the blank with a scary thing mentioned earlier in the lesson].” Then together we’ll say, “Thank you, Jesus; I can turn to you when I’m scared.” When we’ve prayed about the scary things we talked about, we’ll take a minute for each of you to silently talk to God. You’ll know it’s time to stop when I make a rain sound by patting on my knees.

HIGH FIVES
Supplies: none

Have kids pretend they’re on a boat in a storm and give each other high fives as the boat is tossing about. When they give a high five, they should say, “Turn to Jesus when you’re scared.”

FOR-EXTRA-TIME ACTIVITIES
**Storms of Life**
Supplies: classroom furniture, assorted items
Have the kids search the room to find items to use to build a boat. They may use furniture, kids’ coats, and so on. As they build their boat, have them discuss times they had to face a storm in life and share how Jesus helped them through it.

**Hiding It in Your Heart**
Supplies: paper, markers
Have the kids read the Key Verse, Matthew 8:26: “Jesus responded, 'Why are you afraid? You have so little faith!' “ Ask them to write the word faith in the shape of a boat. Have them draw waves around the boat and, in the waves, write or draw the reasons that we can have faith when we’re afraid. (For example, Jesus loves us, God is faithful, and so on.)

**Create a Bible Dictionary**
Supplies: paper, markers, dictionary, CD player, *Building Trust in God: Being Yourself* (Year 2/Quarter 6) CD
Ask kids to create one or more pages, each with a new word, for a Bible dictionary. Have kids suggest words from today’s lesson—afraid and faith are two suggestions. Have them write each word on a sheet of paper in fun letters, add a definition, list Scripture references, and make illustrations. Play “The Books of the Bible Song” (Track 8), from the *Building Trust in God: Being Yourself* (Year 2/Quarter 6) CD while kids work. Add each page to a three-ring binder, and watch the dictionary grow!
Family Devotion

Bible Focus:
1 Peter 4:10-12

Discovery Point:
God wants you to be a good example.

Key Verse:
"Don't let anyone think less of you because you are young. Be an example to all believers in what you say, in the way you live, in your love, your faith, and your purity" (1 Timothy 4:12).

Next discuss the following questions:

♫ Who in our family has been a good example to you in faith or love?
♫ How could you be a good example to others at school or work?

Follow the Example

Play Follow the Example by choosing a leader to move across the room in a creative way. Follow the leader, trying to copy his or her movements exactly.

Be a Good Example

<table>
<thead>
<tr>
<th>Name</th>
<th>What they did to be a good example</th>
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Pray as a family and ask God to help you all become good examples this week.

FAMILY CHALLENGE

Post the "Be a Good Example" chart on the refrigerator. Each time someone in the family is a good example this week, write about it on the chart. Decorate the chart with stickers.

Permission to reproduce this handout from LIVE Children’s Curriculum granted for local church use.

1. Take an 8½x11 piece of paper and fold it in half the long way. Open it back up.

2. Fold the top and bottom left corners to the center fold.

3. Fold the top and bottom left corners to the center fold again.

4. Fold in half along the fold you created in step 1.

5. Fold both wings down.

6. Your Astonishing Papyrus Aerodynamic Conveyance is ready to fly!
LEADER PREPARATION

BIBLE BASIS
Peter encourages us to use our spiritual gifts to be good examples to all believers. First Peter 4 lists two of these spiritual gifts—speaking and helping—though there are many spiritual gifts listed in other passages in the New Testament. As we use our gifts, we bring glory to God and become an example to others. Isn't it amazing that God trusts us to be his example of how to live and work? We can be very thankful that God gives us the gifts to accomplish what he has in mind.

DISCOVERY POINT
God wants you to be a good example.

BIBLE FOCUS
1 Peter 4:10-12

KEY VERSE
"Don’t let anyone think less of you because you are young. Be an example to all believers in what you say, in the way you live, in your love, your faith, and your purity" (1 Timothy 4:12).

TEACHING PREP
The short overview below is designed to help you prepare for your lesson.

Supplies You’ll Need: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player, paper, scissors, markers, tape, and "Astonishing Papyrus Aerodynamic Conveyance" handout

Before This Lesson
- Print the "Astonishing Papyrus Aerodynamic Conveyance" handout. You’ll need a copy for each child, and one for yourself, too.
- Place white paper, markers, scissors, and tape on tables—one set of supplies for every eight to ten kids you expect.
- Assemble Bible Exploration Kits (one per four kids): Bible, white paper, markers, and four copies of the "Astonishing Papyrus Aerodynamic Conveyance" handout.
- Make your paper airplane, and set it out of sight.
- Review 1 Peter 4:10-12.
- Cue "Into the Bible" (Track 1) on Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or (Quarter 6/Track 1) on the LIVE Children’s Curriculum (Year 2) DVD.
- Huddle briefly with your volunteers beforehand. Answer any questions they have. Encourage them and pray.
PARENT EMAIL

We’ve provided you with a “Family Devotion” handout to send the Bible learning and faith discovery home. When kids and parents have faith discussions regularly, kids’ faith multiplies.

So we’ve given you two options:
- Print the “Family Devotion” handout and make enough copies for each child to take one home.
- Email the “Family Devotion” to families before or after the actual lesson.

Or why not do both? That way you’ll double the opportunities for parents to actually get the handout.
WELCOME!

Supplies: *Building Trust in God: Being Yourself* (Year 2/Quarter 6) CD, *LIVE Children’s Curriculum* (Year 2) DVD, CD player, TV/DVD player, white paper, scissors, markers, tape

1. Play “Into the Bible” (Track 1) from the *Building Trust in God: Being Yourself* (Year 2/Quarter 6) CD or (Quarter 6/Track 1) from the *LIVE Children’s Curriculum* (Year 2) DVD as kids arrive.

- **“Into the Bible”**
  Makes me wanna jump!
  Jump! Jump! Jump! Jump!
  Makes me wanna sing! Hallelujah!
  It’s the greatest book.
  Come and take a look.
  Makes me wanna shout!
  Shout! Shout! Shout! Shout!
  So that everyone will see
  I’m getting into the Bible
  And the Bible...is getting into me!

  We’re discovering a brand-new world
  As we dig a little deeper (deeper),
  Finding out about who God is.
  Open it up and see it (see it)!
  There’s nothin’ like
  God’s Word, and I get
  So excited.
  It makes me wanna,
  Makes me,

  Makes me wanna jump!
  Jump! Jump! Jump! Jump!
  Makes me wanna sing! Hallelujah!
  It’s the greatest book.
  Come and take a look.
  Makes me wanna shout!
  Shout! Shout! Shout! Shout!
  So that everyone will see
  I’m getting into the Bible
  And the Bible...is getting into me!

"Into the Bible" by Jay Stocker. © 2006 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.
2. As kids arrive, send them to any of the tables, and quickly tell them to create an astonishing papyrus aerodynamic conveyance. When they ask for clarification, tell them that’s all they need to know. When everyone has arrived,

ASK:
- How do you feel about your astonishing papyrus aerodynamic conveyance?
  - What would help you feel better about it?
  - How does having an example help you see how to do something?

SAY: You did give it a good try. Let me show you a good example of an astonishing papyrus aerodynamic conveyance. Show your paper airplane, and fly it through the air. If I had given you this example of how to make one, you could’ve accomplished your task. Having an example helps us know what to do. **God wants you to be a good example.** You can be an example of how to follow Jesus. When you set a good example, others will know what to do. God has given you special gifts so you can be his good example to others. Let’s do our countdown so we can find out more!

3. Play the “Grunge Countdown” (Quarter 6/Countdown Track 2) on the **LIVE Children’s Curriculum (Year 2)** DVD, and encourage the kids to count along.

**LET’S EXPLORE!**

Supplies: assembled Bible Exploration Kits, *Building Trust in God: Being Yourself* (Year 2/Quarter 6) CD, CD player

1. Have kids form Bible Crews and read 1 Timothy 4:12 in their Bibles. Ask them to decide on two ways God wants them to be an example based on what they read.

   ASK:
   - Why do you think God wants you to be a good example?
   - What are some ways God wants you to be a good example?

2. SAY: God wants you to be a good example, and he has given you gifts to help you. In your Bible Crews, find 1 Peter 4:10-12 in your Bibles, and see what it says about these gifts. Help crews find the Scripture.

   ASK:
   - What kinds of gifts has God given you?
   - How are your gifts like or unlike the gifts he’s given the person sitting next to you?
   - How does God want you to use your gifts to be a good example?

3. SAY: Let’s look at one more example of these gifts so we can figure out more about the gifts God has given you. In your Bible Crews, turn to Romans 12:6-8 in your Bibles. As you read together, listen for the gifts and think about which gift God has given you. When you’ve finished reading, take turns telling the others in your group which gift you think you have. Help kids find the Scripture. When they’ve finished reading and sharing,

   ASK:
   - What do you think about the gift God has given you?
   - Why do you think God gave you your gift?
   - How can the way you use your gift be an example to others?

4. Play “I Don’t Have the Gift of Math” (Track 18) from the *Building Trust in God: Being Yourself* (Year 2/Quarter 6) CD.

   ASK:
• What did Dylan learn about his gifts?
• How can you learn more about your gifts this week?

SAY: **God wants you to be a good example.** Even though you’re young, you can still be a good example by using the gifts God has given you.

**LET’S PRAISE!**
Supplies: *Building Trust in God: Being Yourself* (Year 2/Quarter 6) CD, *LIVE Children’s Curriculum* (Year 2) DVD, CD player, TV/DVD player

1. SAY: **Let’s sing and thank God for giving us gifts so we can be good examples to others.**

2. Set up the *Building Trust in God: Being Yourself* (Year 2/Quarter 6) CD or the *LIVE Children’s Curriculum* (Year 2) DVD. **PLAY:**

   • **“For the Glory of God” (1 Corinthians 10:31)** (CD Track 5) (DVD Quarter 6/Track 5)
     
     (Chorus)
     So whether you eat or drink,
     Or whatever you do,
     Do it all
     For the glory of God.
     Hey!!
     Whether you eat or drink,
     Or whatever you do,
     Do it all
     For the glory, the glory of God,
     For the glory of God!
     For the glory of God!

     **Spoke/sung:** For the glory, for the glory of God.
     For the glory, for the glory of God.

     (Verse 1)
     You could be a scientist;
     You could be a soccer player.
     It doesn’t matter, as long as
     You do it all for the glory of God!

     (Sing chorus.)

     (Verse 2)
     You could be a brother or sister;
     You could be a best friend, too.
     It doesn’t matter, as long as
     You do it all for the glory of God!

     (Sing chorus.)

     **Spoke/sung:** For the glory, for the glory of God.
     For the glory, for the glory of God.
"For the Glory of God" (1 Corinthians 10:31) by Jay Stocker. © 2005 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.

- **“This Little Light of Mine”** (CD Track 3) (DVD Quarter 6/Track 3)
  
  This little light of mine,  
  I’m gonna let it shine.  
  This little light of mine,  
  I’m gonna let it shine.  
  This little light of mine,  
  I’m gonna let it shine.  
  Let it shine, let it shine, let it shine.

  Everywhere I go,  
  I’m gonna let it shine.  
  Everywhere I go,  
  I’m gonna let it shine.  
  Everywhere I go,  
  I’m gonna let it shine.  
  Let it shine, let it shine, let it shine.

  Even when I’m afraid,  
  I’m gonna let it shine.  
  Even when I’m afraid,  
  I’m gonna let it shine.  
  Even when I’m afraid,  
  I’m gonna let it shine.  
  Let it shine, let it shine, let it shine.

  This little light of mine,  
  I’m gonna let it shine.  
  This little light of mine,  
  I’m gonna let it shine.  
  This little light of mine,  
  I’m gonna let it shine.  
  Let it shine, let it shine, let it shine.

  Let it shine, let it shine, let it shine.

“This Little Light of Mine” attributed to Harry Dixon.

- **“Humble Yourselves”** (James 4:10) (CD Track 7) (DVD Quarter 6/Track 7)
  
  Sometimes we think we know it all,  
  We’ve got it all together.  
  But we don’t know what’s goin’ on,  
  Who’s holdin’ us together.  
  Yeah, yeah.  
  You gotta learn to listen to his voice  
  Yeah, yeah.  
  You gotta learn to put him first.  
  In everything you do, you must

  Humble yourselves before the Lord,
And he will lift you up in honor, in honor.
Humble yourselves before the Lord,
And he will lift you up in honor, in honor.
And he will lift you up.

(Repeat from the beginning.)

Humble yourselves before the Lord,
And he will lift you up in honor, in honor.
Humble yourselves before the Lord,
And he will lift you up in honor, in honor.
And he will lift you up.

“Humble Yourselves” (James 4:10) by Jay Stocker. © 2007 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.

LET’S PRAY!
Supplies: assembled Bible Exploration Kits, Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, CD player

Have kids sit in their Bible Crews and find their “Astonishing Papyrus Aerodynamic Conveyance” handouts in their Bible Exploration Kits. Ask kids to assemble their paper airplanes. Play “Doin’ It for the Lord” (Colossians 3:23) (Track 6) from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD in the background as kids work.

SAY: During our prayer time, decorate your astonishing papyrus aerodynamic conveyances with words or symbols that represent the gifts God has given you. Then hold your astonishing papyrus aerodynamic conveyance and ask God to help you use those gifts to be a good example to others. I’ll know you’ve finished when you take your astonishing papyrus aerodynamic conveyance and place it on the floor in front of you.

HIGH FIVES
Supplies: astonishing papyrus aerodynamic conveyances from Let’s Pray!

Have kids find a partner and take turns flying their astonishing papyrus aerodynamic conveyances high to each other. Have them say, “Be a good example!” as they do. As kids leave, SAY: When you fly your airplanes at home, remember that God wants you to be a good example.

FOR-EXTRA-TIME ACTIVITIES
Name That Example
Supplies: paper and markers
Have kids name people who’ve been good examples to them. Have them share some of the ways those people have been good examples. Talk about the importance of being a good example. Then have each child write a short thank-you note to the person who’s been a good example. The note should say, “Thanks for being a good example to me.”

Example Commercials
Supplies: none
Have Bible Crews create a commercial that would encourage others to “be a good example.” Allow teams to perform their commercials for each other. For extra impact, record the commercials so kids can see themselves in action.

Create a Bible Dictionary
Supplies: paper, markers, dictionary, CD player, Building Trust in God: Being Yourself (Year 2/Quarter 6) CD
Ask kids to create one or more pages, each with a new word, for a Bible dictionary. Have kids suggest words from today’s lesson—afraid and faith are two suggestions. Have them write each word on a sheet of paper in fun letters, add a definition, list Scripture references, and make illustrations. Play “The Books of the Bible Song” (Track 8), from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD while kids work. Add each page to a three-ring binder, and watch the dictionary grow!
God Will Guide You When You’re Unsure

Jars of Protection

How did God use jars and trumpets to scare a whole army? Read Judges 7 to find out.

1. God used jars, torches, and trumpets to win the battle for Gideon. Get an empty jar (one for the whole family). Use craft paint or glass paint to paint a trumpet and torch on the jar. (Save room for some writing, too.)

2. The army shouted, “A sword for the Lord and for Gideon!” Around your jar, write, “A sword for the Lord and for [your family’s name].”

3. Set the jar somewhere so that everyone can get to it. When your family is unsure of something or has a big decision to make, write it down and put it in the jar. Then pray together to ask God to help you in that situation. Don’t forget to listen!

Discuss these questions:

ен How has God used small things to make big changes in the world?
ен When has God used small people to make big changes?

Take turns praying aloud for God to speak to you and guide you when you’re unsure. Then remember to keep listening. God speaks in many ways!

Praise the Lord!
Gideon might have been scared, but he trusted God to help him. God beat a whole army for Gideon. He’ll take care of you!

FAMILY CHALLENGE
As a family, make a list of one or two things you’re unsure of. Talk about these questions:

• What causes us to be unsure?
• What will it take for us to be more sure about these things?
• What will change if we hear from God?

Pray together and ask God to guide you.

Family Devotion

Bible Focus:
Judges 6:36-40; 7:12-22.

Discovery Point:
God will guide you when you’re unsure.

Key Verse:
“But first let’s find out what the Lord says” (1 Kings 22:5b).

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This includes:
  Leader Preparation
  Lesson Guide

LEADER PREPARATION

BIBLE BASIS
The account of Gideon describes wits and creativity in battle. But Gideon couldn’t have
defeated the Midianites without first listening to God—and being sure of what God said. God
was ready to use Gideon to save Israel. But Gideon wanted to be sure he was hearing right.
In his uncertainty, Gideon asked for a sign from God. When Gideon found that God was
indeed telling him that he’d help save Israel, Gideon trusted God completely—and defeated
the Midianites with only 300 men! Sometimes we’re unsure, too. We, too, need to turn to
God when we’re not sure what to do. Of course, we don’t want to “fleece” God all the time
by asking for a sign every time we need to make a decision. Most often, we just need to
listen.

DISCOVERY POINT
God will guide you when you’re unsure.

BIBLE FOCUS
Judges 6:36-40; 7:12-22

KEY VERSE
“But first let’s find out what the Lord says” (1 Kings 22:5b).

TEACHING PREP
The short overview below is designed to help you prepare for your lesson.

Supplies You’ll Need: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE
Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player, Bibles, “Gideon Cards”
handout, “Jars of Protection” handout, scissors, craft paint, paper, jars, paintbrushes, and
pencils

Before This Lesson
• Print and cut apart the “Gideon Cards” handout. You’ll need one card for every four kids.
• Print the “Jars of Protection” handout. You’ll need one copy per team of four kids.
• Assemble Bible Exploration Kits (one per four kids): one Bible; “Jars of Protection”
  handout; one “Gideon” card; several craft paints; 10 sheets of paper; and one jar,
paintbrush, and pencil per child.
• Review Judges 6:36-40; 7:12-22.
• Cue "Into the Bible" (Track 1) on Building Trust in God: Being Yourself (Year 2/Quarter 6)
  CD or (Quarter 6/Track 1) on the LIVE Children’s Curriculum (Year 2) DVD.
• Huddle briefly with your volunteers beforehand. Answer any questions they have.
Encourage them and pray.
We’ve provided you with a “Family Devotion” handout to send the Bible learning and faith discovery home. When kids and parents have faith discussions regularly, kids’ faith multiplies.

So we’ve given you two options:
- Print the “Family Devotion” handout and make enough copies for each child to take one home.
- Email the “Family Devotion” to families before or after the actual lesson.

Or why not do both? That way you’ll double the opportunities for parents to actually get the handout.
Building Trust in God: Being Yourself
Week 9: God Will Guide You When You’re Unsure

LESSON GUIDE

WELCOME!
Supplies: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player

1. Play “Into the Bible” (Track 1) from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or (Quarter 6/Track 1) from the LIVE Children’s Curriculum (Year 2) DVD as kids arrive.

• “Into the Bible”
  Makes me wanna jump!
  Jump! Jump! Jump! Jump!
  Makes me wanna sing! Hallelujah!
  It’s the greatest book.
  Come and take a look.
  Makes me wanna shout!
  Shout! Shout! Shout! Shout!
  So that everyone will see
  I’m getting into the Bible
  And the Bible...is getting into me!

  We’re discovering a brand-new world
  As we dig a little deeper (deeper),
  Finding out about who God is.
  Open it up and see it (see it)!
  There’s nothin’ like
  God’s Word, and I get
  So excited.
  It makes me wanna,
  Makes me,

  Makes me wanna jump!
  Jump! Jump! Jump! Jump!
  Makes me wanna sing! Hallelujah!
  It’s the greatest book.
  Come and take a look.
  Makes me wanna shout!
  Shout! Shout! Shout! Shout!
  So that everyone will see
  I’m getting into the Bible
  And the Bible...is getting into me!

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2. Have children form Bible Crews of four and listen to the “Gideon Sound Effects” (Track 19) from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD. When the track is finished, instruct crews to make up a hero story using each of the sound effects they heard. Allow crews to listen to the sound effects as often as necessary as they make up their hero stories.

3. Allow five minutes for crews to create their stories. When crews finish their stories, have them perform their hero stories with the sound effects. Then SAY: These were great hero stories! Today we’re going to learn about a real hero from the Old Testament. The hero, Gideon, wasn’t too sure of himself, but God helped him out. God showed Gideon that if you believe that God will guide you when you’re unsure, you can do amazing things. As we play our countdown, let me see your best hero stance.

Play the “Penguin Countdown” (Quarter 6/Countdown Track 1) on the LIVE Children’s Curriculum (Year 2) DVD, as kids assume a hero stance and help count down.

LET’S EXPLORE!

Supplies: assembled Bible Exploration Kits, Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, CD player

1. Give each Bible Crew a Bible Exploration Kit, and have kids each find one sheet of paper in their kits.

   SAY: You’re going to have a paper wad battle. But here’s the catch: The battle will be several of you against everyone else! Have everyone wad up the paper and gather on one side of your meeting area. Choose three or four kids to start at the other end. Explain that when you say “go,” the small group you choose will run across the room toward all the other kids who will throw the paper wads at kids in the small group. Play the game once, and then have kids pick up their wads. Continue to play so everyone has a chance to run into the paper wads.

   Have kids return to their crews, and

   ASK:  
   • What was it like to try to run against all those paper wads?  
   • How is that like or unlike trying to do something difficult by yourself?  
   • How can God help you do things when you’re not sure?

2. SAY: Let’s look at our true hero from the Old Testament of the Bible. God asked Gideon to do something difficult. Just like you had to run into a big army of paper wads, Gideon had to defeat a huge army of Midianites. He didn’t have to do it by himself, but he did get only a small army. Assign a number from 1 to 5 to each Bible Crew. Have crews get out their Bibles and turn to Judges 6:36-40; 7:12-22. Listen to the sound effects again. If you’re Crew 1, you’re responsible for figuring out how sound effect number 1 fits what happened to Gideon. If you’re Crew 2, you’re responsible for sound effect number 2, and so on. Once you’ve heard your sound effect, read the Scriptures and decide on a pose that represents what happened. Choose one person to be the reporter while the rest of the crew strikes the pose.

   Play “Gideon Sound Effects” (Track 19) from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD. Give Bible Crews several minutes to read, and then ask them to take turns reporting to the rest of the group. Play each sound effect after each crew gives its report. When all the crews have reported,

   ASK:  
   • Tell about a time you felt like Gideon and wanted to make sure you heard God correctly.  
   • Explain what ways you’re similar to or different from Gideon.  
   • Like Gideon, how can you ask God to guide you when you’re unsure?
3. Have Bible Crews find their “Gideon” card, read the Scripture, and answer the question. Give Bible Crews several minutes, and then ask them to take turns reading their questions and sharing their answers with the other groups. SAY: Gideon learned that God will guide you when you’re unsure.

ASK:
- What are some things you’re unsure of?
- What are some ways you can listen for God’s guidance?

SAY: Gideon wanted to make sure he knew what God was saying before he acted. So he asked for God’s guidance. Let’s make something to help us remember that God will guide you when you’re unsure.

4. Direct Bible Crews to the “Jars of Protection!” handout in their Bible Exploration Kits. Have crews follow the instructions and use the supplies in their kits to complete the handout. Challenge kids to write two things they’re unsure of and put them in their jars.

ASK:
- How are you like or unlike Gideon in the way you’d like your prayers for direction answered?
- You wrote some things you’re unsure about. How will you listen to God for those things this week?

LET’S PRAISE!
Supplies: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player, Jars of Protection from Let’s Explore!

1. SAY: Hold your Jar of Protection as you sing to let God know that one thing you’re sure of is that God will guide you when you’re unsure. After each song, let’s show each other and God that we know we can listen to God when we’re unsure by saying, “A sword for the Lord and for us!”

2. Set up the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or the LIVE Children’s Curriculum (Year 2) DVD. PLAY:

- “Doin’ It for the Lord” (Colossians 3:23) (CD Track 6) (DVD Quarter 6/Track 6)
  Woke up this morning,
  Started thinking about all the things that I had to do.
  Got busy real fast; then I realized that
  I hadn’t even thought about * * * *
  You.
  I hadn’t even thought about you.

  You said, Work willingly at whatever you do,
  Whatever you put your hand to.
  It’s not people that you’re doin’ it for.
  No, you’re doin’ it for the Lord.
  Yeah, you’re doin’ it for the Lord.

  I went to my friends’ house.
  They needed some help with somethin’ in their backyard.
  Really wanted to play instead of workin’ all day,
  But that’s when I thought about * * * *
  You.
  That’s when I thought about you.
You said, Work willingly at whatever you do,
Whatever you put your hand to.
It’s not people that you’re doin’ it for.
No, you’re doin’ it for the Lord.
You said, Work willingly at whatever you do.
Whatever you put your hand to.
It’s not people that you’re doin’ it for.
No, you’re doin’ it for the Lord.
No, you’re doin’ it for the Lord.
Yeah, you’re doin’ it for the Lord.

“Doin’ It for the Lord” (Colossians 3:23) by Jay Stocker. © 2007 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.

• “For the Glory of God” (1 Corinthians 10:31) (CD Track 5) (DVD Quarter 6/Track 5)
(Chorus)
So whether you eat or drink,
Or whatever you do,
Do it all
For the glory of God.
Hey!!
Whether you eat or drink,
Or whatever you do,
Do it all
For the glory, the glory of God,
For the glory of God!
For the glory of God!

Spoke/sung: For the glory, for the glory of God.
For the glory, for the glory of God.

(Verse 1)
You could be a scientist;
You could be a soccer player.
It doesn’t matter, as long as
You do it all for the glory of God!

(Sing chorus.)

(Verse 2)
You could be a brother or sister;
You could be a best friend, too.
It doesn’t matter, as long as
You do it all for the glory of God!

(Sing chorus.)

Spoke/sung: For the glory, for the glory of God.
For the glory, for the glory of God.
“For the Glory of God” (1 Corinthians 10:31) by Jay Stocker. © 2005 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.

• “All That I Am” (Psalm 103:1) (CD Track 4) (DVD Quarter 6/Track 4)
Let all that I am praise the Lord.
With my whole heart I will praise his holy name.
Let all that I am praise the Lord.
With my whole heart I will praise his holy name.
Yeah.

With my hands (echo)
I will serve you. (echo)
With my feet (echo)
I will go. (echo)

With my voice (echo)
I will sing (echo)
Of your love (echo)
That rescued me.

Let all that I am praise the Lord.
With my whole heart I will praise his holy name.
Let all that I am praise the Lord.
With my whole heart I will praise his holy name.
Yeah.

With my hands (echo)
I will serve you. (echo)
With my feet (echo)
I will go. (echo)

With my voice (echo)
I will sing (echo)
Of your love (echo)
That rescued me.
Yeah.

Let all that I am praise the Lord.
With my whole heart I will praise his holy name.

Let all that I am praise the Lord.
With my whole heart I will praise his holy name.
Yeah, I will praise his holy name.
Oh, I will praise his holy name.

"All That I Am" (Psalm 103:1) by Jeffrey B. Scott and Ami Sandstrom Shroyer. © 2007, 2010 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.

LET’S PRAY!
Supplies: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, CD player, Jars of Protection from Let’s Explore!
1. **SAY:** *We know that if we listen, God will guide us when we’re unsure. So let’s spend time listening to God right now. Sit in a circle in your Bible Crew and hold your Jars of Protection. When I dim the lights and start the sound effects, think about what you put in your jar and ask God to answer. You may not hear God right now, and that’s OK. It’s just important to listen for him.*

2. Dim the lights and play “Gideon Sound Effects” (Track 19) from the *Building Trust in God: Being Yourself (Year 2/Quarter 6)* CD. When it appears that kids have finished praying, turn the lights on. Then have kids raise their jars and shout, “A sword for the Lord and for us!”

**HIGH FIVES**
Supplies: Jars of Protection from Let’s Explore!

Before kids leave, have them raise their jars in the air and shout, “A sword for the Lord and for us!”

**FOR-EXTRA-TIME ACTIVITIES**

**It’s Not Fair!**
Supplies: ball
Let the kids play a game of Keep Away. Depending on the number of kids you have, pick one to three kids who should try to get the ball while the rest of the group tosses the ball to each other. Switch roles every few minutes. Then talk about what it feels like to be outnumbered. Talk about how Gideon felt and why he was unsure.

**Hiding It in Your Heart**
Supplies: paper, pencils
Have Bible Crews each make a list of things they’re unsure of. Then have them read their lists out loud, repeating the Key Verse, 1 Kings 22:5, "But first let’s find out what the Lord says," after each thing they’re unsure of.

**Create a Bible Dictionary**
Supplies: paper, markers, dictionary, CD player, *Building Trust in God: Being Yourself (Year 2/Quarter 6)* CD
Ask kids to create one or more pages, each with a new word, for a Bible dictionary. Have kids suggest words from today’s lesson—Gideon and torch are two suggestions. Have them write each word on a sheet of paper in fun letters, add a definition, list Scripture references, and make illustrations. Play “The Books of the Bible Song” (Track 8), from the *Building Trust in God: Being Yourself (Year 2/Quarter 6)* CD while kids work. Add each page to a three-ring binder, and watch the dictionary grow!
1. Read Judges 6:36-38. Then answer this question:
   What was Gideon unsure of, and how did Gideon listen to God?

2. Read Judges 6:39-40. Then answer this question:
   Why do you think Gideon asked God a second question?

3. Read Judges 7:12-14. Then answer this question:
   What was Gideon unsure of, and how did Gideon listen to God?

4. Read Judges 7:15-18. Then answer this question:
   What was Gideon sure of, and how did he show that his confidence came from God?

5. Read Judges 7:19-22. Then answer this question:
   How do you think Gideon felt when he blew his ram’s horn as a signal?
How did God use jars and trumpets to scare a whole army? Read Judges 7 to find out. Then come back for some fun!

1. God used jars, torches, and trumpets to win the battle for Gideon. Get an empty jar and some craft paint. Paint a torch and trumpet on your jar. (Leave room at the bottom for words.)

2. The army shouted, “A sword for the Lord and for Gideon!” Around your jar write, “A sword for the Lord and for [your name].”

3. Set the jar next to your bed. Write your prayer requests and put them in the jar.

Praise the Lord! Gideon might have been scared, but he trusted God to help him. God beat a whole army for Gideon. He’ll take care of you!
Family Devotion

Don’t Doubt

Have you ever doubted God? Guess what: You’re not alone. Read John 20:24-29 to meet a doubting disciple. One good thing to do when you have doubts is to separate what you know from what you feel.

Here’s an example:

- You may doubt that God loves you because your friends keep making fun of you. You feel alone and unloved.
- But the Bible says that God loves you, and that he’ll take care of you. Because the Bible says it, you know it’s true, even if it doesn’t feel that way right now.

As a family, make a great big chart like the one to the left, and brainstorm things you know about Jesus. You can write all those things in the right column. Next, fill in the column at the left with situations when knowing each fact about God could help or comfort you.

Then discuss these questions:

- Were you surprised at how much your family knows about God? Why or why not?
- Look at all the facts you wrote about God. What do they tell you about the one true God?
- How will knowing all these things about God help you when you’re feeling bad or doubtful?

Count all the things you know for sure about God. Then pray together, thanking and praising God for being so big and powerful and loving that he can wipe all your doubts away.

Hang your chart where you can see it often. Whenever you have doubts about God, check out the chart!

God Will Help You When You Have Doubts

FAMILY CHALLENGE

As a family, make a great big chart like the one to the left, and brainstorm things you know about Jesus. You can write all those things in the right column. Next, fill in the column at the left with situations when knowing each fact about God could help or comfort you.

Then discuss these questions:

- Were you surprised at how much your family knows about God? Why or why not?
- Look at all the facts you wrote about God. What do they tell you about the one true God?
- How will knowing all these things about God help you when you’re feeling bad or doubtful?

Count all the things you know for sure about God. Then pray together, thanking and praising God for being so big and powerful and loving that he can wipe all your doubts away.

Hang your chart where you can see it often. Whenever you have doubts about God, check out the chart!
Mary and Martha wanted Jesus to come and heal their brother who was very sick and then died. Talk about why Thomas might’ve said, “Let’s go, too—and die with Jesus.” Was Thomas doubting or was he just saying there was a good chance they could be killed? Be ready to defend your point of view.

Jesus was preparing the disciples for his death on the cross. He told them that he was going to heaven. Talk about why Thomas said he didn’t know where Jesus was going. Was Thomas speaking up for all the disciples who weren’t sure of what Jesus was talking about? Or was Thomas doubting that Jesus would really die and go to heaven? Be ready to defend your point of view.

Thomas and the other disciples had just seen Jesus go up to heaven after walking on the earth and talking with them after his death on the cross. Talk about why Thomas was still one of the disciples. Was Thomas still trying to decide if Jesus was really who he said he was? Or was Thomas convinced of who Jesus was and finally ready to defend Jesus? Be ready to defend your point of view.
Have you ever doubted God? Guess what: You’re not alone. **Read JOHN 20:24-31 to meet a doubting disciple.**

One good thing to do when you have doubts is to separate what you know from what you feel. **Here’s an example:** You may doubt that God loves you because you didn’t make the soccer team. You feel alone and unloved.

But the Bible says that God loves you, and that he’ll take care of you. Because the Bible says it, you know it’s true, even if it doesn’t feel that way right now.

---

**Fill in this chart with what you feel and what you know from the Bible.**

<table>
<thead>
<tr>
<th>What I Feel</th>
<th>What I Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lonely</td>
<td>God is with me.</td>
</tr>
<tr>
<td></td>
<td>(Matthew 28:20)</td>
</tr>
</tbody>
</table>

The index in this Bible can help you know where to look in the Bible!
LEADER PREPARATION

BIBLE BASIS
Thomas has gotten quite a bad rap. How would you like to be remembered as the doubter? We can also relate to Thomas, can’t we? We all have doubts. God understands that about us. God even wants to help us in our times of doubt. We can turn to God with our doubts and trust God to help us. It’s so encouraging to know that it’s OK to doubt as long as we turn to God with those doubts.

DISCOVERY POINT
God will help you when you have doubts.

BIBLE FOCUS
John 20:24-29

KEY VERSE
“Blessed are those who believe without seeing me” (John 20:29b).

TEACHING PREP
The short overview below is designed to help you prepare for your lesson.

Supplies You’ll Need: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player, Bibles, paper, pencils, “You Be the Judge” handout, and “Don’t Doubt” handout

Before This Lesson
• Print the “Don’t Doubt” handout. You’ll need one copy per team of four kids.
• Print and cut apart the “You Be the Judge” handout. You’ll need one card for every four kids. Mark John 21 in each of the Bibles using one of the “You Be the Judge” cards.
• Recruit an adult volunteer to play the part of Thomas. The volunteer won’t need to learn any lines but just act like Doubting Thomas might act when questioned about situations in the Bible where he sounded doubtful.
• Assemble Bible Exploration Kits (one per four kids): one marked Bible, paper, “Don’t Doubt” handout, and pencils.
• Review John 20:24-29.
• Cue "Into the Bible" (Track 1) on Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or (Quarter 6/Track 1) on the LIVE Children’s Curriculum (Year 2) DVD.
• Huddle briefly with your volunteers beforehand. Answer any questions they have. Encourage them and pray.
PARENT EMAIL

We’ve provided you with a “Family Devotion” handout to send the Bible learning and faith discovery home. When kids and parents have faith discussions regularly, kids’ faith multiplies.

So we’ve given you two options:
- Print the “Family Devotion” handout and make enough copies for each child to take one home.
- Email the “Family Devotion” to families before or after the actual lesson.

Or why not do both? That way you’ll double the opportunities for parents to actually get the handout.
WELCOME!
Supplies: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player

1. Play “Into the Bible” (Track 1) from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or (Quarter 6/Track 1) from the LIVE Children’s Curriculum (Year 2) DVD as kids arrive.

• “Into the Bible”
  Makes me wanna jump!
  Jump! Jump! Jump! Jump!
  Makes me wanna sing! Hallelujah!
  It’s the greatest book.
  Come and take a look.
  Makes me wanna shout!
  Shout! Shout! Shout! Shout!
  So that everyone will see
  I’m getting into the Bible
  And the Bible...is getting into me!

  We’re discovering a brand-new world
  As we dig a little deeper (deeper),
  Finding out about who God is.
  Open it up and see it (see it)!
  There’s nothin’ like
  God’s Word, and I get
  So excited.
  It makes me wanna,
  Makes me,

  Makes me wanna jump!
  Jump! Jump! Jump! Jump!
  Makes me wanna sing! Hallelujah!
  It’s the greatest book.
  Come and take a look.
  Makes me wanna shout!
  Shout! Shout! Shout! Shout!
  So that everyone will see
  I’m getting into the Bible
  And the Bible...is getting into me!

“Into the Bible” by Jay Stocker. © 2006 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.
2. Ask kids to find a partner and each find a small object that will easily fit in his or her hand (for example, a penny, a small stone, a paper clip, a small wad of scratch paper). Have one partner be the Holder and the other the Guesser. The Holder puts both hands behind his or her back and secretly puts the object in one hand, and then holds both hands out in front. The Guesser points to the hand he or she thinks has the object. The Holder can say, “Are you sure?” several times until the guesser says, “I’m absolutely sure.” Have kids each take several turns being the Guesser and several turns being the Holder, keeping track of how many times they were correct.

3. When everyone has arrived and has played the game,
   ASK:
   • Why were you or weren’t you ever completely sure about picking the correct hand?
   • Tell about a time you’ve doubted yourself in real life.
   • What helps you be sure of something?
4. SAY: When we’re not sure, we start to have doubts. For example, if you’re not sure if God is answering your prayers, maybe you start to doubt that God is even listening. There are plenty of things we’re not sure of, but one thing I’m totally sure of is that God will help you when you have doubts. Let’s find out about a man who earned a reputation for doubting.

5. Play the “Grunge Countdown,” (Quarter 6/Countdown Track 2) on the LIVE Children’s Curriculum (Year 2) DVD, and encourage kids to count along.

LETS EXPLORE!
Supplies: assembled Bible Exploration Kits

1. Have kids form Bible Crews, and give each crew a Bible Exploration Kit. Have your “Thomas” volunteer sit in a chair at the front of your meeting area. In an authoritative judge’s voice, SAY: Order! We’ll have order in this court now. I hereby call to order the next item on the docket: the trial of Thomas “The Twin,” known to many people as “Doubting Thomas.”
   Addressing Thomas, SAY: Thomas, you’re famous for doubting that Jesus rose from the dead. We’re here today to find out for ourselves whether or not you’re really a doubter.
   Addressing the kids, SAY: Ladies and gentlemen of the jury, please open your Bibles to John 20. It’s marked for you. In your jury crews, please read verses 24-29 to gather your first information about Thomas. If you have questions about what you read, you may ask Thomas. When kids have finished reading, ASK:
   • Why did Thomas want proof that Jesus was alive?
   • How are you like or unlike Thomas when it comes to needing proof about Jesus?
   • Why would or wouldn’t Jesus’ proof to Thomas have been enough to convince you?

2. Have Bible Crews look at the cards in their Bibles to get their instructions for the next set of evidence. Give crews seven minutes to read their additional Scriptures, ask “Thomas” any questions, and build their cases to present to the group. Tell everyone that they, the jury, will be voting after hearing all the evidence. Then let each Bible Crew present its evidence and defend its point of view.
   ASK:
• What surprises you the most about what you’ve learned about Thomas?
• When was a time you were like Thomas?
• Why is it important to listen to God when you’re unsure?

3. SAY: The time has come to decide whether or not Thomas deserves the title of Doubting Thomas. If you believe Thomas deserves that title, vote by standing to my left. If you believe Thomas doesn’t deserve that title, stand to my right.

After kids have decided, have them stay where they are.

ASK:
• What made you decide to vote the way you did?

Before kids sit down, make a ruling based on their voting. If kids find Thomas guilty, SAY: This court has ruled that the defendant, Thomas, is guilty as charged and deserves the title of Doubting Thomas.

If kids find Thomas not guilty, SAY: This court has ruled that the defendant, Thomas, is not guilty. All references to Thomas as a doubter must cease immediately.

ASK:
• How easy or difficult was it to judge Thomas?
• Was your vote like or unlike the way you thought you’d vote when we started today?
• How has this experience changed your view of doubting?

4. SAY: All of us have doubted God at some time. It’s OK to doubt every now and then. God will help you when you have doubts. Let’s look and see what we can learn about our doubts. In your Bible Crews, take the “Don’t Doubt” handout from your Bible Exploration Kits. Use the paper and pencils from your Bible Exploration Kits to complete the handout. Give crews five minutes to complete their work.

ASK:
• What do you think about when you have doubts?
• What do you know for sure about God?
• How can the things you know about God help you when you have doubts?

SAY: God will help you when you have doubts. You can always turn to God, and he will help you find answers.

LET’S PRAISE!
Supplies: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player

1. SAY: Thomas had to see Jesus to believe. God will help you when you have doubts. But Jesus said we’re blessed if we believe without seeing. Let’s praise God with our eyes closed to demonstrate that we don’t have to see to believe.

2. Set up the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or the LIVE Children’s Curriculum (Year 2) DVD. PLAY:
• “Humble Yourselves” (James 4:10) (CD Track 7) (DVD Quarter 6/Track 7)
  Sometimes we think we know it all,
  We’ve got it all together.
  But we don’t know what’s goin’ on,
  Who’s holdin’ us together.
  Yeah, yeah.
  You gotta learn to listen to his voice
  Yeah, yeah.
You gotta learn to put him first.
In everything you do, you must

Humble yourselves before the Lord,
And he will lift you up in honor, in honor.
Humble yourselves before the Lord,
And he will lift you up in honor, in honor.
And he will lift you up.

(Repeat from the beginning.)

Humble yourselves before the Lord,
And he will lift you up in honor, in honor.
Humble yourselves before the Lord,
And he will lift you up in honor, in honor.
And he will lift you up.

“Humble Yourselves” (James 4:10) by Jay Stocker. © 2007 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.

• **“This Little Light of Mine”** (CD Track 3) (DVD Quarter 6/Track 3)

This little light of mine,
I’m gonna let it shine.
This little light of mine,
I’m gonna let it shine.
This little light of mine,
I’m gonna let it shine.
Let it shine, let it shine, let it shine.

Everywhere I go,
I’m gonna let it shine.
Everywhere I go,
I’m gonna let it shine.
Everywhere I go,
I’m gonna let it shine.
Let it shine, let it shine, let it shine.

Even when I’m afraid,
I’m gonna let it shine.
Even when I’m afraid,
I’m gonna let it shine.
Even when I’m afraid,
I’m gonna let it shine.
Let it shine, let it shine, let it shine.

This little light of mine,
I’m gonna let it shine.
This little light of mine,
I’m gonna let it shine.
This little light of mine,
I’m gonna let it shine.
Let it shine, let it shine, let it shine.
Let it shine, let it shine, let it shine.
Let it shine, let it shine, let it shine.

“This Little Light of Mine” attributed to Harry Dixon.

- “Doin’ It for the Lord” (Colossians 3:23) (CD Track 6) (DVD Quarter 6/Track 6)
  Woke up this morning,
  Started thinking about all the things that I had to do.
  Got busy real fast; then I realized that
  I hadn’t even thought about * * * *
  You.
  I hadn’t even thought about you.

  You said, Work willingly at whatever you do,
  Whatever you put your hand to.
  It’s not people that you’re doin’ it for.
  No, you’re doin’ it for the Lord.
  Yeah, you’re doin’ it for the Lord.

  I went to my friends’ house.
  They needed some help with somethin’ in their backyard.
  Really wanted to play instead of workin’ all day,
  But that’s when I thought about * * * *
  You.
  That’s when I thought about you.

  You said, Work willingly at whatever you do,
  Whatever you put your hand to.
  It’s not people that you’re doin’ it for.
  No, you’re doin’ it for the Lord.
  You said, Work willingly at whatever you do.
  Whatever you put your hand to.
  It’s not people that you’re doin’ it for.
  No, you’re doin’ it for the Lord.
  No, you’re doin’ it for the Lord.
  Yeah, you’re doin’ it for the Lord.

  “Doin’ It for the Lord” (Colossians 3:23) by Jay Stocker. © 2007 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.

LET’S PRAY!
Supplies: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, CD player

1. SAY: It can be hard to believe in something or someone we can’t see. It’s easy to doubt. But God will help you when you have doubts.
   Jesus wants us to believe without having to see. Let’s spend our prayer time talking to God about our doubts and telling God we’ll turn to him when we have doubts. Close your eyes again, and tell God any doubts you have. Then ask God to help you believe without seeing. I’ll dim the lights and play some soft music while
you pray. I'll know you’ve finished praying when you open your eyes and look at me.

Play the instrumental version of “Humble Yourselves” (James 4:10) (Track 15) from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD as kids pray. When most kids are looking at you, turn off the music.

**HIGH FIVES**
Supplies: none

**SAY:** To help you remember to believe, give high fives to three people with your eyes closed before you leave.

**FOR-EXTRA-TIME ACTIVITIES**

_What’s Your Name?_
Supplies: none
Challenge kids to decide what their nicknames are. If Thomas was called “Doubting Thomas,” what nickname describes them (for example, Confident Caley or Cheerful Mercedes). Let kids share what they think Jesus would say to them compared to what Jesus said to Thomas.

_Maze Me_
Supplies: blindfolds, classroom supplies
Have Bible Crews build a maze out of simple supplies, and then have blindfolded kids move through it with someone very close by giving them instructions. Talk about how having Jesus close by helps us when we have doubts about life or about God.

_Hiding It in Your Heart_
Supplies: blindfolds
Have kids form pairs, one of whom is blindfolded. Have the person in each pair who can see repeat the Key Verse, John 20:29b, while the blindfolded child walks toward the sound of that person’s voice. Have kids take turns repeating the verse and being blindfolded.

_Create a Bible Dictionary_
Supplies: paper, markers, dictionary, CD player, Building Trust in God: Being Yourself (Year 2/Quarter 6) CD
Ask kids to create one or more pages, each with a new word, for a Bible dictionary. Have kids suggest words from today’s lesson—_doubt_ and _Thomas_ are two suggestions. Have them write each word on a sheet of paper in fun letters, add a definition, list Scripture references, and make illustrations. Play “The Books of the Bible Song” (Track 8), from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD while kids work. Add each page to a three-ring binder, and watch the dictionary grow!
Family Devotion

God Chose You to Be Like Him

Bible Focus:
Colossians 3:12-17

Discovery Point:
God chose you to be like him.

Key Verse:
“And whatever you do or say, do it as a representative of the Lord Jesus, giving thanks through him to God the Father” (Colossians 3:17).

If you were a Bible-times traveler, you might have carried a hollowed-out gourd weighted with a stone for drawing water from wells. You might also have carried a stick and a money belt. You may not have to travel to tell others about Jesus but you can still be prepared just the same!

What three items can you carry with you to tell others about Jesus?

1. _____________________________________
2. _____________________________________
3. _____________________________________
4. _____________________________________
5. _____________________________________

Write your ideas below.

Pack It Up

Talk about ways your family can be like God by being neighborhood missionaries. Draw a map of your street, and use it to plan ways to be like God to specific people in your neighborhood.

Mrs. Manni’s house
Our house
School

Billy’s house
Park

Then start telling others about Jesus!

School

FAMILY CHALLENGE

Work together as a family to wash a neighbor’s car or windows. Talk about ways you can make your life shine for God by being a clean, clear reflection of him.
### Get Dressed!

Read Colossians 3:12-17 together. Then read verse 12 again, and talk about ways you can show humility to others this week. Choose one way that all the members of your crew will do this week. Be prepared to “model” this as you walk down the runway in a few minutes.

### Get Dressed!

Read Colossians 3:12-17 together. Then read verse 13 again, and talk about ways you can show forgiveness to others this week. Choose one way that all the members of your crew will do this week. Be prepared to “model” this as you walk down the runway in a few minutes.

### Get Dressed!

Read Colossians 3:12-17 together. Then read verse 14 again and talk about ways you can show love to others this week. Choose one way that all the members of your crew will do this week. Be prepared to “model” this as you walk down the runway in a few minutes.

### Get Dressed!

Read Colossians 3:12-17 together. Then read verse 15 again and talk about ways you can show peace to others this week. Choose one way that all the members of your crew will do this week. Be prepared to “model” this as you walk down the runway in a few minutes.

### Get Dressed!

Read Colossians 3:12-17 together. Then read verse 16 again and talk about ways you can teach others wisely this week. Choose one way that all the members of your crew will do this week. Be prepared to “model” this as you walk down the runway in a few minutes.

### Act Like That!

- Pretend you’re the president of the United States.
- Pretend you’re the drummer of a rock band.
- Pretend you’re a famous artist.
- Pretend you’re a cashier at a grocery store.
- Pretend you’re a teacher.
- Pretend you’re a fireman rescuing someone from a fire.

Key Verse
“And whatever you do or say, do it as a representative of the Lord Jesus, giving thanks through him to God the Father.”—COLOSSIANS 3:17

Mirror, Mirror
on the wall, who represents Jesus to one and all?

The answer? You!
When you believe in Jesus, you become his representative here on earth. Read COLOSSIANS 3:17 for more on your mission!
Whatever you do or say, you can represent Jesus.
Make this mirror to remind you that people will be looking at you, so give a good impression of Jesus!

1. Get an inexpensive pocket or hand mirror.
2. Use colored permanent markers to write the words of COLOSSIANS 3:17 around the edge of the mirror.
3. Decorate the handle or back of the mirror with words or pictures to remind you to represent Jesus in what you say and do!
Building Trust in God: Being Yourself
Week 11: God Chose You to Be Like Him

This includes:
  Leader Preparation
  Lesson Guide

LEADER PREPARATION

BIBLE BASIS
Wherever you go, whatever you do, you’ve been assigned to be God’s rep. Paul uses a number of analogies to explain that to us. He says to let your life mirror God. Paul also says to clothe ourselves with qualities that reflect God. When we demonstrate mercy, kindness, humility, patience, forgiveness, and love, we’re reflecting God. All our words and actions can be a mirror for God. God knows we’ll never be perfectly dressed, but he does offer to help us assemble quite an attractive wardrobe!

DISCOVERY POINT
God chose you to be like him.

BIBLE FOCUS
Colossians 3:12-17

KEY VERSE
“And whatever you do or say, do it as a representative of the Lord Jesus, giving thanks through him to God the Father” (Colossians 3:17).

TEACHING PREP
The short overview below is designed to help you prepare for your lesson.

Supplies You’ll Need: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player, scissors, envelopes, Bibles, “Get Dressed!” handout, “Mirror, Mirror” handout, masking tape, hand mirrors, and markers

Before This Lesson
- Print the “Mirror, Mirror” handout. You’ll need one copy per team of four kids.
- Print and cut apart the “Get Dressed!” handout. You’ll need one card for each crew. Insert each card into a Bible marking Colossians 3. (Set the “Act Like That” portions aside.)
- Cut the “Act Like That” handout into strips. Put one set in an envelope or paper clip the strips together for each crew.
- Create a runway using a long strip of cloth or using masking tape to mark a 4-foot-wide aisle.
- Assemble Bible Exploration Kits (one per four kids): one “Get Dressed!” card inserted in the Bible, markers, “Mirror, Mirror” handout, and one inexpensive hand mirror per child.
- Review Colossians 3:12-17.
- Cue "Into the Bible" (Track 1) on Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or (Quarter 6/Track 1) on the LIVE Children’s Curriculum (Year 2) DVD.
- Huddle briefly with your volunteers beforehand. Answer any questions they have. Encourage them and pray.
PARENT EMAIL

We’ve provided you with a “Family Devotion” handout to send the Bible learning and faith discovery home. When kids and parents have faith discussions regularly, kids’ faith multiplies.

So we’ve given you two options:
- Print the “Family Devotion” handout and make enough copies for each child to take one home.
- Email the “Family Devotion” to families before or after the actual lesson.

Or why not do both? That way you’ll double the opportunities for parents to actually get the handout.
WELCOME!
Supplies: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player, envelopes with “Act Like That” strips

1. Play “Into the Bible” (Track 1) from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or (Quarter 6/Track 1) from the LIVE Children’s Curriculum (Year 2) DVD as kids arrive.

   • “Into the Bible”
     Makes me wanna jump!
     Jump! Jump! Jump! Jump!
     Makes me wanna sing! Hallelujah!
     It’s the greatest book.
     Come and take a look.
     Makes me wanna shout!
     Shout! Shout! Shout! Shout!
     So that everyone will see
     I’m getting into the Bible
     And the Bible...is getting into me!

     We’re discovering a brand-new world
     As we dig a little deeper (deeper),
     Finding out about who God is.
     Open it up and see it (see it)!
     There’s nothin’ like
     God’s Word, and I get
     So excited.
     It makes me wanna,
     Makes me,

     Makes me wanna jump!
     Jump! Jump! Jump! Jump!
     Makes me wanna sing! Hallelujah!
     It’s the greatest book.
     Come and take a look.
     Makes me wanna shout!
     Shout! Shout! Shout! Shout!
     So that everyone will see
     I’m getting into the Bible
     And the Bible...is getting into me!

"Into the Bible" by Jay Stocker. © 2006 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.
2. Have kids form Bible Crews as they arrive. Give each Bible Crew a set of the “Act Like That” strips, and tell them to take turns picking a strip and pretending to be the person it describes.

3. When everyone has arrived,
   ASK:
   - How did you feel trying to be someone else?
   - Why do you or don’t you think it’s ever OK to try to be just like someone else?
   - Who’s the person you most want to be like and why?
   SAY: God chose you to be like him. That means that God wants you to be just like him. Let’s do our countdown so we can find out why God chose you to be like him.

4. Play the “Penguin Countdown” (Quarter 6/Countdown Track 1) on the LIVE Children’s Curriculum (Year 2) DVD, and encourage the kids to count along, pretending to be just like a penguin.

LET’S EXPLORE!
Supplies: assembled Bible Exploration Kits, Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, CD player

1. Have kids form Bible Crews, and give each crew a Bible Exploration Kit.
   SAY: God chose you to be like him. That’s pretty amazing. Paul tells us how to be like God by talking about clothes. He’s not talking about jeans and shirts, though. Look in the Bibles in your kits to find a “Get Dressed!” card with a Scripture on it. Follow the instructions to get ready to be in our Colossians Fashion Show. In just a few minutes, you’ll all be participating in our very own fashion show, so be sure you’re properly dressed! Circulate among the Bible Crews, helping them with their assignment. When kids have finished, have them gather around the “runway” in the order of their Scriptures.

2. Play the “Colossians Fashion Show” (Track 20) from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD. Pause after each introduction to allow Bible Crews to make their way down the runway and then sit down. When the Colossians Fashion Show is over,
   ASK:
   - Why was it easy or hard to think of ways to demonstrate what Paul says to do?
   - Why do you think Paul compares the things we’re supposed to do to putting on clothes?
   - How can our actions make us more like God?

3. SAY: God chose you to be like him. You’ve been chosen for a big job! God knows you can do it, or he wouldn’t have chosen you. Let’s make something that’ll help you remember that God chose you to be like him. Take the “Mirror, Mirror” handout from your Bible Exploration Kits. Follow the instructions, and use the supplies in your Bible Exploration Kits.
   When kids have finished, SAY: Take turns looking in your mirrors while the rest of your Bible Crew says, “God chose you to be like him.” When kids have finished,
   ASK:
   - What is easy or hard about being like God?
   - In what ways can you be like God this week?
SAY: **You have a big job being like God. God doesn’t expect you to do it alone. God sent Jesus to be our example. He was the perfect reflection of God. And, if you ask, Jesus will help you be like God.**

**LET’S PRAISE!**
Supplies: *Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player, mirrors from Let’s Explore!*

1. SAY: **God chose you to be like him.** Hold up your mirror as you sing your praises to show God that you plan to be like him this week.

2. Set up the *Building Trust in God: Being Yourself (Year 2/Quarter 6) CD* or the *LIVE Children’s Curriculum (Year 2) DVD*. PLAY:
   - **“All That I Am” (Psalm 103:1)** (CD Track 4) (DVD Quarter 6/Track 4)
     Let all that I am praise the Lord.
     With my whole heart I will praise his holy name.
     Let all that I am praise the Lord.
     With my whole heart I will praise his holy name.
     Yeah.

     With my hands (echo)
     I will serve you. (echo)
     With my feet (echo)
     I will go. (echo)

     With my voice (echo)
     I will sing (echo)
     Of your love (echo)
     That rescued me.

     Let all that I am praise the Lord.
     With my whole heart I will praise his holy name.
     Let all that I am praise the Lord.
     With my whole heart I will praise his holy name.
     Yeah.

     With my hands (echo)
     I will serve you. (echo)
     With my feet (echo)
     I will go. (echo)

     With my voice (echo)
     I will sing (echo)
     Of your love (echo)
     That rescued me.
     Yeah.

     Let all that I am praise the Lord.
     With my whole heart I will praise his holy name.

     Let all that I am praise the Lord.
     With my whole heart I will praise his holy name.
Yeah, I will praise his holy name.
Oh, I will praise his holy name.

"All That I Am" (Psalm 103:1) by Jeffrey B. Scott and Ami Sandstrom Shroyer. © 2007, 2010 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.

• "Doin’ It for the Lord" (Colossians 3:23) (CD Track 6) (DVD Quarter 6/Track 6)
Woke up this morning,
Started thinking about all the things that I had to do.
Got busy real fast; then I realized that
I hadn’t even thought about * * * * You.
I hadn’t even thought about you.

You said, Work willingly at whatever you do,
Whatever you put your hand to.
It’s not people that you’re doin’ it for.
No, you’re doin’ it for the Lord.
Yeah, you’re doin’ it for the Lord.

I went to my friends’ house.
They needed some help with somethin’ in their backyard.
Really wanted to play instead of workin’ all day,
But that’s when I thought about * * * * You.
That’s when I thought about you.

You said, Work willingly at whatever you do,
Whatever you put your hand to.
It’s not people that you’re doin’ it for.
No, you’re doin’ it for the Lord.
You said, Work willingly at whatever you do.
Whatever you put your hand to.
It’s not people that you’re doin’ it for.
No, you’re doin’ it for the Lord.
No, you’re doin’ it for the Lord.
Yeah, you’re doin’ it for the Lord.

"Doin’ It for the Lord" (Colossians 3:23) by Jay Stocker. © 2007 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.

• "For the Glory of God" (1 Corinthians 10:31) (CD Track 5) (DVD Quarter 6/Track 5)
(Chorus)
So whether you eat or drink,
Or whatever you do,
Do it all
For the glory of God.
Hey!!
Whether you eat or drink,
Or whatever you do,
Do it all
For the glory, the glory of God,
For the glory of God!
For the glory of God!

*Spoke/sung:* For the glory, for the glory of God.
For the glory, for the glory of God.

*(Verse 1)*
You could be a scientist;
You could be a soccer player.
It doesn’t matter, as long as
You do it all for the glory of God!

*(Sing chorus.)*

*(Verse 2)*
You could be a brother or sister;
You could be a best friend, too.
It doesn’t matter, as long as
You do it all for the glory of God!

*(Sing chorus.)*

*Spoke/sung:* For the glory, for the glory of God.
For the glory, for the glory of God.

“For the Glory of God” (1 Corinthians 10:31) by Jay Stocker. © 2005 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.

**LET’S PRAY!**
Supplies: *Building Trust in God: Being Yourself* (Year 2/Quarter 6) CD, CD player, mirrors from Let’s Explore!

1. **SAY:** Use your mirrors during your prayer time today. I’m going to read today’s Scripture while you look in your mirror. Think about how you will be like God this week. When I’m done reading, I’ll play some music while you talk with God about how you plan to be like him this week. Thank God, too, because God *chose you to be like him.*

2. Read Colossians 3:12-17 out loud. Then play the instrumental version of “For the Glory of God” (1 Corinthians 10:31) (Track 13) from the *Building Trust in God: Being Yourself* (Year 2/Quarter 6) CD as kids pray. When kids have finished, turn off the music and **SAY:** I’m proud to know you because God *chose you to be like him.* God will help you be like him if you ask him.

**HIGH FIVES**
Supplies: none
Invite the kids to choose high-five partners. Ask each child to think of a way he or she wants to serve God this week. Let one partner strike a pose showing what he or she will do. Have the other partner mirror the pose. Partners will high five and then switch, allowing the other partner to choose the pose.

FOR-EXTRA-TIME ACTIVITIES

What’s That?
Supplies: none
Have Bible Crews use the concordance in the back of a Bible to find out more about the characteristics listed in Colossians 3:12-17. Let crews take one or more of the words and then share with the others what they find out about how to use those characteristics as they serve God every day.

Hiding It in Your Heart
Supplies: a small mirror for each child
In their Bible Crews, have kids take turns reading the Key Verse, Colossians 3:17, as the rest of the crew looks into the mirrors they made.

Create a Bible Dictionary
Supplies: paper, markers, dictionary, CD player, Building Trust in God: Being Yourself (Year 2/Quarter 6) CD
Ask kids to create one or more pages, each with a new word, for a Bible dictionary. Have kids suggest words from today’s lesson—humility and clothe are two suggestions. Have them write each word on a sheet of paper in fun letters, add a definition, list Scripture references, and make illustrations. Play “The Books of the Bible Song” (Track 8), from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD while kids work. Add each page to a three-ring binder, and watch the dictionary grow!
Family Devotion

Bible Focus:
Matthew 4:1-11

Discovery Point:
God’s Word will help you stand firm.

Key Verse:
“So humble yourselves before God. Resist the devil, and he will flee from you” (James 4:7).

God’s Word Will Help You Stand Firm

Standing Firm

Even Jesus was tempted to sin. But he didn’t give in! Read Matthew 4:1-11 to see how Jesus stood firm. Then try this experiment!

1. Use five toothpicks to connect five gumdrops in a circle.
2. Take two more toothpicks and one more gumdrop, and make a stand-up triangle using two of the bottom gumdrops as a base.
3. Keep making triangles until you have five triangles sticking up from the base.

Make as many domes as you can. When they’re dry, find a board, a large book, or a piece of sturdy cardboard, and lay it across the domes. Put the smallest person in your family on the board, and see if the domes hold. How many domes does it take? Can they support heavier family members? If it doesn’t work, how many do you think you would need?

Here are some questions to discuss while you share some gumdrops:

What makes these domes so strong?
What makes our family strong?
How can being a strong family help us fight temptation?
How can we do a better job helping each other fight temptation?

Pray, asking God to strengthen your family and help you support each other in fighting temptation. Then pledge to ask each other how you are doing fighting temptation.

Discuss some specific areas of temptation. Use a Bible concordance to look up several verses about resisting temptation and standing firm, including James 4:7. Write the verses on pieces of paper to create “Stand Firm” reminders, and place them in the shoes of family members.
BUILDING TRUST IN GOD: BEING YOURSELF
WEEK 12: GOD’S WORD WILL HELP YOU STAND FIRM

This includes:
- Leader Preparation
- Lesson Guide

LEADER PREPARATION

BIBLE BASIS
Jesus faced temptations just as we do. Whatever we experience, Jesus can say, “Been there, done that.” In today’s lesson, we’ll watch the Son of God come eyeball to eyeball with the devil and stand firm on God’s Word. Though tempted, Jesus did not sin. This lesson is a challenge to all of us to do likewise!

DISCOVERY POINT
God’s Word will help you stand firm.

BIBLE FOCUS
Matthew 4:1-11

KEY VERSE
“So humble yourselves before God. Resist the devil, and he will flee from you” (James 4:7).

TEACHING PREP
The short overview below is designed to help you prepare for your lesson.

Supplies You’ll Need: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player, chairs, Bibles, “Standing Firm” handout, toothpicks, gumdrops, paper, scissors, pencils, and sandwich bags

Before This Lesson
- Print the “Standing Firm” handout. You’ll need one copy per team of four kids.
- Make up a plastic sandwich bag with 10 gumdrops and 15 toothpicks for each child. Set aside extra gumdrops (several per child) and toothpicks (at least one per child) for the Let’s Explore! section.
- Assemble Bible Exploration Kits (one per four kids): Bible, “Standing Firm” handout, several sheets of paper, and one of each of these per child: a pencil, scissors, a pre-assembled bag of gumdrops and toothpicks.
- Cue “Into the Bible” (Track 1) on Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or (Quarter 6/Track 1) on the LIVE Children’s Curriculum (Year 2) DVD.
- Huddle briefly with your volunteers beforehand. Answer any questions they have. Encourage them and pray.
PARENT EMAIL

We’ve provided you with a “Family Devotion” handout to send the Bible learning and faith discovery home. When kids and parents have faith discussions regularly, kids’ faith multiplies.

So we’ve given you two options:
- Print the “Family Devotion” handout and make enough copies for each child to take one home.
- Email the “Family Devotion” to families before or after the actual lesson.

Or why not do both? That way you’ll double the opportunities for parents to actually get the handout.
WELCOME!
Supplies: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player, Bibles, chairs without arms

1. Play “Into the Bible” (Track 1) from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or (Quarter 6/Track 1) from the LIVE Children’s Curriculum (Year 2) DVD as kids arrive.

• “Into the Bible”
  Makes me wanna jump!
  Jump! Jump! Jump! Jump!
  Makes me wanna sing! Hallelujah!
  It’s the greatest book.
  Come and take a look.
  Makes me wanna shout!
  Shout! Shout! Shout! Shout!
  So that everyone will see
  I’m getting into the Bible
  And the Bible...is getting into me!

  We’re discovering a brand-new world
  As we dig a little deeper (deeper),
  Finding out about who God is.
  Open it up and see it (see it)!
  There’s nothin’ like
  God’s Word, and I get
  So excited.
  It makes me wanna,
  Makes me,

  Makes me wanna jump!
  Jump! Jump! Jump! Jump!
  Makes me wanna sing! Hallelujah!
  It’s the greatest book.
  Come and take a look.
  Makes me wanna shout!
  Shout! Shout! Shout! Shout!
  So that everyone will see
  I’m getting into the Bible
  And the Bible...is getting into me!

"Into the Bible" by Jay Stocker. © 2006 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.
2. As kids arrive, have them find a partner and take turns sitting in chairs with their feet flat on the floor and their backs against the back of the chair. Ask the Sitter to hold a Bible close by crisscrossing his or her arms across the Bible and pressing it close. Challenge the person to get up while keeping both feet flat, back straight up, and the Bible held close while the partner stands completely still and makes sure the Sitter follows all of the rules. It’ll be impossible for kids to stand up without leaning forward. Have kids trade places so everyone has a chance to be a Sitter.

ASK:
• What was it like when you tried to stand up?
• How is this like or unlike standing up for your faith in Jesus?
• When are times God wants us to stand up for our faith in Jesus?

3. SAY: Today we’ll discover there are times it’s best not to move, but to stand firm instead. To stand firm means to be strong about what you believe, like when you put both feet firmly on the ground and don’t budge no matter what. When you know God’s Word and obey it, you can be strong about what you believe because God’s word will help you stand firm. Let’s take a look at a time Jesus stood firm to see what we can learn from his example.

Play the “Grunge Countdown” (Quarter 6/Countdown Track 2) on the LIVE Children’s Curriculum (Year 2) DVD, and encourage the kids to count along.

LET’S EXPLORE!
Supplies: assembled Bible Exploration Kits, gumdrops, toothpicks

1. Form Bible Crews of four kids, and give each crew a Bible Exploration Kit.
SAY: We face temptations every day. Temptation is when we feel like doing something God doesn’t want us to do. When this happens, it’s important to stand firm and follow God’s Word. Even God’s Son was tempted to sin. Jesus faced the same kinds of temptation we face, but he stood firm. Let’s find out more!

2. Have someone in each crew open a = Bible to Matthew 4:1-11. Have kids stand and form a circle by spreading their feet apart and touching the outside edges of their shoes with those of the kids beside them. SAY: We’ll pass the Bible around the circle and take turns reading each verse. If you don’t want to read, that’s OK, just pass the Bible to the next person. Now, here’s the hard part: Don’t move your feet even an inch the whole time. Stand firm until we’re done reading.
When crews have finished reading the passage, ASK:
• What was it like when you were trying to stand firm while you were reading?
• How was that like or unlike how Jesus had to stand firm when he was tempted by the devil?
• How can you follow Jesus’ example when you feel tempted?

3. SAY: The best way to beat the devil is to do what Jesus did. Every time the devil tempted Jesus to do something wrong, Jesus stood firm on what was right. You can follow his example. God’s word will help you stand firm. Jesus taught us to resist temptation by knowing Scripture and using it to make decisions. Let’s make something to remind us that we can be like a strong tower and stand firm whenever we feel tempted.

4. Have kids get the “Standing Firm” handout and the supplies from their Bible Exploration Kits. Encourage kids to follow steps 1 and 2. Have kids guess what items in the room the
structures might hold when they’re dry. (Don’t forget to let kids experiment with the structures next week.) Then let the kids eat the extra gumdrops.

**ASK:**
- Why do you or don’t you think you could stand on the structure you just made?
- How was your structure like or unlike God’s Word?
- How does God’s Word help you stand firm?

**SAY:** You don’t ever have to give in to temptation. God’s word will help you stand firm because it’s stronger than the devil. We can use God’s Word to resist temptation. In fact, let’s think of some verses right now that we can use to resist temptation.

Provide additional gumdrops and toothpicks, and have kids use the paper and scissors to make the flags pictured at the bottom of the handout to take home. If kids need help, direct them to the concordance in their Bibles to find Scriptures that will help them stand firm against temptation, or encourage them to use verses from today’s Scripture.

**SAY:** Scripture helps us stand strong. It helps us know when to say “no.” That’s one reason God gave us the Bible. In order to follow God, we have to resist temptation. That’s not always easy to do, but if you keep your “Stand Strong” Scripture flag by your bed or on the kitchen table, it’ll remind you that no matter how great the temptation may be, God’s word will help you stand firm.

**LET’S PRAISE!**

**Supplies:** Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player

1. **SAY:** You stood strong when you read the Bible passage earlier. Let’s do the same thing as we sing our praises to God.

   Form a large circle or several small ones, and have the kids stand with feet spread apart as they did earlier. **SAY:** When it comes to temptation, God says, “Stand firm!” Worshipping God is another way to resist the devil. When you face a temptation, try singing God’s Word, and it will help you stand firm. Add some lively or elaborate actions to the songs below. Challenge the kids to follow the motions as they sing, but not to move their feet.

2. **Set up the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or the LIVE Children’s Curriculum (Year 2) DVD. PLAY:**
   - **“This Little Light of Mine”** (CD Track 3) (DVD Quarter 6/Track 3)
     This little light of mine,
     I’m gonna let it shine.
     This little light of mine,
     I’m gonna let it shine.
     This little light of mine,
     I’m gonna let it shine.
     Let it shine, let it shine, let it shine.

     Everywhere I go,
     I’m gonna let it shine.
     Everywhere I go,
     I’m gonna let it shine.
     Everywhere I go,
     I’m gonna let it shine.
     Let it shine, let it shine, let it shine.
Even when I’m afraid,
I’m gonna let it shine.
Even when I’m afraid,
I’m gonna let it shine.
Even when I’m afraid,
I’m gonna let it shine.
Let it shine, let it shine, let it shine.

This little light of mine,
I’m gonna let it shine.
This little light of mine,
I’m gonna let it shine.
This little light of mine,
I’m gonna let it shine.
Let it shine, let it shine, let it shine.
Let it shine, let it shine, let it shine.

“This Little Light of Mine” attributed to Harry Dixon.

• “For the Glory of God” (1 Corinthians 10:31) (CD Track 5) (DVD Quarter 6/Track 5)
(Chorus)
So whether you eat or drink,
Or whatever you do,
Do it all
For the glory of God.
Hey!!
Whether you eat or drink,
Or whatever you do,
Do it all
For the glory, the glory of God,
For the glory of God!
For the glory of God!

Spoke/sung: For the glory, for the glory of God.
For the glory, for the glory of God.

(Verse 1)
You could be a scientist;
You could be a soccer player.
It doesn’t matter, as long as
You do it all for the glory of God!

(Sing chorus.)

(Verse 2)
You could be a brother or sister;
You could be a best friend, too.
It doesn’t matter, as long as
You do it all for the glory of God!

(Sing chorus.)
Spoke/sung: For the glory, for the glory of God.
For the glory, for the glory of God.

“For the Glory of God” (1 Corinthians 10:31) by Jay Stocker. © 2005 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.

• “Humble Yourselves” (James 4:10) (CD Track 7) (DVD Quarter 6/Track 7)
Sometimes we think we know it all,
We've got it all together.
But we don’t know what's goin’ on,
Who's holdin’ us together.
Yeah, yeah.
You gotta learn to listen to his voice
Yeah, yeah.
You gotta learn to put him first.
In everything you do, you must

Humble yourselves before the Lord,
And he will lift you up in honor, in honor.
Humble yourselves before the Lord,
And he will lift you up in honor, in honor.
And he will lift you up.

(Repeat from the beginning.)

Humble yourselves before the Lord,
And he will lift you up in honor, in honor.
Humble yourselves before the Lord,
And he will lift you up in honor, in honor.
And he will lift you up.

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LET’S PRAY!
Supplies: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, CD player

1. SAY: The devil tempts us the same way he did Jesus. He’s tricky and tries to make us think that what’s wrong is right. Mostly, he wants us to step away from God. It’s important that we plant our feet firmly and get ready to tell him, “No!” Let’s do that now by praying for one another to stand firm.

2. Form Bible Crew circles having everyone’s arms on each other’s shoulders. Ask kids to take turns praying for the kids on either side of them, asking God to help them stand firm the way Jesus did.
   Play the instrumental version of “This Little Light of Mine” (Track 11) from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD as kids pray.
3. Turn off the music and SAY: The devil has been tempting people for a long time, and he never wants to stop. When he comes after you, remember that God’s word will help you stand firm.

HIGH FIVES
Supplies: none

Have the kids choose a high-five partner. SAY: Stand firmly and push against your friend’s high five, and say, “God’s word will help you stand firm.”

FOR EXTRA-TIME ACTIVITIES

Tug-of-Word
Supplies: 2 Bibles, chairs, heavy rope
Play a game of Tug of War. Place two Bibles on chairs with a 5-foot space between them. Lay the rope in a straight line passing between the two chairs. Have two crews line up on opposite ends of the rope. See which crew can stand firm and pull the other crew forward. Remind kids that God wants us to stand firm when temptations try to pull us away from following God.

Standing on the Word
Supplies: sheets of newspaper
Invite the kids to work together to see how many kids can stand together on one sheet of newspaper. Discuss ways they can help one another stand firm on God’s Word.

Hiding It in Your Heart
Supplies: pepper, liquid dish soap, water, shallow bowl
Have the kids find James 4:7 and read it out loud three times. Invite them to repeat it from memory as you illustrate how we are to flee from sin by resisting the devil. Put water in a shallow bowl. Add some pepper and see what happens to the pepper. Then add drops of dish soap. Talk about what happens to the pepper. Then discuss how learning Scripture can push sin away and help you stand firm.

Create a Bible Dictionary
Supplies: paper, markers, dictionary, CD player, Building Trust in God: Being Yourself (Year 2/Quarter 6) CD
Ask kids to create one or more pages, each with a new word, for a Bible dictionary. Have kids suggest words from today’s lesson—temptation and resist are two suggestions. Have them write each word on a sheet of paper in fun letters, add a definition, list Scripture references, and make illustrations. Play “The Books of the Bible Song” (Track 8), from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD while kids work. Add each page to a three-ring binder, and watch the dictionary grow!
STANDING FIRM

Even Jesus was tempted to sin. But he didn’t give in! Read MATTHEW 4:1-11 to see how Jesus stood firm.
Then try this experiment!

1. Use five toothpicks to connect five gumdrops in a circle.

2. Take two more toothpicks and one more gumdrop, and make a stand-up triangle using two of the bottom gumdrops as a base.

3. Keep making triangles until you have five triangles sticking up from the base.

Make as many structures as you want, and let them dry overnight. Then see how many books you can stack on top! As the gumdrops got harder, they became stronger.

SCRIPTURE HELPS US STAND STRONG.

Cut three small paper flags. On each flag write a Scripture verse that will help you stand firm against temptation. Attach the flags to toothpicks, and stick each flag in a gumdrop. Keep them by your bed to remind you that Jesus taught us how to resist temptation!
God Understands When You’re Misunderstood

Misunderstood Mouth

Try giving your family directions and keep from being misunderstood.

1. Tell how to get from your bedroom to the kitchen without moving your lips.
2. Tell how to make a PBJ with your tongue stuck to the roof of your mouth with peanut butter.
3. Tell how to play your favorite game with a mouth full of marshmallows.

Talk about these questions:

- How did it feel to be misunderstood?
- Why is it important to feel we are understood?
- How can we help each other avoid being misunderstood?

Read Matthew 5:44 with your family. Talk about ways to turn sour enemies into sweet friends. Pray for those who have been unkind to you or others. Eat an M&M’S candy and pray for any “M&M’S meanies.”
Cut these apart, and put one set in each of the Hands-On Bibles in the Bible Exploration Kits.

- Read a verse as you hold the Bible upside down.

- Read a verse as you hop on one foot.

- Read a verse as you turn around in a circle.

- Read a verse with one eye closed.

- Read a verse as you run in place.
OK, so I'm emotional. People even call me the Weeping Prophet. But I don't care. It was so sad to see what was happening to my people. I couldn't help crying!

When God called me to be a prophet, I thought I was too young. But God promised to take care of me, and he did. So I gave the people God's message to turn away from their sin and obey him, but no one listened. I talked and warned and cried and talked some more. But the people didn't pay any attention.

At times, God told me to get their attention in some pretty strange ways. One time he told me to use a moldy belt and say that he would rot the pride of the people. Another time he told me to smash a clay pot and say that God would shatter the people and the whole country if they didn't obey. God told me to use good and rotten figs as examples, and once I even had to wear a harness-like thing used for animals.

But nothing worked. The people wouldn't listen, even though God gave them so many chances to come back to him. Finally, God had to punish the people. That made me cry even more!

I have to admit, being a prophet wasn't easy. Some people made fun of me, some hated me, and others even wanted to kill me. They put me in prison and even got so mad that they put me down into a muddy well. I was lonely and poor and so, so sad. But if I had to do over again, I'd obey God just like I did back then. Because you know what? Nothing's more important than God!

People may have seen Jeremiah as a failure. But in God's eyes, he was a big success. What do you think makes someone a success or a failure?

Make a chart with two columns. At the top of one column write, “The World.” At the top of the other, write, “God.” Then list the qualities that the world and God value. Which qualities do you have more of? Keep your chart handy to remind you of what's really important!
This includes:
Leader Preparation
Lesson Guide

LEADER PREPARATION

BIBLE BASIS
Jeremiah faced a tough crowd. He stood before the people as God’s prophet speaking a message no one cared to hear. On many occasions he was sadly misunderstood. Yet he continued to follow God and be the prophet he was called to be. We all experience times we’re misunderstood—by our kids, by our spouses, by our friends, by our co-workers—the list can go on and on. Sometimes we’re speaking for God, other times we’re just speaking for ourselves. No matter what the situation, God understands. God didn’t change Jeremiah’s situation, and he may not change yours, but God does understand. Jeremiah kept on doing what he was called to do, even when it wasn’t easy. We’re called to do the same. Knowing that God understands helps us to keep on keeping on!

DISCOVERY POINT
God understands when you’re misunderstood.

BIBLE FOCUS
Jeremiah 37:9-21

KEY VERSE
“But I say, love your enemies! Pray for those who persecute you!” (Matthew 5:44).

TEACHING PREP
The short overview below is designed to help you prepare for your lesson.

Supplies You’ll Need: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player, Bibles, ”Jeremiah Bible Bio” handout, “Difficult Messages” handout, paper, pencils, and index cards

Before This Lesson
• Print and cut apart the “Difficult Messages” handout. Make one set of cards for each Bible Crew, and use them to mark Jeremiah 37 in their Bibles.
• Print the ”Jeremiah Bible Bio” handout. You’ll need one copy per team of four kids.
• Assemble Bible Exploration Kits (one per four or five kids): one Bible with “Difficult Messages” cards inserted, ”Jeremiah Bible Bio” handout, four sheets of paper, four pencils, four index cards.
• Cue ”Into the Bible” (Track 1) on Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or (Quarter 6/Track 1) on the LIVE Children’s Curriculum (Year 2) DVD.
• Huddle briefly with your volunteers beforehand. Answer any questions they have. Encourage them and pray.
PARENT EMAIL

We’ve provided you with a “Family Devotion” handout to send the Bible learning and faith discovery home. When kids and parents have faith discussions regularly, kids’ faith multiplies.

So we’ve given you two options:
- Print the “Family Devotion” handout and make enough copies for each child to take one home.
- Email the “Family Devotion” to families before or after the actual lesson.

Or why not do both? That way you’ll double the opportunities for parents to actually get the handout.
WELCOME!
Supplies: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player

1. Play “Into the Bible” (Track 1) from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or (Quarter 6/Track 1) from the LIVE Children’s Curriculum (Year 2) DVD as kids arrive.

• “Into the Bible”
  Makes me wanna jump!
  Jump! Jump! Jump! Jump!
  Makes me wanna sing! Hallelujah!
  It’s the greatest book.
  Come and take a look.
  Makes me wanna shout!
  Shout! Shout! Shout! Shout!
  So that everyone will see
  I’m getting into the Bible
  And the Bible...is getting into me!

  We’re discovering a brand-new world
  As we dig a little deeper (deeper),
  Finding out about who God is.
  Open it up and see it (see it)!
  There’s nothin’ like
  God’s Word, and I get
  So excited.
  It makes me wanna,
  Makes me,

  Makes me wanna jump!
  Jump! Jump! Jump! Jump!
  Makes me wanna sing! Hallelujah!
  It’s the greatest book.
  Come and take a look.
  Makes me wanna shout!
  Shout! Shout! Shout! Shout!
  So that everyone will see
  I’m getting into the Bible
  And the Bible...is getting into me!

“Into the Bible” by Jay Stocker. © 2006 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.
2. As the kids arrive, have them join in a game of Sad Charades. Have kids form Bible Crews and take turns acting out situations that make people sad (for example, flunking a test, having a pet die, friends hurting us). When an incorrect guess is given, the child acting out the clues should say, “That’s not what I meant.” If someone guesses correctly, he or she should say, “You got the message.”

3. When everyone has arrived, ASK:
   - What was it like when you couldn’t get others to understand what you were saying?
   - Explain how long would you keep playing if no one “got the message.”

4. SAY: In today’s lesson we’ll hear about Jeremiah, who was very misunderstood. Even though he was a prophet of God, no one seemed to get the message. He knew God understands when you’re misunderstood. Let’s get ready to dig into God’s Word to find out why Jeremiah is known as the “weeping prophet.”

   Play the “Penguin Countdown” (Quarter 6/Countdown Track 1) on the LIVE Children’s Curriculum (Year 2) DVD, and encourage the kids to count along.

LET’S EXPLORE!
Supplies: assembled Bible Exploration Kits

1. Have kids form Bible Crews. SAY: The people in the Bible lived hundreds of years ago, but in many ways they are just like us. Let’s get to Jeremiah. If Jeremiah had a motto for his life, it could’ve been God understands when you’re misunderstood. Take the “Jeremiah Bible Bio” handout from your Bible Exploration Kits. Read his bio. When your Bible Crew gets to the “You Choose!” section, pause and begin to cry.

2. When everyone has finished reading, SAY: Jeremiah may have cried a lot, but he wasn’t sad for himself. He was sad for the people of Israel. He warned them of what was about to happen because they wouldn’t follow God. Let’s read about one of the times Jeremiah was completely misunderstood. You’ll find his story in the book named after him. Open your Bibles to Jeremiah 37:9-21. Have kids each pick a “Difficult Messages” card when it’s their turn to read a verse and follow the instructions while reading. Continue until all the verses have been read.

   ASK:
   - What were you thinking about as you read and followed your instructions?
   - How were your difficulties like or unlike Jeremiah’s?
   - Tell about a time you faced a situation similar to Jeremiah’s.

3. SAY: Jeremiah wasn’t a failure, but he certainly must’ve felt discouraged and frustrated at times. He did what God wanted him to do, but no one understood or listened. Let’s play a game that’ll help us feel some of Jeremiah’s frustration as he tried to share important messages from God. On one side of an index card, have the kids write an important message, such as, “Love your enemies” or “Obey your parents.” Scatter all the index cards, message side up, on the floor. Form two teams—the Israelites and the Jeremiahs. Explain that while the Israelites hurry to turn the cards over to the blank side, the Jeremiahs will turn them writing-side up. Have kids play for two minutes and then switch sides.

   ASK:
   - How easy or difficult was it to keep the message up?
• How easy or difficult was it for Jeremiah to give his message to the Israelites?
• What messages does God want kids to hear today that they want to ignore?

SAY: The people ignored what Jeremiah told them, but that didn’t stop him. He kept following God anyway. There will be times when you follow God, do exactly what’s right, obey his Word, and still find that you’re misunderstood. It happened to Jeremiah, and it can happen to you, too. God understands when you’re misunderstood.

4. Have kids return to their Bible Crews and share about a time they tried to do the right thing and were misunderstood.

ASK:
• What was it like being misunderstood?
• In what ways was Jeremiah’s experience like or unlike what happened to you?

SAY: How can we act like Jeremiah when we’re misunderstood?

SAY: Jeremiah showed us that God understands when we’re misunderstood. Jeremiah was faithful to speak and follow God’s Word even when it wasn’t easy. The people didn’t respond to God’s message or Jeremiah the way they should’ve. Does that mean Jeremiah was a failure? No, success is measured by doing what God says is important. Like Jeremiah, you’re successful when you follow God knowing God understands when you’re misunderstood. Let’s return to the “You Choose!” activity below the “Jeremiah” bio on your handout, and think about what it means to be successful by following God. Have the kids follow the steps to create the chart.

ASK:
• What are the differences between the two columns on your chart?
• Which qualities do you have more of?
• How can we help each other remember to focus on the “God” column?

SAY: We can help each other remember that God understands when you’re misunderstood.

LET’S PRAISE!

Supplies: Building Trust in God: Being Yourself (Year 2/Quarter 6) CD, LIVE Children’s Curriculum (Year 2) DVD, CD player, TV/DVD player

1. SAY: Earlier you shared about a time you felt misunderstood. Maybe you were even punished for something you didn’t do. Close your eyes and picture that time. Like Jeremiah, you probably felt sad and alone. Now picture Jesus as he died on the cross for you. He was punished for things he didn’t do. He suffered more than any of us ever will, yet he continued to follow God’s plan. Let’s praise God because God understands when you’re misunderstood.

2. Set up the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD or the LIVE Children’s Curriculum (Year 2) DVD. PLAY:

• “All That I Am” (Psalm 103:1) (CD Track 4) (DVD Quarter 6/Track 4)
  Let all that I am praise the Lord. With my whole heart I will praise his holy name. Let all that I am praise the Lord. With my whole heart I will praise his holy name. Yeah.
  With my hands (echo)
I will serve you. (echo)
With my feet (echo)
I will go. (echo)

With my voice (echo)
I will sing (echo)
Of your love (echo)
That rescued me.

Let all that I am praise the Lord.
With my whole heart I will praise his holy name.
Let all that I am praise the Lord.
With my whole heart I will praise his holy name.
Yeah.

With my hands (echo)
I will serve you. (echo)
With my feet (echo)
I will go. (echo)

With my voice (echo)
I will sing (echo)
Of your love (echo)
That rescued me.
Yeah.

Let all that I am praise the Lord.
With my whole heart I will praise his holy name.

Let all that I am praise the Lord.
With my whole heart I will praise his holy name.
Yeah, I will praise his holy name.
Oh, I will praise his holy name.

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• "Doin’ It for the Lord" (Colossians 3:23) (CD Track 6) (DVD Quarter 6/Track 6)
Woke up this morning,
Started thinking about all the things that I had to do.
Got busy real fast; then I realized that
I hadn’t even thought about * * * *
You.
I hadn’t even thought about you.

You said, Work willingly at whatever you do,
Whatever you put your hand to.
It’s not people that you’re doin’ it for.
No, you’re doin’ it for the Lord.
Yeah, you’re doin’ it for the Lord.
I went to my friends’ house.
They needed some help with somethin’ in their backyard.
Really wanted to play instead of workin’ all day,
But that’s when I thought about * * * *
You.
That’s when I thought about you.

You said, Work willingly at whatever you do,
Whatever you put your hand to.
It’s not people that you’re doin’ it for.
No, you’re doin’ it for the Lord.
You said, Work willingly at whatever you do.
Whatever you put your hand to.
It’s not people that you’re doin’ it for.
No, you’re doin’ it for the Lord.
No, you’re doin’ it for the Lord.
Yeah, you’re doin’ it for the Lord.

“Doin’ It for the Lord” (Colossians 3:23) by Jay Stocker. © 2007 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.

• “Humble Yourselves” (James 4:10) (CD Track 7) (DVD Quarter 6/Track 7)
Sometimes we think we know it all,
We’ve got it all together.
But we don’t know what’s goin’ on,
Who’s holdin’ us together.
Yeah, yeah.
You gotta learn to listen to his voice
Yeah, yeah.
You gotta learn to put him first.
In everything you do, you must

Humble yourselves before the Lord,
And he will lift you up in honor, in honor.
Humble yourselves before the Lord,
And he will lift you up in honor, in honor.
And he will lift you up.

(Repeat from the beginning.)

Humble yourselves before the Lord,
And he will lift you up in honor, in honor.
Humble yourselves before the Lord,
And he will lift you up in honor, in honor.
And he will lift you up.

“Humble Yourselves” (James 4:10) by Jay Stocker. © 2007 Group Publishing, Inc. All rights reserved. Permission to use lyrics granted for local church use only. No unauthorized duplication permitted.

LET’S PRAY!
1. SAY: As Jeremiah delivered God’s message, he felt discouraged when people didn’t listen, yet he continued being the prophet God called him to be. God understands when you’re misunderstood. We’ll feel discouraged at times, just like Jeremiah. And, like Jeremiah, we’ll feel like we have enemies, too. God’s Word tells us to love our enemies and pray for those who don’t like us.

2. SAY: While I play quiet music, pray that you will remember that God understands when you’re misunderstood. When you hear the music change, pray for someone you feel does not like you. Ask God to help you love your enemy. When the music fades out, quietly end your prayer by saying “amen.”

   Quietly play the instrumental version of “Doin’ It for the Lord” (Colossians 3:23) (Track 14) followed by the instrumental version of “Humble Yourselves” (James 4:10) (Track 15) from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD while the kids pray.

HIGH FIVES
Supplies: none

Have the kids think of the most difficult high five they can, and then try to give that high five to someone else. As they leave, remind kids to follow God this week, even if it’s hard or they’re misunderstood.

FOR EXTRA-TIME ACTIVITIES
Stop, Hop, Don’t Drop
Supplies: chairs, cotton balls, plastic spoons
Have Bible Crews each make an obstacle course using four chairs. Give each crew a cotton ball and a spoon. Have kids take turns working their way through another crew’s obstacle course, stopping at each chair and hopping three times without dropping the cotton ball from the spoon. Encourage kids to follow God’s Word this week even if they encounter some obstacles.

Sobbing Contest
Supplies: tissues
Have a sobbing contest, and award tissues according to the best sob. Remind the kids that Jeremiah cried for his people when they wouldn’t follow God. Challenge kids to do something this week that will put a smile on God’s face.

Hiding It in Your Heart
Supplies: none
Have Bible Crews find Matthew 5:44 and read the verse aloud. Explain that God wants us to not only love our enemies but pray for them as well. Have kids form two teams. Each team should take half of the verse. At your signal, kids should take turns shouting out their portion of the verse, seeing which half can be louder and better understood. Let kids trade and try the other half of the verse.

Create a Bible Dictionary
Supplies: paper, markers, dictionary, CD player, Building Trust in God: Being Yourself (Year 2/Quarter 6) CD
Ask kids to create one or more pages, each with a new word, for a Bible dictionary. Have kids suggest words from today’s lesson—Jeremiah and misunderstood are two suggestions. Have them write each word on a sheet of paper in fun letters, add a definition, list Scripture references, and make illustrations. Play “The Books of the Bible Song” (Track 8), from the Building Trust in God: Being Yourself (Year 2/Quarter 6) CD while kids work. Add each page to a three-ring binder, and watch the dictionary grow!