### ART

**CIP Code:** 500702

<table>
<thead>
<tr>
<th>Degree Level:</th>
<th>Bachelor of Fine Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Coordinator:</td>
<td>Jean Donegan</td>
</tr>
<tr>
<td>Department:</td>
<td>Art</td>
</tr>
<tr>
<td>College:</td>
<td>Arts and Sciences</td>
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</table>

**Program Mission Statement:**

The Department of Art supports the Nicholls State University mission in offering individuals an opportunity to study the visual arts. It aims to provide quality studies in all visual media (photography, graphic design, printmaking, painting, drawing, ceramics, sculpture and art history), an environment in which students from the region can understand their personal place in the history of art, the skills needed for both employment or continued studies in their area and a degree in visual arts, with a concentration in studio art, applied arts or art education.

### STUDENT LEARNING OUTCOMES

Program graduates will be able to

| 1 | Understand concepts and gain basic skills in all studio areas. |
| 2 | Develop advanced professional level skills in one or more areas of studio concentration. |
| 3 | Acquire an understanding of the world history of visual arts in all media. |
| 4 | Develop visual literacy and personal artistic expression. |
| 5 | Develop a commitment to quality art production. |
| 6 | Communicate clearly and critically the content of one’s personal work and the work of others. |
## Assessment and Evaluation of Outcome #1

### Action Plan for 2009-2010
Program faculty will employ an ongoing maintenance plan as the desired action.

### Summary of Tasks to Ensure Employment of Action Plan:
- Employ an ongoing maintenance plan.

### Method of Assessment:
- **Review of Sophomore Review Recommendation Form:**
  - Areas of strength noted by the committee
  - Weaknesses noted by the committee
  - Comments on artwork produced outside of class (if any)
  - Areas of interest outside of visual art
  - Specific coursework recommended by the committee to address strengths and weaknesses

- Students undergo a review upon the completion of every thirty hours which is evaluated by three faculty members using the “30 Hour Review Recommendation Form” (See Appendix A). At the sophomore review or completion of sixty hours, each student's recommendation form is placed into his or her folder. Student advisors and faculty members use this folder to retrieve information from the reviews to help students progress in both weak and strong areas. Folders of students approaching graduation are reviewed to evaluate and ensure the closing of earlier identified learning gaps.

### Indicator:
- Evidence of satisfactory achievement is indicated with a satisfactory review from committee members.
- Weaknesses noted by the committee at the sophomore review have been developed by the student, and the development of such is representative and reflective within the student’s artwork:
  - Satisfactory
  - Non-satisfactory

- The student utilized committee recommendation(s) in reference to taking specific coursework to emphasize strengths and address weaknesses:
  - Satisfactory
  - Non-satisfactory

### Expectation of Achievement
Satisfactory achievement of this outcome will be indicated with a **SATISFACTORY** of all seniors’ sophomore review forms submitted for review.

### Assessment Data
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td># of forms submitted for review</td>
<td>18</td>
</tr>
<tr>
<td># of satisfactory received</td>
<td>18</td>
</tr>
<tr>
<td># of non-satisfactory received</td>
<td>0</td>
</tr>
<tr>
<td>% receiving satisfactory</td>
<td>100%</td>
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</table>

### Achievement Results:
Program seniors approaching graduation achieved this outcome to an extent of **SATISFACTORY**.

### Assessment of Action Plan Tasks*
*A check mark denotes that the task has been employed.
- **☐** Employ an ongoing maintenance plan.

### Evaluation of Results
Program faculty evaluated the assessment data and achievement results. They feel confident that the review form is allowing students to strengthen areas of weakness noted early on in the program by the time they are program seniors where as otherwise they may not have. Faculty feel the achievement results accurately reflect the degree of learning occurring. They agreed to continue with the assessment process for this outcome. Subsequent comparison of assessment results will be conducted, and results of the evaluation of the assessment will be used for program improvements if indicated.

### Action Plan for 2010-2011
Program faculty will employ an ongoing maintenance plan as the desired action.
<table>
<thead>
<tr>
<th>Summary of Tasks to Ensure Employment of Action Plan:</th>
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<tbody>
<tr>
<td>▪ Employ an ongoing maintenance plan.</td>
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<tr>
<td>Action Plan for 2009-2010</td>
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<tr>
<td>--------------------------</td>
</tr>
<tr>
<td>Program faculty will employ an ongoing maintenance plan as the desired action.</td>
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</table>

**Summary of Task to Ensure Employment of Action Plan:**

- Employ an ongoing maintenance plan.

### Method of Assessment:

- **Senior Exhibition:**
  - Written Proposal
  - Production of Artwork
  - Artist Statement

### Process Description:

Seniors approaching graduation submit and present a written and oral proposal for a producing a body of work to a faculty committee. Proposals are subject to questioning, and seniors must defend proposals before this committee. Once proposals are approved by the committee, seniors exhibit their completed projects to include the artwork and written statements in the gallery. The faculty committee then evaluates the products in the gallery at the Senior Exhibition.

- **Senior Exhibition: Written Proposal**
  - **Indicator:** Evidence of achievement is indicated by a faculty committee determination that a satisfactory relationship exists between a student’s proposal and sample artwork. Once this determination is made, seniors are approved to move forward with their thesis.

- **Senior Exhibition: Production of Artwork**
  - **Indicator:** Evidence of achievement is indicated by a faculty committee determination that media is appropriate, the number and size of works proposed is suitable, the artwork illustrates that the student grasps an understanding of art history, and the artwork is consistent with proposal. Once determinations are made, seniors are approved to move forward with the Senior Exhibition.

- **Senior Exhibition: Artist Statement**
  - **Indicator:** Evidence of achievement is indicated by a faculty committee determination that there exist a continuity of statement with work, historical references addressed by the statement, and an expression of the exhibit. Once determinations are made, senior exhibitions are accepted.

### Expectation of Achievement

- **Senior Exhibition: Written Proposal**
  - Satisfactory achievement will be indicated with 80% or more of senior proposals submitted approved for thesis status.

- **Senior Exhibition: Production of Artwork**
  - Satisfactory achievement will be indicated with 80% or more of senior production of artwork submitted approved to move forward with the Senior Exhibition.

- **Senior Exhibition: Artist Statement**
  - Satisfactory achievement will be indicated with 90% or more of senior exhibitions accepted without recommendation.

### Assessment Data

<table>
<thead>
<tr>
<th>Senior Exhibition: Written Proposal</th>
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<tbody>
<tr>
<td># of proposals submitted</td>
</tr>
<tr>
<td># of proposals approved</td>
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</tbody>
</table>
### Assessment Data: Senior Exhibition: Production of Artwork

<table>
<thead>
<tr>
<th></th>
<th>% of submitted approved</th>
<th>Extent of achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td># submitted</td>
<td>18</td>
<td>Satisfactory</td>
</tr>
<tr>
<td># approved</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>% of submitted approved</td>
<td>100%</td>
<td></td>
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</tbody>
</table>

### Assessment Data: Senior Exhibition: Artist Statement

<table>
<thead>
<tr>
<th></th>
<th>% of submitted approved</th>
<th>Extent of achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td># exhibited</td>
<td>18</td>
<td>Satisfactory</td>
</tr>
<tr>
<td># accepted</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>% of exhibited approved</td>
<td>100%</td>
<td></td>
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</tbody>
</table>

### Achievement Results:

Program seniors achieved these outcomes to an extent of Satisfactory.

### Assessment of Action Plan Tasks*

*A check mark denotes that the task has been employed.

#### Summary of Task to Ensure Employment of Action Plan:

- Employ an ongoing maintenance plan.

### Evaluation of Results

Program faculty evaluated assessment data and achievement of results. They feel confident that the extent of achievement accurately reflects the degree of learning occurring. They agreed to continue with the assessment process. Subsequent comparison of results will be conducted. An evaluation of the assessment process and outcomes will be used for program improvements if indicated.

### Action Plan for 2010–2011

Program faculty will employ an ongoing maintenance plan as the desired action.

#### Summary of Task to Ensure Employment of Action Plan:

- Employ an ongoing maintenance plan.
Appendix A

30 Hour Review Recommendation Form

Student: _____________________________  Review Date: ________________

Areas of strength noted by the committee:
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________

Weaknesses noted by the committee:
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________

Comments on artwork produced outside of class (if any):
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________

Areas of interest outside of visual art:
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________

Specific coursework recommended by the committee to address strengths and weaknesses:
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________

Signatures: of committee members:
_________________________________
_________________________________