Note: For faculty teaching in the masters’ program, data from ICMSN evaluations will be utilized.

TEACHING: Must meet each criterion listed for each section, unless otherwise indicated. (minimum factors - A, B, and D)

A. **Delivery of Instruction**

<table>
<thead>
<tr>
<th>Ratings</th>
<th>Rubrics</th>
</tr>
</thead>
</table>
| 8.5-9   | 1. SIRs ≥ 4.72 (based on average of 3 Factors from SIR: Factor A, B, & D)  
          2. Administrative Evaluation ≥ 4.0  
          3. Prepared for class  
          4. Respects students  
          5. Meets classes regularly  
          6. Evaluates students objectively |
| 7-8.49  | 1. 3.89 ≤ SIRs ≤ 4.71  
          2. 3.5 ≤ Administrative Evaluation < 4.0  
          3. Prepared for class  
          4. Respects students  
          5. Meets classes regularly  
          6. Evaluates students objectively |
| 5-6.99  | 1. 2.78 ≤ SIRs < 3.88  
          2. 3.0 ≤ Administrative Evaluation < 3.5  
          3. Prepared for class  
          4. Respects students  
          5. Meets classes regularly  
          6. Evaluates students objectively |
| 3-4.99  | 1. 1.67 ≤ SIRs < 2.77  
          2. 2.5 ≤ Administrative Evaluation < 3.0  
          3. Record of unpreparedness for class  
          4. Record of exhibiting disrespect to students  
          5. Record of canceling classes without notice or reason  
          6. Record of evaluating students unfairly or with bias |
| 0.00-2.99 | 1. 0.00 ≤ SIRs < 1.66  
                   2. 2.0 ≤ Administrative Evaluation < 2.5  
                   3. Pattern of unpreparedness for class  
                   4. Pattern of exhibiting disrespect to students  
                   5. Pattern of canceling classes without notice or reason  
                   6. Pattern of evaluating students unfairly or with bias |
B. Currency in Instruction Field

<table>
<thead>
<tr>
<th>Ratings</th>
<th>Rubrics</th>
</tr>
</thead>
</table>
| 8.5-9    | 1. SIR > 4.72 (Factor F – Course Outcomes)  
2. Revised syllabus by deadline  
3. Current policies in syllabus  
4. Three current innovative teaching strategies  
5. Use of current/relevant bibliography |
| 7-8.49   | 1. 3.89 ≤ SIRs ≤ 4.71 (Factor F – Course Outcomes)  
2. Revised syllabus by deadline  
3. Current policies in syllabus  
4. Two current innovative teaching strategies  
5. Current/relevant bibliography |
| 5-6.99   | 1. 2.78 ≤ SIRs < 3.88 (Factor F – Course Outcomes)  
2. Revised syllabus  
3. Current policies in syllabus  
4. One current innovative teaching strategies  
5. Current/relevant bibliography |
| 3-4.99   | 1. 1.67 ≤ SIRs < 2.77 (Factor F – Course Outcomes)  
2. Revised syllabus does not meet deadline  
3. Policies in syllabus not current  
4. Sporadic or minimal use of innovative teaching strategies  
5. Outdated bibliography |
| 0.00-2.99| 1. 0.00 ≤ SIRs < 1.66 (Factor F – Course Outcomes)  
2. Syllabus not current  
3. Policies in syllabus not current  
4. No evidence of innovative teaching methodologies  
5. No bibliography |

C. Professional Improvement

<table>
<thead>
<tr>
<th>Ratings</th>
<th>Rubrics</th>
</tr>
</thead>
</table>
| 8.5-9    | 1. Evidence of participation in CE activities of 15 or more contact hours  
2. Evidence of participation in workshops, seminars to improve teaching  
3. Membership in 3 professional nursing organizations, such as NLN, ANA, specialty organizations, Sigma Theta Tau, etc.  
4. Consistent, positive student evaluations and/or student comments |
| 7-8.49   | 1. Evidence of participation in CE activities of 10-14 contact hours  
2. Evidence of participation in workshops, seminars to improve teaching |
3. Membership in 2 professional nursing organizations, such as NLN, ANA, specialty organizations, Sigma Theta Tau, etc.
4. Improvement in student evaluations and/or student comments

5-6.99
1. Evidence of participation in CE activities of 6-9 contact hours
2. Evidence of participation in workshops, seminars to improve teaching
3. Membership in 1 professional nursing organization
4. Adequate or improved student evaluations and/or student comments

3-4.99
1. Participation in CE activities at state mandate (5 contact hours)
2. Minimal evidence of participation in workshops, seminars to improve teaching
3. Evidence of membership in 1 professional nursing organization
4. Negative student evaluations and/or student comments

0.00-2.99
1. Participation in CE activities less than state mandate
2. No evidence of participation in faculty development programs
3. No evidence of membership in professional nursing organizations
4. Consistent negative student evaluations and/or comments

D. Innovation in Teaching

Ratings
8.5-9
1. SIRs ≥ 4.72 (Factor E – Supplementary Instructional Methods)
2. Administrative evaluation ≥ 4.0
3. Current revised syllabus, handouts, and textbook
4. Positive student comments
5. Evidence of use of technology in instruction (unique pedagogy), such as web-enhanced course, online/hybrid course, video class, computer-assisted instruction lab, simulation, etc.
6. Use of service learning and student involvement in service learning projects

7-8.49
1. 3.89 ≤ SIRs < 4.71 (Factor E – Supplementary Instructional Methods)
2. 3.5 ≤ Administrative evaluation < 4.0
3. Current revised syllabus, handouts, and textbook
4. Positive student comments
5. Evidence of use of technology in instruction such as
PowerPoint lectures, web-enhanced course, online course, video class, computer-assisted instruction lab, etc.

5-6.99
1. $2.78 < \text{SIRs} < 3.88$ (Factor E – Supplementary Instructional Methods)
2. $3.0 \leq \text{Administrative Evaluation} < 3.5$
3. Current revised syllabus, handouts, and textbook
4. Majority of student comments are positive
5. Evidence of beginning use of some technology in the classroom, such as PowerPoint lectures, web-enhanced course, online platform, etc.

3-4.99
1. $1.67 \leq \text{SIRs} < 2.77$ (Factor E – Supplementary Instructional Methods)
2. $2.5 \leq \text{Administrative Evaluation} < 3.0$
3. Syllabus, handouts, textbook current
4. Progressive increase in negative student comments
5. Minimal use of technology in the classroom

0.00-2.99
1. $0.00 < \text{SIRs} < 1.66$ (Factor E – Supplementary Instructional Methods)
2. $2.0 \leq \text{Administrative Evaluation} < 2.5$
3. Syllabus, handouts, and/or textbook not current
4. Majority of student comments are negative
5. No use of technology in the classroom

E. Accessibility/Interaction with Students

Ratings Rubrics
8.5-9
1. SIR $> 4.72$ (Factor C - Faculty/Student Interaction)
2. Posted office hours of $\geq 10$ hours per week dedicated to Student conferencing, student appointments, student advising and registration, etc.
3. Evidence of participation in at least 2 student sponsored NASN campus activity
4. Evidence of participation in at least 2 student sponsored NASN community activity
5. Evidence of participation in a University sponsored student activity, such as Jubilee, Career Day, Family Day, or Xi Zeta Induction, etc.

7-8.49
1. $3.89 \leq \text{SIRs} < 4.71$ (Factor C – Faculty/Student Interaction)
2. Posted office hours of $\geq 10$ hours per week dedicated to student conferencing, student appointments, student advising and registrations, etc.
3. Evidence of participation in one University sponsored student activity such as Jubilee, Career Day, Family Day, or Xi Zeta Induction, etc.
4. Evidence of participation in at least 1 student sponsored NASN campus activity
5. Evidence of participation in at least 1 student sponsored
NASN community activity

5-6.99
1. $2.78 \leq \text{SIRs} < 3.88$ (Factor C – Faculty/Student Interaction)
2. Posted office hours of 10 hours per week dedicated to student conferencing, student appointments, student advising and registration, etc.
3. Evidence of participation in a University sponsored student activity such as Jubilee, Career Day, Family Day, or Xi Zeta Induction, etc.
4. Evidence of participation in at least 1 student sponsored NASN campus activity
5. Evidence of participation in at least 1 student sponsored NASN community activity

3-4.99
1. $1.67 \leq \text{SIRs} < 2.77$ (Factor C – Faculty/Student Interaction)
2. Posted office hours of less than 10 hours per week dedicated to student conferencing, student appointments, advising and registration, etc.
3. Evidence of participation in 1 student sponsored NASN campus activity OR
4. Evidence of participation in 1 student sponsored NASN community activity OR
5. Evidence of participation in 1 University sponsored student activity such as, Jubilee, Career Day, Family Day, or Xi Zeta Induction

0.00-2.99
1. $0.00 \leq \text{SIRs} < 1.66$ (Factor C – Faculty/Student Interaction)
2. Posted office hours of no less than 10 hours per week dedicated to student conferencing, student appointments, student advising and registration, etc.
3. No evidence of participation in any student sponsored campus activities
4. No evidence of participation in any student sponsored community activities
5. No evidence of participation in any University sponsored student activities

RESEARCH
(choose a minimum of two (2) criteria of which one must include “A. Publications”; five year rolling period*)

A. Publications

Ratings

Rubrics

8.5-9
1. Manuscript competitively selected or submitted by invitation (refereed)
   OR
2. Cited in the works of other scholars

7-8.49
1. Manuscript accepted for publication (refereed)
5-6.99
1. Manuscript submitted for publication (refereed), but not yet accepted OR
2. Project completed and manuscript under preparation (active and with evidence of ongoing work-in-progress)

3-4.99
1. Lack of progress on manuscript OR
2. Manuscript submitted to non-refereed journal/newspaper, etc.

0.00-2.99
1. No evidence of manuscript in over five years

*Only applies in consideration of availability of allocated funds for merit increases and each entity can only be used once for a merit increase in a 5-year rolling period.

B. Presentations at Meetings of Scholarly and Professional Organizations

<table>
<thead>
<tr>
<th>Ratings</th>
<th>Rubrics</th>
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<tbody>
<tr>
<td>8.5-9</td>
<td>1. Invited or competitively selected paper(s) at national or international level OR</td>
</tr>
<tr>
<td></td>
<td>2. Invited or competitively selected poster presentation at national or international OR</td>
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<td></td>
<td>3. Invited panel member, facilitator, planning committee member, or chair at national or international level OR</td>
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<tr>
<td></td>
<td>4. Discussant/evaluator at national or international level</td>
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<tr>
<td>7-8.49</td>
<td>1. Invited or competitively selected paper(s) at regional level OR</td>
</tr>
<tr>
<td></td>
<td>2. Invited or competitively selected poster presentation at regional level OR</td>
</tr>
<tr>
<td></td>
<td>3. Invited panel member, facilitator, planning committee member, or chair at regional level OR</td>
</tr>
<tr>
<td></td>
<td>4. Discussant/evaluator at regional level</td>
</tr>
<tr>
<td>5-6.99</td>
<td>1. Invited or competitively selected paper(s) at state level OR</td>
</tr>
<tr>
<td></td>
<td>2. Invited or competitively selected poster presentation at state level OR</td>
</tr>
<tr>
<td></td>
<td>3. Invited panel member, facilitator, planning committee member, or chair at state level OR</td>
</tr>
<tr>
<td></td>
<td>4. Discussant/evaluator at state level</td>
</tr>
<tr>
<td>3-4.99</td>
<td>1. Paper presentation at local level OR</td>
</tr>
<tr>
<td></td>
<td>2. Poster presentation at local level OR</td>
</tr>
<tr>
<td></td>
<td>3. Panel member, facilitator, planning committee member, or chair at local level OR</td>
</tr>
<tr>
<td></td>
<td>4. Discussant/evaluator at local level</td>
</tr>
</tbody>
</table>
C. Grants

<table>
<thead>
<tr>
<th>Ratings</th>
<th>Rubrics</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.5-9</td>
<td>1. PI, co-PI for proposal/project (at least 40% effort)</td>
</tr>
<tr>
<td></td>
<td>2. Grant application submitted or funded in evaluation year for ≥ $30K at state, regional, national, international level</td>
</tr>
<tr>
<td>7-8.49</td>
<td>1. PI, co-PI for proposal/project (at least 30% effort)</td>
</tr>
<tr>
<td></td>
<td>2. Grant application submitted or funded in evaluation year for ≥ $20K &lt; $30K at local, state, regional, national, international level OR</td>
</tr>
<tr>
<td></td>
<td>3. Noteworthy effort as Consultant/mentor for grant(s) or grant team(s)</td>
</tr>
<tr>
<td>5-6.99</td>
<td>1. PI, co-PI for proposal/project (at least 20% effort) submitted or funded in evaluation year for &lt; $20K local, state, regional, national, international level OR</td>
</tr>
<tr>
<td></td>
<td>2. Evidence of progressive work toward submitting grant proposal (evidence consists of drafts of grant components, and regularly scheduled meetings with grant team, etc.) OR</td>
</tr>
<tr>
<td></td>
<td>3. Member of grant team (at least 10% effort)</td>
</tr>
<tr>
<td>3-4.99</td>
<td>1. Member of grant team (less than 10% effort) OR</td>
</tr>
<tr>
<td></td>
<td>2. Evidence of minimal progress toward completing grant proposal</td>
</tr>
<tr>
<td>0.00-2.99</td>
<td>1. Member of grant team with no evidence of participation OR</td>
</tr>
<tr>
<td></td>
<td>2. No progress toward completing grant proposal</td>
</tr>
</tbody>
</table>

D. Other Creative Work or Publicly Available Work

<table>
<thead>
<tr>
<th>Ratings</th>
<th>Rubrics</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.5-9</td>
<td>1. Creative work/public available work(s) at national or international level (competitively selected or invited)</td>
</tr>
<tr>
<td>7-8.49</td>
<td>1. Creative work/public available work(s) at state or regional level (competitively selected or invited)</td>
</tr>
<tr>
<td>5-6.99</td>
<td>1. Creative work/public available work(s) at local level</td>
</tr>
<tr>
<td>3-4.99</td>
<td>1. Evidence of creative work/public available work(s) at local, state, regional, or national level outside of discipline</td>
</tr>
</tbody>
</table>
0.00-2.99  1. No evidence of creative work/public available work(s) at local, state, regional, or national level

E. Editing of Scholarly Work

<table>
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<tr>
<th>Ratings</th>
<th>Rubrics</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.5-9</td>
<td>1. Evidence of noteworthy edited work(s) i.e. book editor or journal editor</td>
</tr>
<tr>
<td>7-8.49</td>
<td>1. Evidence of significant edited work(s) i.e. reviewer for a textbook or member of a dissertation committee</td>
</tr>
<tr>
<td>5-6.99</td>
<td>1. Evidence of contribution to an edited work i.e. contributing to part of a textbook/chapter review</td>
</tr>
<tr>
<td>3-4.99</td>
<td>1. Evidence of edited work outside of discipline or not of scholarly nature</td>
</tr>
<tr>
<td>0.00-2.99</td>
<td>1. No evidence of edited work</td>
</tr>
</tbody>
</table>

F. Other – Must have prior approval from Department Head and Dean; may account for up to 30% of total Research allocation.

SERVICE

A. Student Advising

<table>
<thead>
<tr>
<th>Ratings</th>
<th>Rubrics</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.5-9</td>
<td>1. Advises assigned students according to suggested course sequence/degree plan</td>
</tr>
<tr>
<td></td>
<td>2. Monitors progression criteria</td>
</tr>
<tr>
<td></td>
<td>3. Completes course substitutions as indicated</td>
</tr>
<tr>
<td></td>
<td>4. Completes degree plan on advisees</td>
</tr>
<tr>
<td></td>
<td>5. Available to advisees</td>
</tr>
<tr>
<td></td>
<td>6. Posts office hours and sign-up sheet for advisee appointments</td>
</tr>
<tr>
<td></td>
<td>7. Records student conferences as indicated</td>
</tr>
<tr>
<td></td>
<td>8. Demonstrates respect for and understanding of students</td>
</tr>
<tr>
<td></td>
<td>9. Refers students to student services as indicated</td>
</tr>
<tr>
<td></td>
<td>10. Proactively initiates contact with 100% of assigned advisees via phone, email, mail, etc. with follow-through</td>
</tr>
<tr>
<td></td>
<td>11. Utilizes Testing Plan transcript to advise clinical students</td>
</tr>
<tr>
<td>AND/OR</td>
<td></td>
</tr>
<tr>
<td>7-8.49</td>
<td>1. Advises assigned students according to suggested</td>
</tr>
</tbody>
</table>


course sequence/degree plan
2. Monitors progression criteria
3. Completes course substitutions as indicated
4. Posts office hours and sign-up sheet for advisee appointments
5. Records student conferences as indicated
6. Demonstrates respect for and understanding of students
7. Refers students to student services as indicated
8. Proactively initiates contact with 100% of assigned advisees via phone, email, mail, etc. with follow-through
9. Utilizes Testing Plan transcript to advise clinical students
10. Participates in at least one (1) on/off campus advising/recruiting activity such as Info Expo, Colonel’s Day, Senior Day, etc.

5-6.99
1. Advises assigned students according to suggested course sequence
2. Monitors progression criteria
3. Available to advisees
4. Posts office hours and sign-up sheet for advisee appointments
5. Records student conferences as indicated
6. Demonstrates respect for and understanding of students
7. Refers students to student services as indicated
8. Completes course substitutions as indicated
9. Utilizes Testing Plan transcript to advise clinical students

3-4.99
1. Advises assigned students according to suggested course sequence
2. Monitors progression criteria
3. Available to advisees
4. Posts office hours and sign-up sheet for advisee appointments
5. Records student conferences as indicated
6. Demonstrates respect for and understanding of students
7. Submits incomplete substitution forms
8. Minimal documentation of utilizing Testing Plan transcript to advising clinical students

0.00-2.99
1. Inconsistently advises assigned students
2. Inconsistently monitors progression criteria are met
3. Inconsistently available to advisees
4. No posted office hours or sign-up sheet for advisee
4. Effectively administrates faculty advisor/sponsor role
adhering to both University and Professional Organization policies and procedures.

7-8.49
1. Co-Faculty Advisor to student organization OR
2. Faculty sponsor of student activity AND
3. Participates in 3 student-sponsored programs or activities on campus
or in community
4. Effectively administrates faculty advisor/sponsor role
adhering to both University and Professional Organization policies and procedures.

5-6.99
1. Participates in 2 student-sponsored programs or activities on campus OR
2. Participates in 2 student-sponsored programs or activities in the community

3-4.99
1. Participates in 1 student-sponsored program or activity on campus OR
2. Participates in 1 student-sponsored program or activity in the community

0.00-2.99
1. Does not participate in student-sponsored programs or activities on campus OR
2. Does not participate in student-sponsored programs or activities in the community

C. Administrative Service

Ratings
8.5-9
Rubrics
1. Evidence of noteworthy contribution as lab coordinator, course coordinator, program director, or other assignment maximizing efficient and effective use of fiscal resources OR
2. Evidence of noteworthy or significant contribution as
committee chair, library liaison, etc. maximizing efficient and effective use of fiscal resources OR
3. Evidence of noteworthy or significant contribution as chair to CCNE and/or LSBN self-study when applicable

7-8.49
1. Evidence of significant contribution as lab coordinator, course, program director, or other assignment OR
2. Evidence of significant contribution as committee chair, library liaison, etc. OR
3. Evidence of significant contribution as chair to CCNE and/or LSBN self-study when applicable

5-6.99
1. Evidence of effective contribution as lab coordinator, course coordinator, program director, or other assignment OR
2. Evidence of effective contribution as committee chair, library liaison, etc. OR
3. Evidence of contribution as chair to CCNE and/or LSBN self-study when applicable

3-4.99
1. Evidence of minimal contribution as lab coordinator, course coordinator, program director, or other assignment OR
2. Evidence of minimal contribution as committee chair, library liaison, etc. OR
3. Evidence of minimal contribution as chair to CCNE and/or LSBN self-study when applicable

0.00-2.99
1. Ineffective as lab coordinator, course coordinator, program director, or other assignment OR
2. Ineffective as committee chair, library liaison, etc. OR
3. Ineffective as chair to CCNE and/or LSBN self-study when applicable

D. University Related Service

<table>
<thead>
<tr>
<th>Ratings</th>
<th>Rubrics</th>
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<tbody>
<tr>
<td>8.5-9</td>
<td>Holds Chair of Faculty Senate, University Task Force, or SACS committee, etc.</td>
</tr>
</tbody>
</table>

7-8.49
1. Evidence of significant workload as faculty senator, member of a University task force, or SACS committee, etc. OR
2. Member of a University committee demonstrating a significant workload and meets frequently, i.e., Courses and Curricula, Faculty Welfare, Student Appeals, etc. OR
3. Evidence of significant committee work at program, department and/or college level
1. Evidence of regularly attending Faculty Senate meetings as a faculty senator, member of a University task force, or SACS committee, etc.
2. Evidence of regularly attending University committee meetings and contributing to the work of the committee(s)
3. Evidence of regularly attending and contributing to committee work at program, department and/or college level
4. Participant in Scholar’s Day for recruitment and for awarding of Supervisor’s Scholarships OR
5. Evidence of student recruitment

1. Evidence of attending less than 50% of University committee meetings OR
2. Evidence of attending less than 50% of committee meetings at program, department, and/or college level

1. Minimal or no evidence of attending or contributing to any University Committees or University task force OR
2. Minimal or no evidence of attending or contributing to committee meetings at program, department, and/or college level

E. Professional organizations, governmental, or foundation service

<table>
<thead>
<tr>
<th>Ratings</th>
<th>Rubrics</th>
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</thead>
</table>
| 8.5-9   | 1. Member of 3 professional organizations  
2. Evidence of significant service contributions as an officer or committee chair in at least one professional organization at state, regional, national, or international level |
| 7-8.49  | 1. Member of 3 professional organizations  
2. Evidence of significant service contributions as an officer, committee member or chair in at least one professional organization at local level |
| 5-6.99  | 1. Member of 2 professional organizations  
2. Evidence of service contributions as a member of one of the organizations i.e. delegate, regular attendance |
| 3-4.99  | 1. Member of 1 professional organization  
2. Minimal service contributions as a member of organization, infrequent attendance |
| 0.00-2.99 | 1. No evidence of membership in a professional Organization |

F. Professional, educational, or community workshops/conferences
**Ratings** | **Rubrics**
--- | ---
8.5-9 | 1. Significant participation as planner or organizer in professional, educational, or community workshops/conferences at state, regional, national, international level  
2. Evidence of positive evaluations

7-8.49 | 1. Significant participation as planner or organizer in professional, educational, or community workshops/conferences at local level  
2. Evidence of positive evaluations

5-6.99 | 1. Participates as planner or organizer in professional, educational, or community workshops/conferences  
2. Evidence of adequate/average evaluations

3-4.99 | 1. Minimal evidence of participation as planner or organizer in professional, educational, or community workshops/conferences  
2. Evidence of below average evaluations

0.00-2.99 | 1. No evidence of participation in professional, educational, or community workshops/conferences

**G. Invited speaker**

| Ratings | Rubrics |
--- | ---|
8.5-9 | 1. Invited speaker or panel member at three community organization meetings, functions, etc.  
2. Evidence of above average participant satisfaction

7-8.49 | 1. Invited speaker or panel member at two community organization meetings, functions, etc.  
2. Evidence of above average participant satisfaction

5-6.99 | 1. Invited speaker or panel member at one community organization meetings, functions, etc.  
2. Evidence of participant satisfaction

3-4.99 | 1. Invited speaker or panel member at one community organization meeting, function, etc.  
2. Evidence of below average participant satisfaction

0.00-2.99 | 1. No evidence of invited speaker or panel member at a community organization meeting, function, etc.

**H. Community service or unpaid consulting service**
### Ratings

<table>
<thead>
<tr>
<th>Rating</th>
<th>Rubrics</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.5-9</td>
<td>1. Develops and implements Community Service Project OR evidence of significant contribution for unpaid consulting service projects</td>
</tr>
<tr>
<td>7-8.49</td>
<td>1. Evidence of substantive participation in Community Service Project or unpaid consulting service projects</td>
</tr>
<tr>
<td>5-6.99</td>
<td>1. Evidence of 2 community service activities or 2 unpaid consulting service activities</td>
</tr>
<tr>
<td>3-4.99</td>
<td>1. Evidence of 1 community service activity or 1 unpaid consulting service activity</td>
</tr>
<tr>
<td>0.00-2.99</td>
<td>1. No evidence of a community service activity or unpaid consulting service project/activity</td>
</tr>
</tbody>
</table>

### I. Other

Must have prior approval from Department Head and Dean; may account for up to 30% of total Research allocation.

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Adopted: September 2002
Revised: 1/04; 1/07; 2/10; 7/14
Reviewed: 7/04; 7/05; 7/06; 7/07; 8/08; 7/09; 7/10; 7/11; 7/12; 6/13