Surviving vs. Thriving Students

Year Offered

16-17

Description

These sessions engaged faculty in discussion about the characteristics of these categories of students as a way of thinking about how and when to intervene with those who are merely getting by. In preparation for the workshop, faculty viewed Laurie Schreiner's presentation at the National Symposium on Student Retention (NSSR) in 2016, "Beyond Grades and Graduation: Thriving as a Retention Strategy [https://youtu.be/dtmt24qqvtA].

Keywords

Relational, Thriving, Success

Student Success

Year Offered

16-17

Description

These sessions encouraged faculty to think about how we define student success, particularly at Nicholls, in light of who our students actually are. In framing this interactive (sometimes lively) discussion about intrusive advising with data — such as what percentage of students at Nicholls are first-generation or low-income — the presenters made the case that SAM is about much more than simply helping students to choose the classes for the next semester. In preparation for "Student Success," faculty viewed Jillian Kinzie's presentation at the NSSR in 2016, "Student Success in Colleges and Universities: Advancing Know-What and Know-How." [https://youtu.be/aXnTRkOtfMU]

Keywords

Conceptual, Study Skills, Metacognition

Nuts and Bolts of Advising

Year Offered

17-18

Description

For "Nuts and Bolts," members of the SAM implementation team developed a presentation and discussion focused on the issues involved in transfer advising.

Keywords

Informational, Advising,

High-Impact Learning Practices

Year Offered

17-18

Description

This data-driven session was a general overview of the research supporting the use of High Impact Practices across the curriculum, including institutional research -- from the NSSR -- on student engagement at Nicholls. The goals were two-fold: to increase faculty knowledge and comfort in discussing HIP opportunities with advisees; and, to encourage the systematic use of HIPs in programs across campus.

Keywords

Informational, NSSR,

HIP Panel Discussion

Year Offered

18-19

Description

Faculty from across campus will discuss examples of 'High Impact Practices' developed and delivered in courses here at Nicholls, focusing on the planning, design, and implementation of these (and what challenges they needed to overcome in order to ensure their success).

Keywords

Informational, Workshop,

Advising Scenarios

Year Offered

18-19

Description

Panelists will introduce a set of advising scenarios based on actual experiences here at Nicholls and lead a discussion with workshop participants on best practices in approaching the issues presented, offering insights from their own backgrounds as effective advisors.

Keywords

Personal, Student Services,

Demystifying the Moodle Gradebook

Year Offered

18-19

Description

You know it's supposed to make your life easier, but the Moodle gradebook seems designed to torture you. Fortunately, Nicole Cotton will be on hand to help you design, navigate, and use the Moodle gradebook in ways that will make life better for you and your students.

Keywords

Technology, Tech,

LiveText

Year Offered

18-19

Description

Participants received a broad overview of LiveText and the various tools and functions that can be performed. Participants also learned basic navigation of the LiveText system, giving them a clear understanding of how to create assignments, copy assignments, manage assignments, and create assessment reports to show achievement of student learning outcomes. After completing this session, participants know how to author work, such as an assignment template or rubric, in LiveText and share with other members.

Keywords

Technology, LiveText,

GradesFirst

Year Offered

18-19

Description

Normally conducted in computer labs, the GradesFirst workshop presents an overview of the system for faculty interested in becoming users of the program as well as current users who would like a refresher course. A demonstration is followed by questions and case examples of specific program features.

Keywords

Technology, Technology,

Counseling Services & Student Access

Year Offered

18-19

Description

Among the SAM learning outcomes for students is the expectation that students can connect extra-curricular opportunities and student services with their own goals; this workshop introduced (or reintroduced) faculty to Counseling Services and Student Access services here at Nicholls, with attention to the ways in which advisors might recommend services like these and others to students.

Keywords

Informational, Counseling, Access

Banner/CAPP

Year Offered

17-18

Description

The Banner self-service system includes a set of useful, if occasionally confounding, tools for advisors and advisees, chief among which is the CAPP -- Curriculum Advising and Program Planning -- module. This workshop introduced CAPP basics and best practices and provided some examples of CAPP in action.

Keywords

Technology, CAPP, Technology

Degree Pathways

Year Offered

17-18

Description

This workshop provided an opportunity for review and revision of the degree pathways envisioned by SAM, with attention to the different audiences and purposes for these, from students themselves (for whom they ideally serve as what Complete College America calls 'Academic Maps') to first-year and, later, department advisors. It also provided an opportunity to take a fresh look at program degree plans.

Keywords

Informational, Plans,

Interventional Mentoring: When and How

Year Offered

17-18

Description

These sessions started with a nod to the sessions the year before on "Surviving vs. Thriving Students," as it's important to acknowledge that there are in fact a variety of ways good advisors and mentors know when to intervene. After an interactive quiz on policies impacting student standing and records, Dr. Richard reviewed the kinds of data available and how advisors might aggregate and anyalze it. The session concluded with group discussions of a variety of advising scenarios.

Keywords

Personal, Data, Technology

Introducing Moodle 3.4

Year Offered

18-19

Description

These sessions provided faculty with an overview of recent changes to Moodle, with the aim that participants will be able to: vavigate Moodle 3.4 efficiently; add navigation and administration blocks to a course; enroll and unenroll students from a course; use newly added configuration settings in various Moodle activities; move multiple items in the gradebook to a category; and, configure notifications.

Keywords

Technology, Tech,

Personalized Online Instruction

Year Offered

18-19

Description

In this session presented by NSU Graduate Marcus Stein, faculty learned how to create brief, targeted screen recordings using PCs, MacBooks, iPads, and Chromebooks. Participants also learned how to facilitate engaging video discussions using screen recordings and FlipGrid, a free video discussion platform.

Keywords

Technology, Engagement, Online

Active Learning

Year Offered

18-19

Description

Dr. Aimee Hollander reviewed multiple ways to employ active learning techniques in the classroom and practiced simple to highly complex active learning strategies. Faculty participants identified active learning strategies that will work best in their classrooms; practiced employing simple to more complex active learning strategies; and, discuss how to assess whether active learning strategies are making a difference in student success in their courses.

Keywords

Conceptual, Engagement, Classroom

Using Moodle to Identify At-Risk Students

Year Offered

18-19

Description

In this special SAM session for the CAFÉ, Nicole Cotten and Lori Richard teamed up to discuss straightforward ways of using tools built into Moodle to identify and intervene when students might benefit from an extra push. Faculty participants learned how to identify and message students who have not responded to a forum;

how to identify and message students who have not submitted an assignment for grading; how to view a course participation report to identify students that are at-risk to fail or drop your class; and, how to set up completion tracking to help your students stay on task (especially useful in an online course).

Keywords

Informational, Intervention, Tech

Active Learning in Lecture Classes

Year Offered

18-19

Description

In this special session hosted by Nicholls Chemistry, Dr. George Stanley -- Cyril & Tutta Vetter Alumni Professor at LSU -- will share some approaches to active learning in lecture courses. Dr. Stanley spoke about daily quizzes, essay-style homework assignments, and the impact of grouping students in large lecture classes.

Keywords

Conceptual, Study Skills,

A Comprehensive Introduction to OER

Year Offered

18-19

Description

Nicholls OER Coordinator Elizabeth Batte and OER advocate Dr. Chad Young will discussed open access textbooks and other OERs, which are encouraged on campus for course adoption. They addressed how to find them for courses and answered questions aboutOERs.

Keywords

Conceptual, Classroom,

Surviving vs. Thriving Students, Reprise

Year Offered

18-19

Description

Led by Dr. Amy Hebert, this reprise of an original and popular SAM session engaged faculty in discussion about the characteristics of these categories of students as a way of thinking about how and when to intervene with those who are merely getting by. In preparation for the workshop, faculty viewed Laurie Schreiner's presentation at the National Symposium on Student Retention (NSSR) in 2016, "Beyond Grades and Graduation: Thriving as a Retention Strategy [https://youtu.be/dtmt24qqvtA].

Keywords

Relational, Thriving, Success

Tech Fridays at the CAFÉ: Moodle Quizzes and Tests

Year Offered

18-19

Description

Tech Fridays are drop-in sessions on making the most of the tech tools at our disposal.

Keywords

Technology, Moodle,

Advising with Career Success in Mind

Year Offered

18-19

Description

Career Services director Kristie Tauzin Goulas reviewed the career resources available to faculty and students and discussed ways to tailor advice on career readiness for all students (i.e., those who know what they want to do, those who don't, and those who aren't sure).

Keywords

Informational, Advising,

G Suite for Education

Year Offered

18-19

Description

Sara Dempster demonstrates her use of the many free tools provided by Google for teaching and learning; these can help students to save money and assist faculty in providing more interactive and engaging classroom experiences.

Keywords

Technology,,

F20 GradesFirst Introduction

Year Offered

20-21

Description

Introduction to GradesFirst for faculty advsiors

Keywords

Technology,,

F20 What is SAM/the QEP?

Year Offered

20-21

Description

Dr. Amy Hebert, QEP Director and Director of Student Success and Retention, will offer an overview of the development and adoption of our Quality Enhancement Plan. This workshop will also include a review of the student learning outcomes, program outcomes, recent assessment results, current assessment methods, and future plans. This workshop is good for faculty who have joined the Nicholls family since the adoption of the current QEP and would like an introduction to the above information.

Keywords

Conceptual, Informational,

F20 Surviving vs. Thriving Students

Year Offered

20-21

Description

Description

These sessions engaged faculty in discussion about the characteristics of these categories of students as a way of thinking about how and when to intervene with those who are merely getting by. In preparation for the workshop, faculty viewed Laurie Schreiner's presentation at the National Symposium on Student Retention (NSSR) in 2016, "Beyond Grades and Graduation: Thriving as a Retention Strategy [https://youtu.be/dtmt24qqvtA].

Keywords

Conceptual, Relational, Personal

F20 What are High Impact Learning Practices

Year Offered

20-21

Description

This data-driven session was a general overview of the research supporting the use of High Impact Practices across the curriculum, including institutional research -- from the NSSR -- on student engagement at Nicholls. The goals were two-fold: to increase faculty knowledge and comfort in discussing HIP opportunities with advisees; and, to encourage the systematic use of HIPs in programs across campus.

Keywords

Conceptual, Informational,

S21 Who Are Our Student Veterans?

Year Offered

Description

Keywords

Matching Today's Technology with Proven Instructionals Strategies

Year Offered

18-19

Description

Marcus Stein presented this session on using contemporary tools for traditional classroom approaches, with a focus on Kami (for annotating readings and other documents), Screencastify (for engaging students in video discussions), and Quizizz (for giving informal spot quizzes and polls).

Keywords

Technology, Engagement, Active Learning

GradesFirst and Q&A with PETSM

Year Offered

18-19

Description

This was a session just for faculty in the PETSM department; Amy Hebert provided a basic introduction of the GradesFirst interface, with a focus on extant records for sophomores entering PETSM programs, and David Zerangue handled questions about substitutions and transfer students.

Keywords

Informational, Tech, CAPP

Draft SLOs for General Education

Year Offered

18-19

Description

This pair of sessions was devoted to consideration of the draft student learning outcomes for the ongoing discussion about a new approach to general education at Nicholls.

Keywords

Gen Ed, Workshop, Rubric

Moodle Discussion Forums

Year Offered

18-19

Description

This session introduces recent pedagogical research on the design of effective and engaging online discussion forums before turning to the myriad technical aspects and options involved in creating these for specific courses in Moodle.

Keywords

Technology,,

Portfolium for Early Adopters/An Introduction to Portfolium

Year Offered

18-19

Description

Beginning in Spring, 2019, Nicholls adopted the Portfolium program as an instrument for collecting and assessing the Freshman and Sophomore Reflection Pieces. But its uses -- particularly for students -- extend far beyond this. This workshop introduces faculty to how students understand Portfolium and walks them through the basics of including Portfolium-linked assignments in their courses through Moodle.

Keywords

Technology,,

Who Are Our Student Veterans?

Year Offered

18-19

Description

This SAM session led by campus Coordinator of Veteran Services Gilberto Burbante began by complicating our understanding of veteran students here at Nicholls. Because that category comprises a few different kinds of student -- and because each kind contains its own diversity -- the discussion then turned to the variety of resources for veteran students, considerations for advising, and the 'PTSD Stigma.'

Keywords

Relational,,

Creating an Effective Peer Mentor Program

Year Offered

18-19

Description

This webinar presentation addressed the limited resources and increasingly complex student demographics and issues that require institutions to rely on peer mentors to enhance the support that faculty and staff already provide. Peers are in a unique position to role model how to succeed both academically and socially and know how students actually navigate our colleges and universities. Peer mentors help to improve success for all students — particularly diverse and traditionally disadvantaged college populations by increasing their engagement, retention and graduation rates.

Keywords

Conceptual,,

Summer 2019 Portfolium Workshop #1

Year Offered

18-19

Description

Portfolium Introduction

Keywords

Technology, Portfolium,

Summer 2019 Moodle Workshop

Year Offered

18-19

Description

Moodle refresher and/or introduction for new and continuing faculty

Keywords

Summer 2019 Portfolium Workshop #2

Year Offered

18-19

Description

Renee Hicks presents an introduction to Portfolium, the electronic assessment software.

Keywords

Technology, Portfolium, Assessment

Fall 2019 Portfolium #1

Year Offered

19-20

Description

Introduction to Portfolium, the assessment and portfolio building software.

Keywords

Technology, Portfolium, Assessment

F19 Customizing Moodle for You

Year Offered

19-20

Description

Edit user profiles, customize dashboard view and layout of course, use course blocks, preferences, and use messages and forum notifications

Keywords

University Honors Program Information

Year Offered

19-20

Description

Dr. Brigett Scott, Director of the University Honors program presents an informational workshop on the University Honors Program

Keywords

F19 University Honors Program #1

Year Offered

19-20

Description

Introduction to the University Honors Program

Keywords

University Honors Program Information

Year Offered

19-20

Description

Dr. Brigett Scott, Director of the University Honors program presents an informational workshop on the University Honors Program

Keywords

F19 University Honors Program #2

Year Offered

19-20

Description

Introduction to the University Honors Program

Keywords

F19 Customizing Moodle for You

Year Offered

19-20

Description

Edit user profiles, customize dashboard view and layout of course, use course blocks, preferences, and use messages and forum notifications

Keywords

F19 What's New in Moodle

Year Offered

19-20

Description

Demonstration of new features released in Moodle in summer 2019

Keywords

F19 Complete College America

Year Offered

19-20

Description

Introduction to the CCA game changer strategues and information from the ULS system workshop on corequisite remediation and math pathways.

Keywords

Conceptual, Degree Progress,

F19 What's New in Moodle

Year Offered

19-20

Description

Demonstration of new features released in Moodle in summer 2019

Keywords

F19 Complete College America

Year Offered

19-20

Description

Introduction to the CCA game changer strategues and information from the ULS system workshop on corequisite remediation and math pathways.

Keywords

Conceptual, Degree Progress,

F19 Who are our student veterans?

Year Offered

19-20

Description

This SAM session led by campus Coordinator of Veteran Services, Gilberto Burbante, will begin by complicating our understanding of veteran students here at Nicholls. Because that category comprises a few different kinds of student — and because each kind contains its own diversity — the discussion will then turn to the variety of resources for veteran students, considerations for advising, and the 'PTSD Stigma.'

Keywords

Relational, Personal,

F19 Credo Instruct #1

Year Offered

19-20

Description

The Credo Instruct program which includes standards-driven instructional videos, tutorials, and quizzes that can be used to cover topics like evaluating information, fake news, citations, academic integrity, and much more. Presented by Ms. Brandy Burbante, University Librarian. Workshop location: Carnival Room of the Bollinger Memorial Student Union.

Keywords

Technology, Information Literacy,

F19 Credo Instruct #2

Year Offered

19-20

Description

The Credo Instruct program which includes standards-driven instructional videos, tutorials, and quizzes that can be used to cover topics like evaluating information, fake news, citations, academic integrity, and much more. Presented by Ms. Brandy Burbante, University Librarian. Workshop location: Carnival Room of the Bollinger Memorial Student Union.

Keywords

Technology, Information Literacy,

F19 Moodle Tools to use with Your Face 2 Face Courses

Year Offered

19-20

Description

New tools will be presented: Hot Question, Student Quiz, Glossary, Journal, Sign-in Sheet, Faces, and iClicker Integration

Keywords

F19 Setting up Quizzes in Moodle

Year Offered

19-20

Description

Methods of adding questions and configuring quizzes.

Keywords

F19 Grants 101 #1

Year Offered

19-20

Description

An overview of the process of conceptualizing, writing, and submitting an externally funded proposal through Nicholls State University. Presented by Ms. Debi Benoit, Director of Research and Sponsored Programs.

Keywords

Research, Grants,

F19 Grants 101 #2

Year Offered

19-20

Description

An overview of the process of conceptualizing, writing, and submitting an externally funded proposal through Nicholls State University. Presented by Ms. Debi Benoit, Director of Research and Sponsored Programs.

Keywords

Research, Grants,

F19 Setting up Quizzes in Moodle

Year Offered

19-20

Description

Methods of adding questions and configuring quizzes in Moodle.

Keywords

F19 Using Forums in Moodle

Year Offered

19-20

Description

Configure settings, choose a forum type, grade a forum, and ways to set up a forum for engaging discussion.

Keywords

F19 Udall Scholarships

Year Offered

19-20

Description

Presentation about the Udall Scholarships and application instructions

Keywords

Informational, Scholarships,

F19 Using Forums In Moodle

Year Offered

19-20

Description

Configure settings, choose a forum type, grade a forum, and ways to set up a forum for engaging discussion.

Keywords

F19 Demystifying the Moodle Grade Book

Year Offered

19-20

Description

Using and setting up the grade book feature in Moodle.

Keywords

F19 General Education Communication Rubric

Year Offered

19-20

Description

Presentation and feedback discussion about the new general education communication learning outcomes and assessment rubric

Keywords

Conceptual, General Education,

F19 General Education Communication Rubric

Year Offered

09-20

Description

Presentation and feedback discussion about the new general education communication learning outcomes and assessment rubric

Keywords

Conceptual, General Education,

F19 Demystifying the Moodle Grade Book

Year Offered

19-20

Description

Using and setting up the grade book feature in Moodle.

Keywords

F19 Copying Course Content - Moodle

Year Offered

19-20

Description

How to import, backup, and restore course content from one course in Moodle to another.

Keywords

F19 Incorporating Primary Literature in the STEM Classroom

Year Offered

19-20

Description

Using primary literature in the STEM classroom and discussion of STEM pedagogy topics.

Keywords

Conceptual, Pedagogy, STEM

F19 Portfolium - Oct 16

Year Offered

19-20

Description

Introduction to Portfolium, the student assessment and portfolio building software

Keywords

Technology, Portfolium, Asessment

F19 Incorporating Primary Literature in the STEM Classroom

Year Offered

19-20

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Using primary literature in the STEM classroom and discussion of STEM pedagogy topics.

Keywords

Conceptual, Pedagogy, STEM

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19-20

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How to import, backup, and restore course content from one course in Moodle to another.

Keywords

F19 Who are our student veterans?

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Description

This SAM session led by campus Coordinator of Veteran Services, Gilberto Burbante, will begin by complicating our understanding of veteran students here at Nicholls. Because that category comprises a few different kinds of student — and because each kind contains its own diversity — the discussion will then turn to the variety of resources for veteran students, considerations for advising, and the 'PTSD Stigma.'

Keywords

Relational, Personal,

F19 Moodle Scheduler

Year Offered

19-20

Description

How to set up time slots for students to sign-up for appointments with instructors.

Keywords

F19 General Education Course Approval Process - Oct 23

Year Offered

19-20

Description

Introduction to the new process to have courses approved for inclusion in the general education core curriculum.

Keywords

General Education,,

F19 General Education Course Approval Process - Oct 24

Year Offered

19-20

Description

Introduction to the approval process for having a course included in the general education core curriculum

Keywords

General Education,,

F19 Moodle Scheduler

Year Offered

19-20

Description

How to set up time slots for students to sign-up for appointments with instructors.

Keywords

F19 Digital/Online Office Hours and Production Value for Online Lessons

Year Offered

19-20

Description

discuss group messaging apps like discord and slack, as well as a brief introduction to live streaming office hours

Keywords

Technology, Online,

F19 Moodle Assignments

Year Offered

19-20

Description

Adding assignments in Moodle and grading.

Keywords

F19 Moodle Assignments

Year Offered

19-20

Description

Adding assignments in Moodle and grading.

Keywords

F19 Digital Measures - Nov 5

Year Offered

19-20

Description

Digital Measures for faculty evaluation and recordkeeping.

Keywords

Technology, Digital Measures,

F19 Using Moodle to Communicate with Your Students

Year Offered

19-20

Description

Announcements forum, general course questions, quickmail, messaging, and the Moodle calendar and event reminders will be presented.

Keywords

F19 Setting up Your Course to Work with the Moodle App

Year Offered

19-20

Description

Moodle mobile app and compatability with your online course.

Keywords

F19 Setting up Your Course to Work with the Moodle App

Year Offered

19-20

Description

Moodle mobile app and compatability with your online course.

Keywords

F19 General Education Assessment Ideal Panel

Year Offered

19-20

Description

Faculty panel sharing ideas for instructors of general education courses on how to include assessments for general education core competencies in their courses.

Keywords

Assessment, General Education,

F19 Complete College America

Year Offered

19-20

Description

Introduction to the CCA game changer strategues and information from the ULS system workshop on corequisite remediation and math pathways.

Keywords

Conceptual,,

F19 Demystifying the Moodle Grade Book

Year Offered

19-20

Description

Everything you ever wanted to know about using the Moodle grade book.

Keywords

F19 Demystifying the Moodle Grade Book

Year Offered

19-20

Description

Everything you ever wanted to know about using the Moodle grade book.

Keywords

F19 Grants 101 #3

Year Offered

19-20

Description

An overview of the process of conceptualizing, writing, and submitting an externally funded proposal through Nicholls State University. Presented by Ms. Debi Benoit, Director of Research and Sponsored Programs.

Keywords

Informational,,

S20 Moodle Orientation - Jan 21

Year Offered

19-20

Description

An orientation to Moodle for new faculty.

Keywords

S20 Moodle Orientation - Jan 23

Year Offered

19-20

Description

An orientation to Moodle for new faculty.

Keywords

S20 Moodle Orientation - Jan 24

Year Offered

19-20

Description

An orientation to Moodle for new faculty.

Keywords

S20 GradesFirst Quick Start

Year Offered

19-20

Description

Amy Hebert will present a brief introduction to GradesFirst and demonstrate how to look up student information and record advising visit records. Time will be reserved for questions and other demonstrations based on attendee requests. This workshop is good for anyone needing a quick refresher in GradesFirst and is also suitable for a first-time user.

Keywords

Technology, GradesFirst,

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Keywords

Technology, GradesFirst,

S20 Ideas and Tips from the Lilly Austin Conference on Evaluation-Based Teaching and Learning

Year Offered

19-20

Description

Faculty panel will share ideas from the conference for using best practices in your classroom

Keywords

Conceptual, Teaching,

S20 Ideas and Tips from the Lilly Austin Conference on Evaluation-Based Teaching and Learning

Year Offered

19-20

Description

Faculty panel will share ideas from the conference for using best practices in your classroom

Keywords

Conceptual, Teaching,

S20 GradesFirst Quick Start

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Amy Hebert will present a brief introduction to GradesFirst and demonstrate how to look up student information and record advising visit records. Time will be reserved for questions and other demonstrations based on attendee requests. This workshop is good for anyone needing a quick refresher in GradesFirst and is also suitable for a first-time user.

Keywords

Technology, GradesFirst,

S20 Accessibility and Universal Course Design

Year Offered

19-20

Description

Nicole Cotten and Heidi Dupre (director of the Access Center) present a session on designing your Moodle course for accessibility for students with disabilities.

Keywords

Technology, Moodle, Course Design

S20 Threat Assessment and Response

Year Offered

19-20

Description

Threat assessment is a systematic, fact-based method of investigation and examination that requires and utilizes information obtained from an analysis of multiple resources; it focuses on a person's patterns of thinking and behavior to determine whether, and to what extent, a person of concern is moving toward an attack. Providing proactive, not reactive responses are critical to the prevention of not only mass attacks but the health and well-being of our campus community. Incidents of targeted violence are on the rise and waiting on the arrival of law enforcement to attend to a person of concern is not a viable solution.

Keywords

Relational, Safety, Student Affairs

S20 Threat Assessment and Response

Year Offered

19-20

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Keywords

Relational, Safety, Student Affairs

S20 Information and Technology Literacy

Year Offered

19-20

Description

Discussion of the General Education Information and Technology Literacy Competency rubric with ideas for teaching tools, including Credo Instruct offered through the Library, and assessments.

Keywords

Technology, Gen Ed,

S20 Ideas and Tips from AAC&U General Education, Pedagogy, and Assessment Conference

Year Offered

19-20

Description

Faculty panel will share what learned at the AAC&U (American Association of Colleges and Universities) conference. Please join us if you are interested in learning about best practices in teaching and assessment.

Keywords

Conceptual, Pedagogy, Assessment

S20 Ideas and Tips from AAC&U General Education, Pedagogy, and Assessment Conference

Year Offered

19-20

Description

Faculty panel will share what learned at the AAC&U (American Association of Colleges and Universities) conference. Please join us if you are interested in learning about best practices in teaching and assessment.

Keywords

Conceptual, Pedagogy, Assessment

S20 Managing Your Time Effectively: Work-Life Balance Strategies for Junior Faculty

Year Offered

19-20

Description

Strategies for effectively managing work and personal responsibilities. Nicholls faculty can apply these strategies to ensure that they remain on top of their work and other obligations.

Keywords

Conceptual, Time Management,

S20 Online Instruction Workshop - Production Values for Online Instruction, YouTube

Year Offered

19-20

Description

Using YouTube to record videos and live streaming for online instruction

Keywords

Technology, Online,

S20 Moodle Quizes

Year Offered

19-20

Description

Overview of composing and formatting Moodle Quizzes.

Keywords

S20 Zoom Workshop

Year Offered

19-20

Description

Overview of using Zoom for online instruction.

Keywords

Technology, Zoom,

S20 YouTube for Online Instruction

Year Offered

19-20

Description

Interesting new technological solutions to be available for your remote students. We will discuss group messaging apps like discord and slack, as well as a brief introduction to live streaming office hours.

Keywords

Technology, YouTube,

S20 Zoom Workshop

Year Offered

19-20

Description

Overview of using Zoom for online instruction.

Keywords

Technology, Zoom,

S20 Best Practices in Online Instruction

Year Offered

19-20

Description

Top 10 best practices for effective online instruction.

Keywords

Conceptual, Online,

S20 Moodle Quizzes

Year Offered

19-20

Description

Overview of composing and formatting Moodle Quizzes.

Keywords

S20 ProctorU Set Up and Use

Year Offered

19-20

Description

Setting up and using ProctorU for online exam proctoring.

Keywords

Technology, ProctorU,

S20 Moodle Quizzes and Exams

Year Offered

19-20

Description

Set up and administration of exams and quizzes on Moodle.

Keywords

S20 Moodle Discussion Forums

Year Offered

19-20

Description

Creating, configuring, and administering the Discussion Forums feature in Moodle.

Keywords

S20 Moodle Discussion Forums

Year Offered

19-20

Description

Creating, configuring, and administering the Discussion Forums feature in Moodle.

Keywords

S20 Moodle Gradebook

Year Offered

19-20

Description

Formatting and using Moodle Gradebook.

Keywords

S20 Google Docs, Slides, and Drive

Year Offered

19-20

Description

Introduction and overview of the Goodle Apps: Google Docs, Google Slides, and using Google Drive.

Keywords

Technology, Instructional Technology, Google Apps

S20 Moodle Topics: Open Forum

Year Offered

16-20

Description

Open Q & A Session for faculty on Moodle Topics.

Keywords

S20 Moodle Discussion Forums

Year Offered

19-20

Description

Creating, configuring, and administering the Discussion Forums feature in Moodle.

Keywords

S20 Moodle Grade Book

Year Offered

19-20

Description

Formatting and using Moodle Grade Book.

Keywords

S20 Google Sheets, Forms, and More

Year Offered

19-20

Description

Introduction and overview of the Google Sheets, Google Forms, and other various topics.

Keywords

Technology, Instructional Technology, Google Apps

S20 Moodle Grade Book

Year Offered

19-20

Description

Formatting and using Moodle Grade Book.

Keywords

S20 Moodle Topics: Open Forum

Year Offered

19-20

Description

Open Q & A Session for faculty on Moodle Topics.

Keywords

S20 Online Exam Proctoring Options

Year Offered

19-20

Description

Description and presentation of available online exam proctoring services available to faculty.

Keywords

Technology, Instructional Technology, Moodle

S20 Online Exam Proctoring Options

Year Offered

19-20

Description

Description and presentation of available online exam proctoring services available to faculty.

Keywords

Technology, Instructional Technology, Moodle

S20 Hidden Moodle Gems

Year Offered

19-20

Description

Presentation of helpful and little-known features in the Moodle platform.

Keywords

S20 Managing Your Time Effectively: Work-Life Balance Strategies for Junior Faculty

Year Offered

19-20

Description

Strategies for effectively managing work and personal responsibilities. Nicholls faculty can apply these strategies to ensure that they remain on top of their work and other obligations.

Keywords

Conceptual, Time Management,

S20 Accessibility in the Online Classroom

Year Offered

19-20

Description

Topics to help facutly prepare course materials and set up Moodle to comply with accommodations as needed for students registered with Access Services.

Keywords

Technology, Informational,

S20 Hidden Moodle Gems

Year Offered

19-20

Description

Presentation of helpful and little-known features in the Moodle platform.

Keywords

S20 Issues and Strategies for Facilitating an Inclusive Online Learning Environment

Year Offered

19-20

Description

Key categories for access, including technological limitations, students with disabilities, and marginalized populations. Participants will be asked to consider how these factors might impact students in the online environment in particular. Then, strategies will be presented for promoting inclusivity, including universal design in the online environment (e.g. captioning, screen readers), online-specific accommodations (e.g. extended testing time, note-taking), and encouraging whole-class discussion. By the end of this workshop, participants will: consider multiple factors that may impact the inclusivity of their courses in an online environment and gain knowledge of specific strategies to promote inclusivity in online learning.

Keywords

Informational, Relational, Technology

S20 Accessibility in the Online Classroom

Year Offered

19-20

Description

Topics to help facutly prepare course materials and set up Moodle to comply with accommodations as needed for students registered with Access Services.

Keywords

Technology, Informational,

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Year Offered

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Keywords

Technology, Informational,

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Keywords

Informational, Relational, Technology

S20 Developing a Hypothesis Using a Student-Centered Method

Year Offered

19-20

Description

An example of active learning to teach the process of developing a hypothesis. Additionally, participants will engage in a discussion of how to successfully employ active learning in science (and other) courses at Nicholls.

Keywords

Conceptual, Pedagogy,

S20 Tracking Student Progress, Efficient Communication and Logs in Moodle

Year Offered

19-20

Description

In this webinar, you will learn efficient ways to identify students that are not actively participating in your courses and a quick way to communicate with them.

Keywords

S20 Tracking Student Progress, Efficient Communication and Logs in Moodle

Year Offered

19-20

Description

In this webinar, you will learn efficient ways to identify students that are not actively participating in your courses and a quick way to communicate with them.

Keywords

S20 Suspended student grade history & last date of participation in Moodle

Year Offered

19-20

Description

This webinar will cover how review a withdrawn student's grades and search for their past active participation in a course for financial aid verification purposes.

Keywords

S20 Online Teaching Open Q & A

Year Offered

19-20

Description

Open session for questions and answers about Moodle, online instruction, and other topics.

Keywords

Informational, Moodle,

S20 Tracking Student Progress, Efficient Communication and Logs in Moodle

Year Offered

19-20

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Keywords

S20 Online Teaching Open Q&A

Year Offered

19-20

Description

Open session for questions and answers about Moodle, online instruction, and other topics.

Keywords

Informational, Moodle,

Evaluation Kit for Faculty

Year Offered

19-20

Description

Introduction to end-of-course evaluation process in EvaluationKit. Formatted for faclty users of the system.

Keywords

Technology,,

S20 Evaluation Kit for Administratiors

Year Offered

19-20

Description

Introduction to end-of-course evaluation process in EvaluationKit. Formatted for deans, department heads, and other administrative users of the system.

Keywords

Technology,,

M20 New and Improved Moodle Tools

Year Offered

19-20

Description

Introduction to new Moodle Tools available.

Keywords

M20 New and Improved Moodle Tools

Year Offered

19-20

Description

Introduction to New Moodle features available with update.

Keywords

M20 Moodle Student Participation Reports

Year Offered

19-20

Description

Overview of student participation reports for financial aid and class attendance reporting.

Keywords

M20 Using New Moodle Forums

Year Offered

19-20

Description

Using forums in Moodle

Keywords

M20 New and Improved Moodle Tools

Year Offered

19-20

Description

Overview of new Moodle tools available with recent update.

Keywords

M20 Moodle Student Participation Reports

Year Offered

19-20

Description

Overview of Moodle student participation reports for financial aid and class attendance tracking

Keywords

M20 Using New Moodle Forums

Year Offered

19-20

Description

Using forums in Moodle

Keywords

M20 ULS - College to Career Success in the 21st Century

Year Offered

19-20

Description

Workshop approved for SAM Credit, offered during the ULS Bridging the Divide Summer Series.

Keywords

, Conceptual, Career

M20 Interactive Content with H5P Part 1

Year Offered

19-20

Description

Using Moodle and H5P to bring interactive content into your courses.

Keywords

M20 ULS - Remote Academic Advising

Year Offered

19-20

Description

Keywords

M20 ULS - Service Learning and Career Development in the Distance Classroom

Year Offered

19-20

Description

Keywords

Informational, Conceptual,

M20 ULS - Career Skills and Readiness Online

Year Offered

19-20

Description

Keywords

M20 ULS - A complete package of tools for remote advising

Year Offered

19-20

Description

Keywords

Informational, Conceptual, Technology

M20 ULS - Creating Inclusive and Student-Focused Curricula

Year Offered

19-20

Description

Keywords

Conceptual, Relational,

 $M20\ ULS$ - Generation Z(oom): Strategies for Engaging Underrepresented Students in Virtual Spaces

Year Offered

19-20

Description

Keywords

Informational, Relational,

 $M20\ ULS$ - Virtual Advising: Best Practices for Student Affairs Professionals and Advisors to Engage Student Leaders

Year Offered

19-20

Description

Keywords

M20 ULS - From the Desk to the Screen: Developing a Virtual Advising Model

Year Offered

19-20

Description

Keywords

M20 ULS - Mental Health Resources

Year Offered

19-20

Description

Keywords

Informational,,

Career Services on a Virtual Campus

Year Offered

20-21

Description

Director of Career Services presents information about what services will be avaliable for students both virtually and in person for fall 2020.

Keywords

Informational, Relational, Technology

M20 ULS - Recognizing Behaviors That May Lead to Stop/Drop Out

Year Offered

19-20

Description

Keywords

M20 ULS - Cultivating a Climate of Inclusion for the LGBTQ+ Comminuty

Year Offered

19-20

Description

Keywords

Relational, Personal, Informational

Student Services and Students in Distress

Year Offered

20-21

Description

Ms. Adrienne Naquin Bolton presents information on what Student Support Services will offer students both in-person and virtually for the fall 2020 semester.

Keywords

Informational, Relational,

Hyflex/Hybrid Professional Development - Summer 2020

Year Offered

20-21

Description

Three week, professional development workshop series focusing on hyflex practices and technology

Keywords

Conceptual, Technology, Relational

M20 ULS - The Power of Positivity

Year Offered

19-20

Description

Keywords

Conceptual, Relational,

S21 Introduction to GradesFirst

Year Offered

20-21

Description

Introduction to GradesFirst for faculty advisors and staff

Keywords

Technology, Informational,

S21 Introduction to GradesFirst

Year Offered

20-21

Description

Introduction to GradesFirst for faculty and staff

Keywords

Technology, Informational,

S21 Dyslexia Center/CTE

Year Offered

20-21

Description

Intro to the services and initiatives in the LA Center for Dyslexia and Related Learning Disorders

Keywords

Informational, Conceptual,

S21 ULS Conference Supporting Student Advocacy through a Pandemic and Beyond

Year Offered

20-21

Description

Keywords

S21 ULS Conference 8 Billion Teammates

Year Offered

20-21

Description

Keywords

Conceptual, Informational, Technology

S21 ULS Conference A Movement, Not a Moment: A College Level Approach to the Development of an Inclusive Environment

Year Offered

20-21

Description

Keywords

S21 ULS Conference Native People: Beyond Stereotypes, Towards Inclusion and Government Partnerships

Year Offered

20-21

Description

Keywords

S21 ULS Conference Serving Students in the Wake of Two Direct Hit Hurricanes

Year Offered

20-21

Description

Keywords

Informational, Conceptual, Relational

S21 ULS Conference The Impact of COVID 19 Pandemic on International Students' Mental Health

Year Offered

20-21

Description

Keywords

Informational, Conceptual,

S21 ULS Conference Sending out an SOS: A Virtual Round Table Discussion about Student Services and Campus Engagement During and After a Global Pandemic

Year Offered

20-21

Description

Keywords

Relational, Conceptual,

S21 ULS Conference From Silos to Sandboxes: How to Enhance Cross-Disciplinary Partnerships

Year Offered

20-21

Description

Keywords

Informational, Conceptual,

S21 ULS Conference Global Competence Certificate: Implementtaion and Applications at the University of New Orleans

Year Offered

20-21

Description

Keywords

S21 ULS Conference Rising to the Challenge: Meeting the Increasing Need of Mental Health Pre and Post Pandemic

Year Offered

20-21

Description

Keywords

Informational, Relational,

S21 Complete College America

Year Offered

20-21

Description

Participants in this workshop will learn about the CCA "game changers" and how to apply them to their academic programs. The ULS system recommendations for co-requisite remediation and Math/English completion will also be discussed. Presented by Dr. Amy Hebert, Director of Student Success and Retention.

Keywords

Conceptual, Personal, Relational

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20-21

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Keywords

Informational, Conceptual, Relational

S21 Access Services

Year Offered

20-21

Description

Ms. Heidi Dupre, Director of Access Services, will introduce participants to the services offered through her office as well as cover topics such as how to refer students, information on accommodations, and how to provide accommodations.

Keywords

Informational, Conceptual,

S21 Who Are Our Student Veterans

Year Offered

20-21

Description

This SAM session, led by campus Coordinator of Veteran Services, Gilberto Burbante, will begin by complicating our understanding of veteran students here at Nicholls. Because that category comprises a few different kinds of students — and because each kind contains its own diversity — the discussion will then turn to the variety of resources for veteran students, considerations for advising, and the 'PTSD Stigma.'

Keywords

Informational, Relational, Conceptual

S21 Who are Our Student Veterans

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20-21

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Keywords

Relational, Informational,

S21 Access Services

Year Offered

20-21

Description

Description

Ms. Heidi Dupre, Director of Access Services, will introduce participants to the services offered through her office as well as cover topics such as how to refer students, information on accommodations, and how to provide accommodations.

Keywords

S21 SAM Asynchronous: What is SAM/the QEP?

Year Offered

20-21

Description

Introduction to the development and implementation of Nicholls State University's current quality enhancement program: Student Advising and Mentoring.

Keywords

Informational, Conceptual,

S21 SAM Asynchronous: The Freshman and Sophomore Reflection Pieces

Year Offered

20-21

Description

Introduction and explanation of the SAM assessment using the FRP and SRP

Keywords

Conceptual, Informational,

S21 Access Services

Year Offered

20-21

Description

Description

Ms. Heidi Dupre, Director of Access Services, will introduce participants to the services offered through her office as well as cover topics such as how to refer students, information on accommodations, and how to provide accommodations.

Keywords

S20 ULS Training - A Complete Package of Tools for Remote Advising

Year Offered

21-00

Description

Keywords

Informational, Technology, Relational

Summer 21 ULS Training Cultural Competence in Education

Year Offered

21-22

Description

Cultural Competence in Education

Keywords

Relational, Conceptual,

Summer 21 ULS Training Recognizing and Responding to Microaggressions

Year Offered

21-22

Description

Recognizing and Responding to Microaggressions

Keywords

Relational, Perconal,

Summer 21 ULS Training Supporting Transfer Students

Year Offered

21-22

Description

Supporting Transfer Students

Keywords

Conceptual, Relational,

Summer 21 ULS Training How to Strengthen Research Skills Online

Year Offered

21-22

Description

How to Strengthen Research Skills Online

Keywords

Informational, Conceptual,

Summer 21 ULS Training Understanding Knowledge Development

Year Offered

21-22

Description

Understanding Knowledge Development

Keywords

Conceptual, Relational,

F21 Introduction to GradesFirst

Year Offered

21-22

Description

Introduction to basic functions in GradesFirst for faculty advisors and staff.

Keywords

Technology, Informational,

F21 Introduction to GradesFirst

Year Offered

21-22

Description

Introduction to the basic functions of GradesFirst for faculty, advisors, and staff.

Keywords

Technology, Informational,

F21 CTE Advising Basics

Year Offered

21-22

Description

Tips, tools, and information to help beginning and contiuing faculty advisors enhance their work with students.

Keywords

Conceptual, Relational, Technology

F21 Student Access Center

Year Offered

21-22

Description

Introduction to the services offered through the Student Access Center and the role of accommodations on the classroom.

Keywords

F21 Student Access Center

Year Offered

21-22

Description

Introduction to the services offered through the Student Access Center and the role of accommodations on the classroom.

Keywords

F21 Student Support Services

Year Offered

21-22

Description

Introduction to the offices under the Student Support Services Unit and information on mental health referrals.

Keywords

F21 I fought the law and the law won

Year Offered

21-22

Description

Information for faculty on FERPA and how it applies to their work in and out of the classroom.

Keywords

F21 I fought the law and the law won

Year Offered

21-22

Description

Information for faculty on FERPA and how it applies to their work in and out of the classroom.

Keywords

F21 Complete Collete America

Year Offered

21-22

Description

Overview of CCA principles and initiatives.

Keywords

F21 Complete College America

Year Offered

21-22

Description

Overview of CCA principles and initiatives.

Keywords