

M.Ed. – Educational Leadership (Higher Education) Curriculum Sheet

The Higher Education Administration (HEAD) Concentration within the M.Ed. in Educational Leadership is a **36-credit online program** designed to equip professionals with the skills to navigate and lead in postsecondary education. The program develops leadership, strategic thinking, and administrative expertise to foster innovation and institutional success. Candidates are prepared to lead initiatives, manage operations, and drive positive change within colleges, universities, and other educational organizations.

Through high-quality online instruction and engagement with faculty, peers, and professionals; candidates use the latest educational technology to research real-world issues in higher education. The curriculum aligns with ACPA/NASPA standards for professional practice, focusing on research, strategic planning, legal analysis, and ethical, data-driven decision-making. Graduates are expected to demonstrate competency in areas such as advising, assessment, diversity, ethics, resources, leadership, and governance through a rigorous Practicum experience in an administrative area that best aligns with their long-term professional goals.

Courses are taught by a wide range of highly-qualified faculty with strong and varied backgrounds in research, educational administration, university leadership, strategic planning, program development, and advising and mentorship.

The program consists of 36 graduate credit hours, all offered online: 21 hours of Foundational Core courses and 15 hours of Higher Education Administration (HEAD) courses. Candidates are offered a flexible schedule allowing them to complete the program at their own pace, as well as their choice of professional courses, with most graduates finishing over a four-semester period. With the exception of some summer course offers, all courses are offered on a traditional, full semester schedule (approximately 16 weeks).

FOUNDATION/CORE COURES (21 hours)

Course	Description	Fall Offering	Spring Offering	Summer Offering
EDFR 501	Education Research	X	X	X
EDFR 504	History and Philosophy of American Education	X		X*
EDCI 503	Seminar in K-12 Curriculum Studies.	X	X	X*
EDLE 508	Practices in School Leadership for School Improvement.	X	X	X
EDLE 582	Financial and Legal Implications for Educational Leaders.		X	
EDLE 535	Using Inquiry and Data to Lead Change.	X		X
EDLE 590	Management of School Operations and Facilities.		X	X

**Summer offerings of EDFR504 and EDCI503 are currently offered as A session courses*

PROFESSIONAL/CONCENTRATION COURSES (12 hours) - Choose four of the five

Course	Description	Fall Offering	Spring Offering	Summer Offering
HEAD 505	Organization, Administration, and Finance of Higher Education	X		
HEAD 510	Legal Aspects of Higher Education.		X	
HEAD 515	Administration of Student Development Programs and Services		X	
HEAD 520	Institutional Effectiveness in Higher Education	X		
HEAD 525	Administration & Leadership in Sport, Recreational, & Wellness	X*		

**HEAD525 is offered every even Fall semester*

REQUIRED FINAL PRACTICUM EXPERIENCE (Final 3 hours; 36 total)

Course	Description	Fall Offering	Spring Offering	Summer Offering
HEAD 585	Practicum in Higher Education	X	X	X